ACADEMIC RHODE MAP
BA MODERN LANGUAGES MAJOR
Concentration in Portuguese

RHODE ISLAND COLLEGE

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) **401** 456-8083 or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. For Gen Ed courses you need ONE course from each category. Second Language requirement will be satisfied through your program. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk * have a prerequisite. For info. about Math Placement exam visit: http://www.ric.edu/orientation/Pages/Math-Placement.aspx. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist	Course
PORT 201 Conversation and Composition (F)*	
PORT 202 Composition and Conversation (Sp)	
PORT 301 Portuguese Literature and Culture I*	
PORT 302 Portuguese Literature and Culture II*	
PORT 304 Brazilian Literature and Culture*	
PORT 305 Lusophone African Literatures and Cultures*	
PORT 420 Applied Grammar*	
PORT 460 Seminar in Portuguese*	
MLAN 360 Seminar in Modern Languages*	
MLAN 400 Applied Linguistics*	
Additional course in Portuguese at the 300 level or above*	
TWO courses in another world language (see catalog or ask advisor for choices)	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:
- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC; of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level)
- A minimum overall grade point average of 2.0; a minimum grade point average of 2.0 in your major

Approved by Chair of Modern Languages: Eliana Basile 6/22/2020
Approved by Undergraduate Curriculum Committee: Date 6/22/2020   Revised:

SEMESTER 1	CR		SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4		☐ FYW 100P is a 6-credit option. To decide which FYW to take, check the Directed Self-Placement test at www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1		☐ Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from **one** of these GE categories: Arts (A); Social and Behavioral Sciences (SB); Math (M); History (H); Literature (L); or Natural Sciences (NS).	4		☐ If Math competency is completed, consider GE-M here, if not will need to take MATH 010 ☐ PORT 115 fulfills the Gen Ed Literature requirement
Gen Ed. course from a different distribution	4		
PORT 201 Conversation and Composition (F)*	4		☐ Prereq. PORT 115 or equivalent, or consent
REQUIREMENTS and GPA			☐ Take Portuguese Placement Exam (Dept. website) to determine your level. Language placement ☐ Students enrolled in Portuguese 113/115 please see the Portuguese Advisor. ☐ Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) ☐ Math competency completed ☐ Minimum 2.0 GPA
# CREDITS EARNED	17		☐ Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 2	CR		SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4		☐ Complete FYS and FYW, for FYW, grade C or better
Gen Ed Distribution course	4		☐ Complete MATH 139 (or other Gen Ed Math course)
Gen Ed course, elective, or possible second major or minor	3-4		
PORT 202 Composition and Conversation (Sp)*	4		☐ Prereq. PORT 115 or equivalent, or consent
REQUIREMENTS and GPA			☐ Aim for a minimum of 30 earned credits ☐ Minimum 2.0 GPA
# CREDITS EARNED	15-16		☐ Make appointment with advisor in February to discuss your schedule for next semester

SEMESTER 3	CR		SEMESTER 3 CHECKPOINTS ✓
Gen Ed Distribution course	4		☐ Complete Gen Ed Natural Sciences course
Gen Ed course, elective, or possible second major or minor	3-4		
PORT 301 Portuguese Literature and Culture I*	4		☐ Prereq. PORT 202, or by consent of department chair
PORT 304 Brazilian Literature and Culture*	4		☐ Prereq. PORT 202, or by consent of department chair
REQUIREMENTS and GPA			☐ Aim for a minimum of 45 earned credits ☐ Minimum 2.67 overall GPA
# CREDITS EARNED	15-16		☐ Make appointment with advisor to discuss your schedule for next semester in Sept. and discuss second major or possible minor

SEMESTER 4	CR		SEMESTER 4 CHECKPOINTS ✓
Gen Ed Connections (Gen Ed C)*	4		☐ Prerequisites: FYW, FYS, and 45 completed credits
Gen Ed Distribution course	4		☐
PORT 302 Portuguese Literature and Culture II*	4		☐ Prereq. PORT 202, or by consent of department chair
PORT 305 Lusophone African Literatures and Cultures*	4		☐ Prereq. PORT202, or by consent of department chair
REQUIREMENTS and GPA			☐ Aim for a minimum of 60 earned credits ☐ Minimum 2.67 overall GPA ☐ Minimum 2.0 GPA in major
# CREDITS EARNED	16		☐ Make appointment with advisor in February to discuss your schedule for next semester

SEMESTER 5	CR		SEMESTER 5 CHECKPOINTS ✓
Gen Ed Advanced Quantitative/Scientific Reasoning (Gen Ed AQSR)*	4		☐ Prerequisite: Gen Ed Math and/or Gen Ed Natural Sciences
Gen Ed course, elective, or possible second major or minor	3-4		
PORT 420 Applied Grammar*	3		☐ Prereq. completion of TWO from: PORT 301, 302, 304, and 305, or by consent of department chair
Second Language Elective: first course	4		
REQUIREMENTS and GPA			☐ Aim for a minimum of 75 earned credits ☐ Minimum 2.67 overall GPA ☐ Minimum 2.0 GPA in major
# CREDITS EARNED	14-15		☐ Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 6	CR		SEMESTER 6 CHECKPOINTS ✓
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4		☐ Be sure to have declared your minor or second major with relevant department, if pursuing
MLAN 360 Seminar in Modern Languages*	3		☐ Prereqs. two 300-level PORT courses, one second language elective, and a 2.67 GPA
Second Language Elective: second course*	4		☐ Prereq. completed second lang. elective first course
Portuguese Elective (300-level or above)* or elective	3-4		☐ Prereqs. vary—see catalog
REQUIREMENTS and GPA			☐ Aim for a minimum of 90 earned credits ☐ Minimum 2.0 GPA ☐ Minimum 2.0 GPA in major ☐ Apply for degree audit online through MyRIC
# CREDITS EARNED	13-15		☐ Make appointment with advisor in February to discuss your schedule for next semester

SEMESTER 7	CR		SEMESTER 7 CHECKPOINTS ✓
Portuguese Elective (300-level or above)* or elective	3-4		☐ Prereqs. vary—see catalog ☐ Complete PORT 300-level requirement
Gen Ed, elective, or possible minor	3-4		
Elective or course in another major or minor	3-4		
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4		☐ All ten Gen Ed courses and Second Language requirements completed
REQUIREMENTS and GPA			☐ Aim for a minimum of 105 earned credits ☐ Minimum 2.0 GPA ☐ Minimum 2.0 GPA in major
# CREDITS EARNED	12-16		☐ Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 8	CR		SEMESTER 8 CHECKPOINTS ✓
PORT 460 Seminar in Portuguese*	3		☐ Prereqs. completion of TWO from PORT 301, 302, 304 or 305; and ONE 400-level PORT course.
MLAN 400 Applied Linguistics*	3		☐ Prereqs. TWO from PORT 301, PORT 301 or PORT 304 or PORT 305
Elective or course in another major or minor	3-4		
Elective or course in another major or minor	3-4		
REQUIREMENTS and GPA			☐ Need minimum of 120 earned credits ☐ Minimum GPA 2.0 overall and in major
# CREDITS EARNED	12-14		☐ Attend Gradfest, Cap and Gown, and Commencement

For more information, please see the Department of Modern Languages website: http://ric.edu/modernLanguages/

Internship

The Department of Modern Languages strongly encourages students to undertake internship experiences as part of their undergraduate education. Every semester, the department offers twelve-week internships for students in all modern languages concentrations. Students are placed in area agencies, organizations, and companies where they have the opportunity to use the language of their concentration. In order to participate in an internship, students must register for MLAN 320.

Language Courses

The Department of Modern Languages offers elementary and intermediate courses in Arabic, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, and Spanish. Placement for language study is determined by the student's performance in course work or, for French, German, and Spanish, by their score on the modern languages online test at: http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx. For Portuguese, placement is determined by the score on the Online Portuguese Self-Assessment Test at: http://www.ric.edu/portuguesestudies/Pages/Portuguese-Self-Assessment-Test.aspx. Students who demonstrate proficiency on the CEEB or the College Level Examination Program tests are granted credit toward graduation in accordance with Rhode Island College policy.

  Elementary courses (101 and 102) and intermediate courses (113 and 114) may be offered in languages not listed in this catalog. Refer to the schedule of classes published each semester and contact the department chair for details. Advanced courses are available in French, Italian, Latin American studies, Portuguese, and Spanish.

  Elementary courses may be taken for elective credit, except in the language presented to meet college admission requirements. Students who wish to continue their study of the language presented for admission should elect language courses numbered 102, 113, or 114. For fulfillment of the Second Language Requirement see the section on General Education.

NOTE: The total credit count for this major is a minimum of 47 credits depending on choices, and there are 40 credits of Gen Ed. The minimum credit count will be 87 credits (secondary language requirement will be satisfied with major courses), which would leave 33 elective credits, which could be used toward a minor or second major. This does not include the one credit for RIC 100.