

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Meeting of
17 April 2019
12:30-2.30 P.M.
President's Dining Room, Donovan Dining Center

Present: S. Abbotson (chair), G. Auger, M. Aydogdu, J. Burke, C. Cummings, S. Dixon, D. Espinosa, J. Magyar, C. Marco, C. McLaughlin (Secretary), L. Owen, S. Pearlmutter, S. Ross, G. Stilwell, E. Simson, S. Zoll.
Students: A. Diebold
Guests: J. Urda (SOB), C. Milbourne (SOB), N. Bockbrader (ART), G. August (FSEHD Dean), L. Bogad (DES) R. Kirkwood-Auld (HPE), J. Johnson (DES), . England Kennedy (HPE), S. Mukherjee (HPE), R. Dufour (HIST), E. Miller (HIST), E. Papa (DES), P. Mendy (HIST), G. Golden (HIST), K. Benzinger (HIST), V. LaFerla (DES), A. Kiser (HIST)
Excused: Sarah Hackworth
Absent: S. Mueller, A. Shabalin.

1. Call to Order: 12:40
2. Motion to Approve the Minutes of 29 March 2019. (Espinosa/Diebold)
 - **Action:** Unanimous Approved
3. Report of the Chair
 - Update on ad hoc committee looking into creating guidelines for the UCC manual regarding best-practice class sizes. Chair: M. Aydogdu.
 - *See appendix document at end.* Contact e-mails of all committee members were shared and the UCC was invited to send in comments, and give feedback as soon as possible.
 - Progress on filling seats on UCC, COGE and WB.
 - The process is going well and there may even be elections to fill seats for this august committee; since COGE and WB do not need to be decided until 1st July, UCC will be given precedence as they need member in place prior to the May meeting for next year's committee to be able to vote in their executive officers. S. Abbotson will send out a call for nominations in the week prior to that meeting, once the UCC committee members are set.
4. Monthly Reports:
 - COGE – Full report can be found at:
http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx
 - Writing Board—no report.
5. Old Business –
None
6. New Business

Management and Marketing

Motion to Bundle and Approve: 18-19-137 – 18-19-183 (Espinosa/Cummings)

- 18-19-137 All the School of Business internship courses, alongside MGT 467 and MKT 467 Directed Internship, are adding a credit as they are administered through Management and Marketing; this includes ACCT 467 Directed Internship, ECON 467 Directed Internship in Economics, FIN 467 Directed Internship and finally HCA 467 Internship in Health Care Administration, this last will add a credit to the HCA program, the others are elective.
- 18-19-138 Approve the addition of a credit to MGT 100 Introduction to Business (most of the MGT courses are moving to four credits).
- 18-19-139 Approve the addition of a credit to MGT 201 Foundations of Management. This will affect several other programs that use this course: Long Term Care Administration CUS will be raised by one+ credit; Communications concentration in Public Relations and Advertising use it as a required elective (the overall total will not be raised, just ups the lower number); HSCI concentration in Human Services will be raised one credit to 89; Medical Imaging concentration in Medical Imager Management raise by one+ credit; Technology Education concentration in Applied Technology will be raised by one+ credit; Accounting will be raised by one+ credit; CIS will be raised by one+ credit; Finance will be raised by one+ credit; and Health Care Administration major and minor will both be raised by one+ credit. (The + symbol indicates these program totals use other MGT/MKT courses that will also raise them)
- 18-19-140 Approve the addition of a credit to MGT 249 Business Statistics II. Mathematics uses this course as a required elective, but its extra credit will not affect their total count.
- 18-19-141 Approve the addition of a credit to MGT 306 Management of a Diverse Workforce
- 18-19-142 Approve the addition of a credit to MGT 310 Small Business Management
- 18-19-143 Approve the addition of a credit to MGT 311 Entrepreneurship and New Ventures
- 18-19-144 Approve the addition of a credit to MGT 320 Human Resource Management. Long Term Care Administration CUS will be raised by one+ credit; and Health Care Administration major and minor will both be raised by one+ credit.
- 18-19-145 Approve the addition of a credit to MGT 322 Organizational Behavior. Health Care Administration major and minor will both be raised by one+ credit.
- 18-19-146 Approve the addition of a credit to MGT 331 Occupational and Environment Safety Management. Technology Education concentration in Applied Technology will be raised by one+ credit
- 18-19-147 Approve the addition of a credit to MGT 333 Negotiation and Conflict Resolution
- 18-19-148 Approve the addition of a credit to MGT 335 Process Management
- 18-19-149 Approve the addition of a credit to MGT 341 Business, Government and Society. Accounting will be raised by one+ credit; Justice Studies use it as a required elective (the overall total will not be raised, just ups the lower number).
- 18-19-150 Approve the addition of a credit to MGT 345 Managing in the World's Regions
- 18-19-151 Approve the addition of a credit to the cross-listed MGT 347 and MKT 347 Supply Chain Management, and change when offered.
- 18-19-152 Approve the addition of a credit to MGT 348 Operations Management. Accounting will be raised by one+ credit.
- 18-19-153 Approve the addition of a credit to MGT 349 Service Operations Management. Health Care Administration major will be raised by one+ credit.
- 18-19-154 Approve the addition of a credit to MGT 355 Quality Assurance
- 18-19-155 Approve the addition of a credit to MGT 455 Global Logistics and Enterprise Management. Operations Management M.S. will be raised by one+ credit
- 18-19-156 The 4 credit MGT 465 Organizational Theory was a revised version of the 3 credit MGT 329, which should have been deleted, this seeks to ensure that happens and changes when the course will be offered.
- 18-19-157 Approve the addition of a credit to MGT 461 Seminar in Strategic Management, and change when offered.
- 18-19-158 Approve the addition of a credit to MGT 490 Directed Study

- 18-19-159 Approve the addition of a credit to MGT 491 Independent Study I
- 18-19-160 Approve the addition of a credit to MGT 492 Independent Study II
- 18-19-161 Approve the addition of a credit to MGT 359 Current Topics in Service Operations Management.
- 18-19-162 Approve revisions to all three concentrations in Management and the Management Minor. These will raise the General Management major from 61-62 to 76 credits (8 credits double-count with Gen Ed.) and the minor 22 to 27-29 (4 credits can double-count) with Gen Ed.). Human Resources concentration in Management B.S. that will go from 70-72 to 79-80 credits (8 credits double-count with Gen Ed.), and Operations Management concentration in Management B.S. that will raise it from 64-66 to 76 credits (8 credits double-count with Gen Ed.)
- 18-19-163 Withdrawn.
- 18-19-164 Approve the addition of a credit to MKT 201 Introduction to Marketing. Community Health and Wellness concentrations in Recreation and Leisure Studies and Movement and Wellness Studies (just the lower number by one) [the other CHW concentrations are dropping this course in another proposal and so will not be affected]; Communications concentration in Public Relations and Advertising use it as a required elective (the overall total will not be raised, just ups the lower number); Accounting will be raised by one+ credit; CIS will be raised by one+ credit; Finance will be raised by one+ credit; and Health Care Administration major will be raised by one+ credit.
- 18-19-165 Approve the addition of a credit to MKT 215 Marketing Creativity
- 18-19-166 Approve the addition of a credit to MKT 310 Product Design and Development
- 18-19-167 Delete MKT 320 Business Marketing as it is no longer needed.
- 18-19-168 Approve the addition of a credit to MKT 322 Services Marketing
- 18-19-169 Approve a revision of title and description, and the addition of a credit to MKT 323 Digital Marketing
- 18-19-170 Approve the addition of a credit to MKT 329 Global Marketing. Community Health and Wellness concentration in Community and Public Health Education currently uses this course as a required elective (though will be dropping it in another proposal—so signatures obtained in case the other proposal is not approved). It would not affect their program total.
- 18-19-171 Approve the addition of a credit to MKT 333 Market Research. Mathematics uses this course as a required elective, but its extra credit will not affect their total count.
- 18-19-172 Approve the addition of a credit to MKT 334 Consumer Behavior. Communications concentration in Public Relations and Advertising use it as a required elective (the overall total will not be raised, just ups the lower number); Health Care Administration major will both be raised by one+ credit; Community Health and Wellness concentration in Community and Public Health Education currently uses this course as a required elective (though will be dropping it in another proposal—so signatures obtained in case the other proposal is not approved). It would not affect their program total.
- 18-19-173 Approve the addition of a credit to MKT 335 Marketing Communications and Promotion
- 18-19-174 Approve the addition of a credit to MKT 337 Retail Management
- 18-19-175 Approve the addition of a credit to MKT 338 Advertising
- 18-19-176 Approve the addition of a credit to MKT 340 Personal Selling and Sales Management
- 18-19-177 Withdrawn
- 18-19-178 Approve the addition of a credit to MKT 462 Strategic Marketing Management
- 18-19-179 Withdrawn
- 18-19-180 Approve the addition of a credit to MKT 490 Directed Study
- 18-19-181 Approve the addition of a credit to MKT 491 Independent Study I
- 18-19-182 Approve the addition of a credit to MKT 492 Independent Study II
- 18-19-183 Approve revisions of MKT major that will raise it from 70 to 76 credits (8 credits double-count with Gen Ed.) and minor 22 to 28-30 (4 credits can double-count) with Gen Ed.).

Discussion: These requests by the Management and Marketing program reflect revisions that will enable students to have more time to develop knowledge and skills necessary to be competitive in the

fields of marketing and management. In order to do this, most MGT and MKT courses will go from 3 credits to 4 credits. Internships in the SOB will increase by one credit to enable students to engage in deeper more meaningful off campus experiences. The proposals also indicate impacts to other programs that use MGT and MKT courses within their programs (HCA is the hardest hit, with an increase in 5 credits.

N.B. For a complete and detailed report on the changes requested and their impacts on other programs, please go to: http://www.ric.edu/curriculum_committee/documents/April2019UCCActions.pdf

Action: Unanimously Approved

ART

Motion to Bundle and Approve: 18-19-186 – 18-19-187 (Cummings/Marco)

- 18-19-186 Approve revisions to the Studio Art BA and BFA concentration in Graphic Design to include ART 470 Web Design: Principles and Practice and a new course, ART 471 presented below. ART 470 is also being slightly revised regarding its cross-listing as it will no longer be connected to the graduate course ARTM 521 Electronic Media Production I (as the graduate program is being revised), thus it is also changing its prerequisite, when it is offered, and will be reduced by one credit to become a three-credit course.
- 18-19-187 Approve the creation of a new course for use in the Graphic Design BA and BFA Studio Art concentration: ART 471 Advanced Typography.

Discussion: #186 requests approval for the inclusion of ART 470 to the Studio Art BA and BFA concentration in Graphic Design. ART 470 will no longer be connected to the graduate course ARTM 521. Therefore, its prerequisite and when it is offered will be changed. The course will be reduced by one credit to become a three-credit course. #187 seeks approval for the creation of a new course, ART 471 Advanced Typography which will be used in the Graphic Design BA and BFA Studio Art concentrations. Students will be able to substitute these courses for electives.

Action: Unanimously Approved

HISTORY

Motion to Approve: 18-19-188 (Espinosa/Burke)

- 18-19-188 Approve the creation of a new course: HIST 108 History of Science and Medicine that will be offered as a General Education course for the History distribution, and become a required cognate for the Secondary Education BA concentration in General Science.

Discussion: #188 requests approval for the creation of a new course: HIST 108 History of Science and Medicine; to be offered as a General Education course for the History distribution; and become a required cognate for the Secondary Education BA concentration in General Science.

Action: Unanimously Approved

Secondary Education

Motion to Bundle and Approve: 18-19-189 – 18-19-193 (Aydogdu/Burke)

- 18-19-189 Approve revisions to the Secondary Education BA concentration in General Science, that remove some courses, add others, and create the opportunity to add a secondary concentration within acceptable total credits. Major will go from 76-79 (with an expected additional 8-20 credits to gain a second area of certification), to 101-109 that includes that extra certification.
- 18-19-190 Approve the creation of a Certificate of Undergraduate Study in Biology Education, for 24 credits.
- 18-19-191 Approve the creation of a Certificate of Undergraduate Study in Chemistry Education, for 22-24 credits.

- 18-19-192 Approve the creation of a Certificate of Undergraduate Study in Physics Education, for 26-28 credits.
- 18-19-193 Approve the creation of a Certificate of Undergraduate Study in General Science Education, for 24 credits (different options depending on primary certification).

Discussion: #189 provides the foundation for the revisions to the BA in Secondary Education General Science. In addition to course revisions, students will have the opportunity to add a secondary concentration within the acceptable total credits. The major will go from 76-79 to 101-109, including the extra certification. Students will have a Certification in General Science and then another area: Biology Education, Chemistry Education, Physics Education or Middle School Certification. The General Science CUS will have different requirements based on the other area of study selected. # 190, #191, #192 and #193 request the approval for the creation of these Certificates of Undergraduate Studies

Action: Unanimously Approved

Motion to Approve: 18-19-194 (Cummings/Burke)

- 18-19-194 Approve the creation of a Minor in Educational Studies for 21 credits.

Discussion: #194 requests approval of a non-teaching certification minor that will allow students who would like to explore teaching as a possible occupation.

Action: Unanimously Approved

Motion to Bundle and Approve: 18-19-195 – 18-19-196 (Aydogdu/Auger)

- 18-19-195 Approve the creation of a new 4 credit course to replace the former practicum courses SED 411 (4 credits) and SED 412 (2 credits) for just the General Science SED concentration: SED 316 Practicum in Secondary Education: Science.
- 18-19-196 Approve the creation of a new course for the General Science SED concentration: SED 416 Socio-scientific Issues in the Classroom.

Discussion: The requests made by proposals #195 and #196 request approval for the revised science specific practicum experiences. Those courses are: SED 316 Practicum in Secondary Education: Science, and SED 416 Socio-scientific Issues in the Classroom.

Action: Unanimously Approved

Health and Physical Education

Motion to Approve: 18-19-197 (Espinosa/Marco)

- 18-19-197 Approve the creation of a one credit course: HPE 121 Restorative Yoga (this has been successfully offered previously as a Workshop).

Discussion: #197 makes a request for a 1 credit Yoga Course – HPE 121 Restorative Yoga

Action: Approved – 1 abstention

World Languages

Motion to Bundle and Approve: 18-19-198 – 18-19-207 (Diebold/Espinosa)

- 18-19-198 Approve a revision to the BA in World Languages Education with a concentration in French. This will accommodate the newly required Ed. courses and keep the program to 86 credits (with one course double-counting as a Gen Ed).
- 18-19-199 Approve a revision to the BA in World Languages Education with a concentration in Portuguese. This will accommodate the newly required Ed. courses and keep the program to 86 credits (with one course double-counting as a Gen Ed).
- 18-19-200 Approve a revision to the BA in World Languages Education with a concentration in Spanish. This will accommodate the newly required Ed. courses and keep the program to 86 credits (with one course double-counting as a Gen Ed).

- 18-19-201 Approve the creation of a new 24 credit CUS in World Languages Education in French.
- 18-19-202 Approve the creation of a new 24 credit CUS in World Languages Education in Italian.
- 18-19-203 Approve the creation of a new 24 credit CUS in World Languages Education in Portuguese.
- 18-19-204 Approve the creation of a new 24 credit CUS in World Languages Education in Spanish.
- 18-19-205 Approve a new course WLED 201 Introduction to World Languages Education, that will replace CURR 410 Teaching World Languages in Elementary Education in the new program.
- 18-19-206 Approve a new course WLED 317 Practicum I: Community-Based Language Learning for use in the World Language Education program (this and the next course will be replacing the SED 411 and 412 as courses closer aligned with the program)
- 18-19-207 Approve a new course WLED 417 Practicum II: PK-12 World Languages Education for use in the World Language Education program.

Discussion: #198, #199, #200 Request revisions to the WLED concentrations in French, Portuguese, and Spanish. These revisions come about as a result of the addition to the newly revised SED course work mandated by RIDE for all programs. These changes to WLED will keep the programs at 86 credits. # 201 - #204 request approval for the creation of four new Certificates of Undergraduate Study: French, Italian, Portuguese, and Spanish. Proposals #205 - #207 request the creation of three new courses that will replace older courses, but will now use the WLED course heading.

Action: Unanimously Approved

Secondary Education

Motion to Bundle and Approve: 18-19-208 – 18-19-210 (Marco/Espinosa)

- 18-19-208 Approve a new course SED 420/WLED 420/TECH 420 Introduction to Student Teaching that will begin the teacher candidates' student teaching experience in the Early Spring. The cross-listing will assist students in WLED and TECH to select the correct courses and better reflects their discipline.
- 18-19-209 Approve the use of the revised SED/WLED/TECH 421 Student Teaching in the Secondary Schools, as the following student teaching experience. A note will be added for WLED and TECH to indicate that their experience here will be K-12 rather than just secondary. The credits are being decreased by three, and the prerequisite revised, along with the cross-listed prefixes.
- 18-19-210 Approve the use of the revised SED/WLED/TECH 422 Student Teaching Seminar in Secondary Education. A note will be added for WLED and TECH to indicate that their experience here will be K-12 rather than just secondary. The credit is being increased by one, and the prerequisite revised, along with the cross-listed prefixes.

Discussion: These proposals request a revision to student teaching in SED and K-12 programs. The credits are the same as the old program, but have been redistributed to include an Introduction to Student Teaching – before a teacher candidate begins a teaching assignment. The prerequisites have been aligned to make the sequencing easier for students to follow.

Action: Unanimously Approved

History

Motion to Bundle and Approve: 18-19-208 – 18-19-210 (Dixon/Espinosa)

18-19-211 Revises the BA History major from 40 to a new total of 33-35 credits, while the minor will go from 20 to 22 credits. Due to the decrease in credits in most HIST courses several other programs will be affected—all are listed on this proposal and relevant departments contacted for signatures. This proposal also asks to delete HIST 301 Alexander and the Hellenistic World as no

longer taught, and to move two EEP courses HIST 118 Topics in U.S. History to 1877 and HIST 119 Topic in U.S. History from 1877 to the Present from 4 to 3 credits. ***There was a friendly amendment to ensure students satisfy their upper level course requirement through this program, by upping the required number of 300 level electives.***

- **18-19-212 Tabled until May meeting.**
- 18-19-213 Revises the BA in History with a Concentration in Public History and a Minor in Communication combination major due to the changes within the History department offerings. It will go from 77-79 to 67-70.
- 18-19-214 Revises the Public History Minor and CUS due to the changes within the History department offerings. The Minor will go from 22 to 22-26 credits and the CUS from 18 to 15-18.
- 18-19-215 Approve the revision of HIST 201 U. S. History from 1400-1800 to become 3 credit, and update the prerequisite, title and description, and when offered.
- 18-19-216 Approve the revision of HIST 202 U.S. History from 1800 to 1920 to become 3 credit, and update the prerequisite, title and description, and when offered.
- 18-19-217 Approve the creation of a new 3 credit course HIST 203 U.S. History from 1920 to the Present.
- 18-19-218 Revises HIST 321 to reduce by one credit, update description and the prerequisite to become: HIST 209 The American Revolution.
- 18-19-219 Revises HIST 333 to reduce by one credit, update the prerequisite and when offered to become: HIST 217 American Gender and Women's History.
- 18-19-220 Revises HIST 335 to reduce by one credit, update description and the prerequisite to become: HIST 218 American Foreign Policy: Cold War and Beyond.
- 18-19-221 Revises HIST 327 to reduce by one credit, and update the prerequisite to become: HIST 219 Popular Culture in 20th Century America
- 18-19-222 Revises HIST 300 to reduce by one credit, update the prerequisite, title and when offered to become: HIST 220 Ancient Greece
- 18-19-223 Revises HIST 302 to reduce by one credit, update the prerequisite and when offered to become: HIST 221 The Roman Republic.
- 18-19-224 Revises HIST 303 to reduce by one credit, update the prerequisite and when offered to become: HIST 222 The Roman Empire.
- 18-19-225 Revises HIST 304 to reduce by one credit, update the prerequisite and when offered to become: HIST 223 Medieval History.
- 18-19-226 Revises HIST 305 to reduce by one credit, update the prerequisite and title and when offered to become: HIST 224 The Age of the Renaissance.
- 18-19-227 Revises HIST 314 to reduce by one credit, update the prerequisite and title and when offered to become: HIST 234 Challenges and Confrontations: Women in Europe.
- 18-19-228 Approve the creation of a new 3 credit course HIST 235 Voices of the Great War.
- 18-19-229 Revises HIST 349 to reduce by one credit, update title, description and the prerequisite to become: HIST 236 Post-Independence Africa.
- 18-19-230 Revises HIST 344 to reduce by one credit, update the prerequisite, title and description to become: HIST 238 Early Imperial China.
- 18-19-231 Revises HIST 346 to reduce by one credit, update the prerequisite and description to become: HIST 239 Japanese History Through Art and Literature.
- 18-19-232 Revises HIST 352 to reduce by one credit, update the prerequisite, title and description to become: HIST 241 Colonial and Neocolonial Latin America.

- 18-19-233 Revises HIST 353 to reduce by one credit, update the prerequisite to become: HIST 242 Modern Latin America.
- 18-19-234 Revises HIST 358 to reduce by one credit, update the prerequisite to become: HIST 258 Environmental History.
- 18-19-235 Revises HIST 200 to reduce by one credit, update title, description and the prerequisite to become: HIST 281 History Matters I: Methods and Skills. ***There was a friendly amendment to change the requested number 290 to 281 (because the middle nine-digit is meant to indicate independent study only).***
- 18-19-236 Revises HIST 361 to reduce by one credit, update title, description and the prerequisite to become: HIST 282 History Matters II: Historical Research. ***There was a friendly amendment to change the requested number 291 to 282 (because the middle nine-digit is meant to indicate independent study only).***
- 18-19-237 Approve the revision of HIST 306 Protestant Reformation and Catholic Renewal to become 3 credit, and update the prerequisite.
- 18-19-238 Approve the revision of HIST 307 Europe in the Age of Enlightenment to become 3 credit, and update the prerequisite.
- 18-19-239 Approve the revision of HIST 308 Europe in the Age of Revolution, 1789-1850 to become 3 credit, and update the prerequisite.
- 18-19-240 Approve the revision of HIST 309 Europe in the Age of Nationalism, 1850-1914 to become 3 credit, and update the prerequisite.
- 18-19-241 Approve the revision of HIST 310 Twentieth-Century Europe to become 3 credit, and update the prerequisite.
- 18-19-242 Approve the revision of HIST 312 Russia from Peter to Lenin to become 3 credit, and update the prerequisite.
- 18-19-243 Approve the revision of HIST 313 The Soviet Union and After to become 3 credit, and update the prerequisite and description.
- 18-19-244 Approve the revision of HIST 318 Tudor-Stuart England to become 3 credit, and update the prerequisite.
- 18-19-245 Approve the revision of HIST 320 American Colonial History to become 3 credit, and update the prerequisite.
- 18-19-246 Approve the revision of HIST 322 The Early American Republic to become 3 credit, and update the prerequisite.
- 18-19-247 Approve the revision of HIST 323 The Gilded Age and the Progressive Era to become 3 credit, and update the prerequisite.
- 18-19-248 Approve the revision of HIST 324 Crises of American Modernity:1914-1945 to become 3 credit, and update the prerequisite.
- 18-19-249 Approve the revision of HIST 325 Superpower America 1945-1990 to become 3 credit, and update the prerequisite.
- 18-19-250 Approve the revision of HIST 326 American Cultural History: The Nineteenth Century to become 3 credit, and update the prerequisite.
- 18-19-251 Approve the revision of HIST 328 History of the American West to become 3 credit, and update the prerequisite.
- 18-19-252 Approve the revision of HIST 329 Civil War and Reconstruction to become 3 credit, and update the prerequisite.

- 18-19-253 Approve the revision of HIST 330 History of American Immigration to become 3 credit, and update the prerequisite.
- 18-19-254 Approve the revision of HIST 331 Rhode Island History to become 3 credit, and update the prerequisite.
- 18-19-255 Approve the revision of HIST 334 African American History to become 3 credit, and update the prerequisite.
- 18-19-256 Approve the revision of HIST 336 The United States and the Emerging World to become 3 credit, and update the prerequisite.
- 18-19-257 Approve the revision of HIST 340 The Muslim World from the age of Muhammad to 1800 to become 3 credit, update the prerequisite, and change when offered.
- 18-19-258 Approve the revision of HIST 341 The Muslim World in Modern Times, 1800 to the Present to become 3 credit, update the prerequisite, and change when offered.
- 18-19-259 Approve the revision of HIST 342 Islam and Politics in Modern History to become 3 credit, update the prerequisite, and change when offered.
- 18-19-260 Approve the revision of HIST 345 History of China in Modern Times to become 3 credit, and update the prerequisite.
- 18-19-261 Approve the revision of HIST 348 Africa Under Colonial Rule to become 3 credit, and update the prerequisite.
- 18-19-262 Approve the revision of HIST 381 Workshop History and the Elementary Education Teacher to revise the prerequisite.
- 18-19-263 Approve the creation of a new course HIST 389 History Matters III: Senior Research Project, for use in History major and Public History major and minor.
- 18-19-264 Approve the revision of HIST 390 Directed Study to become 3 credit.

Discussion: Proposals #211 - #264 request significant revisions to the History program which, after intensive review were deemed necessary to make the program more appealing to students and to address pedagogical concerns the department had for a number of years. An attempt was made to develop a scaffolding of coursework from developmental to advanced history offerings. The changes in the program impact a number of programs because the credit count in some courses has been changed from 4 credits to 3 credits. The program justifies this change because it allows students to take more history offerings and possibly add a second major. The program has revised many courses – updating titles, descriptions, and prerequisites; requested that several course be delete; and requested approval for one new course. Two EEP History Courses will also have credits reduced to 3 credits from 4 credits.

N.B. For a complete and detailed report on the changes requested and their impacts on other programs, please go to: http://www.ric.edu/curriculum_committee/documents/April2019UCCActions.pdf

Action: Unanimously Approved

Gender Studies

Motion to Approve: 18-19-265 (Ross/Burke)

- 18-19-265 Approve the creation of a new course for use in the Gender and Women’s Studies program: GEND 351 Men and Masculinities.

Discussion: #265 requests approval for the creation of a new course in the Gender and Women’s Studies program.

Action: Unanimously Approved

Psychology

Motion to Approve: 18-19-266 (Aydogdu/Marco)

- 18-19-266 Approve the creation for a new one credit course: PSYC 210 Careers and Psychology as a free elective for Psychology majors.

Discussion: Seeks approval for a new one credit course: PSYC 210 Careers and Psychology as a free elective for Psychology majors.

Action: Unanimously Approved

Special Education

Motion to Approve 18-19-267 (Burke/Marco)

- 18-19-267 Approve the revision of SPED 415 Assessment/Instruction with Young Exceptional Children to update title, description and prerequisite; this used to be required by the M.Ed graduates but they will now have their own course and this can be better focused on its undergraduate participants.

Discussion: Requests approval for title, description and prerequisite revisions to SPED 415 Assessment/Instruction with Young Exceptional Children. Updates will provide SPED students with a course that is focused on its undergraduate participants.

Action: Unanimously Approved

History

Motion to Approve: 18-19-268 (Stilwell/Auger)

- 18-19-268 Approve the creation of a new Connections course: HIST 274 The History of the Dominican Republic.

Discussion: #268 Requests approval for the creation of a new Connections course: HIST 274 The History of the Dominican Republic. It was noted that Central Falls has requested that more culturally diverse courses be offered and this will be a welcome addition.

Action: Unanimously Approved

Accounting and Computer Information Science

Motion to Bundle and Approve: 18-19-269 – 18-19-270 (Espinosa/Auger)

- 18-19-269 Approve a revision to the ACCT program in response to the increase of credits in MGT/MKT courses: MGT 341 will be deleted and MGT 348 replaced with ACCT 443 (moving MGT 348 to electives). Program will be reduced by one credit, down to 70-72 (and offsetting the increase in older credit total).
- 18-19-270 Approve a revision to the CIS program in response to the increase of credits in MGT/MKT courses. MGT 341 will be deleted as no longer necessary as its material is replicated in other CIS courses. Program will be reduced by one credit, down to 68 (and offsetting the increase in older credit total).

Discussion: Proposals #269 and #270 request approval to revise the Accounting and CIS majors because of the increased of credits in MGT/MKT courses. First #269, in the Accounting Major, MGT 341 Business, Government, and Society will be deleted and MGT 348 Operations Management replaced with ACCT 443 Business Law (moving MGT 348 to electives). Program will be reduced by one credit, down to 70-72 (and offsetting the increase in older credit total). Second, CIS will delete CIS MGT 341 because it is no longer necessary as its material is replicated in other CIS courses. Program will be reduced by one credit, down to 68 (and offsetting the increase in older credit total).

Action: Unanimously Approved

Community Health and Wellness

Motion to Bundle and Approve: 18-19-271 – 18-19-285 (Marco/Espinosa)

- 18-19-271 Approve program revisions of the Community Health and Wellness concentration in Community and Public Health Education program, including dropping the word Education from its title and replacing it with Promotion. Total credits will be almost the same, going from 84-88 to 83-86 (and 12 of these double count with Gen Eds.) Note: the Recreation and Leisure Studies and Wellness and Movement Studies will not use these new core courses, and will be submitting their own revisions in the near future.
- 18-19-272 Approve program revisions of the Community Health and Wellness concentration in Health and Aging. Total credits will almost the same, going from 85-88 to 82-84 (and 12 of these double count with Gen Eds.)
- 18-19-273 Approve program revisions of the Community Health and Wellness concentration in Women's Health (making this the C. concentration and moving Recreation and Leisure Studies to D, and Wellness and Movement Studies to E.). Total credits will almost the same, going from 86-88 to 84-85 (and 12 of these double count with Gen Eds.)
- 18-19-274 Approve revision of the title and description of HPE 102 Human Health and Disease.
- 18-19-275 Approve revision of the title and description, and remove the prerequisite for HPE 202 Community/Public Health and Health Promotion
- 18-19-276 Approve the revision of the description of HPE 221 Nutrition.
- 18-19-277 Approve the revision of the title and description of HPE 300 Health Education and Health Promotion Pedagogy.
- 18-19-278 Approve revision of the title, description, and prerequisite for HPE 303 Research in Community and Public Health.
- 18-19-279 Approve revision of the title, description, and prerequisite for HPE 307 Introduction to Epidemiology
- 18-19-280 Approve the creation of a new course, HPE 403 Environmental Health, for use in CHW Public Health concentration, and as an elective.
- 18-19-281 Approve revision of the title, description, and prerequisite for HPE 406 Health Program Planning and Development.
- 18-19-282 Approve the creation of a new course, HPE 416 Women's Health for use in CHW Women's Health concentration, and as an elective. This will be cross-listed as GEND 416 Women's Health for use also in their major and minor.
- 18-19-283 Approve revision of the title, description, and prerequisite for HPE 419 Practicum in Community and Public Health.
- 18-19-284 Approve the revision of the title and description of HPE426 Internship in Community and Public Health
- 18-19-285 Approve the revision of the title and description of HPE429 Seminar in Community and Public Health.

Discussion: Proposals #271 - #273 seek approval to update the three of the concentrations in Community Health and Wellness. Proposals #274 -# 285 seek approval for the creation of new courses and revisions to titles, descriptions, and prerequisites to older courses so they better align to grad programs and for accreditation purposes.

Action: Unanimously Approved

Secondary Education

Motion to Bundle and Approve: 18-19-286 – 18-19-292 (Cummings/Aydogdu)

- 18-19-286 Approve the creation of a new course: SED 301 Discourses, Literacies, and Technologies of Learning for all Secondary Ed. students

- 18-19-287 Approve the creation of a new course: SED 302 Teaching and Learning: Humanities in Communities for Secondary Ed. Humanities concentrations.
- 18-19-288 Approve the creation of a new course: SED 303 Inquiry into STEM for Secondary Ed. Math and General Science.
- 18-19-289 Approve the creation of a new course: SED 313 Critical Writing and Teaching in School for the Secondary Ed. English program.
- 18-19-290 Approve the creation of a new course: SED 413 Social Justice Teaching in English Education for the Secondary Ed. English program.
- 18-19-291 Approve the creation of a new course: SED 315 Mathematics Teaching in a Diverse Classroom for the Secondary Ed. Math program.
- 18-19-292 Approve the creation of a new course: SED 415 Rethinking Mathematics Teaching and Learning for the Secondary Ed. Math program.

Discussion: These proposals seek approval for the creation of a new pedagogical sequence for the secondary education program. #286 requests approval for SED 301 Discourses, Literacies, and Technologies of Learning which will be required for all Secondary Ed. students. The programs representing the humanities and sciences split between #287 and #288; SED 302 Teaching and Learning: Humanities in Communities for Secondary Ed. Humanities concentrations, and SED 303 Inquiry into STEM for Secondary Ed. General Science and Math. The English program's practicum will consist of: #289 SED 313 Critical Writing and Teaching in School and #290 SED 413 Social Justice Teaching in English Education. The SED Mathematics program will use #291 SED 315 Mathematics Teaching in a Diverse Classroom and #292 SED 415 Rethinking Mathematics Teaching and Learning.

Action: Unanimously Approved

Motion to Approve: 18-19-293 (Diebold/Espinosa)

- 18-19-293 Approve revisions to the SED ENGL program to include the new Ed. courses and update the ENGL offerings. The program will go from 82 to 84 total credits.

Discussion: Requests approval for the revisions to the SED ENGL program.

Action: Unanimously Approved

Motion to Approve: 18-19-294(Auger/Ross)

- 18-19-294 Approve revisions to the SED MATH program to include the new Ed. courses and update the MATH offerings. The program will go from 85 to 100 total credits.

Discussion: Requests approval for the revisions to the SED MATH program.

Action: Unanimously Approved

Technology Education

Motion to Approve: 18-19-295 (Diebold/Espinosa)

- 18-19-295 Approve revisions to TECH 306 Automation and Control Systems, to update title, description, prerequisite, when offered and to add a credit hour to turn this into a General Ed. AQR distribution course.

Discussion: Requests approval for the revised to TECH 306 Automation and Control Systems, to update title, description, prerequisite, when offered and to add a credit hour to turn this into a General Ed. AQR distribution course.

Action: Unanimously Approved

Motion to Adjourn: 2:11 McLaughlin

Appendix:

Ad Hoc Committee on Class Size: Recommendations (Draft)

We have met and had discussion on class size. Our task was to create a list of recommended class-sizes for the different types of courses we offer which can then be added to the UCC Manual as an appendix. Below is a list of recommendations we came up with in order to get the discussion started.

Class size	Descriptive keywords	Typical course types
1-5	Individual, custom, high degree of faculty mentoring, semester-long, in-depth, research, student independence	independent / directed study
6-10	High-degree of individual instruction and guidance, small groups, practice experience	clinical, internship, practicum, field, student teaching
11-20	Writing intensive, small group instruction, high reliance on discussion, student-led discussion and engagement, hands-on learning	WID, distance learning, seminar, lab
21-30	Focus on content delivery such as lecture and discussion	standard
Other	Large group instruction as defined by the contract	
Issues	Lab or similar space requirements Contractual aspects Departmental differences that necessitate flexibility	

Committee Members

Giselle Auger, Murat Aydogdu (Chair), Stefan Battle, Suzanne Conklin, Claire Creamer, Quenby Hughes, Christine Marco, and Michael Michaud.

Distributed to UCC 17 April 2019.