

Rhode Island College Undergraduate Curriculum Committee
Agenda
17 March 2017
2:00-4.00 P.M.
CL 255

Present: S. Abbotson (Chair), D. Espinoza, P. Hurd, C.H. Leung, B. MacDonald., J. Magyar, C. Marco, R. Pitt, E. Simson, G. Stilwell, B. Ullar

Excused: J. Boutin, S. Breene, P. Cordeiro, C. Cummings, D. Halquist, C. McLaughlin, S. Ross

Guests: M.Aydogdu, S. Basu, J. Mello

1. Call to Order : 2:31 pm
2. Approve Minutes: 15 Feb. 2017 (Magyar, Stilwell).
Action: Approved unanimously
3. Report of the Chair
 - Military Science course titles were updated on the RIC ROTC website to match the ones we approved.
 - Academic RhodeMap was received from ARTE (though still need their BFA version). Still waiting on TECH ED. and SWRK
4. Monthly Reports:
 - COGE: Report submitted and available online.
 - Writing Board (Michaud on sabbatical). No updates.
5. Old Business: none.
6. New Business

Motion to bundle & approve # 1617-061 through 1617-072 (Ullat; Espinoza) ECON: update curriculum, be similar to other schools & address enrollment & make flexible to students.

- 16-17-061 Approve a bunch of revisions to the ECON major and minor, including moving all upper level undergraduate ECON courses to four credits, and changing the selection of required courses, restricted electives and cognates. Several new courses will be included.

- 16-17-062 Approve revision of the prerequisite for ECON 215 Principles of Macroeconomics to become Completion of College Math Competency rather than ECON 214.
- 16-17-063 Approve revision to add another credit to ECON 314 Intermediate Microeconomic Theory and Applications and 315 Intermediate Macroeconomic Theory and Analysis to raise both to 4 credits, and have 314 only offered in the Fall.
- 16-17-064 Approve a new course for use as a required elective in the ECON program (or possible elective for other programs): ECON 331 Topics in Global Economics.
- 16-17-065 Approve a new course for use as a required elective in the ECON program (or possible elective for other programs): ECON 335 Economics of Race and Gender.
- 16-17-066 Approve a new course for use as a required elective in the ECON program (or possible elective for other programs): ECON 337 Economics of Climate Change and Sustainability.
- 16-17-067 Approve the addition of a credit hour to each of the following ECON courses: ECON 421, ECON 422, ECON 431, ECON 433, ECON 435, ECON 436, and ECON 437.
- 16-17-068 Approve a revision of ECON 461 History of Economics Thought, to reduce the prefix number to 438, change the prerequisite, update the description, when offered, and add a credit--it will in future be offered as a restricted elective in the program, rather than required.
- 16-17-069 Approve a revision of ECON 462 Seminar in Economic Research, to update the description, and add one credit.
- 16-17-070 Approve a revision to ECON 449 to delete MGT 249 from its list of prerequisites.
- 16-17-071 Approve revisions to the ECON 390 Directed Study, ECON 490 Independent Study in Economics, and ECON 491 and 492 Independent Study I and II, to add a single credit to each.
- 16-17-072 Approve the creation of ECON 467 Directed Internship in Economics to mirror that offered by Finance (3 credits).

Action: approved unanimously

Motion to bundle & approve #1617-074 through 1617-085 (Espinoza; Simson)

- 16-17-074 Approve revision of HIST 300 History of Ancient Greece; new title, description, and when offered.
- 16-17-075 Approve revision of HIST 305 The Age of the Renaissance; new description.
- 16-17-076 Approve revision of HIST 306 Age of Protestant Reformations: Catholic Renewal; new title and description.
- 16-17-077 Approve revision of HIST 323 The Gilded Age and Progressive Era; new title, description, and when offered.
- 16-17-078 Approve revision of HIST 324 Crises of American Modernity, 1914-1945; new title and description, and when offered.

- 16-17-079 Approve revision of HIST 325 Super; power America 1945-1990; new title, description, and when offered.
- 16-17-080 Approve revision of HIST 327 Popular Culture in Twentieth Century America; new title, description, and when offered.
- 16-17-081 Approve revision of HIST 333 American Gender and Women's History; new title, description, and when offered.
- 16-17-082 Approve revision of HIST 334 African American History; new title, description, and when offered.
- 16-17-083 Approve revision of HIST 346 Japanese History through Art and Literature; new title and description, and when offered.
- 16-17-084 Approve revision of HIST 352 Colonial Latin America new description and when offered.
- 16-17-085 Approve revision of HIST 353 Modern Latin America new description and when offered.

Action: approved unanimously

Motion to approve # 16-17-086: The requirement of experiential learning for all undergraduate students at the college (Espinoza; Leung).

Action: approved unanimously

- 16-17-087--097 Under revision.

Motion to bundle and approve #1617-098 through 1617-101 (Leung; Magyar)

- 16-17-098 Approve revisions to CHEM 403 Inorganic Chemistry I, to change prerequisite to CHEM 206 and update the description.
- 16-17-099 Approve revision to CHEM 404 Analytical Chemistry to change the prerequisite to CHEM 104.
- 16-17-100 Approve revision to CHEM 414 Instrumental Methods of Analysis to change prerequisite to CHEM 404 or 416.
- 16-17-101 Approve revision to CHEM 416 Environmental Analytical Chemistry, to change prerequisite to just CHEM 104, and when offered.

Action: approved unanimously

- 16-17-102: Under revision

Other new business:

- Discussion of math competency: apparently some students are coming in with upper-level math and being told they need to take math competency. May need to look at articulation requirement, but general feeling is that other college's equivalents of our MATH 139 should not be accepted as

qualifying for math competency, and most other MATH courses are accepted. RIC requirements for this are: certain SAT or ACT scores, or equiv. of MATH 010, or equivalent of MATH 177 **or higher** (the only ones not accepted would be MATH 120 or the MATH 143/144 sequence). Admissions needs to make sure they're updating the math competency when students are transferring. So it was felt there is no need to intervene, just ensure the current rules are being followed.

- Also, it was pointed out that the current catalog has dropped all references in course descriptions to the number of contact hours for courses where these differ from the number of credit hours. This is useful information for both students and admin., therefore we will look into getting this reinserted.

7. Motion to adjourn. 2:51 pm--approved unanimously