



February 2010

EEP Student Creates Lead Piece

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Lily O' Gara
North Providence High
Class of 2010

The following article was written by Lily O'Gara, a senior in Lisa Pasonelli's English 117 and 113 classes at North Providence High. Lily is the Class Secretary, the Editor-in-Chief of the Cougar Courier, a four year veteran of the Girls' Varsity Swim Team, an actor in school and community theater, and participates in a host of additional extra-curricular activities.. She was accepted "Early Decision" at UVM and UNH and is looking forward to making her decision, once she has heard from all the colleges to which she has applied. Lily wrote this piece, initially, for the high school newspaper and was flattered when we asked if we could publish it in the EEP Newsletter!

Applying to college and learning how to pursue a higher education used to be a very traditional and simple process. Students interested in a particular school would review the guidebooks, decide if the institution was a good match for their needs, fill out the applications, send the package via snail mail, and wait for an admissions decision. Now, in this modern, technological age, seeking higher education is anything but simple. Electronic applications have replaced paper, and cyberspace has replaced the U.S. Postal System. In fact, even the method by which students choose to research schools has changed. Instead of guidebooks and college fairs, prospective students now turn to a valuable tool: the internet. Nearly every college, university, or vocational school has a website that contains curriculum, financial information, campus life, admissions statistics, photographs, and reviews. Students learn a great deal of information about the schools that they are interested in from these websites, and many schools are now realizing this and adjusting their sites to be more user-friendly and informative.

One such school that is eager to learn just how prospective students learn about the institution is Rhode Island College. Holly L. Shadoian, PhD and Interim Assistant Vice President of Academic Affairs at Rhode Island College, conducted a workshop at North Providence High School in which students would test-drive the website. Lisa Pasonelli's English 117 classes participated in the workshop, as these classes are part of the Early Enrollment Program at Rhode Island College; students receive college credit for courses which they take in their high school. North Providence High has participated in EEP since its inception and offers a number of EEP courses for juniors and seniors. Shadoian instructed students to log onto the www.ric.edu website; she then instructed students to race to find various information and polled students on where they would go first to seek such information. For example, would most students look under "undergraduate admissions," "quick facts," "apply now," or "academics" to learn about majors and minors offered? The answers gained from the workshop will aid website developers and RIC educators in constructing the website with maximum ease of access for students.

After the interactive aspect of the workshop, students were asked to fill out a questionnaire about their experience with the RIC website and also with college websites in general. The questions posed inquired about the importance of such items such as graphics, pictures of the school, student reviews, and also about ease of access. As a class, we were interested and excited about being offered the opportunity to "evaluate" the effectiveness of this vital website for

Early Enrollment Program Newsletter



“ Two of my three favorite courses in the last two years were EEP classes...I am very thankful that I was offered this opportunity!”

“ If other students asked me my opinion of EEP courses I would tell them that the courses are DEFINITELY academically stimulating, and are well worth the extra work— a high school student enrolled in college courses STANDS OUT among a large pool of college applicants!”

LILY O’GARA/
North Providence
High



There is a change in procedure...

Please share this information with your students!!

What happens to the credits for my EEP courses?

Once you complete an EEP course, the grade and credits you earn become part of your academic record at Rhode Island College. **If you attend or apply to another college, you must request that your RIC transcript be sent to the college for evaluation.** Students planning on attending Rhode Island College will not have to request transcripts.

How do I to request a transcript?

After you have completed all your EEP courses and our office has recorded the grades (after the second week of July), please visit www.ric.edu/recordsoffice/transcripts.php for instructions on requesting official transcripts. Download a Transcript Request Form, complete (be sure you designate the office to which your transcript should be sent such as Admissions Office or Registrar) and mail to

Records Office
Rhode Island College
600 Mt Pleasant Avenue
Building 4
Providence, RI 02908

You may also make your request in person at the Records Office during regular business hours:

Monday –Friday 8:30 am – 4:30 pm during the academic year

Monday – Friday 8 am – 4 pm during the summer months.

Unofficial transcripts are available over the counter.

Official transcripts will be mailed.

Courses you took as an EEP student should be evaluated as college credit and not high school courses. Be sure to emphasize that fact in any conversations you may have with officials at your college. You may be asked for additional documentation, such as a course description or a course syllabus. It would be wise to save all the material you receive or produce in connection with your EEP courses.

If you receive transfer credit for any of the courses you’ve taken at a college not on our list, please contact us so that we may add the school’s name to our EEP brochure. If college officials have questions that you cannot answer, feel free to request assistance by contacting:

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Fax: (401) 456-8188

Email: eed@ric.edu
Web: www.ric.edu/eed

UPDATED: 02/09/10

Congratulations are in order...

We are pleased to announce that the following high school teachers are among the newest EEP Instructors:

Michael Ciccerone/North Providence High/ Chemistry 103 and Chemistry 104

Darren Cipriano/Warwick Veterans/TECH 216

Ana dos Santos/ Cranston West/ Spanish 113

Lisa Ferretti/North Providence/Labor Studies 201 and Political Science 204

Lori Kilmartin/Chariho High/Chemistry 103 and Chemistry 104

Maryann Mitchell/Lincoln/Accounting 201

Kimberly Rawson/North Smithfield High/ History 201 and History 202

Gail Saborio/South Kingstown High/Art 201

Rebecca Stockton/North Providence High/ History 161

Kelly Wilson/Lincoln/Accounting 210

TEACHERS WHO HAVE BEEN APPROVED TO EXPAND EEP OFFERINGS

Christine Hoskins/ Coventry High/ Spanish 114 and **Emilia Ruggiero**/ Johnston High/ Spanish 114

A NEW ON-SITE

Kristen Manchester, School Counselor, is the EEP On-site Coordinator at Narragansett



**REACH
INSPIRE
CONNECT**

March 15...

Students should know that *March 15* is the **NEW DEADLINE for freshman applicants to Rhode Island College!**

What EEP On-sites and Instructors Need to Know....

1. Grade sheets for Fall, 2009 courses have been mailed ; they should be completed by teachers using ALPHA grades ONLY (letter grades); On-site should mail all the grade sheets and the teacher's W9 form to the EEP office. Confirmation sheets and registration forms for Spring, 2010 courses have also been mailed. If you require any of this material and have not received it, please contact Jane Lindberg, EEP Secretary, at 456-8884.
2. If you require assistance or want a visit from an Associate Director with regard to Spring registrations, please email eep@ric.edu or call the EEP Office at 456-8857. Please remember that we **REQUIRE** a Social Security Number from each student on the registration form. Please ask students to **PRINT CLEARLY!** A sample copy of the Spring Registration Form and teacher's W-9 is included with the Spring Call Number sheet. Please make as many copies as you need. These are **NEW** W-9 forms required by the college; please don't use old copies.
3. Do you have a means by which you can make **PARENTS** aware of the EEP course offerings in your building? Any vehicle by which parents could be informed before their teen registers for next year's classes would benefit all of us involved in EEP.
3. We are interested in highlighting the work of EEP students. If your EEP students are working on a project, want to share an anecdote about an EEP class, or have a quote about the program and/or their experience in it, please have them contact us at eep@ric.edu regarding publication of their work. We would like to share the work of EEP students like Lily O'Gara, North Providence High.
4. We appreciate the feedback from those of you who have emailed us after receiving the EEP Newsletters. Please continue to make suggestions as to what we might consider including in upcoming editions.



HAPPY BIRTHDAY EEP!!!

The Early Enrollment Program turns 30 years old this year...

Look for a retrospective in the Spring Edition from Jay DiSandro, EEP Director.