



**UNDERGRADUATE CURRICULUM COMMITTEE (UCC)  
Action Form**

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*March 20, 2015*

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-066**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Ellen Bigler – Ed Studies/MLAN

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #066 Requests revisions to MLAN catalog copy; change coursework requirements; adjust credits; eliminate Spanish, French, and Portuguese Seminar class from plans of study.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-067.**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: John Aflague - Nursing

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #067 requests NURS 225 Intro to Writing and Research in Nursing as a prerequisite for NURS 340, NURS 342, NURS 344, and NURS 346. This change would provide clarity in the coursework sequencing and better prepare students for intermediate and advanced writing-intensive level courses.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-068.**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Desirée Ciambrone - Sociology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #068 Requests: (1) changing the following Sociology courses from 3 to 4 credit: Soc 306 Formal Organizations; Soc 312 Class, Status, and Power; Soc 316 Sociology of Education; Soc 331 Individual and Society; Soc 491-492(Directed Study);

(2) Adjust the time courses are offered -- SOC 312 and SOC 332 have been offered irregularly and will be offered "as needed" for students that want to take these as part of the program.

(3) Revise the minor description and credit minimums and maximums

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-069.**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#69** Requests to change all the prefixes of the HED and PED courses to HPE. Health and Physical Education courses are currently listed in separate sections of the course catalog and course bulletins. Using the HPE prefix for all courses offered by the HPE Department will signal consistency to students and faculty. It will unify current and future HPE courses under a single prefix. All courses will be viewed in the same section in course bulletins and course catalogs, which will make it easier for students to find our course offerings each semester and see the course descriptions in one place in the course catalog.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-070**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#070** Requests two revisions :

- 1) As a result of the prefix change from HED and PED to HPE, course numbers for courses in HED and PED that had the same number (e.g. HED 428 and PED 428) must be changed.
- 2) Delete all reference to HED and PED courses from the Catalog - the content for these courses has been incorporated into the HPE equivalent coursework.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-071**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#071** Requests creation of a new course: HPE 120 Beginning Yoga; it was offered as a 180 course offering, as a one credit activity class and was a huge success.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-072**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#072** Requests creation of a new course: HPE 127 Beginning Zumba; it was offered as a 180 course offering, as a one credit activity class and was also a huge success.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-073**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#073** Requests two changes:

- 1) It has been determined that the prerequisite is not necessary for the delivery of the HPE 201 content.
  
- 2) HPE 201 needs to be offered twice because it is a requirement for the coaching minor and the Wellness and Movement Studies concentration in the Community Health and Wellness major.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-074**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#074** Requests offering HPE 278, in both Fall and Spring semesters. Community Health and Wellness majors and coaching minor students have this course as a requirement or elective.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-075**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#075** Requests The prerequisites for HPE 301 (formerly PED 301) must be modified because it is a requirement for not only the teacher preparation program, but also the Community Health and Wellness (CH&W) program for students concentrating in Wellness and Movement Studies. Therefore, a more general statement of being admitted to the FSEHD would cover both programs.

The information acquired in HPE 206 (formerly PED 206) is essential to have prior to enrolling in HPE 301. HPE 206 is a required course for both teacher preparation and CH&W majors concentrating in Wellness and Movement Studies.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-076**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#076** Requests a change in prerequisites for HPE 307. Information learned in HPE 102: Personal Health (formerly HED 102: Personal Health) aligns better with what students will need to be successful in HPE 307: Dynamics and Determinants of Disease. In addition, it has been determined that HPE 307 should be taken by students who have sophomore status. The students will be better prepared for the rigors of the course after a year and a half of college experience.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-077**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#077** Requests (1) a change in the prerequisites for HPE 308. Now that HPE 308 is part of the coaching minor series of courses, the department feels the information students acquire in HPE 205, HPE 243 and HPE 278 is very beneficial for students prior to taking HPE 308.

(2) Change the course description. The description is outdated since including HPE 308 in the coaching minor requirements. The new description gives students a better idea of the course focus.

(3) Change the offering status to Spring. From “As Needed”. Since becoming a required course for the coaching minor, HPE 308 has consistent enrollment. The course has run the last three years easily meeting the minimal enrollment numbers.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-078**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#078** Requests (1) A change in the course description to accommodate the changing of the HED and PED prefixes to HPE; it is no longer necessary to have a separate HED 346 and PED 346 (they were the same course, just offered one semester as HED and the other as PED).

(2) A change in course title; it was discovered that the title of the course exceeds the six word limit. The new title better reflects the content of the course.

(3) A change in the prerequisite to “Admission to the FSEHD”, similar to other HPE courses.

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-079

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #079 Requests that the prerequisite for enrollment in HPE includes a previously completed or current enrollment in any one of the HPE practicum courses.

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-080

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #080 Requests: (1) A prerequisite change for HPE 411 because it is a requirement for some concentrations in the Community Health and Wellness (CH&W) program. It is essential that the motor control and development content in HPE 206 be introduced prior to HPE 411. Without this addition to the prerequisites, students could take the two courses concurrently. The HPE department would like to better control the course sequence for CH&W majors.

(2) A change in the prerequisite to “Admission to the FSEHD”, similar to other HPE courses would cover teacher preparation and CH&W majors.

(3) Change course offerings to include summer sections. HPE 411 has been offered during the second summer session for many years. Consistent student enrollment warrants it to be offered two sessions an academic year. It may have been an oversight in not having the summer session listed in the catalog.

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-081

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #081 Requests (1) A change in prerequisites for HPE 419. The Health and Physical Education Department has concluded that the content acquired in HPE 406 is essential prerequisite information needed to be successful in HPE 419. HPE Faculty no longer feel it is appropriate to support concurrent enrollment in HPE 406 and HPE 419.

(2) Deletion of HPE 300 as a prerequisite.

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-082**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #**082** Requests a change in prerequisites for HPE 421 to include HPE 406. The content acquired in HPE 406 is essential prerequisite information needed to be successful in HPE 421 We no longer feel it is appropriate to support concurrent enrollment in HPE 406 and HPE 421.

The HPE Department is requesting to delete HPE 301 as a prerequisite. As part of this bundle of proposals, we are requesting to add HPE 301 as a prerequisite for HPE 406, therefore, it is redundant to list HPE 301 and HPE 406 as prerequisites.

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-083**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #**083** Requests a change in the course number, title and prerequisite for HPE 422: Student Teaching Seminar in Health Education, which is taken concurrently with the student teaching course. Changing the Seminar course number to 422 will align better with the new student teaching in Health Education course number (HPE 424) making it easier for students to know what course to register for when student teaching in Health Education.

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-084**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #**084** Requests a change in the course number, title and prerequisite for HPE 423: Student Teaching Seminar in Physical Education, which is taken concurrently with the student teaching course. The title of the former course does not accurately represent the content of the course. There is no Health Education discussion during this seminar experience.

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-085**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#085** Requests a change in the title and description for the HPE 451: Recreation and Aging (formerly PED 451: Recreation for the Elderly) to use the proper language in identifying older adults.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-086**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Robin Kirkwood Auld – Health and Physical Education

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#086** Requests changes in the prerequisites for HPE 406. HPE 300 (formerly HED 300) or HPE 301 (PED 301) needs to be taken prior to enrolling in HPE 406 (formerly HED 406).

Therefore, HPE would like to add HPE 300 or HPE 301 as a prerequisite for HPE 406.

HPE 406: Program Development in Health promotion is a required course for students majoring in Community Health and Wellness. Students will take HPE 300 if their Concentration is: Community and Public Health, Health and Aging, or Women's Health. Students will take HPE 301 if their Concentration is: Wellness and Movement Studies or Recreation and Leisure Studies.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-087**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Eric Hall –Biology Medical Imaging

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#087** Requests the elimination of RADT 455 from the DMS program plan of study.

RADT 455 Radiologic Pathology is redundant and not necessary for DMS technician education. This decreases the credit requirements by 2.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-088**

Recommendation: Approve.

Date of Action: 03/20/2015

Originated by: Eric Hall –Biology Medical Imaging

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#088** Requests adjustment of credits and contact hours in NMT 231, NMT 332, NMT 431, NMT 432 in order to be meet accreditation requirements and have consistency across the concentrations in the major.