

Rhode Island College Graduate Committee Minutes

December 6<sup>th</sup>, 2019

Gaige Hall 005

Members Present: Michelle Barrus (Student Representative), Monica Darcy (Chair), Elizabeth Holtzman, Ying Hui-Michael, Jenn Meade, Kara Misto, Leo Pinheiro, Leslie Schuster (Non-voting), Joe Zornado

Absent: Deb Britt, Constance Milbourne

Guests: Alexis Gorton-Rogel (Minutes), Janet Johnson, Mimi Mum, Susan Dell (Proposals)

- I. Call to order (10:04)
- II. Approve minutes from prior meeting. (Pinheiro, Holtzman)  
*Action: Approved Unanimously (with date correction)*
- III. Report of Chair
  1. Center for Research and Creative Activity spring expo 4/27/20 and grad collaboration
    - i. Undergraduate and graduate events will remain separate this year. Continue to consider benefit in coordinating two events.
    - ii. Symposium Date: May 5<sup>th</sup>, 2020
- IV. Report of Dean of Graduate Studies
  1. Campus Climate report and grad studies
    - i. Dean is addressing topics raised in report.
      1. Suggestion to build action-based plan for best practice in graduate program coordination
    - ii. Graduate Assistant positions remain level for 202/21
    - iii. GA Survey: Dean will be contact current GAs to expand survey information and bring feedback to supervisors and program directors.
- V. Old business
  1. Posthumous recognition on Grad Level;
  2. Graduate course size recommendations; on hold - UG policy not through Council; TABLED UNTIL posted in MAPP
- VI. New Business
  1. Proposals –
    - i. 1920\_16 SWRK 511 Yoga new course (Misto, Hui-Michael)
      1. 1920\_16 catalog SW 511 new course
        - a. Currently offered as a workshop
        - b. Intended to encourage social workers to center self-care in their practice, as well as promote critical thinking.
        - c. Open to all majors, and possibly undergraduate students.

*Action: 7 Approved, 1 Abstention*

  - ii. 1920\_17 MS CMHC admission revision (Zornado, Misto)
    1. 1920\_17 catalog MS CMHC admission revision
      - a. Proposing to eliminate the GRE as an admission committee, as it may be impeding potential students from applying for the program. In its place, the program is including short answer questions as a supplement.
      - b. Suggestion to update language in manual/catalog to reflect the number of programs no longer requiring GRE scores.

*Action: Approved Unanimously*

- iii. 1920\_18 EDP 600 new course, 1920\_19 EDP 601 new course (Motion to Bundle, Approve: Zornado, Pinheiro)
  - 1. 1920\_18\_19 catalog EDP new courses
    - a. Replacement of previous content courses, not increasing course load.
    - b. Some incoming students need further preparation for academic reading and writing. Courses are designed to provide this groundwork.
    - c. Students are not passing methods portion of written comps, so this would introduce the concepts earlier to better prepare candidates.

*Action:* 7 Approved, 1 Abstention

- iv. 1920\_20 ECSE MEd Prg revision, 1920\_21 SPED 513 course revision, 1920\_22 SPED 515 course revision, 1920\_23 SPED 615 course revision (Zornado, Holtzman)
  - 1. Updating program name to condense and clarify name of program
  - 2. Adjust language to align with RIDE requirements

*Action:* Approved Unanimously

- v. 1920\_24 SPED UMC course name changes (Zornado, Meade)
  - 1. Same rational, but moving to updated language to be consistent with RIDE. EL/ELL is the current language but the field is moving towards multilingual learners.
  - 2. Replacing former language with 'special needs' or 'exceptionalities.'

*Action:* Approved Unanimously

- vi. 1920\_25 SPED MEd ELED SEC course revisions, 1920\_26 SPED MEd ELED SEC prg revisions, 1920\_27 SPED CGS ELED SEC program revisions, 1920\_27 SPED CGS ELED SEC program revisions, 1920\_28 SPED 427 course revision, 1920\_28 SPED 427 course revision, 1920\_29 SPED 458 course revision (Bundle, Approve: Zornado, Pinheiro)
  - 1. 1920\_26 catalog SPED MEd ELED SEC prg revision – stand alone because of error in old catalog
  - 2. Removing language Mild/Moderate to remain aligned with RIDE language requirements.

*Action:* Approved Unanimously

- vii. 1920\_30 SPED 526 course revision, 1920\_31 SPED 665 course revision, 1920\_32 SPED 534 course revision (Bundle, Approve: Pinheiro, Zornado)
  - 1. 1920\_20 to 32 catalog special education prg changes, 1920\_20 to 32 catalog special ed courses description changes
    - a. Moving towards strength-based language, removing word of disability at request of both RIDE and in reflection of the general discourse in field.

*Action:* 7 Approved, 1 Abstention

- viii. 1920\_33 NURS 615 new course, 1920\_34 NURS 625 new course, 1920\_35 NURS 610\_620 name changes, 1920\_36 CGS NURS AGACNP new prg, 1920\_37 CGS NURS AGACNS new prg (Zornado, Meade)
  - 1. 1920-33 to 37 catalog NURS changes
  - 2. Creation of a CGS in areas that already exist in Masters. Allows students who have already graduated with other concentrations to return to complete the additional courses.
  - 3. Creating courses for the students enrolling in the new CGS program. Can't be the same course numbers as the already existing MSN courses due to requirements when they sit for their licensing.

*Action:* Approved Unanimously

- 2. Provisional admit – address PS “coding”, matriculation, plan of study
- 3. Electronic signatures

- VII. Other business/topics for future discussion
1. Open House – January 14<sup>th</sup>, 2020
  2. Mission Statement

VIII. Adjournment (11:46)

Spring 20 meeting dates

2/7 ; 3/6; 4/3; 5/1

Exec comm

1/24; 2/21; 3/20; 4/17

Graduate Committee page [HERE](#)

Grad Manual [HERE](#)