

Rhode Island College Undergraduate Curriculum Committee  
Minutes for the Meeting of  
February 21, 2014  
2:00-4:00 P.M.  
Board of Governors Room

**Members Present:** S. Abbotson (Chair.), M. Aydogdu, S. Breen, K. Castagno, S. Dixon, V. La Ferla, B. MacDonald, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, E. Simson, S. Spinette, P. Thomas,

**Excused:** D. Espinosa, J. Magyar, C. Cummings, P. Cordeiro,

**Absent:** ---

**Visitors:** Eric Hall – Biology, Marie Beardwood – FCTL

1. Call to Order: 2:08
2. **Motion to Approve:** Minutes for Meeting of February 21, 2014 (Laferla/Thomas)  
**Action:** Approved Unanimously
3. Report of the Chair
  - Catalog Copy – Is similar to what is in use
  - Need to work with faculty so that proper format is used
  - Looking at system to encourage student representatives to attend UCC meetings
  - May get new student representative shortly ---- Maybe
4. Monthly Report of COGE  
Full report can be found at:  
[https://www.ric.edu/curriculum\\_committee/monthlyreports.php](https://www.ric.edu/curriculum_committee/monthlyreports.php)
  - Continuing work on assessments
  - Piloting assessments
  - Approved 4 new proposals
5. Monthly Report of Writing Board  
Full report can be found at:  
[https://www.ric.edu/curriculum\\_committee/monthlyreports.php](https://www.ric.edu/curriculum_committee/monthlyreports.php)
  - January workshop went well – good feedback
  - Spring Lecture Series featuring Paul Pasquaretta from Quinnipiac University
  - Topic is designing effective WAC/WID programs
  - Summer Seminar for the Teaching of Writing to be held May 19 - 23, 2014.
6. New Business  
**Biology/Health Sciences**  
**Motion to Bundle and Approve:** 13-14-087 - 13-14-091 & 13-14-094 (Simson/Marco)
  - 13-14-087 Revise NMT program to add three CTSC courses to satisfy changes in licensing requirements.
  - 13-14-088 Revise NMT 432 to reduce credits to offset additions to the program.
  - 13-14-089 Revise NMT 421 as to when offered.
  - 13-14-090 Revise NMT 402 and 425 as to when offered.
  - 13-14-091 Revise prerequisite for CTSC 300, 301, 407 and 432.

**Discussion:** State licensing requirements for NMT now require the didactic education in Computed Tomography in order for technicians to be fully licensed and employed in RI and MA. This will be accomplished by decreasing NMT 432 by 1.5 credits; deleting RADT 440; and adding CTSC 300, 301 and 407 (6 credits in total) to the program. NMT 421 will change from a Fall course offering to Summer course offering. Additionally, the changes made will require moving NMT 402 and 425 course offerings from Spring to Fall. Last, the NMT 432 prerequisite for CTSC courses will be removed and replaced with, "Acceptance into a Medical Imaging Clinical Program" as students taking CTSC courses, either may not need NMT courses, or may need to take the courses concurrently.

**Action:** Approved Unanimously

### **Film Studies**

**Motion to Bundle and Approve:** 13-14-092 - 13-14-093 (Breen/Marco)

- 13-14-092 Revise FILM 262 for Connections GE.
- 13-14-093 Revise FILM 116, title.

**Discussion:** Revise a Core 4 course to a Connections course. The course explores the question of representation in film in a comparative, cross-cultural context and concerns how 'foreign' cultures and 'otherness' are represented in American/Hollywood cinema in relationship to how those foreign cultures represent themselves and/or the United States. (093) Updates the course title of FILM 116 (and FILM 116H), currently 'Approaches to Film & Film Criticism' to 'Introduction to Film.' This new course title is more accurate to the content of the course, as only one specific approach is covered.

**Action:** Approved Unanimously

### **Biology/Health Sciences**

**Motion: Bundled with 13-14-087 - 13-14-091**

- 13-14-094 Revise RADT 201 prerequisite.

**Discussion:** With the elimination of MATH 181 from the general education program and the change to MATH 139 as a requirement for the BS in Medical Imaging, concentrations in radiologic technology, magnetic resonance imaging and nuclear medicine technology the prerequisite for RADT 201 needs to be revised to reflect these changes.

**Action:** Approved Unanimously

## 7. Other New Business

- Review definitions for online course offerings.

### **Learning Environments**

- **Standard Classroom:** A course that meets at a pre-determined time and place, in-person, on a regular schedule throughout the term. The course may include use of online learning management system(s).
- **Hybrid:** A course in which generally half the instruction is online and the rest in the classroom.\*
  - **During the last EUCC meeting on 3/7 "the classroom" in this description was edited to "in-person" to better align with the other definitions**
- **Distance:** A course in which all teaching and learning takes place online. There are no in-person meetings.

\* All General Education Connections courses must include at least 50% Standard Classroom instruction.

***Discussion:***

- Marie Beardwood reported on the progress CoOL had made on developing new definition for the various Learning Environments in place at RIC.
- RIC is using three of the four definitions that are in place at this time.
- A discussion ensued related to the meaning of Hybrid, On-line, Blended and Distance courses. It was decided that these definitions should not try and cover other types of courses that involve off-campus practices, but focus on just online vs. classroom formats.
- Issues as to the amount of on-line instruction in the different learning environments were debated.
- UCC came to a consensus that Standard Classroom environments would have face-to-face meetings, but there could be some use of on-line learning systems
- UCC saw that courses designated as Hybrid would need to cover courses that included any amount of an on-line component beyond on-line learning systems being used in tandem with a standard course, though the expected norm would be around 50%.
- UCC came to a consensus that courses designated as Distance would be taught completely on-line with no meetings on campus.
- Connections courses were determine to require 50% of the instruction time in- a face to face format. The loss of contact with students was deemed to be detrimental to the purpose of these course because of required collaboration among students; oral and written communication emphasis would also be lost in the hybrid environment.
- Need to establish guidelines to determine the how a course can be taught and listed in the catalog and bulletin.
- Need to determine standard for success in blended learning situations

***Motion to Approve New Definitions:*** MacDonald/Laferla

***Action:*** Approved Unanimously

8. Motion to adjourn: 3:40

Next meeting: *April 18<sup>th</sup> 2:00 Roberts Hall*