



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-212, #18-19-341 to #18-19-344

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Elisa Miller and Ellen Bigler Dept. History and Ed Studies

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #212 Revises the Secondary Education program in History and Social Studies. The discipline part of the major will go down from 56-58 credits to 46, largely due to the reduction of HIST courses from 4 to 3 credits, thus helping offset the new education courses students will be required to take. Additional certification courses have also been reduced and streamlined in terms of options. The whole program will go from 90-92 total credits to 91. #344 Revises the Secondary Education program in Social Studies. The discipline part of the major will go down from 55-58 credits to 46-49, thus helping offset the new education courses students will be required to take.

Concentration courses have been reduced from two to one. The whole program will go from 89-92 total credits to 91-94. #341 and #342 ask to approve two new practicum courses to be used for both of these programs: SED 314 Responsive Social Studies Teaching/Learning I and SED 414 Responsive Social Studies Teaching/Learning II.

#343 asks to approve the creation of FNED 461 LatinX in the United States as a cross-listed course with the existing ANTH 461; same course but can be offered more frequently (graduate students also take this course as ANTH 561/FNED 561)—all versions having the title and description updated to reflect non-gendered terminology.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-296 to #18-19-306

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Giselle Auger Dept. Communication

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #306 Revises the COMM concentration in Public Relations and Advertising, to add a new capstone course and unify the two strands. The major will be raised from 53-56 credits to 60 credits. The other proposals facilitate this merge by updating titles, descriptions and prerequisites. #296 revises the title and prerequisite (drop COMM 251) of COMM 301 Introduction to Public Relations, #297 revises the description and prerequisite (drop COMM 201) of COMM 311 Advanced Public Relations, #298 revises the title, description, prerequisites (drop COMM 201 and add COMM 334), and changes when offered of COMM 312 Advanced Writing: Public Relations and Advertising, #299 revises the title and prerequisite (drop COMM 240 and add 45 credits) of COMM 334 Introduction to Advertising, #300 revises the title, description, prerequisite (dropping COMM 301) and when offered of COMM 335 Research for Public Relations and Advertising, #301 revises the title of COMM 337 Advanced Advertising, #303 and #304 are deleting COMM 376 Advertising Lab and COMM 377 Public Relations Lab, as #305 creates a new combined lab experience: COMM 485 Public Relations and Advertising Campaigns.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-307 and #18-19-337

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Jason Sawyer and Soumyadeep Mukherjee Dept. HPE

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #307 asks to approve the deletion of the Recreation and Leisure Studies concentration in the Community and Public Health program (currently there are no students enrolled), and the development of Wellness and Exercise Science (this is also a change of title) to become a stand-alone major rather than a concentration within Community and Public Health. It will keep the same courses it currently uses, so the total credits remain the same, though the courses will be differently listed, and it will include new admission requirements. #337 asks to approve revisions to the title of an overall program and to one of its concentrations: Community and Public Health Promotion (CPHP) will replace Community Health and Wellness (CHW), and its Community and Public Health Promotion concentration, will become the simpler Public Health Promotion.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-308 to #18-19-315

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Karen Castagno, Kristin Pepin, and Kerri Tunncliffe Dept. HPE

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #308 asks for revisions to the Physical Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 79 to 81. *Also updating the language to explain the Specialization in Adapted Physical Education and deleting then "alternative" option.* The others revise titles, descriptions and prerequisites and create two new courses for the program. #309 revises the title and description of HPE 140

Foundations: Physical Education and Exercise Science; #310 revises the title, description and prerequisite (dropping HPE 300 option) of HPE 325 Assessment in Physical Education, and reduces it by one credit; #311 revises the prerequisite for HPE 409 Adapted Physical Education to switch from SPED 433 to SPED 333; #313 revises HPE 425 Student Teaching in Physical Education to reduce it by one credit and revise the prerequisite to include HPE 435 too be take concurrently; #315 revises the title, description, and prerequisite of HPE 444 Practicum in Adapted Physical Education, as well as reduce it by one credit to be just 2 credits, and change when offered to become a required course in PE major. #312 and #314 are the new courses: HPE 416 Educational Kinesiology and Exercise Physiology and HPE 435 Physical Education Student Teaching Capstone.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-316

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Jim Magyar

Dept. Chair COGE

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #316 asks that RIC's BIOL 112 Introductory Biology II should be listed as a Natural Science (NS) Gen Ed. course to better facilitate students who take this course elsewhere, such as at CCRI, and want to transfer in with their NS satisfied. Before the

switch to the new Gen Ed. this course was listed as such at RIC, but was dropped as our students did not use it for that requirement.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-317 to #18-19-325

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Cheryl Williams and Rebecca Shipe

Dept. Art

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #317 asks for revisions to the Art Education BS program that will add in the newly required education courses and other new ARTE ones, and delete and change various other courses to strengthen the program and come to a new total of 95 (up from 87), but eight of those will double count with Gen Ed. (formerly only 4 did this). #318 wishes to suspend the Art Education BFA program for possible future revision. #324 revises ARTE 426 Student Teaching in Art Education, to update the description, prerequisites, when offered and reduce number of credits from 10 to 7, and #325 revises ARTE 464 Student Teaching Seminar in Art Education to update the description, prerequisites, when offered and increase number of credits from 2 to 3. #319 to #323 are the new courses: ARTE 301 Art Education Concepts and Contexts, ARTE 302 Art Curriculum Design and Assessment, ARTE 407 Elementary Practicum on Art Education, ARTE 409 Secondary Practicum on Art Education, and the early spring course ARTE 420 Introduction to Art Education Student Teaching.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-326 to #18-19-332

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Suzanne Conklin and Rebeka Merson

Dept. Biology

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Updating various BIOL courses. #326 revises BIOL 213 Plant and Animal Form and Function, to update the title, description, prerequisites, and when offered. #327 revises BIOL 221 Genetics to become BIOL 314 Genetics—this is an AQSR course and is used as a prereq. for several other courses. #328 revises BIOL 330 Developmental Biology, changing the course number (from 300) and updating its prerequisite and when offered. #329 revises BIOL 318 Ecology, to add BIOL 213 to its prerequisites. #330 deletes BIOL 340 Histology, which has not been taught for some time and is not specifically listed in any programs. #331 revises BIOL 431 Immunology to remove CHEM 206 from its prerequisites. Finally, #332 revises BIOL 443 Fundamentals of Neurobiology to remove its cross-listing, update its prerequisite, and change when offered. This one also deletes NEUR 443 Fundamentals of Neurobiology and NEUR 460 Current Issues in Neuroscience as they were created for a program that does not exist.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-333

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Peter Little, Elizabeth Pfeiffer, and Elijah Edelman. Dept. ANTH

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Requests the approval of a new course ANTH 237 Measuring Injustice, Analyzing Inequality as an AQSR course in General Education.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-334 to #18-19-336, #18-19-340 and #18-19-377

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Sarah Knowlton, Andrea Del Vecchio, Paul Tiskus. Dept. Physical Sciences/Ed Studies

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Updating various PHYS, PSCI, and CHEM courses, and creating two new science Gen Eds. for AQSR and Connections. #334 revises PHYS 110 Introductory Physics, to have "MATH 120 or appropriate level on the math placement test" as its prerequisite. #335 revises the Gen Ed courses: PSCI 103 Physical Science, PSCI 211 Introduction to Astronomy, PSCI 212 Introduction to Geology, and PSCI 217 Introduction to Oceanography, to add a prerequisite of "Completed mathematics competency or appropriate level on the math placement test." #336 revises the Gen Ed courses: CHEM 103 (and CHEM 103H) General Chemistry I and CHEM 105 General, Organic, and Biochemistry I, to update the prerequisite to state: "Completed mathematics competency or appropriate level on the math placement test." #340 and #377 are the new courses: PSCI 262 Space: The Final Frontier for Connections, and PSCI 204 Understanding the Physical Universe, as an AQSR (to also replace PSCI 103 in the ELED/SPED program, and PHYS 120 in the ELED MATH).

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-338 and #18-19-339

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Pete Brown, and Erik Christiansen.

Dept. HIST

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #338 includes the overlooked HIST 311 The History of Russia to 1700 in the HIST departments revision, to reduce the credits to 3 and update the prerequisite. #339 does a lot more; it asks to delete the cumbersome History with a Concentration in Public History and a minor in Communications program (in which no students are currently enrolled), and better revise both the Public History CUS and Minor, with the inclusion of a revised HIST 357 Public History Experiences (updated title, description, prerequisite and number of credits) that will be used in place of the older HIST 363 Internship in Applied History. HIST 357 will be able to be repeated once for credit. CUS will go from 17-21 credits to a fixed 18, and the Minor from 21-25 to 19.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-345 to #18-19-355

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Susan Clark, and Carol Cummings

Dept. HPE

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #345 asks for revisions to the Health Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will decrease from 77 to 70. The others revise titles, descriptions and prerequisites and create four new courses for the program. #346 revises HPE 200 Promoting Health and Well-Being in Schools, to remove the prerequisite; #350 revises the title of HPE 410 Managing Stress and Mental/Emotional Health; #351 revises the prerequisite for HPE 417 Practicum in Elementary Health Education to become HPE 300 or consent; #352 revises the description of HPE 422 Student Teaching Seminar in Health Education; #353 updates the credit hours of HPE 424 Student Teaching in Health Education, to drop to 9 from 10; and #354 revises the prerequisites for HPE 431 Drug Education and reduce when offered. #347, #348, #349, and #355 are the new courses: HPE 210 Nutrition Education and Promotion, HPE 326 Assessment in Health Education and Promotion, HPE 340: Sexual Health Education and Promotion, and HPE 434 Health Education Student Teaching Capstone to be offered in Early Spring.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-356 to #18-19-363

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Patricia Kammerer, and Robert Franzblau

Dept. MTD

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #356 asks for revisions to the BM Music Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 89-93 to 98 credits (and 8 of these will double-count with Gen Ed.) Slight changes also are being made to Music in Performance BM, which will go from 75 to 77 credits. The others revise credit hours, descriptions and prerequisites on courses used for the program. #357 revises MUS 104 Class Piano I to update the description, and reduce the contact/credit hours. #358 does the same for MUS 105 Class Piano II. #359 is the same for MUS 210 Language Orientation I and #360 for MUS 211 Language Orientation II. #361 revises MUSE 212 Introduction to Music Education, to update the description, prerequisite, when offered, and increase the credit hours to 2. #362 revises MUSE 412 General Practicum in Music Education, to update the description and prerequisite, and decrease the credit/contact hours 3/6 from 4/8, and #363 revises MUSE 413 Secondary Ensemble Practicum in Music Education, to update the title, description, when offered, and prerequisite, and decrease the credit/contact hours 3/6 from 4/8.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-364 to #18-19-367

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Charles McLaughlin

Dept. Ed Studies

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #364 asks for revisions to the Technical Education program to add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 81 to 92 credits (but 16 of these will double-count with Gen Ed.). The others revise titles, prefixes, descriptions and prerequisites on courses used for the program. #365 revises TECH 305 Teaching and Learning in Technology Education, to revise the title, course number (was 300), description, when offered, and prerequisites. #366 revises the numbers and titles of the old TECH Ed. practicum courses (TECH 407/408) to become TECH 318 Practicum I: Teaching K-6 Technology Education, and TECH 418 Practicum II: Teaching Secondary Technology Education Grades 7-12 and also revise the descriptions, when offered, and prerequisites. Finally, #367 revises TECH 406 Methods for Teaching Technical Subjects, to update the title, description, and prerequisites, in order to be able to cross-list as well with CTE 300 Methods for Career and Technical Education.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-368 to #18-19-372

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Carolyn Obel-Omia, Maria Lawrence, and Anne Goodrow

Dept. ELED

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #368 and #369 asks for two new 2 credit courses for use in the ELED Mathematics program: ELED 238 Teaching Functions and Algebra and ELED 248 Teaching Data and Statistics. #370 asks for revisions to the ELED Math program to include Middle level certification, and add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 103 to 122 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½ year program, and offers a double teaching certification. This proposal also revises the prerequisites of ELED 437 Elementary School Science and Health Education to be better in line with the decided program science cognates. #371 asks for revisions to the ELED General Science program to include Middle level certification, and add in the new and revised Education courses and make other changes to keep the program current and at an acceptable credit limit; it will increase from 93 to 115 credits (20 of these double-count with Gen Ed.); this is listed as a 4 ½ year program, and offers a double teaching certification. Finally, #372 requests the suspension of several ELED programs: English, Multidisciplinary, and Social Studies; these will be reconsidered for future offering, but will not admit any new students for the foreseeable future.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-373

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Eric Hall

Dept. BIOL/Health Science

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #373 asks to approve the creation of a new more general major (47-49 credits) and minor (21 credits) in Health Science, and the deletion of the Food Safety concentration for lack of enrollment.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action
Document(s): #18-19-374

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Kemal Saatcioglu

Dept. ECON/FIN

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #374 asks to approve the creation of a new program: International Business minor (technically 24-38 credits, but realistically 20-26 credits depending on cognates needed for choices). School of Business students will have most of the prerequisites, but cannot double-count the central courses toward their majors. The hope is to expand this into a major in the future if there is sufficient interest.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019

Report of Undergraduate Curriculum Committee Action
Document(s): #18-19-375 and #18-19-376

Recommendation: Approve.

Date of Action: 5/8/2019

Originated by: Lisa Owen

Dept. FSEHD

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: These proposals are updating catalog language to accommodate the varied revisions that have been made this past year in the School of Education. #375 updates the section regarding the Feinstein School of Education Application and Admission process, and other general information, and #376 updates the section on Feinstein

School of Education programs in the Catalog's Undergraduate general information section.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/8/2019