

# Rhode Island College Undergraduate Curriculum Committee

## Minutes

March 23, 2012

2:00-4:00 P.M.

Board of Governors Room

**Present:** S. Abbotson (presiding); R. Kirkwood-Auld; M. Aydogdu; D. Blanchette; D. Espinosa; V. La Ferla; J. Magyar; C. Marco; C. McLaughlin (Secretary); J. Meade; P. Meyer; D. Huntley-Newby; R. Pitt; T. Schmeling; E. Simson. (P. Cordeiro for Rowell)

**Excused:** I. Greitzer; E. Rowell; B. MacDonald; M. Osei

**Students:** A. Johnson

**Absent:**

**Guests:** L. Sevey; C. Horton; C. McKamey; K. Tunnicliffe; B. Lombardo; K. Castagno; B. Rauhe; C. Cumming; K. Pepin; G. de Oliveira; G. Godwin-Gomez; M. Baker; P. Morenon; E. Hall; P. Irving-Jackson; S. Hall; M. Ozcan

1. Call to Order: 2:03
2. Approve Minutes: Meeting of February 17, 2012 ( Magyar/Meyer)  
Action: Approved Unanimously
3. Report of the Chair:
  - Progress of subcommittees on electronic signatures and appendix 8.  
La Ferla will replace MacDonald on electronic signature committee  
Research and work continues on the committees
  - Replacement member for open COGE seat (SB)  
Marta Laupa will fill position until the end of the year
  - Replacement for Education seat on UCC  
Martha Horn will replace Liz Rowell for remainder of the year
  - Call for nominations for seven upcoming openings on UCC  
La Ferla nominated to replace MacDonald on EUCC – Approved Unanimously
4. Report of COGE: (See Attached Handout)  
J. Magyar reviewed the work COGE completed during the month.
5. Old Business
  - Revised updated composition of COGE for further discussion:
    - Language for committee make-up has been revised
    - Need committee to fully administer new Gen Ed program—COGE will further reflect and report back:
      - The possibility of a Coordinator of WID will be considered
      - The possibility of a Coordinator of Connections courses will be considered
6. New Business  
**ECED**  
Motion to Approve & Bundle 11-12-150 - 11-12-158 (Meyer/LaFerla)
  - 11-12-150 Approve new BS in Early Childhood Education program (to replace old option within the ELED program to focus on ECED).
  - 11-12-151 Approve new course ECED 290 Early Childhood Education and Social Work.
  - 11-12-152 Approve new course ECED 302 Early Childhood Development, Birth to 8.
  - 11-12-153 Approve new course ECED 303 Creating an Early Childhood Learning Community.

- 11-12-154 Approve new course ECED 332 Building Family, School, Community Partnerships.
- 11-12-155 Approve new course ECED 439 Student Teaching in Early Childhood Settings.
- 11-12-156 Approve new course ECED 469 Best practices in Early Childhood Settings
- 11-12-157 Approve new course TESL 300 Promoting Early Childhood Dual Language Development.
- 11-12-158 Revise SPED 515 Early Childhood Developmental Screening and Assessment, to be offered at 415 to include undergraduates, with an updated title and prerequisite (deleting the old SPED 515).  
*Discussion:* changes will allow program to meet accreditation requirements; CCRI transfers will be easier to accommodate.  
Friendly amendment: Political Science will be removed from the program to reduce credit total  
Gen Ed requirements to be reviewed to keep program credits within the permitted range.  
**Action:** *Approved Unanimously*

### **HED/PED**

Motion to Approve & Bundle 11-12-159- 11-12-165 and 11-12-214 - 11-12-216 (Auld/Meyer)

- 11-12-159 Approve new BS in Community Health and Wellness program.
- 11-12-160 Revise HED 419—description and prerequisites.
- 11-12-161 Revise HED 426—title, description and prerequisites.
- 11-12-162 Revise HED 429--title, description and prerequisites.
- 11-12-163 Approve new course PED 419 Practicum in Movement Studies and Assessment.
- 11-12-164 Approve new course PED 429 Seminar in Movement Studies and Recreation.
- 11-12-165 Approve new course PED 427 Internship in Movement Studies and Recreation.

*Discussion:* The new proposed program includes 5 areas of concentration where students can achieve a BS in Community Health and Wellness. This program includes a foundation core of health and physical education courses and courses in three other disciplines, along with selection of one of the five areas of concentration. Program will prepare students interested in careers in general and specialized community and public health education and health promotion settings.

*(prerequisites will be attended to during advising with students)*

**Action:** *Approved Unanimously*

### **GEND**

Motion to Approve & Bundle 11-12-166 - 11-12-167 (Meyer/McLaughlin)

- 11-12-166 Revise GEND 356 (prev. WMST)—add credit hour.
- 11-12-167 Approve GEND 357 Gender and Sexuality.

*Discussion:* 4-credit course will allow students to more deeply engage course content in rich and meaningful ways. The new course expands discussions in WMST 200. Students explore and investigate the relationship between gender and sexuality.

**Action:** *Approved Unanimously*

### **HONR**

Motion to Approve & Bundle 11-12-168 - 11-12-169 (Marco/Espinosa)

- 11-12-168 Revise Honors Program to reflect changes in Gen. Ed.
- 11-12-169 Approve HONR 100 First Year Seminar.

*Discussion:* Students take at least five of their General Education courses in specially designed honors sections. The Honors Colloquium will also be eliminated as a requirement for college honors, and maintained just as an option.

The 100 number reflects the fact that this would be a student's first "Core" course in the new General Education Honors Program.

- **Action:** *Approved Unanimously*

### ***JSTD***

Motion to Approve & Bundle 11-12-171- 11-12-173 (Meade/Meyer)

- 11-12-170 Revise Justice Studies program. **TABLED**
- 11-12-171 Revise JSTD 466—add credit hour

Discussion: Increasing the class meeting time to 4 hours and the credits received by students to 4 will facilitate greater depth of student learning.

### ***SOC***

- 11-12-172 Revise SOC 309—add credit hour.
- 11-12-173 Revise nine 300 level SOC courses—all to add one credit hour.  
Discussion: These nine upper level Sociology courses meet requirements in the Justice Studies Program and are intended to provide significant in-depth application of sociological theories to specific areas of criminal justice research and policy. Increasing the class meeting time to 4 hours and the credits received by students to 4 will facilitate greater depth of student learning.
- **Action:** *Approved Unanimously*

### ***EDSTD***

Motion to Approve & Bundle 11-12-174- 11-12-178 (McLaughlin/Johnson)

- 11-12-174 Approve BA in Youth Development program.
- 11-12-175 Approve new course FNED 352 Seminar in Youth Development.
- 11-12-176 Approve new course CURR 347 Service Learning in Educational Contexts.
- 11-12-177 Approve CUS in Youth Services.
- 11-12-178 Approve new course CURR 130 Work Experience Seminar.

Discussion: The BA in Youth Development will provide students with a foundation in multidisciplinary approaches to the study and service of youth, drawing from education, social work, and non-profit studies. This program will attract: 1) RIC students who are interested in working with youth, but not in pursuing a licensure route, and 2) professionals currently working in after-school, or in-school non-licensed roles who would like to improve their professional preparation. FNED 352: The foundational seminar of the Youth Development BA program provides a framework to integrate the multidisciplinary approaches of education, social work and non-profit studies in the field. CURR 347: would provide undergraduate students the opportunity to gain hands on educational experiences through performing and reflecting on service work with children and youth from diverse backgrounds.

Certificate of Undergraduate Studies in Youth Services (CUS). The program will provide fundamental theory connected to practice for cohorts of informal educators who are working in youth services organizations in out-of-school time (OST) settings.

CURR 130: The Seminar offers a forum to link concurrent field practice with theory foundations contained in the enrolled course.

**Action:** *Approved Unanimously*

### ***COLL***

**(SENT BACK FOR REVISION)**

- 11-12-179 Revise COLL 202—change title, description, prerequisite, when offered, and add two credits.

### ***SOC***

Motion to Approve & Bundle 11-12-180- 11-12-186 (McLaughlin/Espinosa)

- 11-12-180 Revise SOC 200—add credit to keep in Gen. Ed.

- 11-12-181 Revise SOC 202—add credit to keep in Gen. Ed.
- 11-12-182 Revise SOC 204—add credit to keep in Gen. Ed.
- 11-12-183 Revise SOC 207—add credit to keep in Gen. Ed.
- 11-12-184 Revise SOC 208—add credit to keep in Gen. Ed.
- 11-12-185 Revise SOC 217—add credit to keep in Gen. Ed.
- 11-12-186 Revise SOC 304 to become SOC 333 (See #195 ANTH 333).  
Discussion: Courses changed to comply with new Gen Ed requirements  
*Action: Approved Unanimously*

### **ENGL**

Motion to Approve & Bundle 11-12-187- 11-12-188(McLaughlin/Meyer)

- 11-12-187 Revise ENGL 116 to become FILM 116.
- 11-12-188 Delete ENGL 116.

Discussion: This course is intended to replace ENGL 116, but is essentially the same course, just with an altered prefix. Film as an art form is studied through viewing and analyzing films and by reading and writing essays on the aesthetics of film. Seeks to have the introductory course in Film Studies be an actual FILM course.

*Action: Approved Unanimously*

### **MUSE**

Motion to Approve (LaFerla/Espinosa)

- 11-12-189 Revise MUSE 341 to become MUSE 241.

Discussion: There are no prerequisites for MUSE 341. The change in course number from MUSE 341 to MUSE 241 is necessary to make this course comply with college guidelines (ie ALL courses 300 level and above MUST have a prerequisite), and this is a course commonly taken early on in a student's career.

*Action: Approved Unanimously*

### **CSCI**

- 11-12-190 Revise CSCI minor. **Withdrawn**

### **BIO**

Motion to Approve (McLaughlin/Meyer)

- 11-12-191 Revise prerequisite for all Biology courses.

*Action: Approved Unanimously*

### **FAS**

Motion to Approve (LaFerla/Espinosa)

- 11-12-192 Instigate a 2.0 minimum GPA for all FAS majors.

Discussion: Cumulative GPA of 2.0 insures that students won't graduate from a their major/minor when their GPA in that major/minor is below the minimum needed to graduate from the College. Students must earn a minimum GPA of 2.00 in courses in their major or minor to graduate.

*Action: Approved Unanimously*

### **ANTH**

Motion to Approve and Bundle 11-12-193 - 11-12-210 (LaFerla/Espinosa)

- 11-12-193 Delete ANTH 264.
- 11-12-194 Revise ANTH 302—new number (402), prerequisite and add a credit hour.
- 11-12-195 Revise ANTH 303—new number (333), when offered and add a credit hour.

- 11-12-196 Revise ANTH 304—change description and add a credit hour.
- 11-12-197 Revise ANTH 306—change prerequisite, add a credit hour and include in new Gen. Ed. AQSR distribution.
- 11-12-198 Approve new course ANTH 307 Human Nature: Evolution, Ecology and Behavior, and include in new Gen. Ed. AQSR distribution.
- 11-12-199 Revise ANTH 308—change title, description, prerequisite and add a credit hour.
- 11-12-200 Delete ANTH 336.
- 11-12-201 Approve new course ANTH 390 Independent Study.
- 11-12-202 (\* ANTH 401) Approve new course ANTH 348.
- 11-12-203 Revise ANTH 410—change number (to 310), prerequisite and add a credit hour.
- 11-12-204 (\*ANTH 433) Approve new course ANTH 233.
- 11-12-205 Revise ANTH 460—change prerequisite.
- 11-12-206 Revise ANTH 495—change contact hours and prerequisite.
- 11-12-207 (\*ANTH 489) Approve four new related courses under the collective heading of **Anthropology Field School**: ANTH 481 Cultural Anthropology, ANTH 482 Archaeology, ANTH 483 Biological Anthropology and ANTH 484 Anthropological Linguistics .
- 11-12-208 Revise fourteen 300/400 level ANTH courses—all to add one credit hour.
- 11-12-209 Delete ANTH 301, ANTH 339, ANTH 340, ANTH 401, ANTH 433, and ANTH 489.
- 11-12-210 Revise BA Anthropology programs—major and minor (to include more methodology).  
Discussion: Cleans up catalog and removes classes that haven't been taught in a while. Adds credits to all classes so that writing is apparent in each course. A methods course is necessary preparation for the senior seminar capstone course., and this has been created and added to the program requirements.  
**Action: Approved Unanimously**

## **CHEM**

Motion to Approve and Bundle 11-12-211- 11-12-213 (Meyer/Magyar)

- 11-12-211 Approve new concentration in BS Chemistry in Environmental Chemistry.
- 11-12-212 Approve new course CHEM 416 Environmental Analytical Chemistry
- 11-12-213 Approve new course CHEM 417 Marine Environmental Chemistry

Discussion: Environmental Chemistry represents one important area of study to address global environmental challenges faced today. With a new offering in Environmental Chemistry, students can choose between a Professional Chemistry Concentration, a Biological Chemistry Concentration, and an Environmental Chemistry Concentration.

CHEM 416: With a new track within the Chemistry BS in Environmental Chemistry, there is a need for a course that focuses on the analytical issues associated with environmental samples.

CHEM 417: This class represents an in-depth course for the Environmental Chemistry track within the Chemistry BS. The course will focus on the cycling of chemicals in the ocean and the factors that affect the distribution (e.g., biological, physical, and geological).

**Action: Approved Unanimously**

## **HED**

**Bundled with 11-12-159- 11-12-165**

- 11-12-214 Revise HED 303—change prerequisite.
- 11-12-215 Revise PED 323--change prerequisite.
- 11-12-216 Revise PED 356--change prerequisite.

## **DANC**

- 11-12-217 Revise DANC 302--change prerequisite.

- 11-12-218 Revise DANC 303--change prerequisite.

***Action: Tabled***

***COMM***

- 11-12-219 Revise COMM 243—change prerequisite.
- 11-12-220 Revise COMM 244—change prerequisite.

***Action: Tabled***

***DANC***

- 11-12-221 Revise DANC 309—change prerequisite.

***Action: Tabled***

7. Other New Business: None at this time
8. Motion to adjourn. 3:17 (LaFerla/Espinosa)

### **Report of Committee on General Education**

**March 23, 2012**

During the past month COGE took the following actions. Some of the proposals are on today's agenda, and some are merely for acknowledgment

1. Proposal from Honors program approved
2. Proposals from Anthropology
3. Courses for SB Category Approved
4. Courses for AQSR Category approved
5. Management Writing in the Discipline plan approved
6. WMST 200 approved for SB Category

7. Approved adding the College Math Requirement as a prerequisite to Biology courses. Note that these courses are in the former General Education program and have not yet been proposed for inclusion in the new program.

8. The topics for English 100 were received and acknowledged.

9. The proposals to include Film 116 in Arts approved

10. FYS Courses for Fall 2012 approved

Respectfully submitted

James G. Magyar