



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

OCTOBER 2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-015

Recommendation: Approve.
Date of Action: 10/18/2013
Originated by: Peter Meyer, Chair Physical Science
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: A request to change the Math prerequisite of CHEM 405 from MATH 314 to MATH 213, which is a more suitable fit for the mathematical needs of the course.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-016

Recommendation: Approve.
Date of Action: 10/18/2013
Originated by: Kenneth Kinsey, Biology
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: A request to change the mode of grading of MEDT courses from S/U to letter grades. When these courses were originally approved they were set up to receive letter grades, but by error this was switched to S/U grades in 2006, and again in 2010 until present. The assumption had become that this was the official policy for these courses. This proposal corrects this error, and would like

to make the proposal retroactive to fix the transcripts of nine past students who should have received letter grades that would have affected their GPAs (in most cases raising them to Dean's list or giving them Latin honors). The letter grades for these students are all available, and records will be able to do this.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-017-#13-14-018

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Eric Hall, Biology and Health Science

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: The evening concentration of the RADT program has not been as popular as hoped and has failed to draw students, therefore these proposals would like to delete that option, and change the titles of two RADT courses to reflect this deletion (making them solely required for the regular daytime RADT concentration, which will still run).

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-019-#13-14-031

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Eric Hall, Biology and Health Science

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #019 outlines a proposed new concentration within the BS Medical Imaging program in Magnetic Resonance Imaging, a rapidly evolving modality in diagnostic imaging that should prove to be a popular option. The rapid growth and diversity of its utilization along with the technological innovations demand a higher level of education for MRI technologists. This program provides MRI technologists with a liberal arts experience including a diversity of courses emphasizing a depth and breadth of knowledge needed for the successful technologist and citizen. The remaining proposals cover the various new courses that need to be approved to run this option, namely: #020 MRI 301 Introduction to Magnetic Resonance Imaging; #021 MRI 309 Clinical Observation; #022 MRI 310 Clinical Practice I; #023 MRI 311 Cross Sectional Anatomy I; #024 MRI 321 Physical Principles I; #025 MRI 402 MRI Procedures; #026 MRI 410 Clinical Practice II; #027 MRI 411 Cross Sectional Anatomy II; #028 MRI 420 Clinical Practice III; #029 MRI 421 Physical Principles II; #030 MRI 430 Registry Review; and #031 MRI 455 MRI Pathology.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-032-#13-14-044

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Eric Hall, Biology and Health Science

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #032 outlines a requested revision of the Diagnostic Medical Sonography concentration in BS in Medical Imaging, that eliminates the need for prior RT certification, allowing existing and new RIC students to apply for entry into the DMS clinical education program at RIH's School of Diagnostic Imaging. By adding two new courses (#033 DMS 300 Introduction to Diagnostic Medical

Sonography and #034 DMS DMS 301 Abdominal, Obstetrical and Gynecological Sonography), deleting several of the old courses, and redistributing credits within the remaining ones (proposals #035 through #044), the revised program increases the required classroom credits (+11 credits) to prepare and gradually introduce students to the clinical experience by decreasing the first Clinical Practice course from 8 to 4.5 credits. Subsequent Clinical Practice courses are increased from 8 credits to 8.5 credits due to the semester length increase (15 weeks to 16 weeks). The new program does decrease total clinical time from 32 credits (96 hours) to 30 credits (90 hours) but students will require more didactic education thus the increased credits for DMS 303, 305, 333, 335, 403 and 405. The decrease in clinical hours still meets CAHEEP (ARDMS) requirements (clinical hours is based on competency requirements not contact hours) while allowing for a more balanced yet thorough education in Diagnostic Medical Sonography.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-045

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Katherine Rudolph-Larrea, Philosophy

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: A request to revise PHIL 265 Philosophical Issues of Gender and Sex to become a Connections course (GE), with a new title, description, and prerequisite.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-046 and #13-14-047

Recommendation: Approve.
Date of Action: 10/18/2013
Originated by: Charles McLaughlin, Tech Ed.
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: A request to approve two new courses in Sustainability. SUST 251 Sustainable Systems and Deep Ecology and SUST 261 Exploring Nature Through Art, Science, Technology, which will also be offered as a Gen. Ed. Connections course.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-048

Recommendation: Approve.
Date of Action: 10/18/2013
Originated by: Harriet Magen, Communication.
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: A request to revise COMM 262 Dialect: What We Speak, to change title, description and prerequisite to become a new Gen Ed. Connections course.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 10/18/2013