



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

DECEMBER ACTIONS:

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-006 and 007

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: Sue Abbotson, Chair UCC

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: #006 is a request to delete a number of courses that have not been taught in three or more years from the catalog--namely: ANTH 215 The Archaeology of Ancient Civilizations and ANTH 337 Anthropological Approaches to Religion; ART 226 Pixel-based Digital Design and ART 227 Vector-based Digital Design; GED 263 The Holocaust and Genocide, GED 264 Multicultural View: Same Sex Orientation and Transsexuality, GED 265 Disability viewed through Cross-Cultural Lenses, and GED 268 Bullying Viewed from Multicultural Lifespan Perspectives; HPE 335 Consumer Health; HIST 347 Foreign Relations of East Asia in Modern Times; INST 251 Introduction to Emerging Technologies; MATH 262 Ethnomathematics (GE-core4); PFA 158 Experiencing the Performing Arts (GE-A); SWRK 452 Social Work Practice: Mental Health; SOC 312 Class, Status and Power, SOC 331 The Individual and Society, and SOC 346 Underworld and Upperworld Crime and Criminals; SPAN 110 Review of Basic Spanish, and THTR 405 Readers Theatre. The programs that are affected are: Global Studies uses HIST 347 (elective), as does the ELED Social Studies concentration; Justice Studies uses SOC 346 (elective); Theatre Major with Concentration in Performance uses THTR 405 (elective), HPE 335 was one of the required electives in the Community Health and Wellness concentration in Community and Public Health, and ANTH 215 was an elective in the ELED Multidisciplinary and Social Studies concentrations. The four GED courses are also listed as current GE Connections courses. #007 requests the deletion of three CUS that were offered but have attracted no students since they were approved, namely: Risk Management and Insurance since 2011, Computed Tomography since 2012 and Youth Services since 2013.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016
Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-008

Recommendation: Approve.
Date of Action: 12/16/2016
Originated by: Karen Boren, Director Creative Writing, English Department
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2017.
Catalog citations: See pages on Curriculum website.

Comments: Request to approve an update to the prerequisite of ENGL 481 Advanced Creative Writing to reflect more current usage (the current prerequisite was from when ENGL courses were still 3 credit). The new prerequisite raises the required credits of 300 level creative courses from 6 to 8 and asks for the “and permission of instructor” to be changed to “or permission of program director.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-009

Recommendation: Approve.
Date of Action: 12/16/2016
Originated by: Robyn Linde, Director INGOS, and Political Science faculty
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2017.
Catalog citations: See pages on Curriculum website.

Comments: Request to approve a new course POL 344 Human Rights that can be taken as an elective or used as a required elective in either the INGOS minor or CUS, or the Political Science major or minor. This course has been previously run as a topics course and has proven popular, so the department would like to make it permanent.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016
Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-010

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: Maricarmen Margenot, Chair Modern Languages Department

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: Approve a revision to MLAN 320 Internship in Modern Languages to make it a variable 1-4 credit rather than be fixed at 3. Students may repeat once up to a total of 4 credits.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-011 and 16-17-012

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: Desiree Ciambrone (Sociology Department) and Jill Harrison (Director of Justice Studies Program)

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: #011 Asks to approve a revision to the prerequisite of SOC 460 Sociology Senior Seminar to include minimum GPA of 2.0, and #012 to approve the same for JSTD 466 Justice Studies Senior Seminar to ensure those enrolling are properly prepared and able to pass the course demands. There have been some problems with ill-prepared students, including those in the midst of getting academically dismissed registering for the class, which this proposal seeks to rectify.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-013 through #16-17-019

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: Christine Connolly (Management and Marketing), Marianne Raimondo (Director of Health Care Administration Program) and Dept. of Nursing.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: A collection of proposals seeking to switch the prefixes of a group of current NURS courses to the more appropriate HCA for whose programs they are actually being used. NURS approves of this switch and would like the old NURS courses to be deleted from the catalog. Thus in #013, NURS 201 becomes HCA 201 Introduction to Health Care Systems, and when offered is being switched to the Fall. In #014, NURS 302 becomes HCA 302 Health Care Organizations and the prerequisite will be updated to HCA 201. In #015, NURS 303 becomes HCA 303 Health Policy and Contemporary Issues and the prerequisite will be updated to HCA 201. In #016, the prerequisite of HCA 355 Quality Management needs to add HCA 302, and change when offered to Fall and Spring. In #017, NURS 401 becomes HCA 401 Ethical and Legal Issues in Health Care Management, and the prerequisite will be updated to HCA 201 or consent of instructor. In #018, NURS 402 becomes HCA 402 Health Care Informatics, and in #019 the prerequisite of HCA 467 Internship in Health Care Administration will update the prerequisite to ensure the students are ready for the course: "Student must have completed all major and cognate courses in the major (except for electives and HCA 461), or be concurrently enrolled in any outstanding courses, or have permission of program director." Updates on various Health Sciences concentrations, Community Health and Wellness concentrations, and Health Care Administration major and minor programs will be made to reflect these changes, as well as the prerequisites of ANTH 309.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-020 through #16-17-037

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: R. Auld, C. Cummings, C. Fisher, E. England-Kennedy, J. Heath, K. Tunncliffe, K. Castagno, and S. Clark (Chair and various faculty of Health and Physical Education Department)

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: A collection of proposals seeking to update requirements for the Health Education, Physical Education and Community Health and Wellness programs. The goal is to add some new courses and combine material from others to create better syllabi that cover state teacher requirements yet reduce the number of courses students must take (while still covering all the necessary material), especially in areas that double majors in Health and Physical Ed. had found previously overlapped. #020 requests revisions to the Health Education, Physical Education and Community Health and Wellness programs to add new courses, and switch others around to better serve all majors. Revised courses mostly need updated titles and descriptions to reflect their improved coverage. #021 HPE 140 Foundations of Wellness and Health Promotion, #024 HPE 243 Motor Development and Motor Learning, #031 HPE 404 School Health and Physical Education Leadership, all need new titles and descriptions. In addition to these, #033 HPE 413 Practicum in Elementary Physical Education and #034 HPE 414 Practicum in Secondary Physical Education, #036 HPE 417 Practicum in Elementary Health Education, all need new prerequisites (and HPE 413 and HOE 417 will change when offered for better sequencing). #023 HPE 233 Social and Global Perspectives on Health needs a new title and description, and to add a summer offering. #026 HPE 301, #030 HPE 325, and #032 HPE 409 all need revised prerequisites and HPE 325, when offered. #035 HPE 415 Teaching/Assessment in Adapted Physical Education just needs a revised description and prerequisites. #025 asks that to align credits with other practicum courses, HPE 300 is decreased by one credit. #037 HPE 418 Practicum in Secondary Health Education needs a revised title, description, prerequisites, when offered, and to be decreased by one credit. The new courses they would like to include are #022 HPE 200 Promoting Health and Well-Being in Schools, #027 HPE 313 Elementary Activities, #028 HPE 314 Middle School Activities, and #029 HPE 315 High School Activities.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-038

Recommendation: Approve.

Date of Action: 12/16/2016

Originated by: Ian Greitzer, Chair Music, Theater and Dance

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Spring 2016.

Catalog citations: See pages on Curriculum website.

Comments: Approve a revision to MUS 223 American Popular Music to make it a 4 credit course that can be offered as another official option in the Arts Gen Ed. category, and it will be offered Fall and Spring from now on. This course used to be a Gen Ed.

course, but was not officially updated, however, a number of students have been taking it thinking it would satisfy their Art Gen Ed. requirement (indeed, have been advised to do so), and so the Dean's office has been signing a lot of substitution forms. This proposal will make the course officially a Gen Ed. but would appreciate an implementation date of Spring 2016 to help Records be able to list this course as a Gen Ed. on current student transcripts and alleviate the number of substitutions. It has actually been offered as a four credit course for a while, even though it was listed in the catalog as a three credit.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/16/2016