



UNDERGRADUATE CURRICULUM COMMITTEE (UCC)
ACTION FORM

FEBRUARY 2019 ACTIONS:

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-073 to #18-19-081

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Carolyn Obel-Omia, Linda Capalbo, Natasha Axelson, Anne Goodrow, Maria Lawrence and Karen Capraro Dept. Chair and faculty from ELED

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #073 Asks to approve revisions to the ELED BS program that will add, revise and delete various courses (including ELED 410 Education in Great Britain as there is no longer anyone to teach it). The revised major will be 69 credits (with an additional 38-56 credits for the SPED concentration depending on which is chosen), and sixteen of those credits will double count with Gen Ed. [Total program counts, including Gen. eds—but not including credits for second language—will range from 131-149, reflecting what are essentially double majors). Admissions and retention requirements will also be updated to reflect these changes. Several of the changes will affect the ELED BA programs that use some of the same courses, but they will be revised in additional ways in a future proposal and those programs are not part of this proposal. #076, #080 and #081 are brand new courses: ELED 326 Assessment and Intervention in Literacy- Tier 2, ELED 330 Physical Sciences for Elementary School Teachers, and ELED 440 Capstone: STEAM/Project-Based Learning. #074 is a new course, ELED 222 Foundations of Literacy, Grades 1-3, to replace ELED 422 Developmental Reading, as #075 asks to create ELED 324 Foundations of Literacy II, Grades 3-6, to eventually replace ELED 435: Language Arts and the ELL Learner. The remaining proposals are revising the prerequisites of other ELED courses: #077 for ELED 436 Teaching Social Studies to Diverse Learners, #078 for ELED 437 Elementary School Science and Health Education, and #079 for ELED 438 Teaching Elementary Education Mathematics.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-090 to #18-19-093

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Michael Andrade

Director of NPST

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: A group of proposals to update the Certificate in Nonprofit Studies. #090 explains this overall revision which will also change the admission requirements, it also asks to revise NPST 400 Institute in Nonprofit Studies to be offered as NPST 300 and taught in the Fall rather than the Summer, and have the prerequisites changed to SWRK 240 or FNED 246 and 42 credits (to match the new admission requirements). All NPST courses are being revised, and this proposal includes the deletion of NPST 403 which is no longer needed. #091 revises NPST 401 Financial Management for Nonprofits to change its number to 301 and update its prerequisite and when offered. #092 revises NPST 402 Staff and Volunteer Management for Nonprofits to change its prerequisite and when offered. Finally, #093 revises NPT 404 Communication and Resource Development for Nonprofits to update its prerequisite.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-115 to #18-19-116

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Seth Dixon Political Science Department

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #115 asks to remove the prerequisite of GEOG 202 Geographic Information Systems I as no longer necessary, to allow easier access to the course. #116 creates a new course: GEOG 401 Human Geography for Social Studies Educators, which Secondary Education have requested for their program revisions.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-117 to #18-19-123

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Alison Shonkwiler (English Dept.) and Karen Boren (Director Creative Writing).

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #117 outlines revisions to the ENGL BA major and minor programs, to include some revised courses and different requirements, including an additional writing course. The minor will remain the same but the major program will go from 40 to 44 credits. #118 revises the number, title and description of ENGL 201 Literary Studies: Analysis to become ENGL 200 Reading Literature and Culture. ENGL 201 will be deleted. #119 revises ENGL 205 British Literature to 1700 and ENGL 206 British Literature since 1700 to combine them into a single course ENGL 208 British Literature that covers a variable 300-year period, and changes the number, title and description, and when offered. ENGL 205 and 206 will be deleted. #120 revises ENGL 207 American Literature, Beginnings to the Present to become ENGL 209 American Literature, and changes the number, title and description, and when offered. ENGL 208 will be deleted. #121 revises ENGL 202 Literary Studies: Theory and Criticism to become ENGL 300 Introduction to Theory and Criticism, changing the number, title and description, and when offered. ENGL 202 will be deleted.

#122 outlines revisions to the English BA with a concentration in Creative Writing, to include some new courses and different requirements to bring it more in line with other creative writing programs. The program will go from 40 to 44 credits, and will include a new craft-of-a-genre course (#123) ENGL 310 Readings for Writers, which can also be taken by any English student (or students in THTR or COMM).

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-124

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Silvia Oliveira

Dept. Modern Languages

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comment: #124 asks to revise four of the Modern Language minors in French, Italian, Portuguese and Spanish. Each will now include its relevant 115 literature course and reduce the electives to remain at the same total credits.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-1 to #18-19-116

Recommendation: Approve.

Date of Action: 2/15/2019

Originated by: Lesley Bogad

Department: Chair Education Studies

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #125 and #126 ask to approve two new 2 credit courses: SED 201

Introduction to Lesson and SED 202 Introduction to Assessment Planning, that will be used in the revised Secondary Education programs to replace part of the old SED 406 and 407 Instructional Methods, Design sequence.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/15/2019