

Your name  
Test date

Institution Where Relevant Training Was Received: RHODE ISLAND COLLEGE  
Undergraduate Major: ELEMENTARY EDUCATION  
Graduate Major: ELEMENTARY EDUCATION  
Educational Level: (I)  
GPA: 3.0 to 3.49

SECTION I

Your Most Recent Test Results

Test Date: January 15, 2019

Test Name and Code	Your Score	Score Recipient and Passing Information*
CORE ACAD SKILLS FOR EDUC: MATH (5732)	<p>156</p> <p>Average Performance Range** 142-168</p>	RHODE ISLAND COLLEGE (3724) RHODE ISLAND STATE DEPT EDUC (8077) <i>Not Reported</i> +

\* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

\*\* Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

\*Not Reported\* indicates the score was not reported because the test is not required by the recipient.

+ Score automatically reported to state licensing agency.

(I) - Information not provided or incorrectly gridded.

**Your Highest Scores and Overall Passing Status**  
To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to **SECTION II**

**Details on Your Most Recent Results**  
To see category scores for your most recent tests, go to **SECTION III**.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online.

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SECTION II

Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

RHODE ISLAND COLLEGE (3724)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
CORE ACAD SKILLS FOR EDUC: READING (5712)	180			YES		April 10, 2018
CORE ACAD SKILLS FOR EDUC: WRITING (5722)	172			YES		April 10, 2018
CORE ACAD SKILLS FOR EDUC: MATH (5732)	156			YES		January 15, 2019

RHODE ISLAND STATE DEPT EDUC (8077)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
CORE ACAD SKILLS FOR EDUC: READING (5712)	180		N/A	NO	N/A	April 10, 2018
CORE ACAD SKILLS FOR EDUC: WRITING (5722)	172		N/A	NO	N/A	April 10, 2018
CORE ACAD SKILLS FOR EDUC: MATH (5732)	156		N/A	NO	N/A	January 15, 2019

N/A - Not Applicable

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SECTION III

**Details on Your Most Recent Test Results**  
Test Date: January 15, 2019

Test / Test Category *	Your Raw Points Earned	Average Performance Range **
<b>CORE ACADEMIC SKILLS FOR EDUCATORS: MATHEMATICS (5732)</b>		
I. NUMBER AND QUANTITY	9 out of 15	6-11
II. ALGEBRA AND FUNCTIONS	9 out of 15	6-9
III. GEOMETRY	5 out of 10	3-6
IV. STATISTICS AND PROBABILITY	6 out of 10	5-8

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

# SAT Score Report

your name should be here

## Your Total Score

**1040** | 400–1600

56<sup>th</sup>

Nationally Representative  
Sample Percentile

47<sup>th</sup>

SAT User Percentile

## Section Scores

**520** | 200–800

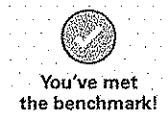
Your Evidence-Based  
Reading and Writing  
Score

55<sup>th</sup>

Nationally Representative  
Sample Percentile

45<sup>th</sup>

SAT User Percentile



**520** | 200–800

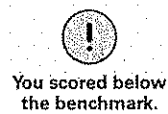
Your Math Score

57<sup>th</sup>

Nationally Representative  
Sample Percentile

49<sup>th</sup>

SAT User Percentile



## Test Scores

**28** | 10–40

Reading

**24** | 10–40

Writing and Language

**26.0** | 10–40

Math

## Cross-Test Scores | 10–40

**26**

Analysis in History/Social Studies

**28**

Analysis in Science

## Subscores | 1–15

**7**

Command of  
Evidence

**9**

Words in Context

**8**

Expression of Ideas

**7**

Standard English  
Conventions

**8**

Heart of Algebra

**8**

Problem Solving  
and Data Analysis

**9**

Passport to  
Advanced Math

## Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

## Benchmark scores:

**Evidence-Based Reading and Writing: 480**

**Math: 530**

## How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The **Nationally Representative Sample Percentile** compares your score to the scores of typical U.S. students.

**SAT® User Percentile** compares your score to the scores of students who typically take the test.

## How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills insight™.

## What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

**Your online score report shows your score ranges.**

Get your full report online at [sat.org/scorereport](https://sat.org/scorereport)

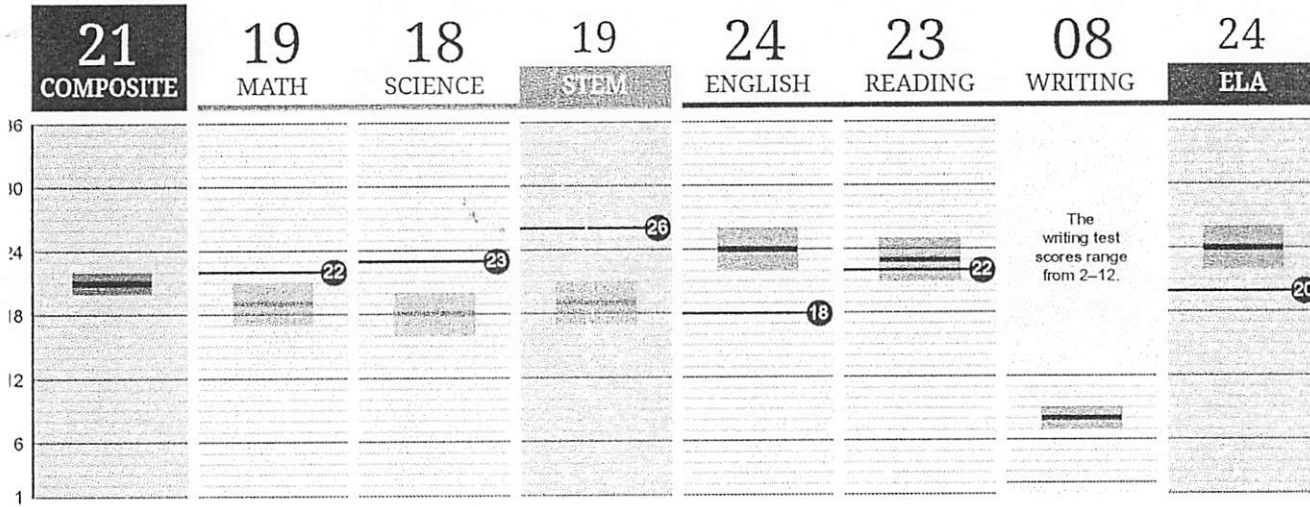
Your name  
Test date

DOB: AUGUST 22, 2001

HIGH SCHOOL CODE: 061-450  
WHEAT RIDGE SR HIGH SCHOOL

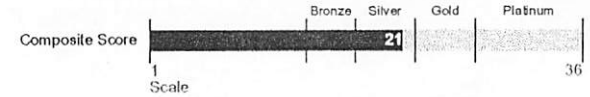


College Report



Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC™) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.



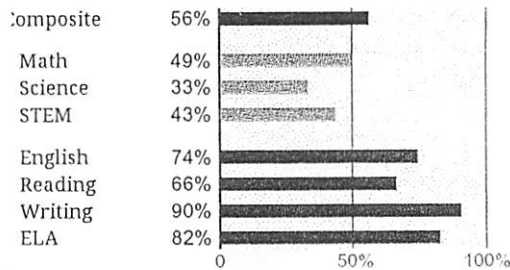
Students with this ACT Composite score are likely to obtain a Silver level on the ACT NCRC.

**Student's Score**  
Legend: Student's Score, Student's Score Range

**ACT College Readiness Benchmarks**  
Legend: Readiness Benchmark  
If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

**Student's Score Range**  
Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score.

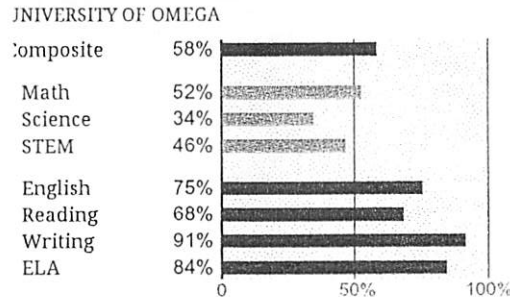
US Rank



Detailed Results

Subject	Score	% correct
<b>MATH</b>	<b>19</b>	<b>% correct</b>
Preparing for Higher Math	22 of 35	63%
• Number & Quantity	5 of 5	100%
• Algebra	5 of 8	63%
• Functions	6 of 8	75%
• Geometry	4 of 8	50%
• Statistics & Probability	2 of 6	33%
Integrating Essential Skills	11 of 25	44%
Modeling	9 of 22	41%
<b>SCIENCE</b>	<b>18</b>	<b>% correct</b>
Interpretation of Data	9 of 16	56%
Scientific Investigation	7 of 10	70%
Evaluation of Models, Inferences & Experimental Results	5 of 14	36%
<b>STEM</b> : Science, Technology, Engineering, and Math		
<b>ELA</b> : English Language Arts		
<b>ENGLISH</b>	<b>24</b>	<b>% correct</b>
Production of Writing	16 of 23	70%
Knowledge of Language	8 of 12	67%
Conventions of Standard English	29 of 40	73%
<b>READING</b>	<b>23</b>	<b>% correct</b>
Key Ideas & Details	18 of 24	75%
Craft & Structure	6 of 11	55%
Integration of Knowledge & Ideas	3 of 5	60%
Understanding Complex Texts		Proficient
<b>WRITING</b>	<b>08</b>	
Ideas & Analysis		8
Development & Support		8
Organization		9
Language Use & Conventions		8

Institutional Rank



ashes ( ) indicate information was not provided or could not be calculated

Information Reported by the Student

College Choice

College Code	9521
Choice	1st

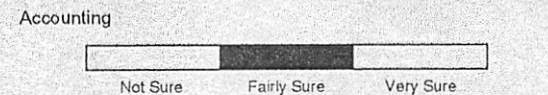
College Selection Items Rank

Item	Rank	Category
Type	4th	Public 4-year
Student Body Composition	6th	Co-ed
Location	5th	Colorado
Cost (Maximum Tuition)	2nd	\$2,000
Size	3rd	5,000–10,000
Field of Study	1st	
Other Factor	7th	

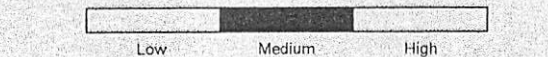
High School Information

Self-Reported Rank	Top Quarter
Self-Reported GPA	3.0–3.4

Major



Interest-Major Fit



If boxes are not shaded, data was incomplete.

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).