

Rhode Island College Undergraduate Curriculum Committee
Minutes for Meeting of December 19, 2014

2:00-4:00 P.M.

Board of Governors Room

Members Present: S. Abbotson (Chair.), M. Aydogdu, P. Cordeiro, C. Cummings, S. Dixon, D. Espinosa, D. Halquist, V. La Ferla, J. Magyar, C. Marco, C. McLaughlin (Secretary), R. Pitt, E. Simson, S. Spinette

Student Members: Patrick Hurd

Members Excused: B. MacDonald, S. Ross, Joseph Sherry (student)

Members Absent: S. Mueller, S. Breen,

Guests: S. Conklin, BIO; E. Bigler, DES; M. Margenot, MLAN; E. Basilli, MLAN; M. Baker, ANTH; S. Knowlton, PSCI; R. Filinson, SOC/GRTL; T. Schmeling, POL; M. Raimondo, HCA; M. Hayden, HCA; D. Blanchette, SOM

1. Call to Order: 2:04 PM
2. **Motion to Approve:** Minutes for Meeting of November 21, 2014 (Magyar/Espinosa)
Action: Approved Unanimously
3. Report of the Chair
 - Progress on Directed/Independent Studies
 - i. Work continues on sorting out how programs are using these options.
 - ii. Several programs have responded to requests for info about DS and IS offerings.
 - iii. We will review this topic later in the meeting
 - Chair for Spring Semester!
 - Motion made to approve nomination for Chair (La Ferla/Marco)
 - i. Charlie McLaughlin accepted the chair. position for the Spring
 - ii. Viv La Ferla and Chris Marco will act as Co-secretaries for this august committee**Action:** Approved Unanimously
4. Report of COGE: Full report found at: http://www.ric.edu/curriculum_committee/monthlyreports.php
5. Report of Writing Board: Full report found at: http://www.ric.edu/curriculum_committee/monthlyreports.php
6. New Business

Sociology
Motion to Bundle and Approve: 14-15-033 & 14-15-034 (Dixon/La Ferla)

 - 14-15-033 Revise SOC 315 Community to become a field experience course that can be added as a required elective for Sociology programs and used as a core requirement for the Gerontology minor and CUS. A credit will be added to the course, a new description, and a more stringent prerequisite.
 - 14-15-034 Revise SOC 261, to become cross-listed as SOC/GRTL 303, and become an elective in all Sociology and Gerontology programs, but no longer a Connections. Prerequisite will be changed.

Discussion: 033 - Request for SOC 315 Community revision making it a field experience course that can be added as a required elective for Sociology programs and used as a core requirement for the Gerontology minor and CUS. 1 cr. will be added to the course with a new description to explain its new

focus, and a more stringent prerequisite.

Friendly amendment to SOC 315-New prerequisites will read; (any 200-level sociology course or completion of at least 45 college credits, and consent of department chair.) Place this in B. 12 Categories section: **Note for Records - Department permission required is a prerequisite.**

034 – Request to revise the Connections course SOC 261, to become cross-listed as SOC/GRTL 303, and become an elective in all Sociology and Gerontology programs, but no longer a Connections, and so the prerequisite will also be changed.

Action: Approved Unanimously

Motion to Bundle and Approve: 14-15-035 & 14-15-036 (Magyar/Espinosa)

- 14-15-035 Revise SOC 208 title and description.
- 14-15-036 Revise SOC 344 title and description.

Discussion: Request to change titles and descriptions to reflect current terminology and themes within the field.

Action: Approved Unanimously

Philosophy

Motion to Approve: 14-15-037 (Dixon/Cordeiro)

- 14-15-037 Revise PHIL minor in History of Philosophical Thought to add an appropriate HIST course.

Discussion: Requests revision to the PHIL minor in History of Philosophical Thought by adding HIST 340 The Muslim World from the Age of Muhammad to 1800, as an elective course.

Action: Approved Unanimously

Modern Language

Motion to Approve: 14-15-038 (Espinosa/Dixon)

- 14-15-038 Revise MLAN courses, various prerequisites and descriptions.

Discussion: Requests revisions to Modern Language course prerequisites. A placement test will be used in PORT 102, PORT 113, SPAN 102, SPAN 113 and SPAN 201 as a more accurate means to uncover student readiness for these classes. Other classes will have appropriate prerequisites revised: PORT 201 and PORT 202 will use PORT 115 rather than 114, and SPAN 201 will use SPAN 115 in place of SPAN 114. SPAN 202 will use SPAN 201 rather than SPAN 114. And, request will remove the references to a course being (Formerly...) from three course descriptions and update when three courses are being offered.

Action: Approved Unanimously

Justice Studies

Motion to Bundle and Approve: 14-15-039 & 14-15-040 (Cordeiro/Marco)

- 14-15-039 Revise the description of JSTD 466.
- 14-15-040 Revise JSTD program, switching a SOC course option.

Discussion: 039 - Requests revision of the description of JSTD 466 to make align with Writing in the Discipline requirements, and provide a variety of the type of writing schemes.

040 – Requests to switch SOC 404 for SOC 302 for majors in the JSTD program; POL 300 and SOC 404 (second course in the sequence) are a more suitable course combination for the students taking this program.

Action: Approved Unanimously

Political Science

Motion to Approve: 14-15-041 (Espinosa/LaFerla)

- 14-15-041 Revise POL program to add more electives

Discussion: Requests revision to the Political Science program by adding two restricted electives that are writing intensive (POL 318 and POL 345). POL program has requested editorial changes to the catalog in order to clarify instructions that students are not following; revisions will ensure they are choosing the right courses.

Action: Approved Unanimously

Biology **

Motion to Approve: 14-15-042 (Spinette/Magyar) ** this appears on the UCC website as 14-15-060

- 14-15-042 Approve new course BIOL 213 Introductory Physiology of Plants and Animals, and add this into the Biology major and minor programs, of which the latter is also being slightly revised to keep totals manageable.

Discussion: Requests approval for a new course - BIOL 213 Introductory Physiology of Plants and Animals; course will be added to Biology major and minor programs to improve required coverage of plant and animal physiology in the program.

Action: Approved Unanimously

Modern Language/World Language Ed

Motion to Bundle and Approve: 14-15-043 & 14-15-044 (Espinosa/La Ferla)

- 14-15-043 Approve a new program within FSHED: World Languages Education BA that will meet new RIDE certification requirements (Jan. 2015). There will be two new courses different from the old SED Modern Languages major (which is being deleted), and the old minor options will no longer be included. One course will be the “new” MLAN 400, which is a combination of the old FREN 400 and SPAN 400 (both to be deleted).
- 14-15-044 Approve new course: CURR 410 Teaching World Languages in Elementary Education for the World Languages Education BA program.

Discussion: 043 - Requests a Spring 2015 implementation revision to the SED/MLAN program to meet new RIDE certification requirements, which require a World Languages Education program. This program will move outside of Secondary Education and become its own entity (the old SED major in Modern Languages will be deleted). While the actual courses the students take will be mostly the same, to satisfy the new requirements this program will include a new course,

044 - Requests that CURR 410 Teaching World Languages in Elementary Education replaces SED 407; old applied linguistics courses FREN 400 and SPAN 400 will be deleted as individual courses and be combined into a new MLAN 400 Applied Linguistics course. Test requirements have also been updated to reflect current practice. The minor options will be deleted as they are no longer adequate for certification. The new program will be one credit higher on the bottom end, going from 78-84 to 79-84 total credits.

Action: Approved Unanimously

Environmental Studies

Motion to Bundle and Approve: 14-15-045 through 14-15-048 (Magyar/Dixon)

- 14-15-045 Approve BA in Environmental Studies, both major and minor.
- 14-15-046 Approve new course: ENST 200 Environmental Studies
- 14-15-047 Approve new course: ENST 461 Environmental Studies Capstone Seminar
- 14-15-048 Approve new course: ENST 462 Internship in Environmental Studies

Discussion: 045 - Request to approve a new program: BA in Environmental Studies, both major and minor. Focus on how humanity’s interactions with their environment, and the essential and reciprocal relationship between humans and the natural world.

046, 047, and 048: Requests creation of new ENST courses for the program: ENST 200 Environmental Studies, ENST 461 Environmental Studies Capstone Seminar, and ENST 462 Internship in Environmental Studies (which will be cross-listed with similar internship options in POL, INGO and GEOG) and the remaining courses are spread over a variety of humanity, art, science and social science disciplines. *Special note: VPAA Pitt commended Mary Baker, Sarah Knowlton, and April Kiser for their outstanding collaboration and effort to bring this “historic” curriculum together.*

Action: Approved Unanimously

History/Global Studies

Motion to Bundle and Approve: 14-15-049 & 14-15-050 (La Ferla/Dixon)

- 14-15-049 Approve new program: BA in Global Studies, along with allowing HIST 200 and HIST 361 to be cross-listed as GLOB 200 and GLOB 461.
- 14-15-050 Approve new course: GLOB 356 The Atlantic World, which will be a core course in the new Global Studies program.

Discussion: 049 – Requests approval of a new program: BA in Global Studies, both major and minor. The intent is to provide students with the methodological skills and knowledge to better understand and navigate a complex and rapidly changing world.

050 – Create a new course: GLOB 356 The Atlantic World, to satisfy its demand for a thematic and integrative course of study. In addition, two current HIST courses will be cross-listed as GLOB 200 Global Studies: Methods and GLOB 460 Seminar in Global Studies to complete the core. The program will seek out other disciplines that can offer different perspectives to this curriculum. The major total will come to 53-57 credits (45-53 without general education), and the minor will be 22-24 credits. Plans are to form a committee to work on developing the program further, including an internship/study abroad option.

Friendly edit: It is understood that the GLOB 200 and GLOB syllabi will be developed and brought to the UCC within the next academic year. This info will appear in section B.17

Action: Approved Unanimously

Catalog

Motion to Approve: 14-15-051 (Marco/Magyar)

- 14-15-051 Editorial revision of prerequisites for ACCT, ANTH, BIOL, CTE, CHEM, CIS, CSCI, ENGL, ESL, GEOG, MATH, NURS, PORT, SPAN.

Discussion: To avoid any confusion, we clearly need to have the prerequisite of every course be included in its individual description rather than a message at the top. Additional language has been added where requested by the chair to make the prerequisites clearer or more in keeping with current practice. And the missing description for CHEM 105 is included (taken from the previous catalog).

Action: Approved Unanimously

Psychology

Motion to Approve: 14-15-052 (Marco/La Ferla)

- 14-15-052 Revise title of PSYC 477.

Discussion: Request to change the title of PSCY 477 Research Methods III: Experimental Lab to PSCY Research Methods III: Cognitive/Brain Science Lab, to better reflect its content.

Action: Approved Unanimously

Health Care Administration

Motion to Bundle and Approve: 14-15-053 through 14-15-056 (La Ferla/Dixon)

- 14-15-053 Approve HCA CUS in Long Term Care
- 14-15-054 Approve new course HCA 330 Healthcare Finance
- 14-15-055 Approve new course HCA 403 Long Term Care Administration

- 14-15-056 Approve new course HCA 404 Long Term Care Laws and Regulations.

Discussion: 053 - Request to create a new undergraduate certificate in Long Term Care. State licensure requires a Degree in HCA or another Bachelor's Degree with 15 credits of coursework in HCA to work as a nursing home administrator, the admission to this program will be an earned Bachelor's Degree. **054 - 056** – Request to create three new courses: HCA 330 Health Care Finance (3 credits); HCA403 Long Term Care Administration (3 credits); and HCA 404 Long Term Care Laws and Regulations (2 credits). These will complement the three required courses for the certificate already being offered by the Management/Marketing and the Nursing Programs. This will make the certificate 18 credits.

Action: Approved Unanimously

Anthropology

Motion to Bundle and Approve: 14-15-057 & 14-15-058 (LaFerla/Aydogdu)

- 14-15-057 Revise prerequisite for ANTH 306 and when offered (AQSR).
- 14-15-058 Revise prerequisite for ANTH 307 and when offered (AQSR).

Discussion: Request to revise the prerequisites of two ANTH courses (AQSR in Gen Ed): ANTH 306 and ANTH 307 to be broader, to make them more accessible, and update when these courses are offered.

Action: Approved Unanimously

Directed Studies/Independent Studies

Motion to Approve: 14-15-059 (La Ferla/Espinosa)

- 14-15-059 Approve the overhaul of Directed/Independent studies options across the curriculum: The following departments have elected to make changes: ACCT, AFRI, ANTH, BIOL, CHEM, COMM, CIS, CSCI, ECED, ECON, ELED, ENGL, FILM, FIN, FREN, GEND, HSCI, HIST, JSTD, MGT, MATH, MUS, NURS, PED, PHIL, PHYS, PSCI, POL, PORT, PSYC, SED, SWRK, SOC, SPAN, TECH, and THTR.

Discussion: A request to approve the overhaul of Directed/Independent studies options across the curriculum to become more visible, more consistent, and more accurate in terms of chosen titles and prerequisites. Also, create dedicated courses to the Departmental Honors sequence.

All of these courses follow the same essential pattern in that they are either options by which a faculty can offer students the opportunity to study a topic not currently available, or ones to mentor them in the pursuit of their own study interests, in either the goal of departmental honors or not.

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Action: Approved Unanimously

7. Other New Business

8. Motion to adjourn. 3:23 (Espinosa/Aydogdu)