ACADEMIC RHODE MAP BA, ENGLISH MAJOR



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <u>http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx</u>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

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Academic Major Checklist	Course				
ENGL 200 Reading Literature and Culture* (WID)					
ENGL 208 British Literature*					
ENGL 209 American Literature*					
ENGL 300 Introduction to Theory and Criticism* (WID)					
ONE WRITING course from: ENGL 220 Introduction to Creative Writing* (WID); ENGL					
230 Workplace Writing*; ENGL 231 Multimodal Writing* (WID); ENGL 232 Public and					
Community Writing* (WID); ENGL 250 Topics Course in Writing*; ENGL 492					
Independent Study II*					
ONE course from an earlier literary period, choose from: ENGL 301*, ENGL 304*, 305*,					
306*, 335*, 345*, or 346*					
Any 4 credit ENGL 300/400 level (except 460) in literature *					
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Any 4 credit ENGL 300/400 level (except 460)*					
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ENGL 460 Seminar in English* (WID)					
Note: If you take both ENGL 375 and 376 they can count as one of the 4 credit 300/400					
level non-literature choices.					

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0
- A minimum grade point average of 2.0 in your major

Approved by Department Chair: Alison Shonkwiler Date 2/16/2019 Approved by Undergraduate Curriculum Committee: Date 2/16/2019

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS 🗸
First Year Writing (FYW 100) or (FYW 100P)	4	Complete FYW grade of C or better. FYW 100P is a 6 credit
		option. To decide which to take, check the Directed Self-
		Placement test at <u>www.ric.edu/firstyearwriting</u>
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from one of these GE	4	□ (If Math competency is completed, consider Gen Ed-
categories: Arts (A); Social and Behavioral Sciences (SB);		MATH 139 here, if not will need to take MATH 010)
Math (M); History (H); or Natural Sciences (NS).		
Gen EdSecond Lang 101 (based on placement, a	4	Language placement test with Dept. of Modern
course higher than 101/102 may be taken). If		Languages (optional)
language requirement already satisfied, another Gen		Complete Second Lang 101 (if needed)
Ed Distribution course.		
Gen EdLiterature	4	
		Aim for at least 16 earned credits (While 12 is fulltime, 16
		credits are preferred to stay on track to graduate in 4 years)
		Math competency completed
Requirements and GPA		Minimum 2.0 GPA
# CREDITS EARNED	17	Make appointment with advisor to discuss your
		schedule for next semester in Sept.

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS 🗸
First Year Seminar (FYS 100)	4	Complete FYS
139 MATH* Gen Ed (M). If taken, choose Gen Ed (NS)	4	Complete MATH 139 (or other Gen Ed Math course; most
		have prerequisites that include a placement exam)
ENGL 200 Reading Literature and Culture* (WID)	4	Prereq. Gen Ed Literature and FYW
Gen EdSecond Lang 102* (if needed), other Gen Ed	4	Complete Second Lang 102* (if needed)
Distribution course, or a needed ENGL 200-level		Prereqs for ENGL 200 levels are Gen Ed (L) and FYW (or college writing req.) for
		literature ones, or just the FYW for writing ones.
		Aim for minimum of 32 earned credits
Requirements and GPA		□ Minimum 2.0 GPA
# CREDITS EARNED	16	Make appointment with advisor to discuss your
		schedule for next semester in Feb.

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS 🗸
Choose Gen Ed (NS). If taken, other Gen Ed course	4	Complete Gen Ed Natural Science course
Gen Ed course, elective, or possible second major or minor	3-4	
ENGL 200 level course that is needed*	4	Prereqs for ENGL 200 levels are Gen Ed (L) and FYW (or college writing req.) for literature ones, or just the FYW for writing ones.
ENGL 300 Introduction to Theory and Criticism*	4	Prereqs for ENGL 300 is ENGL 200 (or ENGL 201)
(WID), or other 200 level course that is needed		
		Aim for minimum of 48 earned credits,
Requirements and GPA		Minimum of 2.0 GPA
# CREDITS EARNED	15-16	□ Make appointment with advisor to discuss your schedule for next
		semester in Sept. and discuss second major or possible minor



SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS 🗸
Choose Connections course (Gen Ed-C)*	4	Prereqs are 45 completed credits and FYW and FYS
		□ Note: English offers ENGL 261, 262, 263, 265, and 267 options
Gen Ed course, elective, or possible second major or minor	3-4	
ENGL 300 Introduction to Theory and Criticism*	4	Prereqs for ENGL 200 levels are Gen Ed (L) and FYW (or college writing req.) for
(WID), or other 200 level course that is needed		literature ones, or just the FYW for writing ones.
		Prereq. for ENGL 300 is ENGL 200 (or ENGL 201)
		ENGL 300 completed (must be done before reach 75
		credits)
ENGL 300/400 level*	4	□ Need five 300 /400 level courses. Creative writing options use
		ENGL 220 as a prerequisite, others use ENGL 200 or ENGL 201
		Aim for minimum of 64 earned credits
		□ Minimum of 2.0 GPA
Requirements and GPA		Minimum GPA of 2.0 in major
# CREDITS EARNED	15-16	Make appointment with advisor to discuss your
		schedule for next semester in Feb.

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Choose 1 Advanced Quantitative/Scientific	4	Prereqs are Gen Ed-NS and/or Gen Ed-M
Reasoning (Gen Ed-AQSR)*		
ENGL 200/300/400 level*	4	Completed ENGL 208, 209 and one from WRITING
		At least three of the 300/400 level must be in literature
Gen Ed course, elective, or possible second major or minor	3-4	
Elective or course in another major or a minor	3-4	
		□ Aim for minimum of 80 earned credits
		□ Minimum of 2.0 GPA
Requirements and GPA		□ Minimum GPA of 2.0 in major
# CREDITS EARNED	14-16	Make appointment with advisor to discuss your
		schedule for next semester in Sept.

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS 🗸
ENGL 300/400 level*	4	
ENGL 300/400 level in literature *	4	 At least three of the 300/400 level must be in literature; this includes one from: ENGL 301*, ENGL 304*, 305*, 306*, 335*, 345*, or 346* all have ENGL 200 as prereq.
Gen Ed course, elective, or possible second major or minor	3-4	
Elective or course in another major or minor	3-4	If pursuing minor or second major make sure you have registered for this with the relevant department prior to audit
Requirements and GPA		 Aim for minimum of 96 earned credits Minimum of 2.0 GPA Minimum GPA of 2.0 in major Apply for degree audit online through MyRIC
# CREDITS EARNED	14-16	Make appointment with advisor to discuss your schedule for next semester in Feb. and get form to enroll in ENGL 460 if ready.



SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
ENGL 300/400 level*	4	
ENGL 460 Seminar in English* (WID), elective,	3-4	□ ENGL 460 Register through department secretary.
or course in another major or minor		Prerequisite is four completed 300/400 level courses,
		or by consent of department chair.
Gen Ed course, elective or course in another	3-4	□ If elective courses are 3 credits, need one additional
major or minor		course for full-time status (12 credits).
		□ All ten Gen Ed courses and second lang. req. completed
		Aim for minimum of 108 earned credits
		Minimum of 2.0 GPA
Requirements and GPA		Minimum GPA of 2.0 in major
# CREDITS EARNED	12-13	Make appointment with advisor to discuss your
		schedule for next semester in Feb. and get form to
		enroll in ENGL 460

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS 🖌
ENGL 460 Seminar in English* (WID), elective, or course in another major or minor	3-4	 ENGL 460 Register through department secretary. Prerequisite is four completed 300/400 level courses,
		or by consent of department chair.
		Complete ENGL 460
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	□ If elective courses are 3 credits, need one additional
		course for full-time status (12 credits).
		Need minimum of 120 earned credits
		Minimum of 2.0 GPA
Requirements and GPA		Minimum GPA of 2.0 in major
# CREDITS EARNED	12-13	Attend Gradfest and Commencement

Prerequisite for Literature 300/400 level courses is ENGL 200; for Creative Writing 300/400 level courses it is ENGL 220.

For more information, check the English Department website: <u>http://www.ric.edu/english/Pages/default.aspx</u> Note: ENGL 200, 300 and 460 are offered Fall and Spring but not over the Summer.

You might also consider the English B.A.—with Concentration in Creative Writing or Concentration in Professional Writing, both of which have a greater emphasis on writing courses. Or there is the 20-credit minor in Creative Writing which can be done in addition to the English major. There is also a 24-credit minor in Professional Writing that you may wish to consider in addition to the major, which includes an internship. See details at the website listed above.

NOTE: The total credit count for the BA English major is 44 credits, and there are 40 credits of Gen Ed. with possibly 9 more depending on secondary language needs and RIC 100, making an overall total of 84 credits (without secondary language/RIC 100). This leaves room for 36 credits that may need to include two secondary language courses (and RIC 100), but could go toward another major, a minor, or electives.