

# ACADEMIC RHODE MAP BS, ART EDUCATION MAJOR



# RHODE ISLAND COLLEGE

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401-456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for the year you first enrolled. For Gen Ed courses, aside from the Second Language Requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are American Sign, Arabic, French, German, Italian, Japanese, Korean Latin, Portuguese, or Spanish. For other ways to satisfy the Second Language Requirement, look under the Gen Ed section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only; (Su) Summer only. All courses marked with an asterisk \* have a prerequisite. For information about the Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx> Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist <i>(check when completed)</i>	✓ <i>(Grade)</i>	Education Courses <i>(taken in this sequence):</i>	✓ <i>(Grade)</i>
<b>Teacher Certification Content Area, ART Courses:</b>		FNED 101 Introduction to Teaching and Learning	
ART 101 Drawing I: General Drawing		ARTE 301 Art Education Concepts and Contexts *	
ART 104 Design I: Two-Dimensional Design		CEP 215 Introduction to Educational Psychology	
ART 105 Drawing II*		FNED 246 Schooling for Social Justice *	
ART 107 Foundations in Digital Media*		ARTE 302 Art Curriculum Design and Assessment*	
ART 114 Design II: Three-Dimensional Design*		TESL 401 Intro. to Teaching Emergent Bilinguals *	
ART 204 Synthesis/Three-Dimensional Emphasis*		<i>Must be <u>admitted</u> into Art Education Program to proceed:</i>	
ART 205 Synthesis/Two-Dimensional Emphasis*		ARTE 407 Elementary Practicum in Art Education*	
ART 231 Prehistoric to Renaissance Art (WID)		SPED 333 Introduction to Special Education *	
ART 232 Renaissance to Contemporary Art (WID)		ARTE 409 Secondary Practicum in Art Education*	
ART 262 Encounters with Global Arts* (Fall) <i>is recommended (but not required) to fulfill the Gen Ed-Connections course requirement.</i>		SPED 433 Special Education Best Practices* <u>or</u> TESL 402 Applications of Second Lang. Acquisition*	
ART 337 Studies in Modern and Contemporary Art* (Sp and Su)		<i>All courses must be complete to proceed to Student Teach:</i>	
<i>One more Art History (ART 331, 332, <u>or</u> 333) is required for Studio Majors; this is recommended (but not required) for Art Education Majors.</i>		ARTE 420 Introduction to Art Education Student Teaching* (Early Spring, <i>full-time clinical experience.</i> )	
		ARTE 426 Student Teaching in Art Education* (Spring) <i>(This is a full-time, intensive clinical experience.)</i>	
THREE COURSES at Studio Level I, in 3 different studio areas from: ART 202 Painting I*; ART 206 Ceramics I*; ART 207 Digital Media I*; ART 208 Printmaking Intaglio & Monotype* (Sp) <u>or</u> ART 218 Printmaking: Lithography & Relief* (F); ART 217 Intro. to Photography*; ART 221 Metalsmithing & Jewelry: Basic Fabrication/Forming* <u>or</u> ART 223 Metalsmithing & Jewelry: Casting/Duplication Processes*; ART 224 Graphic Design I*; ART 234 Sculpture: Wood & Alternate Materials* (Sp) <u>or</u> ART 235 Sculpture: Metal Fabrication*(F).	3 Level I:	<b>Additional ART Studio Courses:</b>	
		ONE from ART Studio II* options: ART 302 Painting II*; ART 306 Ceramics II*; ART 307 Digital Media II*; ART 324 Graphic Design II*; ART 347 Photography II*; <u>or</u> Level II (a second course) in metalsmithing & jewelry, printmaking, or sculpture.	
		ONE from ART 40X Studio III* options	
		<i>Art Education students are encouraged to take one extra Art History course (ART 331, 332, <u>or</u> 333) + 2 extra 3-credit Art Studio courses (Studio IV and Studio V), as then they will earn both a B.S. in Art Education <u>and</u> a B.A. in Studio Art.</i>	

This Academic Rhode Map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years, as it depends on how many courses you can take and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring/winter to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that you will need to take in a special order, there is some flexibility in this map – but always double check that you have the correct prerequisites for a course you plan to take.

On the pages that follow, the column to the left suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has “Checkpoints” for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester’s schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit and will be starting further into the program. Transfer students seeking RIC Art program credit for studio courses completed at another college must submit a portfolio of artwork for review; for further information, see <http://www.ric.edu/art/Pages/Transfer-Students.aspx>. Map assumes a Fall start.

**\*\*\*To further assist with your planning, see Map of Recommended COURSE SEQUENCE on last page of this Academic Rhode Map.\*\*\***



**GRADUATION REQUIREMENTS:** The following requirements must be completed by all undergraduate degree candidates at Rhode Island College in order to graduate (**additional requirements for B.S. in Art Education degree are noted in bold**):

- General Education Requirements, including a Second Language Requirement, and 1-credit RIC 100 course or its equivalent.
- College Mathematics Competency (which is separate from the Gen Ed-Mathematics requirement).
- College Writing Requirement (satisfied by FYW with a minimum grade of C). **Education students need minimum grade of B for FYW.**
- Academic Major—**for B.S. in Art Educ.: Art, Education, and Art Education courses**—see check chart above & on following pages.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level). **For B.S. in Art Education degree: a minimum of 127 credits + 1 credit for RIC 100 course or its equivalent + 0-8 credits to fulfill Second Language Requirement.**
- A minimum overall grade point average (GPA) of 2.0. **For B.S. in Art Educ.: a minimum cumulative GPA of 2.75 each semester.**
- **Completion of all required studio art and art history courses and all teacher education courses with a minimum grade of B-.**
- **Completion of ARTE 407 and ARTE 409, with a minimum grade of B for each course.**

Approved by Department Chair: Douglas Bosch Date 6/12/2020

Approved by Undergraduate Curriculum Committee: Date 6/12/2020

Revised:

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) <u>or</u> First Year Seminar (FYS 100) -- <i>(recommended to take FYW 100)</i>	<b>4</b>	<input type="checkbox"/> FYW 100P is a 6-credit option. To decide which FYW to take, see Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting/Pages/default.aspx">http://www.ric.edu/firstyearwriting/Pages/default.aspx</a> <input type="checkbox"/> Education students need a minimum grade of B for FYW 100.
RIC 100 Introduction to Rhode Island College	<b>1</b>	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	<b>2</b>	
ART 101 Drawing I: General Drawing	<b>4</b>	<input type="checkbox"/> ART 101 or 104 will satisfy Gen Ed-Arts; Art Education major requires minimum of B- in ART 101 and ART 104 (and all required Art courses).
ART 104 Design I: Two-Dimensional Design	<b>4</b>	
Requirements and GPA		<input type="checkbox"/> College Mathematics Competency completed. <input type="checkbox"/> Aim for completing 15 earned credits (While 12 is fulltime, 15 credits may be preferred in order to stay on track to graduate in 4 years). <input type="checkbox"/> Minimum of 2.75 GPA overall and minimum of B- in Art courses.
# CREDITS EARNED	<b>15</b>	<input type="checkbox"/> Attend Art Education Student Advising Session in late Sept./early Oct. <input type="checkbox"/> Make appointment with Art Dept. advisor in Sept. to discuss your schedule for next semester.

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYS 100 or FYW 100	<b>4</b>	<input type="checkbox"/> Complete FYS and FYW; for FYW, grade B or better required for FYW.
ART 105 Drawing II*	<b>3</b>	<input type="checkbox"/> Prereq. is ART 101
ART 114 Design II: Three-Dimensional Design*	<b>3</b>	<input type="checkbox"/> Prereq. is ART 104
ART 231 Prehistoric to Renaissance Art (WID)	<b>4</b>	
Gen Ed-Literature (L) or any needed Gen Ed course	<b>4</b>	
SUMMER SESSION: Gen Ed-Second Lang. 101 (based on placement, a course higher than 101/102 may be taken). If lang. requirement already satisfied, then instead take Gen Ed Math. — <i>recommended to take 1-2 Gen Ed courses and/or ART 107 in Summer to lighten semester credit loads.</i>	<b>4 (Su)</b>	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional). <input type="checkbox"/> Complete Second Lang. 101 (if needed). <input type="checkbox"/> If not doing a language, consider taking Gen Ed-Math if College Math Competency completed – if not, will need to take MATH 010.
Requirements and GPA		<input type="checkbox"/> Aim for successfully completing 33-37 credits to graduate in 4 years. <input type="checkbox"/> Minimum of 2.75 GPA overall and minimum of B- in Art courses.
# CREDITS EARNED	<b>18 + 4 (Su)</b>	<input type="checkbox"/> Make appointment with Art Dept. advisor in February to discuss your schedule for next semester.

**ACADEMIC RHODE MAP  
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- For free help with your writing, go to RIC's Writing Center in Adams Library lower level, or call 456-8141 for an appointment. Also see College website at <http://www.ric.edu/writingcenter/Pages/default.aspx>, especially Student Resources there.
- For free academic support and resources, visit the OASIS office in Adams Library lower level, or call 456-8083 for an appointment, or see College website at <http://www.ric.edu/oasis/Pages/default.aspx>
- For additional Academic Advising information and resources, see College website at: <http://www.ric.edu/advising/Pages/default.aspx>

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
ART 107 Foundations in Digital Media*	3	<input type="checkbox"/> Prereqs. are ART 101 and 104
ART 204 Synthesis/Three-Dimensional Emphasis* or ART 205 Synthesis/Two-Dimensional Emphasis*	3	<input type="checkbox"/> Prereqs. are ART 105 and 114.
ART 232 Renaissance to Modern Art (WID)	4	
ARTE 301 Art Education Concepts and Contexts* (14 hours clinical experience required with course)	3	<input type="checkbox"/> Prereqs. are ART 105 and ART 114 and either ART 231 or ART 232
CEP 215 Introduction to Educational Psychology (recommended to take CEP 215 or ART 107 in Summer, if possible, to lighten semester credit load)	4	<input type="checkbox"/> Satisfies Gen Ed-Social and Behavioral Sciences (SB) requirement.
Requirements and GPA		<input type="checkbox"/> Aim for successfully completing 50-54 credits to graduate in 4 years. <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses. <input type="checkbox"/> Minimum grade of B- in required Art Studio & Art History courses. <input type="checkbox"/> Complete the FSEHD Basic Skills Test; see FSEHD on RIC website at: <a href="http://www.ric.edu/feinsteinschooleducationhumandevlopment/Pages/assessment-Admissions.aspx">http://www.ric.edu/feinsteinschooleducationhumandevlopment/Pages/assessment-Admissions.aspx</a>
# CREDITS EARNED	17	<input type="checkbox"/> Attend Art Education Student Advising Session in late Sept./early Oct. <input type="checkbox"/> Make appointment with Art Dept. advisor in Sept. to discuss your schedule for next semester.

<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
Gen Ed-Math (M) (or, if taken, select Gen Ed-NS)	4	<input type="checkbox"/> Gen Ed-Math completed.
ART 205 Synthesis/Two-Dimensional Emphasis* or ART 204 Synthesis/Three-Dimensional Emphasis*	3	<input type="checkbox"/> Prereqs. are ART 105 and 114
FNED 246 Schooling for Social Justice* (25 hours clinical experience required with course)	4	<input type="checkbox"/> Prereq. is FYW with minimum grade of B; all Education majors must earn a minimum grade of B- in FNED 246.
ANY Level I Studio Art course*	3	<input type="checkbox"/> Need THREE courses at Studio Level I in three <u>different</u> studio areas
ART 337 Studies in Modern and Contemporary Art* (offered Spring and Summer)	3	<input type="checkbox"/> Prereqs. for ART 337 is ART 231 and 232.
SUMMER SESSION: Gen Ed-Second Language 102 (if needed), or take other needed Gen Ed course. — recommended to take 1-2 Gen Ed courses or ART 107 or ART 337 in Summer to lighten semester loads.	4 (Su)	<input type="checkbox"/> Complete Second Lang 102* (if needed). <input type="checkbox"/> Recommended to take 1 or 2 Summer courses to be able to complete degree in 4 years.
Requirements and GPA		<input type="checkbox"/> Apply for Admission to the Feinstein School of Education (FSEHD) and the Art Education Program; see FSEHD webpage at: <a href="http://www.ric.edu/feinsteinschooleducationhumandevlopment/Pages/assessment-Admissions.aspx">http://www.ric.edu/feinsteinschooleducationhumandevlopment/Pages/assessment-Admissions.aspx</a> and Art Education webpage at: <a href="http://www.ric.edu/art/Pages/B.S.-in-Art-Education.aspx">http://www.ric.edu/art/Pages/B.S.-in-Art-Education.aspx</a> <input type="checkbox"/> Aim for successfully completing 67-75 credits to graduate in 4 years. <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses. <input type="checkbox"/> Minimum grade of B- in required Art Studio & Art History courses.
# CREDITS EARNED	17 + 4 (Su)	<input type="checkbox"/> Make appointment with Art Dept. advisor in February to discuss your schedule for next semester.

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After you are admitted to the FSEHD, regularly check the FSEHD website for important information, updates, and a link to FSEHD scholarship information. See the FSEHD website at: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx>

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
ANY Level I Studio Art course*	3	<input type="checkbox"/> Need THREE courses at Studio Level I in three <u>different</u> studio areas
Gen Ed-Connections* or any needed Gen Ed course	4	<input type="checkbox"/> Preqs. are FYS 100, FYW 100, and at least 45 credits. <input type="checkbox"/> ART 262 Encounters w/Global Arts* (F) <i>is recommended (but not required) to fulfill the Connections requirement.</i>
ARTE 302 Art Curriculum Design and Assessment* <i>(6 hours clinical experience required with course)</i>	3	<input type="checkbox"/> Prereqs. are ART 231, ART 232 and ARTE 301 or take concurrently with ARTE 301
Gen Ed-Natural Science (NS) or any needed Gen Ed course <i>(however, recommended to take in Summer, if possible, to lighten this semester credit load).</i>	4	
TESL 401 Introduction to Teaching Emergent Bilinguals* <i>(20 hours clinical experience required with course)</i>	4	<input type="checkbox"/> Prereq. is FNED 246; minimum grade of B- is required.
Requirements and GPA		<input type="checkbox"/> Aim for successfully completing 99-107 credits to graduate in 4 years. <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses. <input type="checkbox"/> Minimum grade of B- in required Art Studio & Art History courses.
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment with Art Dept. advisor in Sept. to discuss your schedule for next semester.

In January/February, attend FSEHD Office of Partnerships and Placements orientation for Student Teaching; Email: [OPP@ric.edu](mailto:OPP@ric.edu)

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
Gen Ed-Advanced Quantitative/Scientific Reasoning (AQSR)* or any needed Gen Ed course	4	<input type="checkbox"/> For Gen Ed-AQSR, preqs. are Gen Ed-NS and/or Gen Ed-Math.
ARTE 407 Elementary Practicum in Art Education* <i>(90 hours clinical experience required with course)</i>	4	<input type="checkbox"/> Prereqs. are admission to Art Education Program and ARTE 301 and 302; ART 101, 104, 105, 107, 114, and either ART 204 or 205. <input type="checkbox"/> Minimum grade of B required for ARTE 407.
SPED 333 Introduction to Special Education*	3	<input type="checkbox"/> Prereq. is ARTE 302; minimum grade of B- is required. <input type="checkbox"/> Recommended to take concurrently with ARTE 407.
Choice of Level II Studio Art*	3	<input type="checkbox"/> Various Prereqs. – see catalog listing of courses.
SUMMER SESSION: Gen Ed-History* or any Gen Ed <i>– recommended to take 1-2 other Gen Ed courses, if possible, in Summer to lighten semester credit loads.</i>	4 (Su)	<i>NOTE: Recommended to take 2 Gen Ed courses in Summer if possible!</i>
Requirements and GPA		<input type="checkbox"/> Aim for successfully completing 104-111 credits to graduate in 4 years <input type="checkbox"/> Minimum grade of B- in required Art Studio & Art History courses. <input type="checkbox"/> Take Praxis II Principles of Learning and Teaching (PLT) Exam – Either PLT for Grades K-6) (ETS Test #5622) – Passing score: 160 <b>or</b> the PLT for Grades 7-12 (ETS Test # 5624) – Passing Score: 157 <input type="checkbox"/> Take Praxis II Art Content Knowledge Test (ETS Test #5134) – Passing score: 158 (Free study help for all Praxis tests: in OASIS office in Adams Library lower level or call 456-8083 for an appointment, or see College website at <a href="http://www.ric.edu/oasis/Pages/default.aspx">http://www.ric.edu/oasis/Pages/default.aspx</a> ). <input type="checkbox"/> Apply for degree audit online through MyRIC.
# CREDITS EARNED	14 + 4 (Su)	<input type="checkbox"/> Make appointment with Art Dept. advisor in February to discuss your schedule for next semester.

**NOTE: Apply for a FSEHD scholarship by mid-April** – see FSEHD website for link to scholarship information and application and DO APPLY! There are lots of scholarships, and it is a very simple application – and has been a GREAT help for other Art Education students in the past, especially for their Senior Year with Student Teaching!

**Also NOTE: Work extra hours in the summer, so you will not have to work outside of your Student Teaching in your last semester!**





<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
Level III Art Studio in concentration*	3	<input type="checkbox"/> Various Prereqs. – see catalog listing of courses.
ANY Level I Studio Art course*	3	<input type="checkbox"/> Need THREE courses at Studio Level I in three <u>different</u> studio areas
SPED 433 Special Education: Best Practices* <u>or</u> TESL 402 Applications of Second Lang.Acquisition*	3	<input type="checkbox"/> Prereq. for SPED 433 is SPED 333; minimum grade of B- required. <input type="checkbox"/> Recommended to take SPED 433 concurrently with ARTE 409. <input type="checkbox"/> Prereq. for TESL 401 is TESL 401; minimum grade of B- required.
ARTE 409 Secondary Practicum in Art Education* (90 hours clinical experience required with course)	4	<input type="checkbox"/> Prereqs. are ARTE 407 and 33 completed credit hours of Art courses. <input type="checkbox"/> Recommended to take concurrently with SPED 433 <u>or</u> TESL 402. <input type="checkbox"/> Minimum grade of B required for ARTE 409.
Requirements and GPA		<input type="checkbox"/> All 10 Gen Ed courses and Second Lang. requirement completed. <input type="checkbox"/> Aim for successfully completing 116-124 credits to graduate in 4 years (credit #s vary as credits needed or not for Second Language Requirement). <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses. <input type="checkbox"/> Minimum grade of B- in required Art Studio & Art History courses. <input type="checkbox"/> FSEHD and Art Education Program Preparing to Teach Portfolio.
# CREDITS EARNED	13	<input type="checkbox"/> Make appointment with Art Dept. advisor in Sept. to discuss your schedule for next semester.

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
ARTE 420 Introduction to Art Education Student Teaching* (90 hours clinical experience required)	2 (EarlySp)	<input type="checkbox"/> Taken in EARLY SPRING as the start of Student Teaching; concurrent enrollment in ARTE 426 and 464, which are taken in Spring semester.
ARTE 426 Student Teaching in Art Education* <i>This is a full-time and intensive semester, one that you want to do especially well in, so plan to <u>not</u> work outside of student teaching (or at the most 10 hrs.).</i>	7	<input type="checkbox"/> Prereqs. Satisfactory completion of all major and professional courses required prior to student teaching; a cumulative GPA of 2.75; passing scores on Praxis II PLT and Art Content Knowledge tests; approved Preparing to Teach Portfolio; and community service requirement.
ARTE 464 Student Teaching Seminar in Art Education*	3	<input type="checkbox"/> Concurrent enrollment in ARTE 420 and 426.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (you will have more: 127 - 136). <input type="checkbox"/> Grade of Satisfactory for ARTE 420 and 426. <input type="checkbox"/> Minimum grade of B- for ARTE 464. <input type="checkbox"/> Teacher Candidate Work Sample (TCWS) with passing scores.
# CREDITS EARNED	12	<input type="checkbox"/> Enter your artwork in Art Department's Graduating Senior Show! <input type="checkbox"/> Attend Gradfest and Commencement!

- For information on Admission to RIC's Feinstein School of Education and Human Development (FSEHD), check the FSEHD Admission Requirements webpage: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/assessment-Admissions.aspx>
- For information on the additional Admission Requirements specifically for the B.S. in Art Education Program and also the Retention Requirements for the B.S. in Art Education Program, check the following webpage: <http://www.ric.edu/art/Pages/B.S.-in-Art-Education.aspx>
- For additional information on Art courses, specific guidance for Transfer Students, and additional Art information, check the Art Department webpage: <http://www.ric.edu/art/Pages/default.aspx>
- For additional Education information and updates, including scholarship opportunities, regularly check the FSEHD webpage: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx>

**NOTE: The total credit count for the major is 95 credits, and there are 40 credits for General Education; however, 8 Gen Ed credits will double count, which gives an overall total of 127 credits + 1 credit for RIC 100 and + 0-8 additional credits to fulfill the Second Language Requirement. The minimum credit count for earning a B.S. in Art Education will be 127 credits (without 1-credit RIC 100 or possible Second Language credits).**



Map of Recommended COURSE SEQUENCE B.S. in ART EDUCATION Program

Color Codes:   General Education   ART Content Courses   FSEHD Courses   Art Education Courses \*\* = Clinical Experience

	Year One	Year Two	Year Three	Year Four
<b>FALL</b>	<p><span style="background-color: #90EE90;">FYW 100 Intro. to Academic Writing (4 cr. Gen Ed)</span></p> <p><span style="background-color: #90EE90;">ART 101 Drawing I (counts as 4 cr. Gen Ed-Arts)</span></p> <p><span style="background-color: #FFFF00;">ART 104 Design I: 2-D Design (4 cr. Content)</span></p> <p><span style="background-color: #FFB6C1;">**FNED 101 Introduction to Teaching and Learning with 10 hrs. clinical experience (2 cr. Educ)</span></p> <p>RIC 100 Introduction to RIC (1 cr. – students taking COLL 101 or 150, or HONR 150 exempt from course)</p> <p>Gen Ed Credits: 8 Content Credits: 4 Education and Art Ed Credits: 2 <b>Total Credits: 14</b> (+1 credit for RIC 100)</p>	<p><span style="background-color: #FFB6C1;">CEP 215 Introduction to Educational Psychology (counts as Gen Ed-SB) (4 cr. Gen Ed)</span></p> <p><span style="background-color: #FFFF00;">ART 107 Foundations in Digital Media (may take in Fall, Spring, or Summer) (3 cr. Content)</span></p> <p><span style="background-color: #FFFF00;">ART 204 Synthesis: 3-D Emphasis (3 cr. Content) or ART 205 Synthesis: 2-D Emphasis</span></p> <p><span style="background-color: #FFFF00;">ART 232 Renaissance to Modern Art (4 cr. Content)</span></p> <p><span style="background-color: #ADD8E6;">**ARTE 301 Art Education Concepts and Contexts with 14 hrs. clinical experience (3 cr. Art Educ)</span></p> <p>Gen Ed Credits: 4 Content Credits: 10 Education and Art Ed Credits: 3 <b>Total Credits: 17</b></p>	<p><span style="background-color: #90EE90;">Gen Ed-Natural Science (NS) Course (4 cr. Gen Ed)</span></p> <p><span style="background-color: #FFFF00;">ART 2xx Level I Art Studio course (3 cr. Content)</span></p> <p><span style="background-color: #90EE90;">ART 262 Encounters w/Global Arts (4 cr. Gen Ed) (not required – but recommended for Connections)</span></p> <p><span style="background-color: #ADD8E6;">**ARTE 302 Art Curriculum Design and Assessment with 6 hrs. clinical experience (3 cr. Art Educ)</span></p> <p><span style="background-color: #FFB6C1;">**TESL 401 Intro. to Teaching Emergent Bilinguals with 20 hrs. clinical experience (4 cr. Educ)</span></p> <p>Gen Ed Credits: 8 Content Credits: 3 Education and Art Ed Credits: 7 <b>Total Credits: 18</b></p>	<p><span style="background-color: #FFFF00;">ART 4xx Level III Art Studio course in concentration (3 cr. Content)</span></p> <p><span style="background-color: #FFFF00;">ART 2xx Choice of Level I Art Studio (3 cr. Content)</span></p> <p><span style="background-color: #ADD8E6;">**ARTE 409 Secondary Practicum in Art Education with 90 hrs.(= 3 weeks) clinical residency (4 cr. Art Ed) (best to take concurrently with SPED 433 or TESL402)</span></p> <p><span style="background-color: #FFB6C1;">SPED 433 Special Education: Best Practices/Applics. or TESL 402 Applications of Second Lang. Acquisition (3 cr. Educ)</span></p> <p>Gen Ed Credits: 4 Content Credits: 6 Education and Art Ed Credits: 7 <b>Total Credits: 13</b></p>
<b>SPRING</b>	<p><span style="background-color: #90EE90;">FYS 100 First Year Seminar (4 cr. Gen Ed)</span></p> <p><span style="background-color: #90EE90;">Gen Ed LITERATURE (L) Course (4 cr. Gen Ed)</span></p> <p><span style="background-color: #FFFF00;">ART 105 Drawing II (3 cr. Content)</span></p> <p><span style="background-color: #FFFF00;">ART 114 Design II: 3-D Design (3 cr. Content)</span></p> <p><span style="background-color: #FFFF00;">ART 231 Prehistoric to Ren. Art (4 cr. Content)</span></p> <p>Gen Ed Credits: 8 Content Credits: 10 Education and Art Ed Credits: 0 <b>Total Credits: 18</b></p>	<p><span style="background-color: #90EE90;">Gen Ed Math (M) Course (4 cr. Gen Ed)</span></p> <p><span style="background-color: #FFFF00;">ART 2xx Level I Art Studio course (3 cr. Content)</span></p> <p><span style="background-color: #FFFF00;">ART 205 Synthesis/2-D Emphasis (3 cr. Content) or ART 204 Synthesis/3-D Emphasis</span></p> <p><span style="background-color: #FFFF00;">ART 337 Studies in Modern and Contemporary Art (may take in Spring or Summer) (3 cr. Content)</span></p> <p><span style="background-color: #FFB6C1;">**FNED 246 Schooling for Social Justice with 25 hrs. clinical experience (4 cr. Educ)</span></p> <p>Gen Ed Credits: 4 Content Credits: 9 Education and Art Ed Credits: 4 <b>Total Credits: 17</b></p>	<p><span style="background-color: #90EE90;">Gen Ed-AQSR Course (4 cr. Gen Ed)</span></p> <p><span style="background-color: #FFFF00;">ART XXX Choice of Level II Art Studio (3 cr. Content)</span></p> <p><span style="background-color: #FFB6C1;">SPED 333 Introduction to Special Education: Policies/Practices (3 cr. Educ)</span></p> <p><span style="background-color: #ADD8E6;">**ARTE 407 Elementary Practicum in Art Education with 90 hrs.(= 3 weeks) clinical residency (4 cr. Art Ed) (best to take concurrently with SPED 333)</span></p> <p>Gen Ed Credits: 4 Content Credits: 3 Education and Art Ed Credits: 7 <b>Total Credits: 14 + 4 in Summer</b></p>	<p><span style="background-color: #ADD8E6;">**ARTE 420 Intro. to Student Teaching in Art Educ. with 90 hrs. (3 weeks) clinical residency (4 cr. Art Educ) (taken in Early Spring; the start of Student Teaching!!!)</span></p> <p><span style="background-color: #ADD8E6;">**ARTE 426 STUDENT TEACHING in Art Education with 450+ hrs.(15 weeks) clinical residency(4 cr. Art Ed) (Student Teaching is a full-time, intensive semester – so plan to not work a job outside of student teaching!!!)</span></p> <p><span style="background-color: #ADD8E6;">ARTE 464 Student Teaching Seminar in Art Educ. (4 cr. Art Educ)</span></p> <p>Gen Ed Credits: Content Credits: 0 Education and Art Ed Credits: 12 <b>Total Credits: 12</b></p>
<b>SUMMER</b>	<p><span style="background-color: #90EE90;">Second Language course if needed (0-4 cr. Gen Ed) to meet the Second Language Requirement, which may be met in a variety of credit &amp; non-credit ways.</span></p> <p>– recommended to take 1 or 2 Gen Ed courses and/or ART 107 in Summer to lighten semester credit loads.</p>	<p><span style="background-color: #90EE90;">Second Language course if needed (0-4 cr. Gen Ed) to meet the Second Language Requirement, which may be met in a variety of credit &amp; non-credit ways.</span></p> <p>– recommended to take 1 or 2 Gen Ed courses and/or ART 107 and/or ART 337 in Summer to lighten semester credit loads.</p>	<p><span style="background-color: #90EE90;">Gen Ed-History (H) Course (4 cr. Gen Ed)</span></p> <p><i>Note: Art Education students are encouraged to take one extra Art History (ART 331, 332, 333) + two extra Art Studio courses (Studio IV and V), as then they will earn both a B.S. in Art Educ. and a B.A. in Studio Art.</i></p> <p>– recommended to take 1 or 2 more Gen Ed courses in Summer to lighten semester credit loads.</p>	<p><b>Total Gen Ed Credits: 40</b> (includes 0 cr. Sec. Lang. <b>Total Content Credits: 45</b> (+4 counting as Gen Ed) <b>Total Education and Art Education Credits: 42</b> (+4 counting as Gen Ed)</p> <p><b>OVERALL TOTAL CREDITS: 127 credits</b> + 1 cr. for RIC 100, COLL 101 or 150, or HONR 150 + 0-8 credits to meet Second Lang. Requirement</p>