



**UNDERGRADUATE CURRICULUM COMMITTEE (UCC)
Action Form**

February 20, 2015

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-061.**

Recommendation: Approve.

Date of Action: 02/20/2015

Originated by: Vivian LaFerla – Mathematics Department

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#061** Requests the deletion of the MATH 181 course. The course and its subject matter are no longer effective or useful for a general audience; students with an adequate algebra background do not enhance their quantitative skills by taking it, and students who have not yet mastered the requisite math skills cannot successfully complete it - both groups are better served by other existing courses such as MATH 209, MATH 139, and MATH 120.

The change impacts the Technology Education program and the Gen.Ed program.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-062.**

Recommendation: Approve.

Date of Action: 02/20/2015

Originated by: Charlie McLaughlin – Technology Education Program

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#062** requests the replacement of MATH 181 in the program with MATH 120. MATH 181 was eliminated from the curriculum. The program wishes to keep a two math sequence that helps students with math that can be applied in Technology Education labs and coursework.

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Document(s): **#14-15-063.**

Recommendation: Approve.

Date of Action: 02/20/2015

Originated by: Sarah Knowlton – Physical Science

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#063** Requests the creation of a new course: CHEM 418 Marine Environmental Chemistry. It also requests the elimination of CHEM 417.

CHEM 418 will cover the same material, however, they will be adding a lab to the course. The Addition of a laboratory makes the course available as an elective for the all ACS-certified B.S.

tracks in Chemistry. This course is the same as CHEM 417 except that it includes the lab. The course number was changed for clarity. They are also removing one pre-requisite class, PSCI 212 Introduction to Geology, which will make it more accessible for all chemistry majors.

This course will be added to all of Chemistry BS (Environmental, Biological, and Professional tracks), Chemistry BA, and proposed Chemistry BA Environmental track programs. The change only affects program electives and not the number of program credits.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-064.**

Recommendation: Approve.

Date of Action: 02/20/2015

Originated by: Sarah Knowlton – Physical Science
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#64** Requests the creation of a new Environmental concentration within the Chemistry BA. . The proposed Chemistry BA Environmental track (54 credits) has fewer required course credits compared to the Chemistry BS Environmental track (67-68 credits). The Environmental Chemistry BA represents an option for students interested in Environmental Science, and the smaller number of required course credits could allow students to take more environmentally-related courses outside the major.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-065.**

Recommendation: Approve.

Date of Action: 02/20/2015

Originated by: Nancy BockBrader, ART
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: **#065** Request the elimination of ART 201. This is not a required course in the program and is viewed as one that does not assist art students in their development of art literacy. Designed as a gateway course to the art program, it became part of Gen Ed Visual & Performing Arts Distribution. The course attracts very few intended majors to the program and as viewed as an extra elective for students. Because this course was not intended as an in depth exploration of any one topic, it does not allow the time necessary for students to fully explore basic skills and concepts that lead to visual literacy and knowledge of historical achievements in art. Students interested in the visual arts as Exploring Majors or General Education options will be better served if they are provided a selection of courses with focused content. ART 101: Drawing I and ART 104: Design I ART 231: Prehistoric–Renaissance and ART 232: Renaissance–Modern Art History were developed with both the non-art and art major in mind.