

Early Enrollment Program Newsletter

**Fall 2011
Issue #7**

An Exciting Fall Semester

Congratulations Are In Order!

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Ancora Imparo

“Ancora imparo” is a quote which Julie Lima Boyle holds dear. On November 30, 2011, at a surprise ceremony before an audience of 1900 students, teachers, family members and state and local dignitaries, Julie Lima Boyle, EEP English teacher, was recognized as the Rhode Island Teacher of the Year. “When I am 88, and still here”, she said at the ceremony, “ancora imparo”. Her favorite quote, which translates “I am still learning”, was uttered by Michelangelo on his 88th birthday. A dedicated educator, Julie has taught for twelve years at Coventry High School, her own secondary school alma mater. She earned a BA (1994) and an MA (2006) from Rhode Island College and a Teaching Certificate for teaching from Providence College.

In addition to being a member of the National Council of Teachers of English and The Rhode Island Council of Teachers of English, she has served on a number of committees at Coventry High School. Her recognition as the RI Teacher of the Year automatically makes her eligible for the National Teacher of the Year. She received a \$10,000 scholarship to Johnson and Wales and a technology package for her classroom.

A student of Julie’s notes that “her unique style brings out the best in every student”...and that she conveys “her sheer joy of being in class”. In his tribute the student continues that Julie’s classes are “full of discussion, intellectual challenges and are, of course, fun...and that Mrs. Boyle admits that she is still a student”. Julie has taught in the EEP since 2004 offering English 117: Approaches to Global Literature. The EEP congratulates her and wishes her success in the national competition.



Julie Lima Boyle is congratulated by RI Education Commissioner Deborah A. Gist at the award ceremony in the gymnasium of Coventry High School.

Full Story: http://www.ric.edu/whatsnews/details.php?News_ID=1604

More Kudos for an EEP Instructor

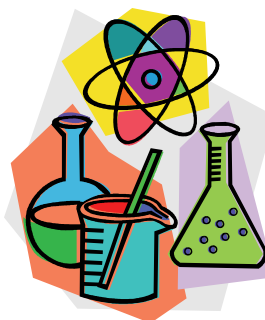
The EEP is proud to announce that **Ms. Emily Zilly** has been chosen Rhode Island Secondary School Chemistry Teacher of the Year. Emily, a Rhode Island native and Ponaganset High School graduate, is a member of the Science Department at Rogers High School where she teaches EEP Chemistry 103 and 104. She graduated from Roger Williams University with a Bachelor of Arts in Chemistry and Secondary Education. Emily also earned a Masters in Science and Health and Human Performance from Northwestern State University in Natchitoches, Louisiana.

In addition to teaching EEP courses at Rogers High School, Emily has developed and implemented lessons based on grade span expectations in chemistry for grades 10-12, created study materials to prepare students for the AP chemistry exam and coached the girls' varsity volleyball and girls' junior varsity basketball teams.



REACH
INSPIRE
CONNECT

Congratulations to Emily!



Julia Paone: A New “Face” at EEP

I would like to take a moment to introduce myself. My name is Julia Paone, and I am a freshman here at Rhode Island College who is serving as the new Facebook manager for the Early Enrollment Program. I am proud to report that I am a product of the program having earned over fifteen EEP credits while attending North Providence High School. Now that I work for the Early Enrollment Program, I have gained a true appreciation of what goes on behind the scenes here in the EEP office.

This Facebook page is an effort to help promote the Early Enrollment Program and to provide a user-friendly place for visitors to ask questions. In order for this endeavor to succeed, I ask that you provide the link found below to your students, and encourage them to utilize it as often as needed. After all, who better to direct questions and concerns than a former EEP student who has become the new “Face” of the EEP office.

www.facebook.com/EEPatRIC



Julia Paone/EEP Facebook Manager

Guidelines for Teacher Acceptance into the EEP

General Requirement: High school teachers may be accepted into the Early Enrollment Program as EEP Instructors if they **hold a Master's degree in the particular subject area that they are teaching for the EEP and have a minimum of three years teaching experience.** Teachers will be required to submit college transcripts (undergraduate and graduate) to their departmental RIC faculty liaison for verification via the EEP.

Some departments, however, may have their own policy regarding an **exception to the General Requirement.** Listed below are the alternative requirements which certain departments have indicated *may* allow acceptance into the EEP.

Department	Department Requirements
Anthropology	MA in anthropology or 30 hours of advanced training; classroom observation before approval; sample exams and other assessment instruments along with syllabi. Submit by March 1; approval by April 1.
Accounting & CIS	Masters and/or significant experience in the field
Biology	BA or BS in Life Sciences and MA in Science OR Education
Economics	MA in a Social Studies or Business discipline. All current teachers/courses grandfathered. Effective June 2011 new Econ 214 & 215 required to use AP package or approved equivalent.
English	Prefer MA in English; will accept 15 graduate hours in literature (not education or writing courses).
History	MA in History; will <u>consider</u> MAT in history on an individual basis. Submit by May 31.
Mathematics	Calculus (Math 247): MA in Math including graduate level Real Analysis Course with grade of B or better. . Statistics Math 240: MA in Mathematics. Submit by May 1.
Modern Languages	Master's in language area or 15 graduate credits in the language. Final exam to be submitted along with syllabus.
Music	Teaching certification, Masters degree preferred, interview with Music Faculty Liaison
Political Science	Pol Sci 200: MA in Political Science Pol Sci 202: MA in Political Science or MA in American History Pol Sci 204: MA in Political Science or MA in Intellectual History
Psychology	Master's in Psychology or School Counseling; exceptions evaluated on case by case basis

Congratulations

We are pleased to announce that the following teachers are among the newest EEP Instructors for 2011-2012:

Collet Flavien/Saint Raphael Academy/French 113

Rebecca Johnson/South Kingstown HS/French 113

Lisa Josephson/South Kingstown HS/English 113

Wallis Koutsogiane/Franklin HS/French 114

Celeste LaBonte/Barrington HS/Music 150

John Leighton/Franklin HS/History 150

Catherine Marcotte/North Attleboro HS/Math 247

Erin McDavitt/North Attleboro HS/Spanish 113

Andrew Miller/Barrington HS/Tech 216



We welcome the new EEP on-sites at the following high schools:

Tracy Miller/Barrington HS

Elizabeth Mantelli/Johnston HS

Kristen Manchester/Narragansett HS

RETIREMENT

We extend our deepest appreciation to **Geri McCarthy** who retired from Barrington High School in August, 2011. As an EEP Economics Instructor and On-site Coordinator for BHS, she was an invaluable advocate and resource for EEP and for her students. We offer our sincerest congratulations to Geri.

Lincoln High Students “Open Books and Open Minds”

EEP instructor Grace Small and a group of her Lincoln High School EEP/AP American History students visited the Rhode Island Campus on October 12 to participate in the Open Books/Open Minds activities. This year’s book selection written by Julie Otsuka, was the novel [When the Emperor Was Divine](#), which dealt with a Japanese-American family’s status as “enemy aliens” and their eventual internment in America during World War II. Ms. Small and her students toured the campus, attended a book circle discussion, had lunch with RIC college student mentors and were able to directly interact with the author (they prepared questions for her ahead of time) when Ms. Otsuka addressed the entire RIC community. Grace’s students will also have the option of participating in the Open Books-Open Minds Student Conference in March 2012.

During the day students also met with Dr. Spencer Hall, Director of the RIC Honors Program, and Ms. Mary Milner; a RIC sophomore, participant in the Honors Programs and a Lincoln High School graduate. Dr. Hall and Ms. Milner discussed the opportunities at RIC and answered student questions.

Working with Marissa Weiss, the RIC Assistant Director of Student Activities, Grace Small submitted to Partnerships for Success a grant proposal for this campus activity. According to their organizational website, “The purpose of the mini-grant awards is to encourage greater collaboration between PK-12 and higher education, increase college access and readiness for Rhode Island students, and enhance the effectiveness and impact of PK-16 partnerships. For more information on these mini-grants go to www.ripartnerships.org.

EEP BULLETIN BOARD

Registrations for **SPRING 2012** courses should be sent to us by **March 1**. Students **MUST** complete the registration process if they want **second semester credits** for their **EEP courses**.



Please keep your camera handy! Email us photos (in jpg. format) of your students and yourself at any time during the year. We will need parental permission to use the photo of an EEP student.

SAVE THE DATE!!

PROFESSIONAL DEVELOPMENT OPPORTUNITY FOR EEP INSTRUCTORS

"Beyond Google and Wikipedia"

Join us in March for a professional development workshop demonstrating the electronic research resources of RIC's Adams Library.

Learn (with hands on experience) about what is available to you and your EEP students.

The late afternoon workshop will be held during the week of March 12 (RIC's Spring Break, so no parking issues).

Enrollment will be limited.

More details will follow soon.

Requesting RIC Transcripts

"How to" information for your students:

Go to

<http://www.ric.edu/recordsoffice/pdf/transcriptrequestform.pdf>

Students should download the form, complete, and mail to RIC RECORDS OFFICE. There is a place to circle EEP student, so students don't need to know an EMPLID (student ID) to request a transcript.

Ask for 2 copies! One for self, one to be sent directly to the specific person/office at the attending college/university.

English

tion or writing courses).

MA in History; will consider MAT in history on an individual basis. **Submit by**

History

May 31.

Calculus (Math 247): MA in Math including graduate level Real Analysis