



**UNDERGRADUATE CURRICULUM COMMITTEE (UCC)  
Action Form**

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*April 17, 2015*

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-089**.

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Peter Little - Anthropology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #089 **Withdrawn – sent for revisions**

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-090**.

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Peter Little - Anthropology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #090 **Withdrawn** – Now # 102

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-091**.

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Peter Little - Anthropology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #091 **Withdrawn** – Now # 103

Report of Undergraduate Curriculum Committee Action

Document(s): #**14-15-092**.

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Becky L. Caouette - English/First Year Writing

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #092 Requests a name and prefix change for ENG 010, and the addition of one credit to create a four (4) credit course: FYW 010 - College Writing Strategies. Students will receive more instruction in writing, with the hope that this will better prepare students for success in future courses.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-093.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: John Aflague - Nursing  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #093 Requests a limit to the number of required NURSING credits a student may take to 12 per semester. The proposed 12 credit limit per semester for required nursing courses is not intended to change or alter the plan of study that students currently follow. Students are permitted to take nursing electives and general education courses along with the required nursing courses.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-094.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Michael Parsons - Communication  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #094 Requests a change in the prerequisite to COMM 333. The new prerequisite will read: Junior Standing , 60 credits, or Permission of Program Chair.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-095.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Valerie Endress - Communication  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #095 Requests creation of a new course: COMM 338: Communication for Health professionals. Because health communication is one of the fastest growing areas in the field of communication, COMM 338 will expand career opportunities for students in the public and professional concentration. COMM 338 will also prepare students to move forward to pursue an advanced degree, such as a Master's or Ph.D. in health communication.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-096.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Audrey Olmsted - Communication  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #096 Requests the removal of COMM 330 as the course prerequisite. The new prerequisite will read: Junior Standing, 60 credits, or Permission of Program Chair

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-097.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: David Espinosa - History  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #097 Requests the revision of the SED History program. Based on a review of current curriculum in RI schools revisions are necessary to better prepare RIC Secondary Education/History majors to perform the teaching duties typically assigned to them in Rhode Island High Schools in a more effective manner. Therefore, ECON 200 will replace the ECON 214 – 215 sequence. In addition, students will take a writing intensive 300 level US or World history course. Students will take the same number of courses in the content part of the Secondary Education/History Plan of Studies (16 courses), but the credit hrs. will increase slightly.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-098.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Mary Baker – Environmental Studies  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #098 Requests the addition of new classes to the ENST curriculum: ENG 315: Literature, Environment and Ecocriticism, and HIST 358: Environmental History. Existing courses will also be added to the program: PHIL 320: Philosophy of Science; ANTH 214: Amazonia; ANTH 325: South American Indians; POL 327: Internship in State Government as a capstone alternative.

GEOG will also change its title to: Intro to Environmental Geography

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-099.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Joe Zonardo - English  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #099 Requests the creation of a new course: ENG 315 Literature, Environment and Ecocriticism. Students explore the interdisciplinary connections among Ecocriticism-as-theory, literature, and film. Students will make the all-important interdisciplinary connections in and among varied fields related to Environmental Studies.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-100.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Mark Motte - Geography  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #100 Requests a name change to GEOG 100. The new title will be: Geography 100: Introduction to Environmental Geography. The change of course title is requested to better articulate with the new Environmental Studies program.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-101.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: David Espinosa - History  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #101 Requests the creation of a new course: HIST 358: Environmental History. Students will analyze the relationship between humans and the natural environment by historically illustrating how nature has shaped human societies and the impact people have had on their environments.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-102.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Peter Little - Anthropology  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #090 requests the creation of a new Environmental Anthropology class. ANTH 346 will introduce students to the field of environmental anthropology, focusing broadly on the interrelationships between environmental change and human conflict, culture and nature, and science and environmental policy.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-103.**

Recommendation: Approve.

Date of Action: 04/17/2015

Originated by: Peter Little - Anthropology  
(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #103 Requests the creation of a new Environmental Justice course. ANTH 347 will explore the development of social movements and politics at the intersections of society, environment, and justice, focusing primarily on historic and contemporary cases of environmental justice struggle.