ACADEMIC RHODE MAP
BS Early Childhood Education Major
Concentration in Birth to Three

RHODE ISLAND COLLEGE

This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (8) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions. On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates. http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx . Maps assume a Fall start at the college. For information about Math Placement exam: visit: http://www.ric.edu/orientation/Pages/Math-Placement.aspx. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at
   Rhode Island College in order to be accepted in the program:
- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of PSYC 110 (grade of C or higher)
- Completion of ECED 290 (grade of B- or higher)
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences.
- Students with Concentration Birth to Three must meet FSEHD admission requirements, EXCEPT Basic skills tests, FNED 101 and FNED 246 (this program does not lead to RIDE certification).

Approved by Program Director: Leslie Sevey   Date 6/10/2020
Approved by Undergraduate Curriculum Committee: Date   6/10/2020   Revised:

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) **401** 456-8083 or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. *Courses marked with an asterisk (*) have a prerequisite.*

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all course)
First Year Writing	ECED 290 A Cross-Disciplinary Approach to ECED
	CEP 215 Introduction to Educational Psychology
First Year Seminar	HPE 344 Infant Toddler Health and Wellness* (F)
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional)	ECED 202 Early Childhood Development, Birth to Eight* (F)
	ECED 232 Building Family, School and Community (Sp)*
Arts-Visual and Performing (A)	ECED 310 Contextualizing Infant Toddler Education* (F)
	ECED 312 Infant Toddler Cognitive Development and Learning* (F)
History (H)	ECED 314 Infant Toddler Social/Emotional Development and Learning* (Sp)
Literature (L)	ECED 410 Infant Toddler Field Experience I* (Sp)
Mathematics (M)	ECED 412 Infant Toddler Field Experience II* (F)
Natural Science (NS)	ECED 416 Infant Toddler Language Development and Learning* (F)
Social Behavioral Sciences (SB) take PSYC 110	ECED 440 Building Collaborative Relationships through Coaching* (Sp)
Advanced Quantitative/Scientific Reasoning (AQSR)*	ECED 449 Early Childhood Internship* (Sp)
Connections Course(C)*	ECED 479 Best Practices in Infant Toddler Settings* (Sp)
RIC 100 Introduction to RIC	SPED 305 Supporting Infants and Toddlers with Special Needs* (F)
	SPED 415 Early Childhood Development Screening and Assessment* (F)

SEMESTER 1	CR		SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4		☐ Complete FYW grade of B or higher. FYW 100P is a 6-credit option. To decide which to take, check the Directed Self-Placement test at: http://www.ric.edu/firstyearwriting/Pages/default.aspx
RIC 100 Introduction to Rhode Island College	1		☐ Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed: Second Lang 101 /102 (Based on placement) or If language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L)	4		☐ Language placement test (optional)- contact Dept. of Modern Languages ☐ Complete Second Language 101
Gen Ed: Course in Mathematics (M) **OR** Natural Science (NS)	4		
Gen Ed: Course Arts (A); History (H); or Literature (L)	4		
Requirements and GPA			☐ Complete Math competency requirement ☐ Minimum GPA of 2.75
# CREDITS EARNED	17		☐ Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR		SEMESTER 2 CHECKPOINTS ✓
FYS 100 or FYW 100	4		☐ Complete FYS and FYW, for FYW, grade B or better
Gen Ed: Second Lang 102* (if needed); or Arts (A); History (H); Literature (L)	4		☐ Complete Second Lang 102* (if needed)
Gen Ed: Course in Mathematics (M) **OR** Natural Science (NS)	4		☐ Completed Math (M) and Natural Science (NS) Gen Eds.
Gen Ed: Course Arts (A); History (H); or Literature (L), or elective	3-4		
Requirements and GPA			☐ Minimum of 32 earned credits ☐ Minimum GPA of 2.75
# CREDITS EARNED	15-16		☐ Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 3	CR		SEMESTER 3 CHECKPOINTS ✓
Gen Ed: Arts (A); History (H); or Literature (L), or Elective	3-4		☐ Completed Arts (A); History (H); and Literature (L) Gen Eds.
PSYC 110 Introduction to Psychology	4		☐ Grade of C or higher in PSYC 110 ☐ Satisfies Gen Ed Social and Behavioral Sciences (SB)
ECED 202 Early Childhood Development, Birth to Eight* (F)	3		☐ Prereqs. are ECED 290 and admission to ECED program or consent ☐ Minimum grade of B-
ECED 290 A Cross-Disciplinary Approach to ECED	3		☐ Grade of B- or better in ECED 290
Requirements and GPA			☐ Contact Dept. Secretary to register for courses ☐ Minimum of 48 earned credits ☐ Minimum GPA of 2.75
# CREDITS EARNED	13-14		☐ Make appointment with IM advisor in Sept. to discuss your schedule for next semester

SEMESTER 4	CR		SEMESTER 4 CHECKPOINTS ✓
Gen Ed: (AQSR) Advanced Quantitative Scientific Reasoning *	4		☐ Prereqs. vary—See catalog
CEP 215: Introduction to Educational Psychology	4		☐ Grade of B- or higher in CEP 215
ECED 232 Building Family, School and Community Partnerships* (Sp)	3		☐ Prereq. admission to ECED program or consent
Elective	3-4		
Requirements and GPA			☐ Attend School of Education (FSEHD) orientation for admission http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx ☐ Apply for FSEHD admission at the end of this semester ☐ Contact Dept. Secretary to register for courses ☐ Minimum of 60 earned credits ☐ Minimum GPA of 2.75 ☐ Grade of B- or higher in all ECED courses
# CREDITS EARNED	14-15		☐ Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 5	CR		SEMESTER 5 CHECKPOINTS ✓
Gen Ed: (C) Connections Course*	4		☐ Prereqs. 45 completed credits and FYW and FYS.
ECED 310 Contextualizing Infant Toddler Education* (F)	3		☐ Prereq. Admission to the FSEHD ECED BS Concentration in Birth to Three, or consent of department chair
ECED 312 Infant Toddler Cognitive Development and Learning* (F)	3		☐ Prereqs. admission to the FSEHD ECED BS Concentration in Birth to Three, or consent of department chair
SPED 305 Supporting Infants and Toddlers with Special Needs* (F)	3		☐ Prereq. admission to the FSEHD ECED Program/Concentration, Birth to Three
Elective	3-4		☐
Requirements and GPA			☐ Minimum GPA of 2.75 ☐ Grade of B- or higher in all ECED courses
# CREDITS EARNED	16-17		☐ Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 6	CR		SEMESTER 6 CHECKPOINTS ✓
ECED 314 Infant Toddler Social/Emotional Development and Learning (Sp)*	3		☐ Prereqs are ECED 202, 310, 312, and SPED 305 (B-or higher)..
ECED 410 Infant Toddler Field Experience I (Sp)*	4		☐ Prereqs. ECED 310 and SPED 305 (B- or higher).
Elective	3-4		☐
Elective	3-4		☐
Requirements and GPA			☐ Minimum GPA of 2.75 ☐ Grade of B- or higher in all ECED courses
CREDITS EARNED	13-15		☐ Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 7	CR		SEMESTER 7 CHECKPOINTS ✓
HPE 344 Infant Toddler Health and Wellness (F)	3		☐ Prereqs. are ECED 202, 310, 312, 314, 332, 410, and SPED 305 (B- or higher).
ECED 416 Infant Toddler Language Development and Learning* (F)	3		☐ Prereqs. are ECED 202, 310, 312, 314, 332, 410, and SPED 305 (B- or higher).
SPED 415 Assessment/Instruction with Young Exceptional Children* (F)	3		☐ Prereq. consent of department chair
ECED 412 Infant Toddler Field Experience II* (F)	4		☐ Prereqs. are ECED 202, 310, 312, 314, 332, 410, and SPED 305 (B- or higher
Elective	3-4		
Requirements and GPA			☐ All applications for internship completed before end of this semester ☐ Apply for degree audit online through My RIC ☐ Minimum GPA of 2.75 ☐ Grade of B- or higher in all ECED Courses
# CREDITS EARNED	16-17		☐ Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 8	CR		SEMESTER 8 CHECKPOINTS ✓
ECED 449 Early Childhood Internship* (Sp)	6		☐ Prereqs. are completion of all program major requirements
ECED 479 Best Practices in Infant Toddler Settings* (Sp)	3		☐ Prereq. are admission to the FSEHD ECED Program/Concentration, Birth to Three. Completion of ECED 310, ECED 312, ECED 314, ECED 416, ECED 410, ECED 412, and SPED 305
ECED 440 Building Collaborative Relationships through Coaching* (Sp)	3		☐ Prereqs. are admission to the FSEHD ECED Program/Concentration, Birth to Three or Concentration in Community Programs. Completion of ECED 202 and 332.
Elective	3-4		
Requirements and GPA			☐ Grade of B- or higher in all ECED courses ☐ Minimum of 120 credits to graduate ☐ Minimum GPA of 2.75
# CREDITS EARNED	15-16		☐ Attend Grad fest and Commencement

For more information, check the ELED Department website: http://www.ric.edu/elementaryEducation/Pages/default.aspx

NOTE: The total credit count for the ECED Birth to 3 concentration is 58 credits, although 4 of those may be offset against Gen Ed. courses, which leaves 36 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 94 credits, leaving 26 elective credits, or a possible minor.