

## Graduate Committee Minutes: Feb 6<sup>th</sup> 2015

**PRESENT:** J. Nimmagadda, R. Potter, G. August, C. Marco, E. Anthony, L. Schuster, S. Eagle, C. Padula, L. Church, R. Rude, R. Breton.

1) Review of the minutes of December 5th, 2014 meeting: G. August moved, R. Potter seconded a motion to approve. Minutes approved unanimously, with 3 abstentions.

2) Old Business:

- Changes to the Graduate Studies Manual – Code for discontinued students/thesis credit (DGS).

L. Schuster described how she's gathered numbers of students in various programs who would be affected by this change; in many cases program directors were unaware of the existence of quite a few of these students. She asked whether we should ask for a reapplication. J. Nimmagadda noted that in her program, that's the policy. J. Dagle suggested that a 'review' of the student's work might be preferable to a formal reapplication; this is the current policy in A&S. C. Padula pointed out an inconsistency in the proposed language; J. Dagle suggested 'each spring semester ... will make every effort ... have *not* requested leaves of absence or *not* completed the program.' C. Marco suggested changing 'make every effort to contact' to simply 'contact.' Motion to approve these changes. C. Marco moved that we approve this language as amended. L. Church seconded. The motion passed unanimously.

- Definitions of directed study, independent study and thesis. J. Dagle observed that doing this would be a tremendous amount of work. L. wondered if it made sense for us – perhaps only the 590's and 690's. C. Marco noted that this change has now been made at the undergraduate level; numbers will change to 491/492. The question was raised whether indeed we need to, or ought to, make these changes, and whether the work will be worth it. J. Nimmagadda moved that, at this time the Graduate Committee does not see the need to revise our designations of directed studies; R. Rude seconded. The motion passed with one abstention.

- J. Nimmagadda noted that we talked about an "L" code for continuing work but that the administration says that we can't create a course that doesn't entail full tuition. J. Dagle suggested that we might be able to create something via continuing education. C. Padula asked why this wouldn't entail tuition. J. Dagle noted that, for example, in the sciences, research that continues into the summer puts students into a sort of 'limbo status' where they may not have access to faculties and support. J. Nimmagadda asked whether the workload credit would apply, and that it was likely, if such a designation carried load credit, tuition would certainly be required. J. Dagle noted that just one graduate credit is fairly expensive. We probably can't have it both ways. L. Schuster will talk to Dante. E. Anthony noted that faculty would, in her department at least, not be concerned about load credit/compensation. J. Dagle noted that, in the case of incompletes, no load credit is granted for professors working to work with those students. J. Nimmagadda noted that R. Pitt has stressed the problem of incompletes and other situations in terms of liability issues.

3) Report of the Dean of Graduate Studies (DGS): Grad assistant positions are now posted online; LS noted that the timeframe for responses is program-specific. She asked about waiving the GRE or GMAT for Roosevelt International Academy; concerns were expressed about losing a score that would tell us something about proficiency. This has now gone back to the programs and other options are being considered.

4) New Business: Curriculum review: DNP Program proposal (36 credits; about the median); NURS 701; NURS 702; NURS 703; NURS 704; NURS 705; NURS 706; NURS 708; NURS 709; NURS 710; NURS 720; NURS 730; NURS 740; NURS 750.

C. Padula gave the committee some background on the history of these issues, and explained the reasons for this proposal. Various aspects of the program were discussed, including the importance of its role as an Advanced Practice program. R. Rude asked about the 'mixed' ratio of online and in-person education; C. Padula noted that this mix is something that students prefer; we may move more toward an online direction, but not to an all-online program. J. Nimmagadda noted that the Executive Committee had removed the DNP designation from some of these courses. L. Church moved to approve as bundled; R. Rude seconded; the motion passed unanimously.