



## UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

---

APRIL 2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-137 to #18-19-183 (#163, #177 and #179 were withdrawn after revisions)

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Julie Urda

Department: Management and Marketing

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Management and Marketing have decided to move to 4 credit courses (three MGT courses only will remain at 3 credits), to allow for more content, more writing and more active learning within each individual course; this also will make scheduling easier. All three Management concentrations, the Management minor, along with the Marketing major and minor will be updated and will have increased credit totals, but should be more robust programs as a result. In #137 all the School of Business internship courses, alongside MGT 467 and MKT 467 Directed Internship, are adding a credit as they are administered through Management and Marketing: this includes ACCT 467 Directed Internship, ECON 467 Directed Internship in Economics, FIN 467 Directed Internship and finally HCA 467 Internship in Health Care Administration, this last will add a credit to the HCA program, the others are elective.

For MGT the following add a credit with no impact on other programs: #138 MGT 100 Introduction to Business, #141 MGT 306 Management of a Diverse Workforce, #142 MGT 310 Small Business Management, #143 MGT 311 Entrepreneurship and New Ventures, #147 MGT 333 Negotiation and Conflict Resolution, #148 MGT 335 Process Management, #150 MGT 345 Managing in the World's Regions, #151 MGT 347 and MKT 347 Supply Chain Management (cross-listed—also changing when offered), #154 MGT 355 Quality Assurance, #157 MGT 461 Seminar in Strategic Management (also changing when offered), #158 MGT 490 Directed Study, #159 MGT 491 Independent Study I, #160 MGT 492 Independent Study II, and #161 MGT 359 Current Topics in Service Operations Management. For MKT the following add a credit with no impact on other programs: #165 MKT 215 Marketing Creativity, #166 MKT 310 Product Design and Development, #168 MKT 322 Services Marketing, #173 MKT 335 Marketing Communications and Promotion, #174 MKT 337 Retail Management, #175 MKT 338 Advertising, #176 MKT 340 Personal Selling and Sales Management, #178 MKT 462 Strategic Marketing Management (also changing a word in the description and when offered), #180 MKT 490 Directed Study, #181 MKT 491 Independent Study I, and #182 MKT 492 Independent Study II.

The credits added to the following courses will affect other programs, all of which have been notified: #139 MGT 201 Foundations of Management, #140 MGT 249 Business Statistics II, #144 MGT 320 Human Resource Management, #145 MGT 322 Organizational Behavior, #146 MGT 331 Occupational and Environment Safety Management, #149 MGT 341 Business, Government and Society, #152 MGT 348 Operations Management, #153 MGT 349 Service Operations Management, #155 MGT 455 Global Logistics and Enterprise Management, #164 MKT 201 Introduction to Marketing, #170 MKT 329 Global Marketing, #171 MKT 333 Market Research, #172 MKT 334 Consumer Behavior

They will affect the following: Long Term Care Administration CUS will be raised from 18 to 20 credits; Communications concentration in Public Relations and Advertising use as required electives (so the overall total is raised, for if they took the three credit options they could complete in 53, but now it has to be 56, so just loses the lower number); HSCI concentration in Human Services will be raised one credit to 89; Medical Imaging concentration in Medical Imager Management raised from 59-90, to 60-92; Technology Education concentration in Applied Technology will be raised 2 credit from 67 to 69; Accounting will be raised by 4 credits from 71-73 to 75-77 ; CIS will be raised by three credits from 69 to 72; Finance will be raised by two credits from 75 to 77; and Health Care Administration major will be raised by 5 credits from 77-83 to 82-88 (8 credits can double count with Gen Ed.) and the minor will be

raised 3 credits from 21 to 24. Mathematics uses a couple as a required elective, but extra credits will not affect their total count, Justice Studies use as a required elective (the overall total will not be raised, just ups the lower number from 51 to 52), Operations Management M.S. will be raised by one credit to 32-34, Community Health and Wellness concentrations in Recreation and Leisure Studies and Movement and Wellness Studies will be affected (just the lower total number by one for each), Community Health and Wellness concentration in Community and Public Health Education currently uses some courses one required and others as a required elective (though they will be dropping these in another proposal—so signatures only obtained in case the other proposal is not approved). None would not affect their program totals.

In addition, #156 asks that the 4 credit MGT 465 Organizational Theory, a revised version of the 3 credit MGT 329 (which should have been deleted), this seeks to ensure that happens and changes when MGT 465 will be offered. #167 Delete MKT 320 Business Marketing as no longer needed. #169 asks to approve a revision of title and description, and the addition of a credit to MKT 323 Digital Marketing (it does not affect any programs outside of the department).

Finally, the program revisions: #162 revises all the B. S. Management concentrations and the minor. For General Management concentration in Management B.S. it will raise the major from 61-62 to 76 credits (8 credits double-count with Gen Ed.) and minor 22 to 27-29 (4 credits can double-count) with Gen Ed.), Human Resources will raise it from 70-72 to 79-80 credits (8 credits double-count with Gen Ed.), Operations Management concentration in Management B.S. will raise it from 64-66 to 76 credits (8 credits double-count with Gen Ed.), and #183 revises the MKT major that will raise it from 70 to 76 credits (8 credits double-count with Gen Ed.) and the minor 22 to 28-30 (4 credits can double-count) with Gen Ed.).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-186 to #18-19-187

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Nancy Bockbrader

Dept. Art

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #186 Asks to approve revisions to the Studio Art BA and BFA concentration in Graphic Design to include ART 470 Web Design: Principles and Practice, and a new course, #187 ART 471 Advanced Typography. ART 470 is being slightly revised regarding its cross-listing as it will no longer be connected to the graduate course ARTM 521 Electronic Media Production I (as the graduate program is being revised), thus it is also changing its prerequisite, when it is offered, and will be reduced by one credit to become a three-credit course.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-188

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: April Kiser

Dept. History

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #188 asks to approve the creation of a new course: HIST 108 History of Science and Medicine that will be offered as a General Education course for the History distribution, and become a required cognate for the Secondary Education BA concentration in General Science.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-189 to #18-19-196

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Rudolf Kraus

Dept. Educational Studies

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #189 explains the revisions to the Secondary Education BA concentration in General Science, that removes some courses, adds others, and creates the opportunity to add a secondary concentration within acceptable total credits. Major will go from 76-79 (with an expected additional 8-20 credits to gain a second area of certification), to 101-109 that includes that extra certification, which will be done in the form of a 24-28 credit CUS in an area different from the major (these will only add 12-16 credits as major students will have some of the required courses already, but the CUS are also available for area teachers to add an additional science certification). These CUS are #190 in Biology Education, #191 Chemistry Education, #192 Physics Education, and #193 General Science Education (this last has different options depending on primary certification).

#194 is creating a Minor in Educational Studies for 21 credits; this will not offer any certification, but will give students a taste of education courses which can be expanded if an interest is sparked. #195 and #196 create the new subject specific science practicum courses: SED 316 Practicum in Secondary Education: Science, and SED 416 Socio-scientific Issues in the Classroom.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-197

Recommendation: Approve.  
Date of Action: 4/17/2019  
Originated by: Karen Castagno

Dept. Health and Physical Ed.

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)  
Effective date: Fall 2019.  
Catalog citations: See pages on Curriculum website.

Comments: #197 asks to approve the creation of a one credit course: HPE 121 Restorative Yoga (this has been successfully offered previously as a Workshop).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-198 to #18-19-207

Recommendation: Approve.  
Date of Action: 4/17/2019  
Originated by: Erin Papa

Dept. Educational Studies

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)  
Effective date: Fall 2019.  
Catalog citations: See pages on Curriculum website.

Comments: #198, 199 and 200 revise the three BA in World Languages Education concentrations in French, Portuguese, and Spanish, to accommodate the new Ed. courses and keep each program to 86 credits (with one course double-counting as a Gen Ed). Students will be encouraged to also take a newly created 24 credit CUS in #201 World Languages Education in French, #202 World Languages Education in Italian, #203 World Languages Education in Portuguese, or #204 World Languages Education in Spanish, to add another language option.

There are also some new courses being created, with the new prefix WLED, to better reflect a student's focus on their transcript. #205 creates WLED 201 Introduction to World Languages Education, that will replace CURR 410 Teaching World Languages in Elementary Education in the new program, #206 WLED 317 Practicum I: Community-Based Language Learning (this and the next course will be replacing the SED 411 and 412 as courses closer aligned with the program), #207 WLED 417 Practicum II: PK-12 World Languages Education. The old SED 420s student teaching courses are also going to be cross-listed as WLED, too (shown on the revision to those courses in another proposal).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-208 to #18-19-210

Recommendation: Approve.  
Date of Action: 4/17/2019  
Originated by: Lesley Bogad

Dept. Chair, Educational Studies

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: The student teaching sequence is being split into three sections rather than two, with the first to take place during Early Spring session (as has been occurring only without the students getting credit), and the credits are being adjusted so as to not become too many. They will also be cross-listed with WLED and TECH. #208 creates the new courses SED 420/WLED 420/TECH 420 Introduction to Student Teaching, that will begin the teacher candidates' student teaching experience. The cross-listing will assist students in WLED and TECH to select the correct courses and better reflects their discipline, with a note being added to let students know these will cover PK-12 rather than just secondary clinical experience. #209 revises SED/WLED/TECH 421 Student Teaching in the Secondary Schools. The credits are being decreased by three, and the prerequisite revised. #210 revises SED/WLED/TECH 422 Student Teaching Seminar in Secondary Education. The credit is being increased by one, and the prerequisite revised. All three courses will be taken concurrently in the Spring.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-211 to #18-19-264 (except for #212—tabled until May)

Recommendation: Approve.

Date of Action: 4/17/2019

**Originated by:** David Espinosa, Elisa Miller, Karl Benziger, Ron Dufour, Gregory Golden, Jeannine Olson, Joanne Schneider, Peter Mendy, Moonsil L. Kim, April Kiser, Pete Brown, Erik Christiansen, Quenby Hughes, and Robert Cvornyek

**Dept. Chair and faculty of History**

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: This collection of proposals offers revisions to the various History programs. Most HIST courses are being reduced to 3 credits (from 4) and the prerequisite is being updated to include the new HIST 108 Gen. Ed., and remove the old HIST 161 Gen Ed. that has not been taught in more than five years. Many previously 300-level courses are being converted into 200-level courses to better guide students through the major. A new writing intensive core has been created from revised versions of older courses and an added new one: #235 revises HIST 200 become: HIST 281 History Matters I: Methods and Skills, #236 revises HIST 361 to become: HIST 282 History Matters II: Historical Research, and #263 creates a new course: HIST 389 History Matters III: Senior Research Project, to round out this core.

#211 revises the BA History major from 40 to a new total of 33-35 credits, while the minor will go from 20 to 22 credits. Due to the decrease in credits in most HIST courses several other programs will be affected—all are listed on the proposal and relevant departments were contacted for signatures. This proposal also asked to delete HIST 301 Alexander and the Hellenistic World as no longer taught, and to

move two EEP courses HIST 118 Topics in U.S. History to 1877 and HIST 119 Topic in U.S. History from 1877 to the Present from 4 to 3 credits. #213 revises the BA in History with a Concentration in Public History and a Minor in Communication combination major due to the changes within the History department offerings, that will go from 77-79 down to 67-70. #214 revises the Public History Minor and CUS due to the changes within the History department offerings. The Minor will go from 22 to 22-26 credits and the CUS from 18 to 15-18.

#215, 216 and 217, redistribute US History into three separate courses, with updated titles and descriptions, and when offered: HIST 201 U. S. History: 1400-1800, HIST 202 U.S. History: 1800 to 1920, and the new, HIST 203 U.S. History: 1920 to the Present. ##228 also creates another new course: HIST 235 Voices of the Great War. Also #262 revises just the prerequisite of HIST 381 Workshop History and the Elementary Education Teacher.

Courses moving to the two hundred level are: #218 HIST 321 becomes: HIST 209 The American Revolution; #219 HIST 333 becomes: HIST 217 American Gender and Women's History; #220 HIST 335 becomes: HIST 218 American Foreign Policy: Cold War and Beyond; #221 HIST 327 becomes: HIST 219 Popular Culture in 20<sup>th</sup> Century America; #222 HIST 300 becomes: HIST 220 Ancient Greece; #223 HIST 302 becomes: HIST 221 The Roman Republic; #224 HIST 303 becomes: HIST 222 The Roman Empire; #225 HIST 304 becomes: HIST 223 Medieval History; #226 HIST 305 becomes: HIST 224 The Age of the Renaissance; #227 HIST 314 becomes: HIST 234 Challenges and Confrontations: Women in Europe; #229 HIST 349 becomes: HIST 236 Post-Independence Africa; #230 HIST 344 becomes: HIST 238 Early Imperial China; #231 HIST 346 becomes: HIST 239 Japanese History Through Art and Literature; #232 HIST 352 becomes: HIST 241 Colonial and Neocolonial Latin America; #233 HIST 353 becomes: HIST 242 Modern Latin America; #234 HIST 358 becomes: HIST 258 Environmental History.

The following just reduce to three credits and update the prerequisite: #237 HIST 306 Protestant Reformation and Catholic Renewal, #238 HIST 307 Europe in the Age of Enlightenment, #239 HIST 308 Europe in the Age of Revolution, 1789-1850 #240 HIST 309 Europe in the Age of Nationalism, 1850-1914, #241 Approve the revision of HIST 310 Twentieth-Century Europe to become 3 credit, and update the prerequisite, #242 HIST 312 Russia from Peter to Lenin, #243 HIST 313 The Soviet Union and After (also description), #244 HIST 318 Tudor-Stuart England, #245 HIST 320 American Colonial History, #246 HIST 322 The Early American Republic, #247 HIST 323 The Gilded Age and the Progressive Era, #248 HIST 324 Crises of American Modernity: 1914-1945, #249 HIST 325 Superpower America 1945-1990, #250 HIST 326 American Cultural History: The Nineteenth Century, #251 Approve the revision of HIST 328 History of the American West, #252 HIST 329 Civil War and Reconstruction, #253 HIST 330 History of American Immigration, #254 Approve the revision of HIST 331 Rhode Island History to become 3 credit, and update the prerequisite, #255 HIST 334 African American History, #256 HIST 336 The United States and the Emerging World, #257 HIST 340 The Muslim World from the Age of Muhammad to 1800; #258 HIST 341 The Muslim World in Modern Times, 1800 to the Present, #259 HIST 342 Islam and Politics in Modern History, #260 HIST 345 History of China in Modern Times, #261 HIST 348 Africa Under Colonial Rule, and #264 HIST 390 Directed Study. There are a few remaining four credit HIST courses that are either cross-listed or need to remain at four credits for other reasons.

## APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-265

Recommendation: Approve.  
Date of Action: 4/17/2019

Originated by: Leslie Schuster

Dept. Director Gender and Women's  
Studies.

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #265 Asks to approve the creation of a new course for use in the Gender and Women's  
Studies program: GEND 351 Men and Masculinities.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-266

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Megan Sumeracki

Dept. Psychology

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #266 Asks to approve the creation for a new one credit course: PSYC 210 Careers and  
Psychology as a free elective for Psychology majors.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-267

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Kalli Kemp

Dept. Special Education

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #267 Asks to approve the revision of SPED 415 Assessment/Instruction with Young  
Exceptional Children to update title, description and prerequisite; this used to be required by the M.Ed

graduates but they will now have their own course and this can be better focused on its undergraduate participants.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-268

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: David Espinosa

Dept. Chair History

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #268 Asks to approve the creation of a new Connections course: HIST 274 The History of the Dominican Republic.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-269 to #18-19-270

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Jim Schweikart

Dept. Accounting and CIS

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #269 and #270 ask to approve revisions to the Accounting and CIS majors in response to the increase of credits in MGT/MKT courses. For Accounting MGT 341 Business, Government, and Society will be deleted and MGT 348 Operations Management replaced with ACCT 443 Business Law (moving MGT 348 to electives). Program will be reduced by one credit, down to 70-72 (and offsetting the increase in older credit total). For CIS MGT 341 will also be deleted as no longer necessary as its material is replicated in other CIS courses. Program will be reduced by one credit, down to 68 (and offsetting the increase in older credit total).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-271 to #18-19-285

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Carol Cummings Dept. Health and Physical Ed.

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: This collection of proposals outlines updates to be made to three of the concentrations in Community Health and Wellness (the Recreation and Leisure Studies and Wellness and Movement Studies will not use these new core courses, and will be submitting their own revisions in the near future). The first three, #271-#273 explaining in detail all the intended revisions to, respectively, Community and Public Health (including replacing the word "Education" in its title with "Promotion"), Health and Aging and Women's Health (the total credit range for each of these is slightly altered due to alternate choices, all are going down one a few credits). There are to be two new courses (#280 HPE 403 Environmental Health for the Public Health concentration and #282 HPE 416 Women's Health for the Women's Health concentration, the latter to be cross-listed as GEND Women's Health to also be used in the GEND programs). There are also revisions of several others.

#274 revises the title and description of HPE 102 Human Health and Disease. #275 revises the title, description, and removes the prerequisite for HPE 202 Community and Public Health Promotion. #276 revises the description of HPE 221 Nutrition. #277 revises the title and description of HPE 300 Health Education and Health Promotion Pedagogy. #278 revises the title, description, and prerequisite for HPE 303 Research in Community and Public Health. #279 revises the title, description, and prerequisite for HPE 307 Introduction to Epidemiology. #281 revises the title, description and prerequisite of HPE 406 Health Program Planning and Development. #283 revises the title, description, and prerequisite for HPE 419 Practicum in Community and Public Health. #284 revises the title and description of HPE426 Internship in Community and Public Health, and #285 revises the title and description of HPE429 Seminar in Community and Public Health.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-286 to #18-19-294

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Janet Johnson, Jeremy Benson, and Vivian La Ferla Dept. Educational Studies

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: These are creating a series of courses for the pedagogical sequence of the secondary education program. #286 is SED 301 Discourses, Literacies, and Technologies of Learning for all Secondary Ed. students. Then the humanities and sciences split between #287 and #288; SED 302 Teaching and

Learning: Humanities in Communities for Secondary Ed. Humanities concentrations, and SED 303 Inquiry into STEM for Secondary Ed. General Science and Math.

For practicum the English program is creating: #289 SED 313 Critical Writing and Teaching in School and #290 SED 413 Social Justice Teaching in English Education, while Mathematics will use #291 SED 315 Mathematics Teaching in a Diverse Classroom and #292 SED 415 Rethinking Mathematics Teaching and Learning. #293 and 294 outline the overall changes to the English and Mathematics Secondary programs with the new Ed. courses. For the English it is mostly offering more choice and the program will go from 82 to 84 total credits, and the Mathematics are updating their Physics options and it will go from 85 to 100 total credits. Catalog copy has moved program specific education courses to be listed within the major rather than in the beginning section for more clarity.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-295

Recommendation: Approve.

Date of Action: 4/17/2019

Originated by: Charles McLaughlin

Dept. Tech Education

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #295 asks to approve revisions to TECH 306 Automation and Control Systems, to update title, description, prerequisite (to any math or natural science Gen. Ed.), when it is offered (annually), and to add a credit hour to turn this into a General Ed. AQSR distribution course.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2019