This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates: *http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx* Maps assume a Fall start.

PROGRAM IS CURRENTLY UNDER SUSPENSION AND WE ARE NOT ACCEPTING ANY APPLICANTS

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100, MATH 143 POL 201 (grade of C or higher)
- Completion of FNED 246 (grade of B- or higher)
- Submission of two (2) reference forms from the service learning project in FNED 246
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: (see:http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/Unit-Assessment-System.aspx)

Approved by Department Chair: Patricia Cordeiro   Date 5/25/2016
Approved by Undergraduate Curriculum Committee: Date 5/27/2016   Revised: 12/8/2018

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. ***Courses marked with an asterisk (*) have a prerequisite.***

General Education Program	Professional Curriculum in Elementary Education (B- or higher in all course)	Teaching Concentration in Social Studies Content Major (required GPA in content major- 2.75)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I (C or higher)*	HIST 331 Rhode Island History*
First Year Seminar	PSCI 103 Physical Science (C or higher)*	HIST 381 Workshop: History and the Elementary Education Teacher*
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional)	FNED 246 Schooling for Social Justice*	Choose one (1) from the following History courses: HIST 340, HIST 341, HIST 342, HIST 344, HIST435, HIST346, HIST 348, HIST 349*
	CEP 215 Introduction to Educational Psychology	
	SPED 433 Special Education: Best Practices and Applications*	
Arts-Visual and Performing (A) ART210	ELED 300 Concepts of Teaching of Diverse Learners*	
History (H) Choose one(1): HIST 103 or HIST104	ELED 400 Curriculum and Assessment with Instructional Technology*	Choose one (1) from the following Anthropology courses: ANTH 101, ANTH 102
Literature (L)	ELED 420 Children's Literature and the Integrated Arts*	Choose one (1) from the following Economic courses: ECON 200, ECON 214*
Mathematics (M) MATH 144* (C or higher)	ELED 422 Developmental Reading*	Choose one (1) from the following Geography courses: GEOG 101, GEOG 200
Natural Science (NS) BIOL 100* (C or higher)	ELED 435 Lang. Arts and ELL Instruction*	Chooses one (1) from the following Political Science courses: POL 203, POL 204
Social Behavioral Sciences (SB) POL 201 (C or higher)	ELED 436 Teaching Social Studies Diverse Learners*	
Connections Course(C)	ELED 437 teaching Science and Health Education*	Choose one (1) from the following Sociology courses: SOC 200, SOC202, SOC 204, SOC 208
Advanced Quantitative Scientific Reasoning (AQSR) Choose One (1) PSCI 208* or HSCI 232*	ELED 438 Teaching ELED Mathematics*	Students seeking Middle-Grades Certification (please see page 4)
	ELED 439 Student Teaching in Elementary Schools*	
	ELED 469 Best Practices: Instruction, Assessment, Classroom Management*	

SEMESTER 1	CR		SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4		☐ FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: http://www.ric.edu/firstyearwriting/Pages/default.aspx
Gen Ed: Second Lang 101 /102 (Based on placement). If language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L)	4		☐ Language placement test (optional)-contact Modern Languages Dept. ☐ Complete Second Language 101
POL 201 Development of American Democracy	4		☐ Grade of C or higher in POL 201 ☐ Satisfies Gen Ed. Social and Behavioral Sciences (SB)
MATH 143 Mathematics for ELED Teachers I*	4		☐ Prereq. math competency/placement exam ☐ Grade of C or higher in MATH 143
Requirements and GPA			☐ Take/Pass Core Exams ☐ Minimum GPA of 2.75 (2.75 in the major) ☐ Math Competency Completed
# CREDITS EARNED	16		☐ Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR		SEMESTER 2 CHECKPOINTS ✓
FYS 100 or FYW 100	4		☐ Complete FYS and FYW, for FYW, grade B or better
GEN ED: Second Lang 102 (if needed); or Arts (A); History (H); Literature (L)	4		☐ Complete Second Lang 102, ☐ Grade C or better
Gen Ed: Course Arts (A); History (H); or Literature (L).	4		
BIOL 100 Fundamental Concepts of Biology*	4		☐ Prereq. Math competency requirement completed ☐ Grade of C or higher in BIOL 100 ☐ Satisfies Gen Ed. Natural Science (NS)
Requirements and GPA			☐ Take/Pass Core Exams ☐ Minimum of 32 earned credits ☐ Minimum GPA of 2.75 (2.75 in the major)
# CREDITS EARNED	16		☐ Make appointment with advisor in Feb. to discuss your schedule for next semester; once you declare your major you will also be assigned an advisor in that department and you should see both

SEMESTER 3	CR		SEMESTER 3 CHECKPOINTS ✓
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4		
MATH 144 Mathematics for ELED Teachers II*	4		☐ Prereq. Math 143; Grade of C or higher in MATH 144 ☐ Satisfies Gen Ed. Mathematics (M)
FNED 246 Schooling for Social Justice*	4		☐ Prereqs. FYW with a minimum grade of B, and 12 credits ☐ Grade of B – or higher in FNED 346
Content Major Course: Choose One (1): ANTH 101, or ANTH 102	4		
Requirements and GPA			☐ Take/Pass Core Exams ☐ Attend School of Education (FSEHD) orientation for admission https://www.ric.edu/feinsteinschooleducationhumandevelopment/index.php ☐ Apply for FSEHD admission at the end of this semester ☐ Contact ELED Dept. Secretary to register for courses ☐ Minimum of 48 earned credits ☐ Minimum GPA of 2.75 (2.75 in the major)
# CREDITS EARNED	16		☐ Make appointment with advisors to discuss your schedule for next semester

ACADEMIC RHODE MAP
BA Elementary Education/Social Studies Major

RHODE ISLAND COLLEGE

SEMESTER 4	CR		SEMESTER 4 CHECKPOINTS ✓
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4		
ELED 300: Concepts of Teaching Diverse Learners*	3		☐ Prereqs. FNED 246 and admission to School of Ed.
ELED 420: Children's Literature and Integrated Arts*	3		☐ Prereq. ELED 300
Major Course : Choose One (1): ECON 200 or ECON 214*	4		☐ ECON 214 prereq. Math competency
			☐ Take/Pass Praxis Certifications Exams
			☐ Grade of B- or higher in all ELED courses
			☐ Minimum of 64 earned credits
Requirements and GPA			☐ Minimum GPA of 2.75 (2.75 in the major)
# CREDITS EARNED	14		☐ Make appointment with advisors to discuss your schedule for next semester

SEMESTER 5	CR		SEMESTER 5 CHECKPOINTS ✓
ELED 422: Developmental Reading*	3		☐ Prereqs. ELED 300 ; concurrent with ELED 435
ELED 435: Language Arts and ELL Instruction*	3		☐ Prereqs. ELED 300 ; concurrent with ELED 422
ELED 400: Curriculum, Assessment, and Instructional Technology	3		☐ Prereqs. ELED 300 ☐ Satisfies Elementary physical education (PE) requirement
Major Course: Choose One (1): GEOG 100 or GEOG 200	4		
			☐ Take/Pass Praxis Certification Exams
			☐ Minimum GPA of 2.75 (2.75 in the major)
Requirements and GPA			☐ Grade of B- or higher in all ELED courses
# CREDITS EARNED	13		☐ Make appointment with advisors in Sept. to discuss your schedule for next semester

SEMESTER 6	CR		SEMESTER 6 CHECKPOINTS ✓
ELED 436: Teaching Social Studies to Diverse Learners*	3		☐ Prereqs. ELED 300, 422 and 435; POL 201
PSCI 103 Physical Science*	4		☐ Prereq. Math competency/placement; Grade of C or higher in course
Major Course: Choose One (1): POL 203 or POL 204	4		
Major Course HIST 331 Rhode Island History*	4		☐ Prereq. HIST Gen Ed
			☐ Take/Pass Praxis Certification Exams
			☐ Minimum GPA of 2.75 (2.75 in the major)
Requirements and GPA			☐ Grade of B- or higher in all ELED courses
CREDITS EARNED	15		☐ Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 7	CR		SEMESTER 7 CHECKPOINTS ✓
CEP 215 Introduction to Education Psychology*	4		☐ Grade of B- or higher
SPED 433 Special Education: Best Practices and Applications *	3		☐ Prereqs. ELED 422 or consent; ☐ Grade of B- or higher in SPED 433
ELED 438: Teaching Elementary School Mathematics*	3		☐ Prereqs. ELED 300, 422 and 435, ☐ Math 143 and 144
Major Course: Choose One (1): SOC 200, SOC 202, SOC 204 or SOC 208	4		
			☐ Take/Pass Praxis Certification Exams
			☐ Complete Community Service Hours
			☐ Attend Mandatory Student Teacher Meeting
			☐ Minimum GPA of 2.75 (2.75 in the major)
Requirements and GPA			☐ Grade of B- or higher in all ELED courses
# CREDITS EARNED	14		☐ Make appointment with advisors in Sept. to discuss your schedule for next semester

SEMESTER 8	CR		SEMESTER 8 CHECKPOINTS ✓
Gen Ed: (C) Connections Course*	4		☐ Prereqs. 45 completed credits and FYW and FYS.
Gen Ed: (AQSR) Choose either PSCI 208* or HSCI 232*	4		☐ Prereqs. Varied – see catalog
ELED 437: Elementary School Science and Health*	3		☐ Prereqs. BIOL 100 and PSCI 103, ELED 300, 422 and 435
Major Course: HIST 381 Workshop: History and the Elementary Education Teacher*	1		☐ Prereqs. HIST 200, 201, 202, or by consent
Major Course: Choose one (1) HIST 340, HIST 341, HIST 342, HIST 344, HIST435, HIST 346, HIST 348, HIST 349	4		☐ Prereq. HIST Gen Ed
Requirements and GPA			☐ All required coursework with required minimum grades and required minimum GPA completed before end of this semester ☐ All applications for student teaching and permits must be completed before end of this semester Student Teaching ☐ All Praxis II required testing completed before end of this semester ☐ Attend Mandatory Preparing to Teach Portfolio meeting ☐ Submit Preparing to Teach Portfolio to ELED Dept. ☐ Apply for degree audit online through My RIC ☐ Grade of B- or higher in all ELED courses ☐ Minimum GPA of 2.75 (2.75 in the major)
# CREDITS EARNED	16		☐ Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 9	CR		SEMESTER 9 CHECKPOINTS ✓
ELED 439: Student Teaching*	9		☐ Prereqs. completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3		☐ Grade B- or higher in all ELED courses ☐ Minimum of 120 credits to graduate (you will have more than this) ☐ Minimum GPA of 2.75 (2.75 in the major)
# CREDITS EARNED	12		☐ Attend Grad fest and Commencement

For more information, check the ELED Department website: http://www.ric.edu/elementaryEducation/Pages/default.aspx

Middle Grade Education Certification Students seeking this certification will take the following courses: (please discuss this with your advisor)			
MLED 230	Young Adolescent Development in Social Contexts (F, Sp, Su)	4cr	Grade of B- or higher
MLED 331*	Disciplinary Literacies with Young Adolescents (F, Sp)	4 cr	Grade of B- or higher
MLED 332*	Curriculum and Assessment for Young Adolescents (F, Sp)	4 cr	Grade of B- or higher

Please visit the following website for further information. http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx

NOTE: MLED certification requires a split placement of student teaching or a full semester of student teaching in grades 5 or 6 in either middle school or elementary school

NOTE: The minimum total credit count for the ELED/Soc Studies major is 112 credits (depending on choices), although 24 of those may be offset against Gen Ed. courses (AQSR, A, H, M, NS, SB), which leaves 16 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 128 credits (without secondary language). MLED certificate will add more.

*Please visit the ETS Praxis website for test requirements:
http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx and http://www.ets.org/praxis/ri/