

ACADEMIC RHODE MAP
BA SOCIAL STUDIES SECONDARY EDUCATION MAJOR



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist	Course	Education Courses and Concentration Courses	Course
ANTH 101 Introduction to Cultural Anthropology		CEP 215 Introduction to Educational Psychology	
ANTH 461 LatinX in the USA* or FNED 461 LatinX in the USA*		FNED 101 Introduction to Teaching and Learning	
		FNED 246 Schooling for Social Justice*	
ECON 200 Introduction to Economics OR ECON 214 Microeconomics and ECON 215 Macroeconomics		SED 201 Introduction to Lesson Planning	
		SED 202 Introduction to Assessment	
GEOG 200 World Regional Geography (WID)		SED 301 Discourses, Literacies, and Technologies of Learning (F)*	
GEOG 401 Human Geography for Social Studies Educators (Sp)*		SED 302 Teaching and Learning: Humanities in Communities (F)*	
POL 202 American Government		SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	
POL 332 Civil Liberties in the United States*		SED 414 Responsive Social Studies Teaching/Learning II (F)*	
HIST 281 History Matters: Methods and Skills* (WID)		SPED 333 Introduction to Special Education*	
HIST 202 U.S. History from 1800 to 1920*		TESL 401 Introduction to Teaching Emergent Bilinguals*	
HIST 203 U.S. History from 1920 to the Present*		SED 420 Introduction to Student Teaching (early Sp)*	
Choose ONE course from these European History: HIST 234, 308, 309, 310, 312, or 313 (titles at end)*		SED 421 Student Teaching in the Secondary School (Sp)*	
		SED 422 Student Teaching Seminar in Secondary Ed. (Sp)*	
Choose ONE course from these Africa, Asia, Middle East: HIST 236, 238, 340, 341, 342, 345, or 348 (titles at end)*		Also need ONE course from any of these four concentration areas: Anthropology, Geography, Global Studies or Political Science See table at end.	

NOTE: The Gen Ed courses in History and for Connections require specific choices for accreditation purposes

This map is a semester-by-semester plan to help you toward graduation in five years. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C) **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and Social Studies courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your Social Studies major courses.

Approved by Department Chair: Lesley Bogad Date 6/18/2020

Approved by Undergraduate Curriculum Committee: Date 6/18/2020

Revised:

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100)	4	<input type="checkbox"/> Grade of B or better in FYW. FYW 100P is a 6-credit option. To decide which FYW to take, see Directed Self-Placement test at www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
ANTH 101 Introduction to Cultural Anthropology	4	<input type="checkbox"/> Satisfies Gen Ed. Social Behavioral Sciences (SB) + major requirement
HIST 103 Europe in the World to 1600	4	<input type="checkbox"/> Satisfies Gen Ed History (H)
Gen Ed or Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course from one of these GE categories: Arts (A); Literature (L); Math (M); or Natural Sciences (NS).	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Sept. with Social Studies advisor to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYS 100	4	<input type="checkbox"/> Complete FYS
Gen Ed Distribution course from one of these GE categories: Arts (A); Literature (L); Math (M); or Natural Sciences (NS).	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-M here, if not will need to take MATH 010
Gen Ed--Second Lang 102* (if needed), or other Gen Ed. not yet met, e.g., Arts (A); Literature (L); Math (M); or Natural Sciences (NS).	4	<input type="checkbox"/> Complete Second Lang 102* (if needed)
FNED 101 Introduction to Teaching and Learning	2	<input type="checkbox"/> Graded Satisfactory/unsatisfactory
HIST 202 U.S. History from 1800 to 1920*	3	<input type="checkbox"/> Prereq. any HIST Gen Ed.
SUMMER SESSION: Gen Ed distribution if needed to meet language requirement	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years; Math Gen Ed completed
Requirements and GPA		<input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	17	<input type="checkbox"/> Make appointments with Social Studies advisor and Secondary Education advisors in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereq. 12 credits, FYW with minimum grade of B and FNED 101; need B- minimum in course
GEOG 200 World Regional Geography	4	
POL 202 American Government	4	<input type="checkbox"/> Prereq. any HIST Gen Ed.
Gen Ed. Natural Science (NS), or other Gen. Ed. if needed) or elective	4	<input type="checkbox"/> Gen Ed. (NS) completed
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 45 earned credits <input type="checkbox"/> Minimum GPA of 3.0 in Social Studies major <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment in Sept. with SS advisor for classes.

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
CEP 215 Introduction to Educational Psychology	4	<input type="checkbox"/> Minimum grade of B-
HIST 203 U.S. History from 1920 to the Present*	3	<input type="checkbox"/> Prereq. any HIST Gen Ed.
Choose ONE course from these European History: HIST 234, 308, 309, 310, 312, or 313 (titles at end)*	3	<input type="checkbox"/> Prereq. any HIST Gen Ed.
HIST 281 History Matters: Methods and Skills*	3	Prereq. any HIST Gen Ed.
SED 201 Introduction to Lesson Planning*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 202
SED 202 Introduction to Assessment*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 201
SUMMER SESSION: Gen Ed distribution or language requirement if needed.	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years; Math Gen Ed completed
Requirements and GPA		<input type="checkbox"/> Minimum GPA of 3.0 in Social Studies major; minimum of B- in Education courses; Minimum of 2.75 GPA overall <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD)
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
ECON 200 Introduction to Economics	4	
SPED 333 Introduction to Special Education*	3	<input type="checkbox"/> Prereq. Is SED 202; minimum grade of B-
Choose ONE course from these Africa, Asia, Middle East: HIST 236, 238, 340, 341, 342, 345, or 348 (titles at end)*	3	<input type="checkbox"/> Prereq. any HIST Gen Ed.
Gen Ed. Connections: suggest HIST 272 Globalization, 15 th Century to Present*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS <input type="checkbox"/> Satisfies Gen Ed Connections (C)
SED 301 Discourses, Literacies, and Technologies of Learning (F)*	2	<input type="checkbox"/> Prereqs. SED 201 and SED 202 (with minimum grade of B-; concurrent enrollment in SED 303, or consent.
SED 302 Teaching and Learning: Humanities in Communities (F)*	2	<input type="checkbox"/> Prereq. Concurrent with SED 301
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum GPA of 3.0 in Social Studies major; minimum of B- in Education courses
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
GEOG 401 Human Geography for Social Studies Educators (Sp)*	4	<input type="checkbox"/> Admission to FSEHD or by consent
SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	4	<input type="checkbox"/> Prereq. is SED 301, SED 302, and 3.0 GPA in HIST/social studies program courses; also prior or concurrent completion of GEOG 200 and GEOG 401. Admission to FSEHD.
ANTH 461 or FNED 461: LatinX in the USA	4	<input type="checkbox"/> Prereq for either is any SB course and 60 credits.
TESL 401 Introduction to Teaching Emergent Bilinguals*	4	<input type="checkbox"/> Prereq. is FNED 246
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall and 3.0 in Social Studies major <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching <input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam (ETS# 5624 – Passing Score: 157) <input type="checkbox"/> Praxis II Social Studies Content Knowledge Exam (ETS# 5081 – Passing Score: 162) <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
SED 414 Responsive Social Studies Teaching/Learning II (F)*	4	<input type="checkbox"/> Prereq. is SED 314 with a minimum grade of B- and 3.0 GPA in HIST/social studies program courses
Concentration Choice (see below)*	4	<input type="checkbox"/> Prereqs. vary—see catalog.
POL 332 Civil Liberties in the United States*	4	<input type="checkbox"/> Prereq. POL 202
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum GPA of 3.0 in Social Studies major <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	16	

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
SED 420 Introduction to Student Teaching (Sp)*	2	<input type="checkbox"/> Concurrent enrollment in SED 421 and SED 422. Must have completed all other required courses.
SED 421 Student Teaching in the Secondary School (Sp)*	7	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
SED 422 Student Teaching Seminar in Secondary Education (Sp)*	3	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 421. Must have completed all other required courses.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (you will have more) <input type="checkbox"/> Completion of all Social Studies content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Education Studies Department website:

<http://www.ric.edu/educationalStudies/Pages/default.aspx>

Concentration electives: Choose one course for a concentration from one of these areas, or an interdisciplinary social sciences/global focus (See advisor).

Anthropology/Sociology	ANTH 102 Introduction to Archaeology, ANTH 103 Introduction to Biological Anthropology (Sp), ANTH 104 Introduction to Anthropological Linguistics (F), SOC 200 Introduction to Sociology or SOC 208 The Sociology of Race and Ethnicity
Geography	GEOG 100 Introduction to Environmental Geography, GEOG 337 Urban Political Geography*, GEOG 338 People, Houses, Neighborhoods, and Cities*, or GEOG 339 Metropolitan Providence: Past, Present, Future*
Global Studies	GLOB 356 The Atlantic World*, INGO 301 Global Development (Sp)*, POL 203 Global Politics, or POL 342 The Politics of Global Economic Change
Political Science	POL 203 Global Politics or POL 204 Introduction to Political Thought

EUROPEAN HISTORY choices: HIST 234 Challenges and Confrontations: Women in Europe*, HIST 308 Europe in the Age of Revolution, 1789-1850*, HIST 309 Europe in the Age of Nationalization 1850-1914*, HIST 310 Twentieth Century Europe*, HIST 312 Russia from Peter to Lenin*, or HIST 313 The Soviet Union and After*

AFRICA, ASIA, MIDDLE EAST HISTORY choices: HIST 236 Post-Independence Africa*, HIST 238 Early Imperial China*, HIST 340 The Muslim World from the Age of Mohammad to 1800*, HIST 341 The Muslim World in Modern Times, 1800 to the Present*, HIST 342 Islam and Politics in Modern History*, HIST 345 History of China and Modern Times*, or HIST 348 Africa under Colonial Rule*

NOTE: The minimum total credit count for the SED/Social Studies major is 91 credits (depending on choices), although 4 of those may be offset against one Gen Ed. course (SB), which leaves 36 more credits of Gen Ed. and possibly 9 more credits depending on secondary language needs and RIC 100. The minimum credit count will be 127 credits (without secondary language or RIC 100).