

## Rhode Island College Undergraduate Curriculum Committee

### Agenda

December 16, 2011

2:00-4:00 P.M.

Board of Governors Room

Present: S. Abbotson (presiding); R. Auld; M. Aydogdu; D. Blanchette; D. Espinosa; I. Greitzer; V. La Ferla; J. Magyar; B. MacDonald; C. Marco; C. McLaughlin (Secretary); J. Meade; D. Huntley-Newby; E. Rowell; T. Schmeling; E. Simson.

Excused: P. Meyer; R. Pitt

Students: M. Osei; A. Johnson

Guests: S. Threlkeld; R. Kim; K. Castagno; O. Juzyn; S. Oliveira; T. Brennan; M. Mott; G. Knisley; F. Leazes; P. Cordeiro

1. Call to Order: 2:07
2. Approve Meeting Minutes of November 18, 2011(McLaughlin/LaFerla)
  - (Approved Unanimously)
3. Report of the Chair
  - Review of Internship guidelines in UCC Manual—current wording acceptable as establishes a base guideline, but allows for flexibility. No change.
  - Notes on aspects of Appendix VIII that will be up for discussion next semester
    - Documentation for limits on number of credits for UG Majors needs to be reviewed. Document contains contradictory information.
    - Programs must be wary of credit creep
    - Sue asked members to e-mail suggestions for updates on program credits and the EUCC will review those suggestions.
4. Report of COGE
  - List of FYS courses developed. Courses will be approved by COGE and ready for Fall 2012 semester. (See Attachment)

#### 5. Old Business

These requests were tabled at the last meeting.

##### **PSYCH**

Motion to Approve & Bundle (Marco/McLaughlin)

- 11-12-052 Approve Psychology minor in Behavioral Neuroscience
- 11-12-053 Approve new course PSYC/BIOL 445 (with a change in contact hours)

Discussion: The behavioral neuroscience minor will prepare students for careers in fields related to the study of behavior and brain function. The program highlights the interdependent nature of the sciences with core courses emphasizing research methods, psychology, biology, and chemistry. The minor will culminate with a core course and lab in behavioral neuroscience.

The new course, PSYC/BIOL 445 will provide advanced assessments of the processes in the central nervous system, emphasizing experimental approaches to understanding brain function and disease. The use of hands-on laboratory experiences allows students to apply common techniques in behavioral neuroscience research, including implementation of animal models to understand evolutionarily conserved neural mechanisms and disorders.

**Action:** Approved Unanimously

#### 6. New Business

##### **INGO**

Motion to Approve & Bundle: (LaFerla/T.Schmeling)

- 11-12-070 Revise INGO program—minor and certificate
- 11-12-071 Revise INGO 400 into INGO 300; add credit and prerequisite

- 11-12-072 Revise INGO 401 into INGO 301
- 11-12-073 Revise INGO 402 into INGO 302; add credit and prerequisite
- 11-12-074 Approve new course INGO 303
- 11-12-075 Approve new course INGO 304

Discussion: The proposed program revisions will ensure the necessary flexibility for students with varying interests. The foreign language requirement includes any language relevant to a student's specific interests and to a specific internship. Students are introduced to global issues along with culture in parts of the world where INGOs most commonly operate.

- The increase in the contact hours and the credit hours from 3 to 4 credits reflects the general trend in the department and the college allowing for more class time with students.
- INGO 303 serves as preparation for the internship course (INGO 304). Students will be introduced to workplace etiquette and office norms; goals and expectations for the internship; available resources; and, where appropriate, the challenges of living and working abroad.
- INGO 304 is designed to create a standard, systematic and consistent way of advising, monitoring and evaluating internships for the program. This course will incorporate an academic component including research into the organization where the intern proposes to work, weekly reports and an oral presentation.

**Action:** Approved Unanimously

### ***GEOG***

Motion to Approve & Bundle: (McLaughlin/Rowell)

- 11-12-076 Revise GEOG program
- 11-12-077 Approve new course GEOG 201
- 11-12-078 Approve new course GEOG 202
- 11-12-079 Revise GEOG 313 into GEOG 300, and add credit (delete 313)
- 11-12-080 Revise GEOG 301; add credit
- 11-12-081 Revise GEOG 312 into GEOG 303, and add credit (delete 312)
- 11-12-082 Revise GEOG 305 into GEOG 304, and add credit (delete 305)
- 11-12-083 Delete GEOG 306
- 11-12-084 Approve new course GEOG 308
- 11-12-085 Revise GEOG 320 into GEOG 307, and add credit (delete 320)
- 11-12-086 Revise GEOG 407 into GEOG 309 (delete 407)
- 11-12-087 Revise GEOG 408 into GEOG 310 (delete 408)
- 11-12-088 Revise GEOG 460, add credit, change prerequisite and when offered.
- 11-12-089 Revise GEOG 463, add credit and change when offered.
- 11-12-090 Revise GEOG 470 prerequisite and when offered.

Discussion: Last revision to the program was over 15 years ago. Program faculty determined that GEOG needed an overhaul to develop contemporary program. All courses were reviewed and updated. New mapping courses were added. Course credits were increased to 4 cr. To provide for the additional material we aim to cover in revised and new courses, the geography program will move largely to 4-credit courses. Beginning- and intermediate-level GIS technology as well as introductory spatial analytical methods for undergraduates will be available now. New emphasis on reading and writing (several courses will require lengthy research papers); learn new methodological applications in geographic analysis; and exposure to local field work and to trends in inter-regional spatial analysis at the global scale.

**Action:** Approved Unanimously

### ***PSYCH***

Motion to Approve & Bundle: (McLaughlin/Schmeling)

- 11-12-091 Revise PSYC 110 and 215, add credit and offer in new GE.
- 11-12-092 Revise PSYC BA program
- 11-12-093 Revise CDAS program

- 11-12-094 Revise PSYC 217
- 11-12-095 Revise PSYC 451
- 11-12-096 Revise PSYC 452
- 11-12-097 Revise PSYC 453
- 11-12-098 Revise PSYC 476
- 11-12-099 Revise PSYC 477

- 11-12-100 Revise several PSYC to correct when offered.

Discussion: Courses in the new Gen Ed are required to be 4 credits. Changing the courses from 3-4 credits will affect the total number of credits for the major in psychology. The revision allows current Gen Ed courses to remain within the new Gen Ed program. The changes will help eliminate students' confusion over when courses are actually offered (fall vs. spring), help them to better plan their schedules, and help them to graduate on time. With more course options to meet existing requirements in the major, they should be able to graduate on time. The revisions insure that students leave RIC with adequate mastery of content in the major. This program revision also corrects errors in the catalog.

**Action:** Approved Unanimously

### **RITE**

Motion to Approve: (Marco/LaFerla)

- 11-12-101 RITE admission revision

Discussion: Revision creates alignment with RIDE's new requirements for admission to alternate teaching programs. Revisions also update college catalog.

**Action:** Approved Unanimously

### **ELED**

Motion to Approve: (Rowell/ Greitzer)

- 11-12-102 Revise ELED 469

Discussion: ELED/ECED teacher education programs needs to strengthen existing course content/skill development, add course assignments, and add course content/skill development while engaged in student teaching (ELED 439). This course will run concurrent with ELED 439. Students will examine current issues and practices in teaching and understand collaborations among school personnel, families, community agencies; assessment; classroom management; and teaching job search

**Action:** Approved Unanimously

### **Modern Languages**

Motion to Approve and Bundle: 11-12-103 – 11-12-106 (Magyar/Blanchette)

- 11-12-103 Approve new course FREN 115
- 11-12-104 Approve new course ITAL 115
- 11-12-105 Approve new course PORT 115
- 11-12-106 Approve new course SPAN 115

Discussion: This sequence of courses prepares students at the intermediate II level to read authentic literary texts and to begin to learn to identify literary genres and techniques of literary analysis. These skills meet the Literature category requirements of the new General Education Distribution.

**Action:** Approved Unanimously

Motion to Approve and Bundle: 11-12-107 – 11-12-113 (LaFerla/Greitzer)

- 11-12-107 Revise Portuguese and Latin American Studies Concentrations in the Modern Languages program.
- 11-12-108 Delete PORT 303, 311, 312, and 313.
- 11-12-109 Revise PORT 301 and 302, names and descriptions.
- 11-12-110 Revise PORT 316 into PORT 305 (delete 316)
- 11-12-111 Approve new course PORT 304
- 11-12-112 Revise PORT 320 into PORT 420
- 11-12-113 Approve new course PORT 390

Discussion: The Portuguese program was revised in order to align with the other Modern Languages concentrations. Several years ago, French and Spanish sections combined the literature surveys with the culture courses in order to teach literature in its socio-historical context. The addition of a new faculty member permits the program to make the same offerings available to students studying Portuguese.

**Action:** Approved Unanimously

***POL/PBAD***

Motion to Approve and Bundle: 11-12-115 – 11-12-118

- 11-12-114 Revise Public Administration Program, including, to allow as a first major.
- 11-12-115 Revise POL 301
- 11-12-116 Revise PBAD 325 to PAD 325
- 11-12-117 Delete POL 330
- 11-12-118 Delete POL 452

Discussion: Currently the Major Political Science – Concentration in Public Administration can be declared by a RIC student only as a second major. The Political Science Department proposes that students be permitted to declare a first major in Public Administration. This action permits the Political Science Department to offer a pre-professional major for students without requiring a student first to declare a major in another discipline. The proposed major conforms closely to the National Association of Schools of Public Administration and Affairs (NASPAA) recommendations for the design of an undergraduate public administration program. The proposed revision will assist students who seek entry level employment in public service and those seeking entry to graduate programs in Public Administration, Public Affairs, or Public Policy without the additional requirement of completing a second major.

**Action:** Approved Unanimously

7. Other New Business

- Two Sub-Committees were created:

Credit Sub-Committee	E-Signature Sub-Committee
Robin Auld	Karen Castagno
Murat Aydogdu	Vivian LaFerla
Thomas Schmeling	Bonnie MacDonald
	Charlie McLaughlin

- In the future the committee will review the number of credits in each program.
- Look at impact of raising credits from 3 to 4 on some programs
- Review frequency of course offerings: Fall, Spring, As Needed

8. Motion to Adjourn. 3:12 (Greitzer/Rowell)

Respectfully submitted by Charlie McLaughlin

A list of First Year Seminar topics has been announced. Those who presented the topics will now prepare the COGE FYS form and provide the information necessary for COGE to approve the courses for the initial round in fall, 2012. The list of topics is attached.

COGE has begun to receive proposals for courses in the new distribution, some of which are on today's agenda. We expect to see most of the distribution courses during the spring semester.

The January Writing workshop, sponsored by the Writing Board, is on "Writing in the Disciplines: How YOU can do it." This topic is timely, since each department and program will have to demonstrate how disciplinary writing is addressed.

Respectfully submitted,

James G. Magyar  
Chair, COGE

### **FYS List: Fall 2012**

#### AfricanaStudies:

P.KhalilSaucier:PopularCultureintheBlackWorld

#### Anthropology:

Peter Allen: On Being Human

Jason Danelly: Monsters

Gale Goodwin Gomez: The Gift of Gab: language, power, and persuasion

Praveena Gullapalli: Aliens Save Atlantis!

E. Pierre Morenon: Food for Thought

#### Biology:

BreeaGovenar:SymbiosisandYou

NeilGonsalves:RadiationandSociety

#### Communication:

ValerieEndress:"YouSayYouWantaRevolution"?Rhetoric,Culture,andPoliticsof the1960s

AnthonyGalvez:VideoGamesasMedia

AudreyOlmsted:WarTalk

#### English:

SusanAbbotson:ShockTherapy:DramaasProtest

AnitaDuneer: Gender,Race,andEthnicityinMaritimeLiterature

ZubedaJalaljai: SavageDesire

MaureenReddy: "It'sAlive!"ThePersistenceofFrankenstein

AlisonShonkwiler: AmericanSurvivalism

#### History:

Karl Benziger: Competing Narratives & Contested History: 12/7/41 & 9/11/01

Erik Christiansen: Hijacking History: The Past as Propaganda

Robert Cvomyek: The Fix Is In: Sports Page Scandals

Ron Dufour: "Takin' It to the Streets": The Sixties and the War for the Meaning of America

#### Honors:

MichelleBrophy-Baermann:VotingDemocracyOfftheIsland:ThePoliticsof  
RealityTV

SpencerHall:Embodiments,Incarnations,andRepresentations

QuenbyHughes:ExploreProvidence!

#### Music/Theatre/Dance:

Dance:CharlotteBurgess,WilliamWilson,AngelicaCardente-Vessella:Danceandthe Fashion-ista

Music: SamuelBreene:ThePowerofSound:ExploringEmotioninMusic

Theatre: JamieTaylor:"Whodunit"Theatre(SuspectsandSleuths):Creating,Writing,and  
HostingYourOwnMurderMysteryTheatre

#### Philosophy:

RobertCastiglione:FreeWillandFreeThinking

KatherineRudolph:Media,Society,Reality

AaronSmuts: PhilosophyofDeath

#### PhysicalSciences

Andrea Del Vecchio: Science and Pseudo Science

Peter Meyer: Natural Disasters: Inconvenient Truths

Political Science:

Robyn Linde: From Palestine to the Patriot Act: Human Rights in the 21st Century

Thomas Schmeling: Democracy

Sociology:

Desiree Ciambrone: Men, Women & Bodies

Women's Studies:

Elisa Miller: Manly Men: Masculinity in American History