

TESOL & BILINGUAL EDUCATION

RHODE ISLAND COLLEGE



FALL BULLETIN 2019

Hello RIC TESOL and Bilingual Education students!

Welcome to the Fall semester! See below for important updates to the TESOL & Bilingual Education Programs. Please don't hesitate to contact me if you have any questions.

All best for a great semester,

Dr. Leila Rosa

Dr. Leila Rosa
Interim Director & Assistant Professor TESOL & Bilingual Education Program
lrosa@ric.edu

New Program Name & Course Titles: On behalf of the TESOL and Bilingual Education team, I am excited to announce some big updates to our programs! You may have noticed that our program name has changed to TESOL to better align with our national accreditation. Along with this new name, you may notice that our course names have changed too. These new names better reflect the asset-based positioning of our program. You can review these names below.

Course Number	Previous Name	New Name
TESL 539	Language Acquisition and Learning	Second Language Acquisition Theory and Practice
TESL 549	Sociocultural Foundations of Language Minority Education	Sociocultural Contexts: Education in Bilingual Communities
TESL 541	Applied Linguistics in ESL	Applied Linguistics in TESOL
TESL 546	Teaching English as a Second Language	TESOL Pedagogies for Grades PK-6
TESL 548	Curriculum and Methods for Content ESL Instruction	TESOL Pedagogies for Grades 5-Adult
TESL 507	Teaching Reading and Writing to English-as-a-Second-Language Students	Literacy Instruction for Emergent Bilingual Learners
TESL 551	Assessment of English Language Learners	Assessment of Emergent Bilinguals
TESL 553	Internship in English as a Second Language	Internship in TESOL and Bilingual Education
BLBC 515	Bilingual Education Issues	Foundations of Education in Bilingual Communities
BLBC 516	Methods and Materials in Bilingual-Bicultural Education	Pedagogy & Practice in Bilingual Education
BLBC 518	BLBC Workshop	Biliteracy Instruction for Emergent Bilingual Learners

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Attention M.Ed. Candidates: Changes to the Comprehensive Assessment and Exit Interviews:

Beginning with students who matriculated in the spring of 2019, and all subsequent matriculation dates, will need to enroll in the one-credit TESL 599 Graduate Essay in TESOL during the semester in which they complete the Comprehensive Assessment.

- M.Ed. students will have up to three semesters AFTER completing their coursework to complete the comprehensive assessment and exit interview.
- Comprehensive Assessment/Exit Interviews will only be offered Fall and Spring semesters, unless otherwise notified.

Interested in working towards ESL Specialist/Consultant Certificate? Individuals interested in the K-12 ESL Specialist Consultant Certification can apply to take TESL 600 ESL Program Supervision. This course prepares qualified teachers to seek this new certification from RIDE. The requirements for this course are: Graduate degree in TESOL, Bilingual Education, or related field. Minimum of three years' experience teaching emergent bilingual students. ESL Certification required. TESL 600 is offered each spring semester. To apply, email your resume to the interim TESOL program director, Dr. Leila Rosa, at lrosa@ric.edu.

Need FNED 547 for your M.Ed. program? Take it this spring! FNED 547 will be offered this spring.

As you plan for the semester, please note some important dates below:

October 20, 8:30-12:30pm: RITELL Conference on Translanguaging!
Keynote Speaker:

November 1: Apply to the CGS or M.Ed. in TESOL programs or the CGS or M.Ed. in TESOL with a concentration in Bilingual Education
(You will be notified approx. 6 weeks after the application deadline.)

November 12: Spring registration opens for matriculated students.

January 13: Spring registration opens for non-degree graduate students. (Those applying to the program this semester will register on this date.)

ATTENTION BILINGUAL CANDIDATES: EARN BILINGUAL AND ESL CERTIFICATION AT ONCE!

If you are proficient in a language other than English and interested in working in a Bilingual/ Dual Language Program, consider joining our Bilingual Education track in the TESL program. **Through our Bil. Ed. 7-course sequence, you can become certified in both Bilingual Education AND ESL.** Note that

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Bilingual Education certification requires an additional language Praxis test to show proficiency in the partner language.

GRADUATE PROGRAM REGULATIONS:

You may not take more than **two** courses in the M.Ed. or C.G.S. in TESOL Program without being admitted. Contact Dr. Rosa (lrosa@ric.edu) immediately if you have taken two courses and did NOT submit an application yet.

REMINDER: ALL TESOL students MUST purchase Chalk & Wire. No exceptions.

TESOL PROGRAM REQUIREMENTS FOR WHICH YOU MUST APPLY:

- M.Ed. students only: Please be aware that in order to take **the Comprehensive Assessment (Exit Portfolio)**, you must apply **one semester prior** to the semester in which you want your assessment to be read so that readers can be assigned.
- M.Ed. and C.G.S. students: Please be aware that in order to enroll in **TESL 553-Internship in TESOL and Bilingual Education**, you must complete an application that shows that you qualify to take the course **one semester prior** to the semester you want to take the course.
- You can find both of these forms on our website [here](#).