

**Graduate Committee Meeting**  
May 1, 2015

Members Present: G. August, L. Church, E. Cook\*, J. Dagle, S. Dowd-Eagle, C. Marco, J. Nimmagadda, C. Padula, R. Rude, L. Schuster, C. Williams\*  
\*Appointment begins Fall 2015.

NEW BUSINESS

1. Curriculum Proposals

a. **Proposal #57** represented by Ying Hui-Michael:

Delete CGS in Middle/Secondary Special Education

Rationale: RIDE changes in certification requirements

Action:

- Motion to accept Proposal 57 (R. Rude)
- Seconded (C. Marco)
- Approved unanimously

b. **Proposal #58** represented by John Eagle

New course proposal CEP 651

Rationale: This course will provide school psychology graduate students with essential knowledge and skills regarding academic instruction and interventions.

Action:

- Motion to accept (L. Church)
- Seconded (S. Eagle)
- Approved unanimously

c. **Proposal #60** represented by John Eagle

Revision to the non-terminal MA degree in Counseling

Description: Delete CEP552 and replace with CEP 602

Rationale: CEP 602 more closely aligns with MA

Discussion:

- C. Marco questioned why the catalog page had so many deletions.
- J. Nimmagadda explained that the program was revising the catalog to so that the focus on CAGS is clearer. Also, the primary, secondary, and tertiary changes were too confusing to sequence, so we asked them to incorporate all changes at once.
- C. Marco and J. Dagle suggested that an explanation of catalog revisions be added under C5.

Action:

- Motion to accept Proposal 60 with the provision that an explanation of catalog revisions be added to C5 (C. Marco)
- Seconded (L. Church)
- Approved unanimously

d. **Proposal #59** represented by John Eagle

Revision to CAGS in School Psychology

Description/Rationale: CEP 651, the new course previously approved (Proposal 58) will become a requirement for CAGS in School Psychology

Discussion:

- The language in C5 does not align with the chart in C6.
- Proposed change: 651 replaces 602 as a requirement (C5)
- Also, same explanation as described above in Proposal 60 to explain catalog changes (C5)

Action:

- Motion to accept Proposal 59 with proposed changes outlined above (S. Eagle)
- Seconded (G. August)
- Approved unanimously

e. **Proposal #61** represented by P. Jacques

New course proposal: MGT 520

Description/Rationale: This new course will address learning objectives identified by the Project Management Institute's Body of Knowledge for Project Management Professionals.

Action:

- Motion to approve Proposal 61 (L. Church)
- Seconded (J. Nimmagadda)
- Approved unanimously

2. Elections and Committee membership

a. Resignations

- Russell Potter (Replacement needed)
- Edythe Anthony (Replacement: Cheryl Williams)

b. Sabbatical

- Chris Marco (Fall 2015; Replacement: E. Cook)

c. Executive Committee

Discussion:

- Work load is burdensome
- Perhaps we could have grad assistant support for copying and/or taking minutes—L. Schuster will explore this possibility

Action:

- Motion to elect J. Nimmagadda and G. August as Co-Chairs for 2015-2016 and for C. Marco to serve on Exec. Committee in Spring 2016 (L. Church)
- Seconded (C. Padula)
- Approved unanimously
- An appeal was made for help to review Management proposals this August; L. Church said she would attempt to do this.

-A substitute for Chris Marco will be appointed to the Executive Committee in September. That person will serve throughout the fall term while Chris is on sabbatical

3. Chris Marco suggested that we adopt the UCC's forms; she finds them cleaner and easier to negotiate. All agreed.

#### REVIEW OF APRIL MINUTES

-Noted that Monica not present

##### Action

- Motion to accept minutes w/ amended record of attendance (J.Nimmagadda)
- Seconded (L. Church)
- Unanimously accepted

#### REPORT OF THE DEAN OF GRADUATE STUDIES

- Grad Symposium Tuesday—program online complete (possible room changes)
- RIC is no longer a test site for Miller's Analogies but five other locations available
- IGP (International Graduate Program) requests increasing. Link now available on website (*Note: not on College Net*)
- Sending note to all grad program directors of a 10-day turnaround time for international applicants who are seeking conditional admittance through Roosevelt International Academy. This will facilitate speedy processing for international students who face visa troubles. Concern was expressed over timing of applications and the availability of faculty. It was suggested that a timeline be provided so that programs could plan. L. Schuster will provide dates.

#### NEW BUSINESS (CONT.)

4. Dual degree Bachelor's/Master's Program: D. Blanchette's Policy Ruminations

##### Discussion

- J. Dagle: The last sentence Application and Admission section be emended to read: "Students are required to consult with their advisors in planning joint bachelor's/master's program participation." Original language is "highly recommended."
- C. Marco: Add the following italicized phrase to the last sentence under II B 2 in Handbook:  
"Students who complete their undergraduate degree *with 3.0 overall GPA* and are in good standing with their graduate program will have their graduate program acceptance changed from conditional to final acceptance."
- C. Padula: Shouldn't UCC weigh in? C. Marco will bring it up to UCC Exec. Comm.
- J. Dagle: Be sure to change "joint" to "dual" throughout
- C. Padula: Shouldn't we specify that this is only for established programs?
- L. Schuster: Will explore best way to specify this—website or catalogue

Action:

- Motion to accept Dual Degree Bachelor's/Master's programs with amendments to Application/Admission section, Section II B 2 of Handbook, and specification that only established programs are eligible (C. Marco)
- Seconded (G. August)
- Approved unanimously

5. TOEFL scores

- L. Schuster prepared a chart comparing RIC's minimum TOEFL score of 79 to other colleges and universities. She proposed that RIC raise its minimum score from 79 to 80 to be in line with Bryant and URI
- Question was raised whether RIC should require content test scores. L. Schuster will investigate.

Action:

- Motion to raise minimum TOEFL score from 79-80 (C. Padula)
- Seconded (C. Marco)
- Approved unanimously

6. Deadlines: After discussion of the problems associated with current proposal deadlines, committee agreed to the following deadline for new proposals: 10 days prior to Executive Committee meeting at noon. The creation of new programs will likely need to be reviewed over a period of 2-3 months.

Meeting adjourned at 11:45 p.m.