

Rhode Island College Graduate Committee Minutes

May 3rd, 2019

Kelley Board Room

Members Present: Deb Britt, Monica Darcy (Chair), Elizabeth Holtzman, Ying Hui-Michael, Jenn Meade, Leo Pinheiro, Leslie Schuster (Non-voting), Marie Wilks, Joe Zornado

Guests for Proposals: Lesley Bogad (Educational Studies), Jenlyn Furey (School Psychology), Julie Horwitz (Middle Level Education), Marie Lynch (Special Education), Charles McLaughlin, Lisa Owens (MAT), Becky Shipe (Art Education)

Other Guests: Kara Misto, Alexis Gorton-Rogel (Minutes)

First meeting: Elect officers for 2019-2020 year (10 minutes)

- I. Call to Order (Zornado, Hui)
- II. Introduce 2019-20 members
 - a. New School of Nursing representative: Kara Misto
- III. Elect officers for 2019-20
 - a. Committee member nominates Monica Darcy as Chair

Action: Approved Unanimously

- b. Executive Committee: Kara Misto, Leo Pinheiro, Monica Darcy, Jenn Meade, Leslie Schuster (non-voting)

Adjourn (Wilks, Zornado): 10:06

Second meeting: Final meeting of the 2018-19 committee (10:10 am)

- I. Call to order 10:06
- II. Approve minutes from prior meeting (Britt, Wilks)

Action: Approved Unanimously

- III. Report of Chair
 - I. Update on CAPP proposal – revisions to dual degree/early admissions track
 - i. Was submitted to Council and asked to be tabled, until possible discussion in the Fall. Reason for item being tabled is unclear. Tentative meeting discussed for August proceeding the beginning of the academic year.
 - II. UCC and course size recommendations
 - i. Executive committee has looked at creating a proposal to address course sizes, but are holding back until UCC has completed their undertaking of the topic.
- IV. Report of Dean of Graduate Studies
 - I. Open House – January 14th, 2020
 - II. Graduate Assistantships
 - i. Will be asking for an additional \$500 in the stipend
 - ii. Graduate Manual created for 2019-2020. All pre-existing policies, except new policy regarding weather makeup policy.
 - III. Scholarships from Student Success, need based, will continue through 2019-2020 AY.

- IV. Funds for Professional Development
 - i. \$4,000 supporting Faculty/Alumni/Student events and engagements, \$8,000 on research and professional development for students
- V. Inactive Students
 - i. Inactivating students who haven't taken courses in 18 months will be deactivated, but the reactivation is an easy process.
- VI. Fixing phone menu to recognize Graduate Studies Office versus Undergraduate Admissions
- VII. Digital Plans of Studies will be done in PeopleSoft, hopefully in fall.
- VIII. Graduate Symposium

V. New Business

Proposals

- i. 1819_84 Sch Psych course changes SPED_READ - represented by Jenlyn Furey (Misto, Wilks)
 - 1. Rational: Adding requirement for bilingual courses - Providing course work to provide more support for bilingual students. Removing Reading courses – other courses have been introduced that covers similar materials.
 - a. TESOL shown support.

Action: Approved Unanimously

- ii. 1819_85 Sch Psych course changes CEP 544 (Meade, Wilks)
 - 1. Removing CEP 544: better meet training needs of students.

Action: Approved Unanimously

- iii. 1819_59 CEP 558 Multimodal course creation, 1819_59 catalog CEP 558 Multimodal course creation – represented by Monica Darcy (Britt, Pinheiro)
 - 1. Course can serve as an elective in the CEP program. Stemming from book that faculty member has written, that suggests that there are multiple ways counseling can support client's minds and bodies. Faculty member is working state agencies to integrate knowledge.

Action: Approved Unanimously

- iv. 1819_60 MLED 531 course creation, 1819_61 MLED 532 course creation, 1819_62 MLED 533 course creation, 1819_62 MLED 533 course creation, 1819_63 MLED 534 course creation, 1819_64 MLED 535 course creation, 819_65 MLED 536 course creation, 1819_65a CGS MLED revision, 1819_60_65 catalog CGS MLED revision - Julie Horwitz (Bundle/Approve: Jacques, Wilkes)
 - 1. Redesign, adjusting required course credits to fit CGS standards. Adding summer course to acclimate students to the program, as well as splitting courses to provide for more experience, including in the field. Was built with input from national president of MLE, as well faculty.
 - 2. Discussion: Committee member questions whether there is specific content covered in the materials, but the state requires that applicants already come with their content specialization and field hours.

Action: Approve Unanimously

v. 1819_66 MAT admission changes, 1819_66 catalog MAT admission changes – represented by Lisa Owen (Zornado, Pinheiro)

1. MAT includes initial certification. Part of national accreditation includes the requirement to include SAT/ACT testing, whereas state accreditation does not include. This will update admissions to remove SAT/ACT requirement for state level requirements.

Action: Approved Unanimously

vi. 1819_67 MEDSPED CERT prg rev, 1819_68 SPED 518 revision, 1819_69 SPED 524 creation, 1819_70 CGS SPED CERT creation, 1819_70 catalog CGS SPED CERT creation - represented by Marie Lynch (Bundle/Approve: ?, Wilks)

1. Curriculum revisions were requested and largely impacted by change in CEC standards.
2. Changing name to clarify role of program in certification process in FSEHD.
3. CGS creation to allow for certification ONLY, as often interested parties are looking for just that portion of the program.
4. Discussion: Committee member asks whether there are any local similar programs. M. Lynch shares that there are not many, especially on the secondary level. Follow up question regarding going completely online – M. Lynch believes that the program will likely never go fully, but is currently done as a hybrid and has had positive feedback on both online and face-to-face courses.

Action: Approved Unanimously

vii. 1819_71 MED EC SPED prg revision, 1819_72 SPED 513 course revision, 1819_73 SPED 515 course creation, 1819_74 SPED 516 course revision, 1819_75 SPED 517 course deletion, 1819_76 SPED 615 course creation, 1819_77 SPED 616 course creation, 1819_72_74 catalog SPED chgs to ECED prg – Kallie Kemp (Bundle/Approve: Meade, Wilks)

1. Going through redesign to review needs to accommodate students and RIDE requirements.
 - a. Course descriptions/titles being revised to better represent materials and course outcomes.
 - b. Course deletions: content in courses are covered throughout the program's courses. Course creations: Undergraduate program redesign removed a MEd pre-requisite behavior management course, so course was created on the masters level. Additionally, adding practicums to compliment existing courses.

Action: Approved Unanimously

viii. 1819_78 SPED Urban MC program revision, 1819_79 SPED Urban MC course changes, 1819_80 SPED 655 course creation (Bundle/Approve: Wilks, Meade)

1. Course deletion/addition: deleted 3 practicums, but moved internships back in to build field experiences back in throughout program.
2. Course creation: 655 – capstone course. Current exit requirements is exit portfolio that is a lot of work for both student and advisor. Capstone course will prepare students for that experience. Assures students are able to apply learned knowledge into field.
3. Revision: 6 courses are revised for names and descriptions to better reflect course content, while 1 course (555) is content changes.

Action: Approved Unanimously

- ix. 1819_81 SPED MED admission change, 1819_82 SPED MED programs changes, 1819_multi catalog MED SPED changes 1819_multi catalog SPED course changes (Bundle/Approve: Jacques, Wilks)
1. Admission change removes GRE/GMAT requirement. All 5 SPED programs requires teaching certifications, which means they have all previously passed professional-level testing for that certification. Research also supports that there is no correlation between high GRE scores and teaching effectiveness. Instead, the program will utilize the application essay.
 2. Deletion of program: was approved by curriculum, but was not approved by RIde, and will be removed.
 3. Language in catalog cleaned to clarify intent of program as far as certification.
 4. Discussion: Committee member asks for clarification on program being deleted – Y. Hui explains that the courses will still be offered, but program will not be offered due to certification standards.

Action: Approved Unanimously

- x. 1819_83 MGT 591 Directed Research Capstone course creation, 1819_83 catalog MGT 591 course creation – Paul Jacques (Wilks, Zornado)
1. Offering a structured capstone that combines all elements of what students have learned through Operations Management program.
 2. Discussion: Committee members vocalizes concern that the grades are passed upon quizzes, papers, and tests in a capstone course, which is typically a directed reading structure. P. Jacques shares that this was to allow instructor discretion – for example, some students may be doing research, but some professors may also choose to be quizzed on how they are integrating overall concepts into their research. Committee member is concerned about definition of “capstone” being applied to this course.
 - a. Both description and topical outline fit the structure of a capstone, but section B13 of the proposal is the concern. Committee member suggest revising to “research proposal...proposal outcome,” that is already in B17 of the course creation proposal.

Action: Approved Unanimously, as amended

- xi. 1819_86 CURR 501 revision, 1819_86 catalog CURR 501 revision – Lesley Bogad (Holtzman, Meade)
1. Media Literacy course has been running for about 15 years. Started as a theoretical course, looking at how to use popular culture in the classroom, but has adjusted to include information on how to use tools such as apps and available technology. By adjusting from 3 credits to 4 credits, it will allow the additional time to allow for enhanced curriculum.
 - a. Strictly an elective, often TESOL students fulfilling technology elective.

Action: Approved Unanimously

- xii. 1819_87 ART 560 remove, 1819_87 catalog ART 560 remove – Becky Shipe (Wilks, Zornado)
1. Course has been listed in catalog, but has not run in many years. Course was previously needed in MAT program, but has been replaced with allowing students to take Art

History or Media Studies course. This option has been working out and ART 560 is no longer needed.

Action: Approved Unanimously

xiii. 1819_88 TECH 590 revision, 1819_88 catalog TECH 590 revision – Charles McLaughlin (Meade, Britt)

1. 590 course is presenting issues as most students in IGP programs are having final projects that last 2-3 semesters. Current catalog lists course at 3 credits, but C. McLaughlin has been running it as 2, 2 and 2 to allow students to split it up amongst those needed semesters.

Action: Approved Unanimously

II. Review memorial degree for graduate level (Jacques, Meade)

i. Holly Shadoian proposed policy allowing posthumous award of degrees to their students.

ii. Discussion

1. Dean of Graduate Studies would like to change language remove rigid language regarding grades and credit requirements.
2. Committee Member asks for clarification on how the process would be completed. Dean or Program Director would submit proposal to Provost. Committee member suggests change to language of “recognition” to allow for discretion of faculty and Provost of what is awarded.
3. Adding language to separate degree and recognition procedures.

Action: Tabled for e-mail vote upon edits

VI. Discussion items

- i. Graduate recruitment, diversity, and inclusion - meeting today for May 3 12:30 to
2. - Postponed

VII. Other business

VIII. Adjournment (Jacques, Zornado) - 11:52am