

Rhode Island College Curriculum Committee
Minutes for the Meeting of February 15, 2013
Roberts Hall - 2:00 - 4:00 P.M.

Present: S. Abbotson (presiding); M. Aydogdu; D. Blanchette; S. Breen; R. Kirkwood-Auld; V. La Ferla; M. Horn, H. Magen; J. Magyar; C. Marco; C. McLaughlin (Secretary); S. Mueller; R. Pitt; E. Simson; S. Spinette

Excused: D. Espinosa; P. Thomas

Students: Wole Akinbi; Esohe Irabor; Excused

Absent: S. Dixon

Guests: S. Sidorkin; M. Authur; K. Castagno; N. Sarawagi; A. Kazemi; M. Michaud; J. Bohn; L. Schuster

1. Call to Order: 2:03
2. Motion to Approve (LaFerla/C. Marco)
UCC meeting minutes for December 21, 2012
Action: Approved Unanimously
3. Report of the Chair
 - Welcome student members: Wole Akinbi and Esohe Irabor.
 - Update on new proposal form
 - New form appears to be working well. Faculty have commented that the form changes are good, and that form is easier to use.
 - Update on electronic signatures
 - Process has become very cumbersome. Tracking has become a problem. Procedure problems need to be addressed. What is the sequence for signatures? What is process for EUCC to review proposals if signatures are not present?
 - Committee for Missions and Goals
 - Community Engagement and Experiential Learning
 - What role will UCC play in the development of these efforts?
4. Report of COGE
 - Report can be found at: http://www.ric.edu/curriculum_committee/pdf/COGEFeb2013report.pdf
 - Contains list of all classes that have been recently approved.
 - Lists courses from old GE program that need to be changed or deleted.
5. Report of Writing Board
 - Report can be found at: http://www.ric.edu/curriculum_committee/pdf/WBReportJan2013.pdf
 - Description of 17th Annual Faculty development Workshop
 - Description of other WB activities during winter break
Discussion: S. Mueller posed a number of questions to M. Michaud related to the writing standards of professional practice.
 - What can be done about poor writing skills in UG Social Work program?
 - Identified a number of problems that need to be addressed in FYW courses.
 - How did students pass this class? Students unable to produce examples of coherent writing in their SW course work.
 - Does the context for writing, FYW 100 vs. SW course work, make a difference?
 - How can the WB help with such a problem?

6. Old Business

Motion to Approve: (Magyar/LaFerla)

- 12-13-017 Revise DANC 215, add credit hour and change description. GE A.

Discussion: In addition to increasing the number of credits students to 4 credits, the course has additional written work and will emphasize content covering 18th Century baroque dance and ballet. Other cultural forms including African and Latin influences as well as vernacular social dance, and how these dances influence modern dance, such as the Charleston, the Lindy Hop and Hip Hop will be addressed.

Action: Unanimously Approved

Motion to Approve: (Aydogdu/Marco)

- 12-13-024 Revise FIN 301, add credit hour and change description.

Discussion: Course description reflects that students receive an additional credit for learning how to use the Bloomberg platform during the lab sequence enabling them to obtain their Bloomberg certification.

Action: Unanimously Approved

Motion to Bundle & Approve: (Magyar/LaFerla)

- 12-13-061 Revise CSCI 157, add credit hour, title and description.
- 12-13-062 Revise CSCI 201, change prerequisite.

Discussion: Revised CSCI 157 will give students a better foundation in algorithmic thinking, in a real programming language. New title reflects credit change and changes to the course.

The revision to CSCI 201 drops the concurrent enrollment in CSCI 157, and the MATH 212 prerequisite is being dropped since the Math Ed. Committee is proposing to no longer include CSCI 201 in the list of cognates for the Sec. Ed Math major.

Action: Unanimously Approved

Motion to Approve: (McLaughlin/Marco)

- 12-13-064 Friendly amendment to 12-13-064 BS in Early Childhood Education program revision at the behest of the VPAA. It will now offer two concentrations: a certified concentration in Teaching, and a non-certified concentration in Community Programs.

Discussion: None

Action: Unanimously Approved

7. New Business

CEP

Motion to Approve: (Kirkwood-Auld/McLaughlin)

- 12-13-065 Revise CEP 315, reduce by one credit hour.

Discussion: The requested reduction in the credit hours associated with CEP 315 was made to (1) align the credit load with similar courses in partner institutions, and (2) minimize content redundancies across education programs.

Action: Unanimously Approved

SOC

Motion to Approve: (LaFerla/McLaughlin)

- 12-13-066 Revise SOC 404, prerequisite. GE AQSR, and delete POL 304 (with which it has been crosslisted)

Discussion: This revision adds an additional prerequisite, the completion of the general education distribution requirement in mathematics. The change ensures that students are better prepared for

the quantitative reasoning and statistical methods that are required in the Soc 404 curriculum and will thus enable the course to meet the criteria for the general education distribution category in Advanced Quantitative/Scientific Reasoning. POL 304 has not been offered since 1999, and is no longer needed for Political Science, Public Administration, or Justice Studies majors

Action: Unanimously Approved

TECH

Motion to Bundle & Approve 12-13-067 - 12-13-070 (Blanchette/LaFerla)

- 12-13-067 Revise Tech Ed. program revision:
- 12-13-068 Revise TECH 200, title, and description.
- 12-13-069 Revise TECH 202, title, and description.
- 12-13-070 Approve new course: TECH 306 Automation and Control Processes.

Discussion: The revised program will provide students with earlier exposure to content and skill development activities earlier in the program. The title and description changes reflect the new content delivered in each class. The addition of the Automation and Control course results from the need to integrate some high technology into the plan of study.

Action: Unanimously Approved

TECH

Motion to Bundle & Approve 12-13-071 - 12-13-073 (Aydogdu/Marco)

- 12-13-071 Approve two concentrations within Tech Ed. program: a certified concentration in Teaching, and a non-certified concentration in Applied Technology.
- 12-13-072 Approve new course: TECH 430 Internship in Applied Technology.
- 12-13-073 Approve new course: TECH 431 Capstone: Design Project.

Discussion: This proposal requests that the Technology Education program be divided into two concentrations; 1) Concentration in Teaching; 2) Concentration in Applied Technology (*AT*). The Concentration in Applied Technology will use the content core of Technology Education for the foundation of the concentration. Additional course work in Math, Science, Computer Science, and Management will be used to complete the concentration. The concentration in *AT* does not lead to teaching certification, but will prepare students to make informed career choices in technical fields.

The purpose of *TECH 430*, an exploratory internship, is to provide valuable work experience, professional development and assistance with advancing career goals.

The capstone course project in *TECH 431* will provide important connections for students to demonstrate what they have learned during their course of study. The course provides opportunities for students to demonstrate that they have achieved the key learning goals of the concentration.

Action: Unanimously Approved

SUST

Motion to Approve: (Helm/Kirkwood-Auld)

- 12-13-074 Approve new course: SUST 200 Introduction to Sustainability (new prefix).

Discussion: This course will encourage the study of environmental, social, and economic sustainable practices. It offers the opportunity for students from different majors to share their diverse perspectives about the world they live in and what they foresee for the future. The Introduction to Sustainability course is a free elective.

Action: Unanimously Approved

GWS

Motion to Approve: (LaFerla/Magen)

- 12-13-075 Revise requirements for Gender and Women's Studies program, major and minor.

Discussion: GENDER 201 will be a required course in the minor and major to serve as a bridge between the introductory course and the upper level courses. The Gender and Women's Studies Program proposes a reduction in the number of courses required for the **major** from 12 to 10 and in credits from 39-47 to 33-39. The Gender and Women's Studies Program proposes a reduction in the number of courses required for the **minor** from 6 to 5 and from 19-24 credits to 18-20 credits.

Action: Unanimously Approved

WRTG

Motion to Approve: (Magyar/Helm)

- 12-13-076 Revise Prefix and title for WRTG 100, to become FYW 100 First Year Writing.

Discussion: The title change to "Introduction to Academic Writing" clearly reflects the purpose of this course. Changing "Writing 100" to "First Year Writing 100" (FYW 100) clearly indicates that the class should be completed during the first year at Rhode Island College.

Action: Unanimously Approved

MUS

Motion to Approve: (Marco/Magyar)

- 12-13-077 Approve new course MUS 261 Music and Multimedia. GE C.

Discussion: This course is intended to cover the new Connections requirement, by exploring connections across disciplines as well as across time. The new course will investigate the history and aesthetics of music and multimedia through five constituent aspects: integration, interactivity, hypermedia, immersion, and narrativity through readings as well as selected media works.

Action: Unanimously Approved

8. Other New Business
None

9. Motion to adjourn. 3:40 pm (Magyar/LaFerla)

Minutes Respectfully Submitted By: Charlie McLaughlin

Future meetings: March 22; April 19; May 17