



June 2009

"I would recommend the EEP to anyone! It was really easy to transfer credits to college from classes I took in high school." (University of RI student)

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Why an EEP Newsletter?

The EEP staff thought that sending all program onsites and instructors an electronic newsletter would be a good way of keeping them updated on EEP business. ***This is why it is vital that we have your most current email address!*** We hope to send a newsletter ***three*** times a year:

September—the start of the academic year

January—the midyear point

June—the end of the academic year

In addition to including the information which the staff members think is important to share with onsites and instructors, ***we are requesting that you inform us*** of what is happening in your school with the Early Enrollment Program: awards for teachers and students, retirements, newly approved teachers and courses...EEP news which you would like to share with others!

The newsletter will have all pertinent office

and staff information on the left of the screen. Remember to check out the program webpage, if you have not already done so!

EEP Survey Results

2008 Teacher Survey—Our respondents have been teaching in the EEP for one to ten years but have eleven to twenty-one plus years of teaching experience. As a result of their participation in the EEP, they have been exposed to new ideas and developments in their disciplines, have learned new theories and methods of teaching (100%), and enjoy a greater sense of professional recognition and accomplishment. While the teachers do find their job more challenging, their EEP duties have not interfered with their other school responsibilities and they enjoy a greater opportunity to experiment with innovative ways of teaching. Job satisfaction is high; their acquired skills have made them feel more valuable to their schools, and they have been encouraged to remain the teaching profession.

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ATTENTION ALL ONSITES

- Please provide us with accurate information on the ***CONFIRMATION SHEET*** which you will be receiving soon. Add/delete classes for 2009-2010, sign and date the sheet.
- All EEP instructors are required to submit updated syllabi and resumes by August 1, 2009, or their classes might not be eligible for RIC credit!
- Notify us ***immediately*** if you have a teacher or a course which requires approval in order to run in 2009-2010.
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ATTENTION ALL INSTRUCTORS

- Please remember to send (see mailing address on the left!) an updated syllabus for ***each class*** you will be teaching in 2009-2010 by August 1, 2009.
- If you have not updated your resume in the last two years, please do so, and send a copy along with your syllabus (i). Include ***a current email address (very important!)*** any awards, community work, and service on professional committees!
- **IMPORTANT:** When completing grade sheets, be sure to (1) check the spelling of

Early Enrollment Program Newsletter



**Bishop Hendricken
High School**

Biology 112

ATTENTION ALL ONSITES

- PLEASE remember that if there is a new teacher or new course which needs to be approved, all materials must be sent to the EEP office **NOT** to the college liaison .
- A new EEP Policy Handbook will be ready for distribution in the fall. Susan Poor and Marianne Gianfrancesco will have sufficient copies for you and the EEP instructors when they visit your school for the Orientation visit; please be sure that **EVERY** teacher receives a copy!
- Be sure that we have a **current email address** for you.

Thank you to all EEP Onsites for your work this year and ENJOY THE SUMMER!

ATTENTION ALL INSTRUCTORS

each student's name, (2) make any corrections which are necessary, including adding names which should be on the roster and deleting those which should not be there, (3) write the grade as an ALPHA grade (a letter grade), and (4) sign and date the grade sheet.

- Be sure that we have a **current email address** for you.
- Remember that all resumes and syllabi are sent to the EEP Office, **directly**, not to the college liaison.

Thank you to all EEP Instructors for your work this year and ENJOY THE SUMMER!

EEP SURVEY RESULTS (continued)

2008 Student Survey—One hundred twenty-two students, who consider themselves A/B students completed the 2008 survey. One hundred percent of the students chose to participate in the EEP because they either wanted the additional academic challenges or wanted a head start on college. The vast majority plan to attend college immediately after high school (97%) and will attempt to transfer their EEP credits (83%). The survey also attempted to determine in what skill areas students benefited from participation in EEP

classes. From their responses, it appears that whether it was speaking, listening, reading, writing, class participating or time management, the majority of students improved in all areas listed. Most students rated their overall experience as excellent/good and would recommend EEP to other high school students.

“From the high standards in the EEP classes, I have forced myself to meet the challenge and learned more than in other classes.” (Student response)

2008 Postgraduate Survey

In December 2008 we conducted a survey, using a random base of students who participated in the EEP during the Fall, 2005 and Fall 2006 school years. We created survey response cards which students, home for the semester recess, could easily complete and return to the EEP Office. Students were asked to rate their experience with transferring credits. Questions addressed the ease with which they were able to transfer their EEP credits, whether they used their transfer credits as elective credits, and if they were placed in an advanced/honors college course. Overwhelmingly, students responded

that transferring their credits was “easy to do” and that their EEP courses replaced a required college course at their institution. Students were attending Roger Williams U, U of Virginia, Springfield College, American U, Clark U and Syracuse U, to name a few.

Students who expressed disappointment that their credits were not accepted had not referred to the College Credit Pamphlet which we distribute during the Fall Visitation to the high schools. Reading the pamphlet is important! We keep the list as current as possible, and list all the schools which will and will not accept RIC transfer credit for EEP.

“ I wish more courses had been offered at my high school.”

(American U student)



Congratulations

St. Mary Academy Bay View is the latest high school to join the EEP. The following teachers and their courses have been approved:

- Katia Paris/Onsite Coordinator
- Margaret Traficante/Math 212
- Graziella Giampaoli—Italian 113

The following teachers have been approved as the newest EEP Adjunct Instructors:

- Sarah Brady/Cumberland High School/
French 114

EEP Adjunct Faculty Retirements

Our office has been notified that the following EEP Adjunct Faculty will be retiring from public education at the end of this school year. We extend our congratulations to and our best wishes for them. We also want to thank them for their contributions to our concurrent enrollment program.

Donovan Lewis—Classical High School

Harold Demers-North Smithfield High School

- Daniela Fallani Johnson/Narragansett High School/Italian 113
- Melissa Caffrey/North Providence High School/History 201 and History 202
- Zachary Farrell/North Providence High/Economics 200 and Labor Studies 201
- Howard Lancaster/Seekonk High School/
Chemistry 104
- Dr. Frederick W. Schweizer/Tollgate High School/English 113 and English 117

Mark Hardiman-North Smithfield High School

David Doiron-North Providence High School

Anthony Carbone-North Providence High School

John Schultheis—North Providence High School

Postgraduate

Survey Responses:

- ***“Please continue to offer these courses.”***
- ***(Clark U student)***
- ***“This is a great program. Please continue.” (U of Virginia student)***
- ***“I highly recommend any student to take the EEP courses. I am now graduating a year and a half early.” (Roger Williams U student)***



Outstanding Chemistry Teacher Honored

Mary Kutcher, EEP Chemistry teacher at South Kingstown High School, was recently recognized by the Rhode Island section of the American Chemical Society as the 2009 High School Chemistry Teacher of the Year. She and her husband attended the special awards banquet held at Providence College on Thursday evening, April 30, 2009. Mary earned her bachelor's degree in chemistry and her secondary education certification from Chico State University. She earned her Master of Science

degree in chemistry from the University of Rhode Island. Also she is National Board certified. In her spare time she ran in the 2009 Boston Marathon.

To quote Professor Barry Manley, Chemistry Department Liaison, “Mary is an outstanding chemistry teacher.”



Central High School

English 117