

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Meeting of
8 May 2019
12:30-12.40 P.M.
President's Dining Room, Donovan
(2019-2020 UCC)

Present: S. Abbotson (chair), D. Abramson*, G. Auger, M. Aydogdu, C. Cummings, S. Dixon, D. Espinosa, D. Hewins* J. Magyar, C. McLaughlin (Secretary), L. Owen, S. Pearlmutter, S. Ross, J. Sawyer*, G. Stilwell, E. Simson, T. Weinstein*, S. Zoll.

* *New Members for 2019-2020*

Students: S. Hackworth, B. Stevenson

Excused:

Absent: S. Mueller, A. Shabalin

1. Call to Order:12:30
2. Introduce new members, explain duties: Jason Sawyer, Traci Weinstein, Dan Hewins, as well as David Abrahamson and Briana Stevenson (Student) (Fall only).
3. ***Motion to Nominate:*** the 2019-2020 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members. (D. Espinosa/C. Cummings)
 - Nominations for Chair: (D. Espinosa/C. Cummings)
 - i. Susan Abbotson
 - ii. Others? None named.***Action: Unanimously Approved***
 - Nominations for Secretary: (D. Espinosa/C. Cummings)
 - i. Charlie McLaughlin
 - ii. Others? None named.***Action: Unanimously Approved***
 - Nominations for two members of the Executive Committee: (C. Cummings/M. Aydogdu)
 - i. Jason Sawyer
 - ii. David Espinosa***Action: Unanimously Approved***
4. Motion to Vote for 2019-2020 Officers of the UCC (C. Cummings/C. Marco)
Action: Slate of candidates Unanimously Approved
5. Motion to adjourn. 12:43 (C. McLaughlin)

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Full Meeting of
8 May 2019

President's Dining Room, Donovan
(2018-2019 UCC)

Present: S. Abbotson (chair), G. Auger, M. Aydogdu, J. Burke, C. Cummings, S. Dixon, D. Espinosa, J. Magyar, C. Marco, C. McLaughlin (Secretary), L. Owen, S. Pearlmutter, S. Ross, G. Stilwell, E. Simson, S. Zoll.

Students: A. Diebold, S. Hackworth

Excused:

Absent: S. Mueller, A. Shabalin

Guests: C. Williams (ART), R. Shipe (ART), S. Conklin (BIO) E. Hall (BIO), L. Bogad (DES). E. Bigler (DES), L. Bogad (DES), A. Goodrow (ELED), L. Capalbo (ELED), C. Obel-Omia (ELED), J. Horwitz (FSEHD Co-Dean), R. Kirkwood-Auld (HPE), K. Castagno (HPE), S. Clarke (HPE), L. England-Kennedy (HPE), S. Mukherjee (HPE), R. Dufour (HIST), E. Miller (HIST), J. Olsen (HIST) G. Golden (HIST), M. Kim(HIST), K. Benzinger (HIST), E. Christiansen (HIST), R. Franzblau (MUS), T. Kammerer (MUS),
A. Del Vecchio (PSCI), M. Arthur (SOC)

1. Call to order: 12:43

2. **Motion to Approve:** the Minutes for the 17 April 2019 meeting. (Marco/Espinosa)

- **Action:** Unanimous Approved

3. Report of the Chair

- Committee Membership for 2019-2020--updates
- Summer activities: Academic Rhode Maps with the addition of RIC 100 and other UCC approved changes, Website Updates, and Catalog.

4. Annual Reports:

Documentation for these reports can be found at:

http://www.ric.edu/curriculum_committee/Pages/Annual-Reports.aspx

- COGE –
http://www.ric.edu/curriculum_committee/documents/COGEApril2019.pdf
- Student Designed Majors -
http://www.ric.edu/curriculum_committee/Documents/StudentDesignedMajorsAnnualReport2018-19.pdf
- Honors College -
http://www.ric.edu/curriculum_committee/Documents/HonorsAnnualReport20182019.pdf
- Writing Board –
http://www.ric.edu/curriculum_committee/Documents/WritingBoardAnnualReport2018-2019.pdf

5. Old Business

Motion to Approve: the addition of COLL 150 to the list of courses that will exempt students from having to take RIC 100. (Hackworth/Magyar)

Action: Unanimously Approved

Motion to Bundle and Approve: 18-19-212, 18-19-341, 18-19-342, 18-19-343, 18-19-344 (Espinosa/Marco) (*See 341-344 for Discussion)

- 18-19-212 Revises the Secondary Education program in History and Social Studies. The discipline part of the major will go down from 56-58 credits to 46, thus helping offset the new education courses students will be required to take; the whole program will go from 90-92 total credits to 91.

Action: Approved by 11 votes with 7 Abstentions

6. New Business

**For complete descriptions of the UCC's actions during this meeting, please go to:
http://www.ric.edu/curriculum_committee/documents/May2019UCCActions.pdf*

Communication

Motion to Bundle and Approve: 18-19-296 -18-19-306 (Diebold/Aydogdu)

- 18-19-296 Approve a revision to the title and prerequisite (dropping COMM 251) of COMM 301 Introduction to Public Relations.
- 18-19-297 Approve a revision to the description and prerequisite (dropping COMM 201) of COMM 311 Advanced Public Relations.
- 18-19-298 Approve a revision to the title, description, prerequisites (drop COMM 201 and add COMM 334), and change when offered of COMM 312 Advanced Writing: Public Relations and Advertising.
- 18-19-299 Approve a revision to the title and prerequisite (drop COMM 240 and add 45 credits) of COMM 334 Introduction to Advertising.
- 18-19-300 Approve a revision to the title, description, prerequisite (dropping COMM 301) and when offered; to COMM 335 Research for Public Relations and Advertising.
- 18-19-301 Approve a revision to the title of COMM 337 Advanced Advertising.
- 18-19-302 Approve a revision to the title, description, and prerequisites (drop COMM 311 and add or by consent) of COMM 339 Creativity for Public Relations and Advertising.
- 18-19-303 Approve the deletion of COMM 376 Advertising Lab.
- 18-19-304 Approve the deletion of COMM 377 Public Relations Lab.
- 18-19-305 Approve the creation of COMM 485 Public Relations and Advertising Campaigns.
- 18-19-306 Approve a revision to COMM concentration in Public Relations and Advertising, to add a new capstone course and unify the two strands. The major will be raised from 53-56 credits to 60 credits.

Discussion: The proposals in this section seek approval for revising the COMM concentration in Public Relations and Advertising (#306) by updating titles, descriptions and prerequisites. #296 revises the title and prerequisite (drop COMM 251) of COMM 301 Introduction to Public Relations, #297 revises the description and prerequisite (drop COMM 201) of COMM 311 Advanced Public Relations, #298 revises the title, description, prerequisites (drop COMM 201 and add COMM 334), and changes when offered of COMM 312 Advanced Writing: Public Relations and Advertising, #299 revises the title and prerequisite (drop COMM 240 and add 45 credits) of COMM 334 Introduction to Advertising, #300 revises the title to COMM 335 Research for Public Relations and

Advertising, description, prerequisite (dropping COMM 301) and when offered, #301 revises the title of COMM 337 Advanced Advertising, #303 and #304 are deleting COMM 376 Advertising Lab and COMM 377 Public Relations Lab, as #305 creates a new combined lab experience: COMM 485 Public Relations and Advertising Campaigns.

#306 requests approval for revisions to the COMM concentration in Public Relations and Advertising by creating a new capstone course and merging the two strands. The major will be raised from 53-56 credits to 60 credits.

Action: Unanimously Approved

Health & Physical Education

Motion to Bundle and Approve: 18-19-307 & 18-19-337 (Espinosa/Cummings)

- 18-19-307 Approve the deletion of the Recreation and Leisure Studies concentration in their Community and Public Health program (currently there are no students enrolled), and the development of Wellness and Exercise Science (this is also a change of title) to become a stand-alone major rather than a concentration within Community and Public Health. It will keep the same courses it currently uses, so the total credits remain the same, though the courses will be differently listed, and it will include new admission requirements.

Discussion: #307 seeks approval for the deletion of the Recreation and Leisure Studies concentration in the Community and Public Health program, and the development of Wellness and Exercise Science as a stand-alone major rather than a concentration within Community and Public Health. #337 requests approval for revisions to the title of an overall program and to one of its concentrations: Community and Public Health Promotion (CPHP) will replace Community Health and Wellness (CHW), and its Community and Public Health Promotion concentration, will become the simpler Public Health Promotion.

Action: Unanimously Approved. (Final OPC approval required for the new program, and the program name changes)

Health & Physical Education

Motion to Bundle and Approve: 18-19-308 – 18-19-315 (Auger/Diebold)

- 18-19-308 Approve revisions to the Physical Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 79 to 81. *Also updating the language to explain the Specialization in Adapted Physical Education and deleting then “alternative” option.*
- 18-19-309 Approve revisions to the title and description of HPE 140 Foundations: Physical Education and Exercise Science.
- 18-19-310 Approve revisions to the title, description and prerequisite (dropping HPE 300 option) of HPE 325 Assessment in Physical Education, and reduce it by one credit.
- 18-19-311 Approve a revision of the prerequisite for HPE 409 Adapted Physical Education to switch from SPED 433 to SPED 333.
- 18-19-312 Approve the creation of a new course HPE 416 Educational Kinesiology and Exercise Physiology for use in the PE major.
- 18-19-313 Approve revisions to HPE 425 Student Teaching in Physical Education to reduce it by one credit and revise the prerequisite to include HPE 435 too be take concurrently.

- 18-19-314 Approve the creation of a new one-credit course HPE 435 Physical Education Student Teaching Capstone for use in the PE program.
- 18-19-315 Approve the revision of the title, description, and prerequisite of HPE 444 Practicum in Adapted Physical Education, as well as reduce it by one credit to be just 2 credits, and change when offered to become a required course in PE major.

Discussion: #308 requests approval for revisions to the Physical Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit. Also updating the language to explain the Specialization in Adapted Physical Education and deleting then “alternative” option. #309 seeks approval for the revision to the title and description of HPE 140 Foundations: Physical Education and Exercise Science; #310 requests approval for revisions to the title, description and prerequisite (dropping HPE 300 option) of HPE 325 Assessment in Physical Education, and reduces it by one credit; #311 requests approval for revisions to the prerequisite for HPE 409 Adapted Physical Education to switch from SPED 433 to SPED 333; #313 seeks approval for revisions to HPE 425 Student Teaching in Physical Education to reduce it by one credit and revise the prerequisite to include HPE 435 too be take concurrently; #315 requires approval for revisions to the title, description, and prerequisite of HPE 444 Practicum in Adapted Physical Education, as well as reduce it by one credit to be just 2 credits, and change when offered to become a required course in PE major. #312 and #314 request approval for the development of two new courses: HPE 416 Educational Kinesiology and Exercise Physiology and HPE 435 Physical Education Student Teaching Capstone.

Action: Unanimously Approved

Biology

Motion to Approve: 18-19-316 (Espinosa/Hackworth)

- 18-19-316 Approve BIOL 112 Introductory Biology II to be listed as a Natural Science (NS) Gen Ed. course.

Action: Unanimously Approved

Art Education

Motion to Bundle and Approve: 18-19-317 - 18-19-325 (Cummings/Marco)

- 18-19-317 Approve revisions to the Art Education BS program that will add in the newly required education courses and other ARTE ones, and delete and change various other courses to strengthen the program and come to a new total of 95 (up from 87), but eight of those will double count with Gen Ed. (formerly only 4 did this).
- 18-19-318 Approve the suspension of the Art Education BFA program.
- 18-19-319 Approve the creation of a new course ARTE 301 Art Education Concepts and Contexts.
- 18-19-320 Approve the creation of a new course ARTE 302 Art Curriculum Design and Assessment.
- 18-19-321 Approve the creation of a new course ARTE 407 Elementary Practicum on Art Education
- 18-19-322 Approve the creation of a new course ARTE 409 Secondary Practicum on Art Education
- 18-19-323 Approve the creation of a new early spring course ARTE 420 Introduction to Art Education Student Teaching

- 18-19-324 Approve revisions to ARTE 426 Student Teaching in Art Education, to update the description, prerequisites, when offered and reduce number of credits from 10 to 7.
- 18-19-325 Approve revisions to ARTE 464 Student Teaching Seminar in Art Education to update the description, prerequisites, when offered and increase number of credits from 2 to 3.

Discussion: #317 requests approval for revisions to the Art Education BS program adding the mandated RIDE education courses and other new ARTE courses; delete and revise other courses to strengthen the program; and come to a new total of 95 (up from 87), eight will double count with Gen Ed. #318 requests approval for the suspension of the Art Education BFA program for possible future revision. Proposals #319 to #323 seek approval for the creation of new courses: ARTE 301 Art Education Concepts and Contexts, ARTE 302 Art Curriculum Design and Assessment, ARTE 407 Elementary Practicum on Art Education, ARTE 409 Secondary Practicum on Art Education, and the early spring course ARTE 420 Introduction to Art Education Student Teaching. #324 requests approval for the revision to ARTE 426 Student Teaching in Art Education, to update the description, prerequisites, when offered and reduce number of credits from 10 to 7, and #325 requests approval for the revision to ARTE 464 Student Teaching Seminar in Art Education to update the description, prerequisites, when offered and increase number of credits from 2 to 3.

Action: Unanimously Approved

Biology

Motion to Bundle and Approve: 18-19-326 – 18-19-332 (Zoll/Auger)

- 18-19-326 Approve a revision to BIOL 213 Plant and Animal Form and Function, to update the title, description, prerequisites, and when offered.
- 18-19-327 Approve the revision of BIOL 221 Genetics to become BIOL 314 Genetics—this is an AQSR course and is used as a prereq. for several other courses.
- 18-19-328 Approve the revision of BIOL 330 Developmental Biology, changing the course number (from 300) and updating its prerequisite and when offered.
- 18-19-329 Approve the revision of BIOL 318 Ecology, to add BIOL 213 to its prerequisites.
- 18-19-330 Approve the deletion of BIOL 340 Histology, which has not been taught for some time and is not specifically listed in any programs.
- 18-19-331 Approve the revision of BIOL 431 Immunology to remove CHEM 206 from its prerequisites.
- 18-19-332 Approve the revision of BIOL 443 Fundamentals of Neurobiology to remove its cross-listing, update its prerequisite, and change when offered. Also delete NEUR 443 Fundamentals of Neurobiology and NEUR 460 Current Issues in Neuroscience as they were created for a program that does not exist.

Discussion: This package of proposals request approval for the revision and updating of numerous BIOL courses. #326 seeks approval for revisions to BIOL 213 Plant and Animal Form and Function, to update the title, description, prerequisites, and when offered. #327 requests approval for revisions to BIOL 221 Genetics to become BIOL 314 Genetics—this is an AQSR course and is used as a prerequisite for several courses. #328 seeks approval for revisions to BIOL 330 Developmental Biology, changing the course number (from 300) and updating its prerequisite and when offered. #329 requests approval for revisions to BIOL 318 Ecology, to add BIOL 213 to its prerequisites. #330 seeks approval for the deletion of

BIOL 340 Histology.. #331 seeks approval for revisions to BIOL 431 Immunology by removing CHEM 206 from its prerequisites. Last, #332 seeks approval for revisions to BIOL 443 Fundamentals of Neurobiology to remove its cross-listing, update its prerequisite, and change when offered. This proposal also deletes NEUR 443 Fundamentals of Neurobiology and NEUR 460 Current Issues in Neuroscience as they were created for a program that no longer exists at RIC.

Action: Unanimously Approved

Anthropology

Motion to Approve: 18-19-333 (Espinosa/Diebold)

- 18-19-333 Approve a new course ANTH 237 Measuring Injustice, Analyzing Inequality as an AQSR course in General Education.

Action: Unanimously Approved

Physical Sciences

Motion to Bundle and Approve: 18-19-334 – 18-19-336 with 18-19-377 (Magyar/Burke)

- 18-19-334 Approve a revision to PHYS 110 Introductory Physics, to have “MATH 120 or appropriate level on the math placement test” as its prerequisite.
- 18-19-335 Approve the revisions of the Gen Ed courses: PSCI 103 Physical Science, PSCI 211 Introduction to Astronomy, PSCI 212 Introduction to Geology, and PSCI 217 Introduction to Oceanography, to add a prerequisite of “Completed mathematics competency or appropriate level on the math placement test.”
- 18-19-336 Approve the revisions of the Gen Ed courses: CHEM 103 (and CHEM 103H) General Chemistry I and CHEM 105 General, Organic, and Biochemistry I, to update the prerequisite to state: “Completed mathematics competency or appropriate level on the math placement test.”
- 18-19-377 Approve a new course PSCI 204 Understanding the Physical Universe, as an AQSR course in General Education (to also replace PSCI 103 in the ELED/SPED program, and PHYS 120 in the ELED MATH).

Discussion: These proposals seek consent for revising and updating numerous PHYS, PSCI, and CHEM courses, and creating a new science Gen Ed. for AQSR. #334 seeks approval for revisions to PHYS 110 Introductory Physics: “MATH 120 or appropriate level on the math placement test” as its prerequisite. #335 desires approval for revisions to the Gen Ed courses: PSCI 103 Physical Science, PSCI 211 Introduction to Astronomy, PSCI 212 Introduction to Geology, and PSCI 217 Introduction to Oceanography, to add a prerequisite of “Completed mathematics competency or appropriate level on the math placement test.” #336 seeks consent for revisions for the Gen Ed courses: CHEM 103 (and CHEM 103H) General Chemistry I and CHEM 105 General, Organic, and Biochemistry I, to update the prerequisite to state: “Completed mathematics competency or appropriate level on the math placement test.” #377 seeks approval for the creation of a new course: PSCI 204 Understanding the Physical Universe, as an AQSR (to also replace PSCI 103 in the ELED/SPED program, and PHYS 120 in the ELED MATH).

Action: Unanimously Approved

Health & Physical Education

Motion to Bundle and Approve: 18-19-307 & 18-19-337 (Espinosa/Cummings)

- 18-19-337 Approve revisions to the title of a program and to one of its concentrations: Community and Public Health Promotion (CPHP) will replace Community Health and Wellness (CHW), and its Community and Public Health Promotion concentration, will become the simpler Public Health Promotion.

Discussion: (See #307 Above)

Action: Unanimously Approved (Final OPC approval required for the new program, and the program name changes)

History

Motion to Bundle and Approve: 18-19-338 -18-19-339 (Espinosa/Aydogdu)

- 18-19-338 Approve the revision of HIST 311 The History of Russia to 1700 which wants to reduce the credits to 3 and update the prerequisite.
- 18-19-339 Approve the deletion of the cumbersome History with a Concentration in Public History and a minor in Communications program (in which no students are currently enrolled), and better revise both the Public History CUS and Minor, with the inclusion of a revised HIST 357 Public History Experiences (updated title, description, prerequisite and number of credits) that will be used in place of the older HIST 363 Internship in Applied History. HIST 357 will be able to be repeated once for credit. CUS will go from 17-21 credits to a fixed 18, and the Minor from 21-25 to 19.

Discussion: #338 requests approval for revisions to HIST 311 The History of Russia to 1700; to reduce the credits to 3 and update the prerequisite. #339 seeks approval revise the program; it requests consent for the deletion of the unwieldy History with a Concentration in Public History and a minor in Communications program (in which no students are currently enrolled), and better revise both the Public History CUS and Minor, with the inclusion of a revised HIST 357 Public History Experiences (updated title, description, prerequisite and number of credits) that will be used in place of the older HIST 363 Internship in Applied History. HIST 357 will be able to be repeated once for credit. CUS will go from 17-21 credits to a fixed 18, and the Minor from 21-25 to 19.

Action: Unanimously Approved

Physical Sciences

Motion to Approve: 18-19-377 (Magyar/Burke)

- 18-19-340 Approve the creation of a new Gen Ed. Connections course: PSCI 262 Space: The Final Frontier.

Discussion: Looks like a great course.

Action: Unanimously Approved

Secondary Education

Motion to Bundle and Approve: 18-19-341 – 18-19-344 & 18-19-212 (Espinosa/Marco)

- 18-19-341 Approve the creation of a new course: SED 314 Responsive Social Studies Teaching/Learning I for the Secondary Ed. social studies programs.
- 18-19-342 Approve the creation of a new course: SED 414 Responsive Social Studies Teaching/Learning II for the Secondary Ed. social studies programs.
- 18-19-343 Approve the creation of FNED 461 LatinX in the United States as a cross-listed course with the existing ANTH 461; same course but will be offered more

frequently. (Title and description of ANTH 461/561 and FNED 461/561 will all update to the less-gendered LatinX terminology.)

- 18-19-344 Approve revisions to the Secondary Education program in Social Studies. The discipline part of the major will go down from 55-58 credits to 46-49, thus helping offset the new education courses students will be required to take; the whole program will go from 89-92 total credits to 91-94.

Discussion: #212 History and #344 Social Studies request approval for the mandated RIDE revisions to the SED History/Social Studies program. The content area course work will be reduced to 46 credits as a result of course offering returning to 3 credits. This affords students more options and accommodates the increase in professional sequence requirements for education majors. #341, #342 and #343 seek approval for new courses. There was a lengthy discussion over the reduction of content courses and the choices that have been made in regard to which Social Science areas best serve the students in this program. With the chair's consent, M. Arthur spoke to the committee and made an official objection regarding the reduction of Sociology courses, positing alternative choices that could have been made. E. Bigler responded by explaining what was required for accreditation, which is what led the department's choices.

Action: Approved by 11 votes with 7 Abstentions

Health and Physical Education

Motion to Bundle and Approve: 18-19-345 – 18-19-355 (Marco/Hackworth)

- 18-19-345 Approve revisions to the BS Health Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will decrease from 77 to 70.
- 18-19-346 Approve a revision to HPE 200 Promoting Health and Well-Being in Schools, to remove the prerequisite.
- 18-19-347 Approve the creation of a new course for use in the Health Education program: HPE 210 Nutrition Education and Promotion.
- 18-19-348 Approve the creation of a new course for use in the Health Education program: HPE 326 Assessment in Health Education and Promotion.
- 18-19-349 Approve the creation of a new course for use in the Health Education program: HPE 340: Sexual Health Education and Promotion.
- 18-19-350 Approve a revision to the title of HPE 410 Managing Stress and Mental/Emotional Health,
- 18-19-351 Approve a change in the prerequisite for HPE 417 Practicum in Elementary Health Education to become HPE 300 or consent.
- 18-19-352 Approve an update to the description of HPE 422 Student Teaching Seminar in Health Education.
- 18-19-353 Approve an update to the credit hours of HPE 424 Student Teaching in Health Education, to drop to 9 from 10.
- 18-19-354 Approve a revision to the prerequisites for HPE 431 Drug Education and reduce when offered.
- 18-19-355 Approve the creation of a new one credit course HPE 434 Health Education Student Teaching Capstone to be offered in Early Spring.

Discussion: #345 requests approval for revisions to the Health Education program by adding new and revised education courses and make other changes to keep the program current and at an acceptable credit limit; it will decrease from 77 to 70. #346 seeks approval for revisions to HPE 200 Promoting Health and Well-Being in Schools; to remove

the prerequisite; #350 seeks approval for revisions to the title of HPE 410 Managing Stress and Mental/Emotional Health; #351 seeks approval for revisions to the prerequisite for HPE 417 Practicum in Elementary Health Education to become HPE 300 or with consent; #352 seeks approval for revisions to the description of HPE 422 Student Teaching Seminar in Health Education; #353 seeks approval for revisions to update the credit hours of HPE 424 Student Teaching in Health Education, to drop to 9 from 10; and #354 seeks approval for revisions to the prerequisites for HPE 431 Drug Education and reduce when offered. #347, #348, #349, and #355 request approval for the development of the new courses: HPE 210 Nutrition Education and Promotion, HPE 326 Assessment in Health Education and Promotion, HPE 340: Sexual Health Education and Promotion, and HPE 434 Health Education Student Teaching Capstone to be offered in Early Spring.

Action: Unanimously Approved

Music, Theater, and Dance

Motion to Bundle and Approve: 18-19-356 – 18-19-363 (Marco/Espinosa)

- 18-19-356 Approve revisions to the BM Music Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 89-93 to 98 credits (and 8 of these will double-count with Gen Ed.) Slight changes also are being made to Music in Performance BM, which will go from 75 to 77 credits.
- 18-19-357 Approve revisions to MUS 104 Class Piano I that will update the description, and reduce the contact/credit hours.
- 18-19-358 Approve revisions to MUS 105 Class Piano II that will update the description, and reduce the contact/credit hours.
- 18-19-359 Approve revisions to MUS 210 Language Orientation I that will update the description, and reduce the contact/credit hours.
- 18-19-360 Approve revisions to MUS 211 Language Orientation II that will update the description, and reduce the contact/credit hours.
- 18-19-361 Approve revisions to MUSE 212 Introduction to Music Education, to update the description, prerequisite, when offered, and increase the credit hours to 2.
- 18-19-362 Approve revisions to MUSE 412 General Practicum in Music Education, to update the description and prerequisite, and decrease the credit/contact hours 3/6 from 4/8.
- 18-19-363 Approve revisions to MUSE 413 Secondary Ensemble Practicum in Music Education, to update the title, description, when offered, and prerequisite, and decrease the credit/contact hours 3/6 from 4/8.

Discussion: #356 seeks approval for revisions to the BM Music Education program by adding the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 89-93 to 98 credits (and 8 of these will double-count with Gen Ed.) Slight changes also are being made to Music in Performance BM, which will go from 75 to 77 credits. #357 seeks approval for revisions to MUS 104 Class Piano I; to update the description, and reduce the contact/credit hours. #358 seeks approval for revisions to MUS 105 Class Piano II; to update the description, and reduce the contact/credit hours. #359 seeks approval for revisions to MUS 210 Language Orientation I; to update the description, and reduce the contact/credit hours. #360 seeks approval for revisions to MUS 211 Language Orientation II; to update the description, and reduce the contact/credit hours. #361 seeks approval for revisions to MUSE 212 Introduction to Music Education, to update the description, prerequisite, when offered, and

increase the credit hours to 2. #362 seeks approval for revisions to MUSE 412 General Practicum in Music Education, to update the description and prerequisite, and decrease the credit/contact hours 3/6 from 4/8, and #363 seeks approval for revisions to MUSE 413 Secondary Ensemble Practicum in Music Education, to update the title, description, when offered, and prerequisite, and decrease the credit/contact hours 3/6 from 4/8.

Action: Unanimously Approved

Technology Education

Motion to Bundle and Approve: 18-19-364 – 18-19-367 (Diebold/Hackworth)

- 18-19-364 Approve revisions to the Technical Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 81 to 92 credits (but 16 of these will double-count with Gen Ed.)
- 18-19-365 Approve revisions to TECH 305 Teaching and Learning in Technology Education, to revise the title, course number (was 300), description, when offered, and prerequisites.
- 18-19-366 Approve revisions to the numbers and titles of the old TECH Ed. practicum courses (TECH 407/408) to become TECH 318 Practicum I: Teaching K-6 Technology Education, and TECH 418 Practicum II: Teaching Secondary Technology Education Grades 7-12 and also revise the descriptions, when offered, and prerequisites.
- 18-19-367 Approve revisions to TECH 406 Methods for Teaching Technical Subjects, to update the title, description, and prerequisites, in order to be able to cross-list as well with CTE 300 Methods for Career and Technical Education.

Discussion: Comments: #364 seeks approval for revisions to the Technology Education program in order to add in the mandated RIDE education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 81 to 92 credits (but 16 of these will double-count with Gen Ed.). #365 seeks approval for revisions to TECH 305 Teaching and Learning in Technology Education, to revise the title, course number (was 300), description, when offered, and prerequisites. #366 seeks approval for revisions to the numbers and titles of the old TECH Ed. practicum courses (TECH 407/408) to become TECH 318 Practicum I: Teaching K-6 Technology Education, and TECH 418 Practicum II: Teaching Secondary Technology Education Grades 7-12 and also revise the descriptions, when offered, and prerequisites. To conclude, #367 seeks approval for revisions to TECH 406 Methods for Teaching Technical Subjects, to update the title, description, and prerequisites, in order to be able to cross-list as well with CTE 300 Methods for Career and Technical Education.

Action: Unanimously Approved

Elementary Education

Motion to Bundle and Approve: 18-19-368 – 18-19-372 (Cummings/Marco)

- 18-19-368 Approve a new 2 credit course for use in the ELED Mathematics program: ELED 238 Teaching Functions and Algebra.
- 18-19-369 Approve a new 2 credit course for use in the ELED Mathematics program: ELED 248 Teaching Data and Statistics.
- 18-19-370 Approve revisions to the ELED Math program to include Middle level certification, and add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 103 to 122 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½

year program, and offers a double teaching certification. This proposal also revises the prerequisites of ELED 437 Elementary School Science and Health Education to be better in line with the decided program science cognates.

- 18-19-371 Approve revisions to the ELED General Science program to include Middle level certification, and add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 93 to 115 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½ year program, and offers a double teaching certification.
- 18-19-372 Approve the suspension of several ELED programs: English, Multidisciplinary, and Social Studies; these will be reconsidered for future offering, but will not admit any new students for the foreseeable future.

Discussion: #368 and #369 seek approval for two new 2 credit courses for use in the ELED Mathematics program: ELED 238 Teaching Functions and Algebra and ELED 248 Teaching Data and Statistics. #370 seeks approval for revisions to the ELED Math program to include Middle level certification, and add in the new and revised education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 103 to 122 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½ year program, and offers a double teaching certification. This proposal also revises the prerequisites of ELED 437 Elementary School Science and Health Education to be better in line with the decided program science cognates. #371 seeks approval for revisions to the ELED General Science program to include Middle level certification, and add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 93 to 115 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½ year program, and offers a double teaching certification. Finally, #372 seeks approval for the suspension of several ELED programs: English, Multidisciplinary, and Social Studies; these will be reconsidered for future offering, but will not admit any new students for the foreseeable future.

Lengthy discussion regarding concerns at the reduction of content in many Education programs, and the opinion that any further loss of content could be detrimental to the programs. A lack of confidence in how RIDE is pursuing education reform was expressed. With the chair's consent J. Horwitz pointed out that the programs were long overdue for revision and that the demands of the K-12 education requirements are changing and the future vision is one in which there will be more team teaching with both pedagogy and content combined. C. Williams observed that there are several area and national education programs that have less content than the revised RIC programs, and while the possibility of an MAT is not available to everyone, that is a way in which some teachers can extend their content knowledge.

Action: Unanimously Approved

Health Sciences

Motion to Approve: 18-19-373 (Magyar/Dixon)

- 18-19-373 Approve the creation of a new more general major (47-49 credits) and minor (21 credits) in Health Science, and the deletion of the Food Safety concentration for lack of enrollment.

Action: Unanimously Approved (Final OPC approval required for the new program)

School of Business – ECON/FIN

Motion to Approve: 18-19-374 (Magyar/Espinosa)

- 18-19-374 Approve the creation of a new program: International Business minor (technically 24-38 credits, but realistically 20-26 credits depending on cognates needed for choices)

Discussion: #374 requests approval for the creation of a new program: International Business minor 24-38 credits, but realistically 20-26 credits depending on cognates needed for choices. School of Business students will have most of the prerequisites, but cannot double-count the central courses toward their majors. The hope is to expand this into a major in the future if there is sufficient interest.

Action: Unanimously Approved. (Final OPC approval required for the new program)

FSEHD

Motion to Bundle and Approve: 18-19-375 – 18-19-376 (Magyar/Hackworth)

- 18-19-375 Approve updates to Feinstein School of Education Application and Admission process, and other general information
- 18-19-376 Approve updates to Feinstein School of Education programs in the Catalog's Undergraduate general information section.

Action: Unanimously Approved

Physical Sciences

Motion to Bundle and Approve: 18-19-377 with 18-19-334 – 18-19-336 and 18-19-340 (Magyar/Burke)

- 18-19-377 Approve a new course PSCI 204 Understanding the Physical Universe, as an AQSR course in General Education (to also replace PSCI 103 in the ELED/SPED program, and PHYS 120 in the ELED MATH).

Discussion; (See #334)

Action: Unanimously Approved

7. Any Other Business

- Ad Hoc Committee report on class sizes: Murat Aydogdu (Chair)

- Discussion of proposal for the UCC Manual (see below) regarding UCC policy on class sizes.

Action: Forward copy to VPAA, Deans, and Dept. Chairs, and ask CAPP to take to Council.

The draft appendix outlining recommended class sizes for the UCC manual will be added, as will a box on the UCC proposal form for next year in which the originator can request a number cap on new and revised classes.

8. Motion to adjourn: (McLaughlin/Marco) 2:45 PM

Appendix XVIII

Policy on Class Size (DRAFT 5/8/2019) [Approved by UCC, awaiting final approval by Council]

Below is a list of recommended class-sizes for the different types of undergraduate courses. These recommendations are based on the pedagogical needs of different course formats. In addition to these recommendations, consideration needs to be given for lab, studio, or similar space, safety, and contractual requirements, and departmental or program differences that necessitate flexibility.

Departments shall use the table below to guide selection of a class size limit in their course proposal. Once a course is approved at the UCC with a specific class size limit, additions of up to 2 students above that number shall require the approval of the department chair and the permission of the instructor. Any department may use the UCC revision process to propose officially altering class size limits after approval.

Range for Class Size Limit	Descriptive keywords	Typical course types
1 - 5	Individual, custom, high degree of faculty mentoring, semester-long, in-depth, research, student independence	independent study, directed research
6 - 10	High-degree of individual instruction and guidance, small groups, practice experience	clinical, internship, practicum, field, student teaching
11 - 20	Writing intensive, small group instruction, high reliance on discussion, student-led discussion and engagement, hands-on learning	WID, distance learning, seminar, lab, studio, FYS, FYW
21 - 30	Focus on content instruction such as lecture and discussion	standard
Other	Large group instruction, reimbursement guided by RIC/AFT and Adjunct contract language	mass lecture