

Gateway courses:

**1** **TESL 539** [Second Language Acquisition Theory and Practice](#)  
 Current theories of first and second language acquisition are examined from a pedagogical perspective. Emphasis is given to creating inclusive linguistic ecologies in schools.

**2** **TESL 549** [Sociocultural Contexts: Education in Bilingual Communities](#)  
 Students use critical theoretical frameworks to explore and reflect on identity formation. Students examine sociocultural contexts and issues affecting bilingual communities, and the essential role of families and communities.

Recommended Sequence of Subsequent TESL Courses:

**3** **TESL 541** [Applied Linguistics in TESOL](#)  
 Phonology, morphology, syntax, semantics, and pragmatics are explored and applied to language development of emergent bilingual learners. Students also examine the connections between home languages and English.

**4** **TESL 546** [TESOL Pedagogies for Grades PK-6 \(546\)](#)  
 This course reviews current pedagogy and practice through a critical lens in ESL and general education settings for teachers in grades pk-6.  
**or**  
**TESL 548** [TESOL Pedagogies for Grades 5-Adult \(548\)](#)  
 This course reviews current pedagogy and practice through a critical lens in ESL and general education settings for teachers in grades 5-Adult.

**5** **TESL 551** [Assessment of Emergent Bilinguals](#)  
 Students explore theory and practice of assessment for emergent bilinguals, including conducting formal and informal assessments and using data to inform instruction. Students also explore assessment policy and its implications.

**6** **TESL 507** [Literacy Instruction for Emergent Bilingual Learners](#)  
 Current theories of bilingualism and biliteracy are examined and connected to pedagogies for developing bilingual readers and writers in ESL settings.

Capstone Experience: Can be taken as 7th or 10th class.

**7** **TESL 553** [Internship in TESOL and Bilingual Education](#)  
 Students create and implement lessons, conduct assessments, reflect on practice, and collaborate with professionals and families in supervised ESL and/or bilingual settings. The internship schedule includes weekly seminars.

Course notes:

TESL 539 and TESL 549 are gateway courses. They have no pre-reqs and can be taken in any order.

Pre-Req: TESL 539; TESL 549 or BLBC 515; admission to the program or consent of department chair.

Pre-Req: TESL 541; admission to the program or consent of department chair.

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Foundations Component Courses: These **three** additional courses can be taken *in any order* throughout the M.Ed. program.

**8** **FNED 502** [Social Issues in Education](#)  
 or  
**BLBC 515** [Foundations of Education in Bilingual Communities](#)  
 or  
**FNED/ANTH 561** [Latinos in the United States](#)

**9** **ELED 510** [Research Methods, Analysis, and Applications](#)  
 or  
**FNED 547** [Introduction to Classroom Research](#)

**10** **INST 516** [Integrating Technology into Instruction](#)  
 or  
**CURR 550 Topics:** [Digital Media Literacy \(4 credits\)](#)

**11** **COMPREHENSIVE ASSESSMENT PORTFOLIO**  
**TESL 599** [Graduate Essay in TESOL \(1 credit\)\\*\\*](#)

The comprehensive assessment is usually done concurrently with your final course, but can also be completed separately. (You have three semesters after you finish coursework to complete this portfolio).

*\*\*Students who matriculate in Fall 2019 or later must enroll in this one-credit course to complete the portfolio.*

\*Additional RIDE Requirements for ESL Certification:

1. Candidates must hold a RI Teaching Certificate.
2. Candidates must pass the ESOL Praxis 5362 exam.
3. During course projects, candidates must work with students across the grade levels of their certification area and work with students across WIDA proficiency levels. Use your shared advising file to track this data for key assessments in the seven-course sequence.

