

Rhode Island College Undergraduate Curriculum Committee
Minutes for the meeting of March 21, 2014
2:00-4:00 P.M.
Board of Governors Room

Members Present: S. Abbotson (Chair.), M. Aydogdu, S. Breen, P. Cordeiro, C. Cummings, D. Espinosa, S. Dixon, V. La Ferla, B. MacDonald, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, E. Simson, S. Spinette, P. Thomas,

Excused: J. Magyar, K. Castagno,

Visitors: Michael Michaud – Writing Board

1. Call to Order: 2:11
2. **Motion to Approve Minutes:** Meeting of February 21, 2014 (Espinosa/LaFerla)
Action: Approved Unanimously
3. Report of the Chair
 - Working with Bin Yu to customize Peoplesoft to accommodate new modes of instruction definitions;
 - Three of the instructors teaching on-line are working to determine where the courses would fall using the new definitions;
 - Committees and sub-committees are being filled easily;
 - Kyle Black, Chair of Elections Committee, sent notices to all chairs regarding openings on committees.
4. Monthly Report of COGE
 - Report can be viewed at: https://www.ric.edu/curriculum_committee/monthlyreports.php
5. Monthly Report of Writing Board
 - Report can be viewed at: https://www.ric.edu/curriculum_committee/monthlyreports.php
6. New Business
 - English**
Motion: Tabled – returned for revisions
 - 13-14-095 Revise ENGL 375 and 376 for the English Creative Writing program. Change prerequisites, and allow for repeats.
 - Film Studies**
Motion: Tabled – no signatures
 - 13-14-096 Delete FILM 162 and 305. Remove 305 and ENGL 325 as program elective requirements.
 - Motion: Tabled – no signatures**
 - 13-14-097 Revise FILM 220 and 221.
 - Motion: Tabled – no signatures**
 - 13-14-098 Revise FILM 479, description, number of credits, and remove as a restricted elective.

Catalog

Motion: Tabled – returned for revisions

- 13-14-099 New course mode of instruction descriptions

Discussion:

- Currently, we have four documented definitions for mode of instruction, but we only use three;
- We need to ask student advisors if these definitions sufficiently make clear to students what they are registering for;
- Does the description for hybrid courses provide a description of the maximum amount of time spent on-line or F2F?
- Definitions should not allow instructors to change the mode of the class once the course is running;
- Need to resolve issues for Hybrid Instruction and Hybrid Testing;
- We will use three definitions, but we may have to rework them further to insure clarity.
- Other concerns included the point that classes are scheduled one year in advance; creates an issue if a section wants to become hybrid.
- Scheduling of rooms for hybrid classes; are two classes able to share a room if both are hybrid? This is something the college is working to be able to schedule.

Psychology

Motion to Approve (Espinosa/LaFerla)

- 13-14-100 Revise PSYC 356 Psychology of Women, just title.

Discussion: Course title change more accurately reflects the course content. Given that the present course description emphasizes the understanding of sex differences from biological, biosocial, and social psychological perspectives, the replacement of the word *Women* with the word *Gender* better represents the course content.

Action: Approved Unanimously

7. Other New Business

8. Motion to adjourn: 2:50 (Espinosa/LaFerla)