

**Spring 2021
Assessment Timeline - FULL SEMESTER
for College Supervisors, Cooperating Teachers, Teacher Candidates**

JANUARY 19, 2021 – MAY 7, 2021

Requirements	Complete and submit results to Chalk and Wire
Assessment: Two (2) Early Performance Evaluations Completed by: Cooperating Teacher	1 st evaluation by the end of Week 2 2 nd evaluation by the end of Week 3
Assessment: RI-ICEE 1 Completed by: Cooperating Teacher & College Supervisor	End of Week 5
Assessment: RI-ICEE 2 - Concurrent evaluation (followed by team conference) Completed by: Cooperating Teacher & College Supervisor	End of Week 9
Assessment: RI-ICEE 3 Completed by: Cooperating Teacher & College Supervisor	End of Week 13
Assessment: Final Dispositions Survey Completed by: Cooperating Teacher, College Supervisor, and Teacher Candidate **** Assessment: Program Exit Survey and Student Teaching Site Evaluation Completed by: Cooperating Teacher, College Supervisor, and Teacher Candidate, **** Assessment: Final Grade (S or U) Completed by: Cooperating Teacher & College Supervisor	End of Week 14
Stipend for Cooperating Teachers will be processed upon completion of placement and all assessments	Link for processing payment will be sent prior to end of placement via <i>RICpay</i>

Split Semester Placement Assessment Timeline Follows

Assessment Timeline - SPLIT-PLACEMENTS for College Supervisors, Cooperating Teachers, Teacher Candidates

FIRST PLACEMENT: JANUARY 19, 2021 – MARCH 12, 2021

Requirements	Complete and submit results to Chalk and Wire
Assessment: Two (2) Early Performance Evaluations Completed by: Cooperating Teacher	1 st evaluation by the end of Week 2 2 nd evaluation by the end of Week 3
Assessment: RI-ICEE 1 Completed by: Cooperating Teacher & College Supervisor	End of Week 3
Assessment: RI-ICEE 2 - Concurrent evaluation (followed by team conference) Completed by: Cooperating Teacher & College Supervisor	End of Week 5
Assessment: RI-ICEE 3 Completed by: Cooperating Teacher & College Supervisor Assessment: Program Exit Survey and Student Teaching Site Evaluation Completed by: Cooperating Teacher, College Supervisor, Teacher Candidate Assessment: Final Grade (S or U) Completed by: Cooperating Teacher & College Supervisor	End of Week 7
<i>A stipend for Cooperating Teachers will be processed upon completion of Teacher Candidate placement and all required assessments</i>	Link for processing payment will be sent prior to the end of placement via <i>RICpay</i>

SECOND PLACEMENT: March 15, 2021 – May 7, 2021

Requirement	Complete and submit results to Chalk and Wire
Assessment: Two (2) Early Performance Evaluations Completed by: Cooperating Teacher	1 st evaluation by the end of Week 2 2 nd evaluation by the end of Week 3
Assessment: RI-ICEE 1 Completed by: Cooperating Teacher & College Supervisor	End of Week 3
Assessment: RI-ICEE 2 - Concurrent evaluation (followed by team conference) Completed by : Cooperating Teacher & College Supervisor	End of Week 5
Assessment: RI-ICEE 3 Completed by: Cooperating Teacher & College Supervisor Assessment: Final Disposition Survey (upon program exit) Completed by: Cooperating Teacher, College Supervisor, Teacher Candidate Assessment: Program Exit Survey and Student Teaching Site Evaluation Completed by: Cooperating Teacher, College Supervisor, Teacher Candidate Assessment: Final Grade (S or U) Completed by: Cooperating Teacher & College Supervisor	End of Week 7

<i>A stipend for Cooperating Teachers will be processed upon completion of Teacher Candidate placement and all required assessments</i>	Link for processing payment will be sent prior to the end of placement via <i>RICpay</i>
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Information about the Timeline for College Supervisors, Cooperating Teachers, Teacher Candidates

Items on the Timeline:

Two (2) Early Performance Evaluations

The early performance evaluation, administered through Chalk and Wire, is a short assessment using nine (9) elements from the dispositions assessment (below). It is completed **twice** by the hosting Cooperating Teacher at the end of week one and week two of a Teacher Candidate's placement. This assessment has been designed to help identify possible Teacher Candidate dispositional weaknesses that may require additional support from OPP or RIC faculty in order for the student to successfully complete their teaching placement.

RI Innovation Consortium Educator Evaluation (RI-ICEE)

During the Spring 2021 placement, student teachers will have a minimum of six formal observations, RI-ICEEs. Three must be from the college supervisor and three from the cooperating teacher. All formal observations are required to be in Chalk and Wire. **The cooperating teacher and college supervisor need to observe and evaluate the teacher candidate's second lesson together and hold a [team conference](#) while maintaining separate documentation of the observation.**

Each time the teacher candidate is to be observed, the teacher candidate must upload the lesson plan to Chalk and Wire in the RI-ICEE section. Teacher candidate assignments and score data must be in Chalk and Wire before a college supervisor or cooperating teacher can complete the assessment.

Elementary Placements: include Content Specific Indicators. Be sure to evaluate not only on the RI-ICEE, but also the Content Specific Indicators.

Secondary Content Areas: may also have additional indicators. Teacher candidates need to ask their college supervisor for further information.

Team Conference

In addition to discussing the second observation, [the conference](#) will be a time to discuss a teacher candidate's (TC) progress, areas of strength, and point out areas for growth. This will lead to specific actions that address mutually agreed upon priority areas for growth.

Dispositions Assessment

The disposition instrument is an anchored rating scale which takes a developmental perspective (growth from entry to exit) in assessing the skills underlying core dispositions consistent with FSEHD goals and mission. These dispositions include critical thinking, collaboration, social emotional competencies, cultural competencies/diversity/ (dis) equity and professional work habits. During the fall 2020 placement, college supervisors, cooperating teachers and teacher candidates will compete this measure through Chalk and Wire.

Exit Survey

Exit surveys are completed and submitted on Chalk and Wire. Teacher candidates complete two exit surveys. Each college supervisor and cooperating teacher complete one exit survey. OPP will not submit a teacher candidate grade for a teacher candidate until all exit surveys are recorded in Chalk and Wire. The exit survey is your opportunity to provide feedback on your experience and to give FSEHD important data.

Grade Recommendation

College supervisors and cooperating teachers enter a grade in Chalk and Wire of "S" (satisfactory) or "U" (unsatisfactory) for the teacher candidate. A teacher candidate grade is based on RI-ICEE submissions and the PBIs. OPP will not submit a teacher candidate grade for a teacher candidate if the grade recommendation is not completed by the college supervisor and cooperating teacher. OPP enters the official teacher candidate grade in the RIC grading system. The seminar instructor enters a letter grade for seminar.

Contact Information

If you have questions about **Chalk and Wire**, such as: uploading, accessing, or using the electronic system, contact the Chalk and Wire Team at chalkandwire@ric.edu.

If you have questions about requirements, contact the Office of Partnerships and Placements at opp@ric.edu.

If you have issues or concerns about a teacher candidate placement, contact Celeste Comeau-Mullane, Director of the Office of Partnerships and Placements at ccomeaumullane@ric.edu.