



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

MAY 2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-118 through 13-14-122

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Harriet Magen, Communication

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: 13-14-118 asks to revise the COMM concentration in Speech Language and Hearing Science program, to simplify cognates and increase several of the courses by one credit. Overall credit total remains close, going from 50-53 to 53-54. The extra upper credit is due to an increased credit in COMM 208 from the Public and Professional Concentration (which is in a different set of proposals). #119 asks to revise COMM 255 to add credit hour and change prerequisite. #120 through 122 each asks to add a credit hour to COMM 320, 325 and 422. The additional credit hour will ensure all recent developments in the relevant fields can be covered, and allow for more research/writing assignments to follow WID guidelines.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

N.B. #13-14-123 proposal was withdrawn.

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-124

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Ian Greitzer, Music.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Spring 2015

Catalog citations: See pages on Curriculum website.

Comments: 13-14-114 asks to approve three EEP courses: MUS 117E: Electronic Music, MUS 118E: Digital Audio Production I and MUS 119E: Digital Audio Production II, which are EEP versions of different MUS 150 courses that high school students have been allowed to use as elective credit, and should be included in the catalog in a clearer format.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-125 through 13-14-130

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Corinne McKamey, Elementary Education.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Spring 2015

Catalog citations: See pages on Curriculum website.

Comments: #13-14-125 asks to revise the Youth Development program, partly in a follow up to the changes last month made to the Non-Profit Studies certificate that is part of the Youth Development program, and partly to make it a stronger program now it has been operating for a year, and drawing a lot of interest. Plans are to add new courses, change prefixes to YDEV to make the program's courses appear more relevant to the students, revise two FNED courses into YDEV ones, and so adapt prerequisites and wording to accommodate the switch. #13-14-126 revises CURR 347, to change prerequisite and contact hours, drop it as a requirement in the Youth Development program (though it may still be taken as an elective) and open it up for any interested students. #127 revises FNED 352 to become YDEV 352 and deletes FNED 352 from catalog. While #129 revises FNED 403 to become YDEV 412 and delete FNED 403 from catalog. Both revised courses have new prerequisites. #128 asks to approve a new one credit course to replace CURR 347 in the program: YDEV 353 Field Experience in Youth Development and #130 is another new course, YDEV 413 Internship in Youth Development, that will be the required elective for the NSPT certificate of anyone taking Youth Development.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-131

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Robert Cvornyek, Chair History.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Approve creation of HIST 117E: Special Topics in History, HIST 118E: Topics in U.S. History to 1877 and HIST 119E: Topics in U.S. History from 1877 to Present, which are EEP versions of HIST 150, 201 and 202, courses that high school students have been allowed to use as elective credit, to be included in the catalog in a clearer format to satisfy NEASC requirements.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-132 and #13-14-133

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Sanae Tashiro, Economics and Finance.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Economics would like to have some advanced research and writing options for their stronger students. #132 asks to approve the creation of a new course ECON

490 Independent Study, that can be taken as a restricted elective, and #133 wants to create a two course sequence for honors students: ECON 491 and 492 Directed Study I and II. These can also be used as required electives in the major (with ECON 492 becoming an alternative to the required ECON 462 Seminar.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-134

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Mary Baker , Chair: Anthropology.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: 13-14-134 would like to create ANTH 118E Anthropology, as an EEP version of ANTH 150 that high school students have been allowed to use as elective credit, to be included in the catalog in a clearer format.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-135 and #13-14-136

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Marie Lynch , Special Education.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: 13-14-135 and 13-14-136 ask for revisions to both SPED 424 and SPED 427 in terms of titles, prerequisites and descriptions, to match upcoming RIDE guidelines. These are courses taken by both undergraduates and graduates, and the changes, also, have been approved by the Graduate Committee.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-137 and #13-14-138

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Glenn Rawson , Chair Philosophy.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #137 asks to revise the Philosophy program, by reducing several courses to 3 credits (namely PHIL 300, 320, 353, 355, 357,358, 359), and changing when some of these are offered, to allow for a more well-rounded coverage of philosophical history, ethics, epistemology and metaphysics. The credit total will remain at 30. While #138 asks for a revision to the minor in Philosophy to offer three focused alternatives to the regular minor-- Logic and Ethical Reasoning, History of Philosophical Thought, and Principles of Knowledge and Reality--all with the same credit count of a minimum of 18 credits. In each new minor program, students can complete the minor with Philosophy classes alone; but in each case they also have the option of using one or two related, specifically designated courses from other FAS departments.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-139

Recommendation: Approve.
Date of Action: 5/16/2014
Originated by: Jane Przybyla, Chair Accounting and CIS.
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: #139 asks to revise the prerequisite for ACCT 201, from at least 15 college credits to at least 30 college credits, to ensure that students will take this later in their college career, when they are better prepared for the rigor of the course. All programs that require this course have been informed.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-140 through #13-14-143

Recommendation: Approve.
Date of Action: 5/16/2014
Originated by: Marie Lynch, Special Education.
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Spring 2015
Catalog citations: See pages on Curriculum website.

Comments: In response to repeated interest, #140 asks to approve a new SPED concentration in Special Education of Children and Young Adults who are Deaf or Hard of Hearing ages three to twenty-one. This will use a similar framework to the current SPED concentration in Special Education of Children and Young Adults with Severe Intellectual Disabilities ages three to twenty-one, but replace the SID courses with ones focusing on the education of the deaf, and add a COMM course in Audiology. The credits count will be 36-38 credits. #141 through #143 asks for the approval of the three new courses to be included in this new concentration: SPED 304: Deaf Education: Introductory Concepts; SPED 444: Deaf Education: Approaches with Younger Students; SPED 445: Deaf Education: Approaches with Older Students. This will be the first Teaching Concentration in Deaf Education among the teaching education programs within the state, and will also, hopefully, attract interest from outside of the state.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-144 through #13-14-148

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Lisa Bain, Accounting and Computer Information Systems.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #144 requests a revision of the Computer Information Systems major, to reduce programming requirement (no longer considered necessary to learn two), and to add alternative electives. This will result in the possibility of one extra credit on the program total (70-71) if a four credit elective is chosen. They would also like to reduce the minor from 21 to 18 credits, to make it more a more attractive option (and that, too, now only asks for one programming language). The other proposals are updating course titles and description to account for changes in the field. #145 revises the description of CIS 251 Computers in Management, #146 revises title and description of CIS 324, #147 revises the description of CIS 352 Management Information Systems, and #148 revises title and description of CIS 421.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-149

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Russell Potter, English.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Requests the approval of a revision to the old Northern Exposures core four course into ENGL 261 Arctic Encounters. The title, description and prerequisite will be revised to make it suitable for a new Connections course for General Education.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-150

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Becky Caouette Director of First Year Writing/English Dept.
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve the creation of FYW 100P Introduction to Academic Writing Plus, which is a more intense 6 credit writing course, that will be offered as an alternative to the regular FYW 100, to satisfy the same program requirements, but allow students to spend more time honing their writing skills without having the resort to the two semester sequence of ENGL 010 and FYW 100 in order to get a little more assistance. People will be tested in.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-151 through #13-14-170

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Audrey Olmsted, Valerie Endress, and Michael Parsons Department of Communication

(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #151 Asks to revise the Communication concentration in Public and Professional program to become more comprehensive and be better focused on career options. The overall idea is to include four new courses, and all the existing courses are being revised, mostly increased by a credit to add in recent developments in the various fields, accommodate a change in emphasis or scope, and to allow for more writing and research. Everything is explained on individual proposals as they are each also being revised in other ways, as well. Since cognates are being dropped, the credit total for the program will actually be lowered from 49 to 44 credits, although the increased credits on some of their courses will raise credits in other programs, but nowhere more than a single digit. #152 Revises COMM 200; to give it a new number (251) that encourages students to take it at a better time in the program, and the description is also being updated. #153 Revises COMM 208, extra credit hour (increases credits in other Communication concentrations, History w. conc. in Public Hist. and minor in Comm., and Community Health and Wellness) #154 simply notes that COMM 219 will no longer be a required elective in the concentration. #155 is a new course: COMM 256 Human Communication and New Technology to be offered as a required elective. #156 Revises COMM 332; changing the prerequisite, updating the description, when offered, and adding a credit (increases credits in Gender Studies and Community Health and Wellness) #157 Revises COMM 333; updating the description and adding a credit (increases credits in History w. conc. in Public Hist. and minor in Comm.) #158 is another new course: COMM 336: Health Communication, to be offered as a required elective. #159 Revises COMM 351; new description and adding a credit. #160 Revises COMM 353; title, description, prerequisite, when offered, and adding credit. #161 Revises COMM 354; description, and when offered. #162 Revises COMM 356; title and adding credit. #163 Revises COMM 358; giving it a new number (330), description and adding credit (increases credits in Health Services and Medical Imaging). #164 Adds a credit hour to COMM 359. #165 is a third new course: COMM 412: Strategies in Fundraising and Development, to be offered as a required elective. #166 will delete COMM 420: Applied Rhetorical Criticism as it has become redundant. #167 Revises COMM 454; title, description, prerequisite, adding credit, and when offered. #168 Revises COMM 459, extra credit hour. And #169 asks to approve the final new course: COMM 461: Public and Professional Communication Capstone, to be a required course for the concentration. #170 adds a credit hour to COMM 452. Now all the courses in the program will run at 4 credits, which will also allow for easier scheduling.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-171

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Sue Pearlmutter, Dean of Social Work.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: As requested by the UCC, this proposal establishes clear guidelines as to the admission requirements for the Certificate in Nonprofit Studies, but will also make some changes to accommodate students in the INGOs program to utilize NPST courses as electives. Thus the prerequisite for NPST 400 will be extended to allow for permission for consent of the director and INGOS will substitute the new NPST 404 in place of the old NPST 401 as one of their electives, as this will better suit their program.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-172

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Janet Johnson, Education Studies.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: A request to add an extra credit hour to SED 445 The Teaching of Writing in Secondary School, to allow the course to include more reading, writing and research assignments, to better prepare students to teach writing themselves, and to fit better alongside their other English related courses, which are all four credits. The prerequisite

that prior to taking this students should be accepted into FSHED also needs to be added, and a requirement that students should earn a minimum grade of B- (in line with other professional education courses).

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-173

Recommendation: Approve.

Date of Action: 5/16/2014

Originated by: Vivian La Ferla, Mathematics.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve two EEP courses: MATH 117E: Calculus: A Short Course, Math 118E: Statistics in the Everyday World, which are EEP versions of the old MATH 247 and the current MATH 240 courses that high school students have been allowed to use as elective credit, and should be included in the catalog in a clearer format, and one that sets them apart from the General Education required Math courses.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 5/16/2014