

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Meeting of October 18, 2013

2:00-4:00 P.M.

Board of Governors Room

Members Present: S. Abbotson (Chair.), M. Aydogdu, S. Breen, K. Castagno, P. Cordeiro, C. Cummings, D. Espinosa, V. La Ferla, B. MacDonald, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, S. Spinette, P. Thomas

Excused: J. Magyar

Absent: S. Dixon, E. Simson

Visitors: Eric Hall, Biology; K. Kinsey, Biology; V. Freyermuth, Art; M. Michaud, English

1. *Call to Order:* 2:07
2. *Motion to Approve:* Minutes from Meeting of May 17, 2013 Aydogdu/ MacDonald
Action: Approved Unanimously
3. Report of the Chair
 - Update on courses that have not been taught for three years or more, and old Gen. Eds. for deletion.
 - Dept. Chairs have been given lists of courses that have not been taught in 3 years
 - Lists should be returned to Earl Simson and Sue Abbotson with classes that will be eliminated.
 - Need to have these for November UCC meeting
 - *Old* Gen Ed courses will be reviewed at a later meeting
4. Monthly Report of COGE
 - Complete report can be viewed at: http://www.ric.edu/curriculum_committee/monthlyreports.php
 - Work continues on approving Connections courses and Writing in the Discipline (WID)
 - Advising guide has been revised
 - Results of Gen Ed Assessment will be presented on November 13th
5. Monthly Report of Writing Board
 - Complete report can be viewed at: http://www.ric.edu/curriculum_committee/monthlyreports.php
 - Plans for Faculty Development Workshop discussed at last WB meeting
 - Looking at Strategies to assist programs that have WID courses
 - New Event – First Pages collaboration with FYW Director and Adams Library
6. Annual Report of Continuing Education and Summer Sessions
 - Complete report can be found in the Annual Report link:
http://www.ric.edu/curriculum_committee/annualreports.php

7. New Business

Chemistry

Motion to Approve (McLaughlin/LaFerla)

- 13-14-015 Revise CHEM 405, prerequisite.

Discussion: The material taught in Physical Chemistry I does not require Calculus III; Calculus II is sufficient.

Action: Approved Unanimously

Medical Technology

Motion to Approve (Marco/laFerla)

- 13-14-016 Revise grading system for MEDT courses

Discussion: When these courses were originally approved, students were to receive letter grades, which rightly occurred from 1995 to 2001. Over the next four years there were no CLS graduates. In 2006, letter grades were

available for the classes, but S/U grades were posted for that year's graduating student. In 2008 and 2009 letter grades returned, then since 2010 only S/U grades were posted, even though letter grades were available. The assumption had become that this was the official policy for these courses, to that end the courses were even listed in the catalog as being graded as S/U. Thus, this proposal would like to correct this error, and return these courses to their proper letter grade designation, as was originally approved, and would like to make this proposal retroactive to fix the transcripts of nine past students who should have received letter grades that would have affected their GPAs (in most cases raising them to Dean's list or giving them Latin honors).

Action: Approved Unanimously

Medical Imaging

Motion to Bundle and Approve 13-14-017 - 13-14-018 (LaFerla/Espinosa)

- 13-14-017 Delete Medical Imaging concentration in Radiologic Technology for Evening Students.
- 13-14-018 Revise titles of two RADT courses to reflect deletion of evening concentration.

Discussion: Student interest has been insufficient to support clinical instruction in the BS in Medical Imaging Concentration in Radiologic Technology for Evening Students. Change of titles reflects elimination of the concentration for Evening Students.

- **Action:** Approved Unanimously

Medical Imaging/Magnetic Resonance Imaging

Motion to Bundle and Approve 13-14-019 - 13-14-031 (Castagno/LaFerla)

- 13-14-019 Approve new concentration in Magnetic Resonance Imaging for the BS in Medical Imaging.
- 13-14-020 Approve new course MRI 301 Introduction to Magnetic Resonance Imaging
- 13-14-021 Approve new course MRI 309 Clinical Observation
- 13-14-022 Approve new course MRI 310 Clinical Practice I
- 13-14-023 Approve new course MRI 311 Cross Sectional Anatomy I
- 13-14-024 Approve new course MRI 321 Physical Principles I
- 13-14-025 Approve new course MRI 402 MRI Procedures
- 13-14-026 Approve new course MRI 410 Clinical Practice II
- 13-14-027 Approve new course MRI 411 Cross Sectional Anatomy II
- 13-14-028 Approve new course MRI 420 Clinical Practice III
- 13-14-029 Approve new course MRI 421 Physical Principles II
- 13-14-030 Approve new course MRI 430 Registry Review
- 13-14-031 Approve new course MRI 455 MRI Pathology

Discussion: Magnetic Resonance Imaging is a rapidly evolving modality in diagnostic imaging. This proposal includes a new 4 year BS in Medical Imaging concentration providing the opportunity for Rhode Island College students to pursue certification in Magnetic Resonance Imaging.

- **Consideration** – Committee members are concerned that MATH 139 may not prepare students for the rigors of the Physics and Chemistry requirements in this program. Discussion centered on whether or not there is another Mathematics course that could be used to help/prepare students for Chemistry and Physics. (MATH 181 is scheduled for elimination in the future). Dr. Hall will review offerings to find a suitable replacement.

Action: Approved (1 Abstention)

Diagnostic Medical Sonography

Motion to Bundle and Approve 13-14-032 - 13-14-044 (Espinosa/Breen)

- 13-14-032 Approve revision of Diagnostic Medical Sonography concentration in BS in Medical Imaging (deletions; revisions and new courses below).
- 13-14-033 Approve new course DMS 300 Introduction to Diagnostic Medical Sonography
- 13-14-034 Approve new course DMS 301 Abdominal, Obstetrical and Gynecological Sonography
- 13-14-035 Revise DMS 303 to add a half credit.
- 13-14-036 Revise DMS 305 to add a half credit.
- 13-14-037 Revise DMS 310 to reduce credits, and change when offered.
- 13-14-038 Revise DMS 330 to increase credits, and change when offered.

- 13-14-039 Revise DMS 333 to add a half credit.
- 13-14-040 Revise DMS 335 to add a half credit.
- 13-14-041 Revise DMS 403 to add a half credit.
- 13-14-042 Revise DMS 405 to add a half credit.
- 13-14-043 Revise DMS 410 to increase credits, and change when offered.
- 13-14-044 Revise DMS 430 to increase credits, and change when offered.

Discussion: The revised DMS program eliminates the RT certification prerequisite, therefore, students entering the new program will not have the 2+ years of didactic and clinical RT experience previously required. To compensate for this, the revised program increases the required classroom credits (+11 credits) to prepare and gradually introduce students to the clinical experience by decreasing the first Clinical Practice course from 8 to 4.5 credits. Subsequent Clinical Practice courses are increased from 8 credits to 8.5 credits due to the semester length increase (15 weeks to 16 weeks). The new program decreases total clinical time from 32 credits (96 hours) to 30 credits (90 hours) but students will require more didactic education thus the increased credits for DMS 303, 305, 333, 335, 403 and 405. The decrease in clinical hours still meets CAHEEP (ARDMS) requirements (clinical hours is based on competency requirements not contact hours) while allowing for a more balanced yet thorough education in Diagnostic Medical Sonography.

Action: Approved Unanimously

Philosophy

Motion to Approve (Espinosa/ Aydogdu)

- 13-14-045 Revise PHIL 265 to become a Connections course (GE), new title, description, and prerequisite.

Discussion: As a result of revisions to PHIL 265, it will serve the new General Education curriculum as a Connection course.

Action: Approved Unanimously

Sustainability

Motion to Bundle and Approve 13-14-046 - 13-14-047 (Espinosa/LaFerla)

- 13-14-046 Approve new course SUST 251 Sustainable Systems and Deep Ecology
- 13-14-047 Approve new course SUST 261 Exploring Nature Through Art, Science, Technology (GE C)

Discussion: SUST 251: This course is the first in a sequence of courses that will support the Sustainable Systems Initiative partnership between the Apeiron Institute and Rhode Island College. Students may choose this course as a free elective if they have met the prerequisites.

SUST 261: This course is intended as a Connections course for all students, and it is also one of a series of courses with the new Sustainability prefix. This is the only course at the current time that includes Art in the Sustainability offerings. This course, which promotes studies of the local environment through Art, Science, and Technology is a S.T.E.A.M. proposal.

Action: Approved Unanimously

Communication

Motion to Approve (Espinosa/MacDonald)

- 13-14-048 Revise COMM 262, change title, description and prerequisite (GE C).

Discussion: This course explores the variability within human languages as influenced by geography, history, social class, gender, age, ethnicity and cultural identification. The proposal converts an existing core 4 General Education course into a Connections course.

Action: Approved Unanimously

8. Other New Business

- Hybrid and Online course guidelines
 - Hand out reveals inconsistency in defining Hybrid/On-line/Distance Learning courses.
 - List of Hybrid courses found in the RIC catalog outlined on the handout
 - List of classes in the Fall Bulletin also provided
 - ❖ What criteria must be met to offer these classes in this fashion?
 - ❖ Discussion related to the meaning of different options ensued.
- Extracts from the COOL report were reviewed

- ❖ Need clear definitions for modes of instruction
- ❖ Develop a course approval process
- Subcommittee created to review COOL report and review
 - Murat Aydogdu will chair subcommittee
 - The following is the committee's charge:
 1. *A firm description of what we mean by the terms Hybrid, Online and Traditional courses that we can use consistently (in catalog, bulletin and elsewhere).*
 2. *Guidelines detailing in more depth, what types of components would constitute each of these designations.*

9. Motion to adjourn. 3:05 (Espinosa/LaFerla)