



## UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

---

DECEMBER 2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-009 to #19-20-011, and #19-20-057

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Stephanie Costa, Leonardo Pinheiro, and Walter Gall

Dept. Math and Computer Science

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #19-20-057 requests a new 20 credit minor in Statistical Modeling that will use two new courses, one revised course, and two existing ones. New courses will be: #009 MATH 245 Principles of Data Science, and #010 MATH 345 Linear Models for Data Science, and #011 revises MATH 445 Advanced Statistical Methods to add one credit to become 4 credits, and update the description and prerequisites (it will also no longer parallel MGT 249 so students can take both for credit if they desire).

### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-013 to #19-20-018

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Angelica Cardente-Vessella

Dept. Director of Dance (MTD)

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: 19-20-013 requests revisions to the DANCE major that will delete two courses completely (also being deleted from the catalog: namely the previously required DANC 302: Dance for Musical Resources and the elective DANC 320: Touring Dance DANCE). The changes will change the total credits from 62 to 61-63, but eight of these will double-count toward Gen Ed. (DANC 215 and BIOL 108), which will keep the total manageable. Students will get fairer credit for their work in the Dance Company courses DANC 181, 281 and 381, and will be required to take new courses in DANC 116 Beginner Modern Technique, and DANC 343 Anatomy and Kinesiology for the Dancer and have the elective DANC 333 Dance Studio Teaching and Styles. The cognates will also be updated to reflect changes in requirements, DANC 324 Improvisation/performance will be moved from being required to a required elective, and the other required electives will be updated.

#014 asks to approve the revision of the DANC minor to reflect changes that are being requested in the major. The minor will go from 19-21 credits to 23-24, and will be a stronger program. The new courses are #015 DANC 116 Beginner Modern Technique which will also be a possible elective for students outside the dance programs, #017 DANC 333 Dance Studio Teaching and Styles, and #018 DANC 343 Anatomy and Kinesiology for the Dancer that will replace the former requirement of HPE 411 Kinesiology and be more specifically focused on the dancer. #016 revises DANC 181 Dance Company I, DANC 281 Dance Company II, DANC 381 Dance Company III, to allow them to be repeated for credit, and the description will be updated to reflect this.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #19-20-020

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Sue Abbotson                      Dept. English

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: 19-20-020 requests the revision of the description of ENGL 300 Introduction to Theory and Criticism to make it less literature focused.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-021

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Mikaila Arthur                      Dept. Chair Sociology

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: 19-20-021 requests the revision of the prerequisites for SOC 340 Police and Policing and SOC 341: Sociology of Punishment to make them more accessible.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-022 through #19-20-028 and #19-20-042

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Robyn Linde                      Dept. Director INGOS

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #022 requests revisions to the CUS in International Nongovernmental Organization Studies which will strengthen the program but reduce the number of credits from 26-27 to 23-24. #023 requests revisions to the Minor in International Nongovernmental Organization Studies which will strengthen the program and raise the number of credits from 18-19 to 19-20. #024 requests the deletion of INGO 302 International Nongovernmental Organizations and Social Entrepreneurship to be replaced in the program by a new course: INGO 200 Community Engagement. #025 requests revisions to the title and description of INGO 300 International NGOs and Nonprofits. Political Science (cross-lists this as POL 345), as well as Global Studies and Environmental Studies programs also use this course. #026 requests revisions to the title of INGO 301 Global Development, and add one more credit hour. Global Studies, Environmental Studies and Social Studies SED use this, just Global Studies will have its lower total credit total raised by one. #027 requests the creation of a new course for use in the INGO CUS: INGO 305 Professional Development: International NGOs and Nonprofits. #028 requests a revision to INGO 304 Internship in International NGOs and Nonprofits to reduce the number of hours per credit to make the total 120 hours rather than 180. #042 requests a revised title for INGO 303 Pre-Internship in International NGOs and Nonprofits.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #19-20-029 through #19-20-031

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Desirée Ciambrone

Dept. Sociology

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #029 requests a revision to the Justice Studies BA program to merge the previous restricted electives (3) and cognates (2) into a single list from which they choose five. Total credits will remain the same. #030 requests a revision to JSTD 466 to add the word Senior to its title: JSTD Senior Seminar in Justice Studies. #031 requests a revision to the number, title, description and prerequisite of SOC 361 Theories of Crime Seminar to reduce the recommended class size to allow for more writing instruction (this will be the same content as the SOC 309 The Sociology of Delinquency and Crime, but be more writing intensive).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-032 through #19-20-035

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Namita Sarawagi

Dept. Math and CSCI

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: These four proposals are essentially creating a new 4 credit course #034 CSCI 309 Object-Oriented Design as a required course in both the CSCI BA (#032) and BS programs (#033). The total credits of the BA will be raised to 49-51, but the BS program will also drop an additional science requirement to keep the total credits the same (75-78). #035 asks to revise the prerequisites for CSCI 401 Software Engineering to include this new course.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-036 through #19-20-039

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Sara Picard

Dept. Art

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #036 requests revision of the title and description for ART 232 Renaissance to Contemporary Art (this is a Gen Ed. A). #037 requests revision of the title and description for ART 334 Studies in American Art and Architecture, which can now be repeated with a change in topic. #038 requests revision of the title and description for ART 336 Studies in Nineteenth-Century European Art, which can now be repeated with a change in topic. #039 requests revision of the title and description for ART 337 Studies in Modern and Contemporary Art, which can now be repeated with a change in topic.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-040 through #19-20-041

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Yuree Noh

Dept. Political Science

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #040 requests a revision to the description of POL 341 The Politics of Developing Nations, and to add a credit. This will affect several programs that use this course as a required elective, including the INGOS minor and certificate, Africana Studies major and minor, the Environmental Studies major and minor, and Modern Languages Latin American Studies concentration but will not affect their total credits. For the Global Studies major and International Business Minor (it will increase the lower total credits by one). #041 Approve the creation of a new course POL 348 Middle East and North African Politics, that will also become a required elective in INGOS, and Global Studies.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-043 and #19-20-058

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Leslie Schuster

Dept. Director GEND

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Spring 2020.

Catalog citations: See pages on Curriculum website.

Comments: #043 requests the creation of a new course GEND 205 Introduction to Queer Studies for use in the GEND major and minor programs, and in a new cross-disciplinary Queer Studies 19-20 credit minor (#058). So that current seniors might be able to graduate with this minor in May, it has been requested that they be made effective for Spring 2020.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #19-20-044 through #19-20-056

Recommendation: Approve.

Date of Action: 12/20/2019

Originated by: Cara McDermott-Fasy, Susan Dell, Marie Lynch, Ying Hui-Michael  
Dept. SPED

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Spring 2020.

Catalog citations: See pages on Curriculum website.

Comments: In order to better reflect current terminologies in the field, these proposals are mostly just updating language in titles and descriptions of a variety of SPED courses, and they are all requesting a Spring 2020 effective date due to a Spring accreditation review. #044 requests a revision in the description of SPED 210 Supporting Social, Emotional and Behavioral Learning. #045 requests a revision of the title and description of SPED 211 Supporting Students with Communication Needs. #046 requests a revision of the title and description of SPED 312 Assessment for Students with Special Needs. #047 requests a revision of the description of SPED 412 Intensive Intervention in Literacy. #049 requests a revision of the description of SPED 435 Assessment/Instruction: Young Students with SID. #050 requests a revision of the description of SPED 436 Assessment/Instruction: Older Students with SID. #051 requests a revision of the description and prerequisite of SPED 453 Content-Based ESL Instruction for Exceptional Students, and add a credit to make it a 4-credit course. The credit this would have added to the total credit to two of the SPED concentrations will be offset by the deletion of SPED 454. #052 requests the deletion of SPED 454: Practicum in Teaching Content-based ESL. #053 requests a revision of the description of SPED 458 STEM for Diverse Learners: Intensive Intervention. #054 requests a revision of the title and description of SPED 460 Capstone: Specialized Language Instruction. #055 requests revisions to the title and description of SPED 471 Student Teaching In Elementary Special Education, and to make it a variable credit 8-9, so students pursuing dual certification will have one less credit of student teaching as they have two of these to fulfil (and that program total will be reduced by one credit to 59). #056 requests a revision to the program title to become Concentration in Elementary Special Education. #048 requests a revision of the title and description of SPED 427 Career and Transition Planning for Adolescents, but this is technically a graduate course and so it has been passed on to the graduate committee to approve.

APPROVALS



Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/20/2019