

Rhode Island College Undergraduate Curriculum Committee

Minutes

November 16, 2018

Present: S. Abbotson (chair), G. Auger (secretary), J. Burke, C. Cummings, S. Dixon, D. Espinosa, Y. Hui-Michael, C. Marco, J. Magyar, S. Mueller, L. Owen, S. Ross, E. Simson (Dean), G. Stilwell, S. Pearlmutter (non-voting), S. Zoll.

Guests: J. Horwitz & G. August (Interim Deans FSEHD), J. Furey, M. Lynch, E. Hall, L. Sevey, J. Yedlin

Excused: M. Aydogdu, A. Diebold (student), S. Hackworth (student), C. McLaughlin (sabbatical), A. Shabalin.

- **Call to Order 2:09 p.m.**
- **Approval of Minutes** October 19, 2018 (J. Magyar motion; D. Espinosa second) unanimous
- **Report of the Chair**
 - Website update – there is no further movement on the archives. Same as last month.
 - Update on classes not offered in 3 years or more – waiting on response from Management and Marketing to finalize proposal.
 - 12 FAS; 3 SWRK; 1 NURS; none from FSEHD because of ongoing revisions that will be eliminating various courses.
 - No names provided for student rep on COGE
- **COGE – J. Magyar report**

CEP 215 approved as an SB course.

Approved with modification proposal for RIC 100.

Proposal for ENST 261 deferred pending decanal approval.

Summary sheet handed out dated November 16, 2018. Available on UCC website.

http://www.ric.edu/curriculum_committee/documents/COGENovember2018.pdf

- **Writing Board – M. Michaud**

No report this month.
- **New Business**

Motion to bundle and approve 001-002 (D. Espinosa motion; J. Burke. Second) – Approved unanimous

- 18-19-001 Approve a revision to the numbering of COMM 330 Interpersonal Communication that will make it COMM 230, as it is more suited to be a sophomore offering.
- 18-19-002 Approve a revision to the prerequisite of COMM 359 Argumentation and Debate to become 60 credits or permission of department chair (dropping the COMM 208).

Motion to approve 003 (J. Magyar and D. Espinosa second) – Approved unanimous

- 18-19-003 Approve revisions to the Health Sciences concentration in Human Services program to transfer some required courses to a required electives section, which is also being expanded with other options that fit the program, the new total credits will be 82-90 (rather than 89).

Motion to approve 004 (D. Espinosa & S. Mueller second) – Approved unanimous

- 18-19-004 Residency requirement for minors, insisting that at least two of the courses must be taken at RIC, and these must also meet the GPA 2.0 minimum required for majors.
- 18-19-005 **Tabled while being revised.**

Motion to bundle and approve 006–008 (C. Marco & D. Espinosa second) – Approved unanimous

- 18-19-006 Approve a new course MLED 230 Young Adolescent Development in Social Contexts to replace the old MLED certification courses (4 three credit courses are being merged into 3 four credit courses, but the old courses will be kept until any students who have begun their sequence has completed).
- 18-19-007 Approve a new course MLED 331 Disciplinary Literacies with Young Adolescents.
- 18-19-008 Approve a new course MLED 332 Curriculum and Assessment for Young Adolescents.

Motion to bundle and approve 009–011 (S. Zoll & G. Stilwell second) – Approved unanimous

Bundled because all have to do with ‘rocks in the river’ courses. Students currently in program will continue in the major as is; new students Fall ’19 onwards will have new course structure. Both original and new courses will be offered until current students graduate.

- 18-19-009 Approve a new course, SPED 301 Inclusive Early Childhood Special Education, for use in the ECED program (to replace SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities and SPED 310 Principles and Procedures of Behavior Management for Children and Youth with Disabilities in the ECED Teaching and Community Programs concentrations).

- 18-19-010 Approve a new course, SPED 333 Introduction to Special Education: Policies/Practices, for use in most education programs.
- 18-19-011 Approve revisions to SPED 433, including a title change to become SPED 433 Special Education: Best Practices and Applications, also, its description, prerequisite, and when offered.

Motion to bundle and approve 012–014 (C. Marco & G. Auger second) – Approved unanimous

Purpose to be able to provide an endorsement in SPED and fast track into MEd.

- 18-19-012 Approve a new course, SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionality, for use in the Elementary/Special Education B.S program (Mild/Moderate Disabilities and Severe Intellectual Disabilities)
- 18-19-013 Approve a new course, SPED 453 Content-based ESL Instruction for Exceptional Students, for use in the Elementary/Special Education B.S program (Mild/Moderate Disabilities and Severe Intellectual Disabilities)
- 18-19-014 Approve a new course, SPED 454: Practicum in Teaching Content-based ESL, for use in the Elementary/Special Education B.S program (Mild/Moderate Disabilities and Severe Intellectual Disabilities).

Motion to bundle and approve 015 & 016 (S. Zoll & G. Stilwell second) – Approved unanimous

- 18-19-015 Approve the creation of a new course FNED 101 Introduction to Teaching and Learning that will be required by all education programs.
- 18-19-016 Approve the revision of FNED 346 Schooling in a Democratic Society to become FNED 246 Schooling for Social Justice (new title and updated description), also add the newly created FNED 101 (or YDEV major) to the prerequisite. It will retain the same credits but will be increasing the required clinical practice.

Motion to approve 017 (J. Magyar & D. Espinosa second) -- Approved unanimous

COGE approved it unanimously

- 18-19-017 Approve the revision of CEP 315 to become CEP 215 Introduction to Educational Psychology, add a credit hour and become an SB Gen Ed. This course is already required in most education programs and while some (mostly the secondary Ed.) will benefit as they can now double-count this, for others it will just add a credit to each program as they already have an SB they double-count. This is part of an overall revision of education programs in which the credit issue will be addressed in those program revision proposals.

Motion to bundle and approve 018–020 (J. Burke & S. Ross second) – Approved unanimous

Basically involves the testing into math levels; transfer students will also take it but may have completed their math requirements. The system will now set prerequisite levels rather than merely advising students not to take certain courses, which they could ignore. Trying to get students into the correct math courses.

- 18-19-018 Approve a revision of the prerequisite of MATH 177 Quantitative Business Analysis I to become “MATH 120 or appropriate score on the placement exam.”
- 18-19-019 Approve a revision of the prerequisite of MATH 209 Precalculus Math to become “MATH 120 or appropriate score on the placement exam.”
- 18-19-020 Approve a revision of the prerequisite of MATH 212 Calculus I to become “MATH 209 or appropriate score on the placement exam.”

Motion to bundle and approve 021–035 (J. Burke & C. Marco second)–Approved unanimous

- 18-19-021 Approve revisions to all three concentrations in the ECED Program, with new and revised courses, and new admission and retention requirements.
- 18-19-022 Approve the creation of a new course: ECED 201 Introduction to Early Childhood Education to be used in the ECED BS major.
- 18-19-023 Approve a revision of ECED 302 to become ECED 202 Early Childhood Development, Birth – 8. The number and prerequisite are being changed, and because this was used as a prerequisite in other courses, it will be changed in the following to the new number: ECED 314, ECED 412, ECED 416, ECED 440 and HPE 344.
- 18-19-024 Approve a revision of ECED 332 to become ECED 232 Building Family, School, Community Partnerships. The number and prerequisite are being changed, and because this was used as a prerequisite in other courses, it will be changed in the following to the new number: ECED 412, ECED 416, ECED 440 and HPE 344.
- 18-19-025 Approve a revision to the title of ECED 290 to become ECED 290 A Cross-Disciplinary Approach to ECED.

Motion for friendly amendment to 026–031 to remove the deletion notice – (S. Zoll & J. Burke second) – Approved unanimous

It was realized that students currently in the program would need to take the old courses, so until their cohort has moved through these need to be maintained.

- 18-19-026 Approve a new course ECED 305 Intentional Teaching in the Early Years. (This is replacing ECED 301 Developmental Approaches to Teaching and Learning which should be deleted) AMENDED to remove the deletion note.
- 18-19-027 Approve a new course ECED 321 Mathematics: Methods and Assessment. (This is replacing ECED 420 Early Childhood Mathematics, Prek-2 which should be deleted) AMENDED to remove the deletion note.

- 18-19-028 Approve a new course ECED 322 English Language Arts: Methods and Assessment I. (This is replacing ECED 423 Developmental Literacy and Language Arts I which should be deleted) AMENDED to remove the deletion note.
- 18-19-029 Approve a new course ECED 324 English Language Arts: Methods and Assessment II. (This is replacing ECED 425 Developmental Literacy and Language Arts II which should be deleted) AMENDED to remove the deletion note.
- 18-19-030 Approve a new course ECED 326 Social Studies and Social/Emotional Methods. (This is replacing ECED 303 Creating an Early Childhood Learning Community which should be deleted) AMENDED to remove the deletion note.
- 18-19-031 Approve a new course ECED 328 Science and Technology Methods. (This is replacing ECED 429 Early Childhood Science and Social Studies which should be deleted) AMENDED to remove the deletion note.
- 18-19-032 Approve revisions to ECED 439 Student Teaching: Early Childhood Settings I, to update title, description and when it is offered.
- 18-19-033 Approve the creation of a new course ECED 441 Student Teaching: Early Childhood Settings II for use in the ECED program.
- 18-19-034 Approve revisions to ECED 469 Best Practices: Early Childhood Settings I, to update title, description and when it is offered.
- 18-19-035 Approve the creation of a new course ECED 470 Best Practices: Early Childhood Settings II for use in the ECED program.

Motion to approve and bundle 036 & 037 (C. Marco & G. Stilwell second) – 11 Approved; 1 abstention

- 18-19-036 Approve the creation of a new course, TESL 401 Introduction to Teaching Emergent Bilinguals, as a requirement in the secondary education FSEHD programs.
- 18-19-037 Approve the creation of a new course, TESL 402 Applications of Second Language Acquisition Theory, as a required elective in secondary education FSEHD programs.

- **New Business**

S. Abbotson asked if there were any comments about the class size issue in the AFT contract proposal under review currently, in which the 30 cap is being eliminated. Name of class has a bearing on expected class size—for example, seminar would imply 15-20 students--and many classes are limited by size of classrooms. Do we need to create a guideline/rule in writing? Should we start by including a space on form where originator can put proposed class size?—unanimously voted a good idea to include when updating forms for next year.

- Motion to adjourn 3:11

Respectfully submitted:

Giselle A. Auger 12/4/2018