References for Outcomes Assessment

Assessment in General

<u>Accreditation</u>, Assessment, and Compliance: Addressing the Cyclical Challenges of Public Confidence in <u>American Education</u>. Powell, Charles. Journal of Assessment and Institutional Effectiveness, 2013, Vol. 3, No. 1

A Dialogic Approach to Implementing General Education Assessment at the Department Level. Rosean, Sarah F.; Hayes, Rebecca A.; Parasoke, Marcus; De La Mare, Danielle. Journal of Assessment and Institutional Effectiveness, 2013, Vol. 3, No. 1

Making Sense of Assessment Feedback in Higher Education. Evans, Carol. Review of Educational Research. March 2013, Vol. 83, No. 1, p70-120, 50p

<u>Assessment Might Dictate the Curriculum, But What Dictates Assessment?</u> Dawson, Phillip; Bearman, Margaret; Boyd, David J.; Hall, Matt; Molloy, Elizabeth K.; Bennett, Sue; Joughin, Gordon. Teaching and Learning Inquiry: The ISSOTL Journal, 2013, Vol. 1, No. 1, p107-111, 4p

<u>A Study of Sustainable Assessment Theory in Education Tutorials.</u> Beck, Robert J.; Skinner, William F.; Schwabrow Lynsey A. Assessment & Evaluation in Higher Education, 2013, Vol. 38, Issue 3, p326-348, 22p

Constructive Ambiguities: The Inspiring, Deflating, Transformative, and Limited Possibilities for Assessment in Higher Education. Grassian, D. Journal on Excellence in College Teaching, 2013, Vol. 25 n2, p155-173, 18p

<u>Faculty Governance and Outcomes Assessment: Compatible or Combustible?</u> DeBoy, James L.; Monsilovich, Sally B., DeBoy, Joanne R. Journal of College Teaching & Learning, 2013, Vol. 10 n2, p101-104, 3p

Closing the Loop: How We Better Serve our Students through a Comprehensive Assessment Process. Arcario, Paul; Eynon, Bret; Klages, Marisa; Poinariev, Bernard A. Metropolitan Universities, Oct 2013, Vol. 24 n2, p21-37, 16p

<u>A Model for Programmatic Evaluation by Student Assessment.</u> Vogt, F.; Slish, Donald. Journal of Science Education & Technology, Dec2011, Vol. 20 Issue 6, p796-802, 7p; DOI: 10.1007/s10956-010-9274-z

<u>Assessment Theory and Practice of Students' Outcomes in the Nordic Countries.</u> Lysne, Anders. Scandinavian Journal of Educational Research, Jul2006, Vol. 50 Issue 3, p327-359, 33p; DOI: 10.1080/00313830600743365

<u>Development of Learning Outcomes Assessment Methods for Cooperative Education Programs.</u> Journal of Cooperative Education & Internships, 2011, Vol. 45 Issue 1, p11-32, 22p

How to use (five) curriculum design principles to align authentic learning environments, assessment, students' approaches to thinking and learning outcomes. Meyers, Noel M.; Nulty, Duncan D. Assessment & Evaluation in Higher Education, Oct2009, Vol. 34 Issue 5, p565-577, 13p, 1 Chart; DOI: 10.1080/02602930802226502

<u>Investigating Effects of Evaluation and Assessment on Students Learning Outcomes at Undergraduate</u>
<u>Level.</u> Fardows, Nayer. European Journal of Social Science, Aug2011, Vol. 23 Issue 1, p34-40, 7p, 1 Chart, 1 Graph

<u>Investigating Effects of Evaluation and Assessment on Students' Learning Outcomes at Undergraduate</u>
<u>Level.</u> Fardows, Nayer. European Journal of Social Science, Jul2011, Vol. 22 Issue 4, p620-625, 6p, 1
Chart

Investigating relationships between features of learning designs and student learning outcomes.

McNaught, Carmel; Lam, Paul; Cheng, Kin. Educational Technology Research & Development, Apr2012, Vol. 60 Issue 2, p271-286, 16p; DOI: 10.1007/s11423-011-9226-1

<u>Learning By Doing: An Experience With Outcomes Assessment.</u> Crossley, Mary; Lu-in Wang. University of Toledo Law Review, Winter2010, Vol. 41 Issue 2, p269-282, 14p.

<u>Outcomes Assessment: Not Synonymous with Inputs and Outputs.</u> Dugan, Robert E.; Hernon, Peter. Journal of Academic Librarianship, Nov2002, Vol. 28 Issue 6, p376, 5p

<u>Program Assessment and Evaluation Using Student Grades Obtained on Outcome-Related Course</u>
<u>Learning Objectives.</u> Mason, Greg; Dragovich, Jeff. Journal of Professional Issues in Engineering
Education & Practice, Oct2010, Vol. 136 Issue 4, p206-214, 9p, 2 Diagrams, 5 Charts, 5 Graphs; DOI: 10.1061/(ASCE)EI.1943-5541.0000029

<u>The use of assessment center methods for student outcome assessment.</u> Riggio, Ronald E.; Aguirre, Monica; Mayes, Bronson T.; Belloli, Chris; Kubiak, Carolyn. Journal of Social Behavior & Personality, 1997 Special Issue, Vol. 12 Issue 5, p273-288, 16p, 2 Charts

Student-led tutorials in problem-based learning: educational outcomes and students' perceptions.

Kassab, Salah; Abu-Hijleh, Marwan F.; Al-Shboul, Qasim; Hamdy, Hossam. Medical Teacher, Sep2005, Vol. 27 Issue 6, p521-526, 6p; DOI: 10.1080/01421590500156186

<u>Closing the Assessment Loop.</u> Banta, Trudy W.; Blaich, Charles. Change, Jan/Feb2011, Vol. 43 Issue 1, p22-27, 6p, 1 Chart; DOI: 10.1080/00091383.2011.538642

Online Course Evaluation: Student and Instructor Perspectives and Assessment Potential. Reiner, Christian M.; Arnold, Kimberly E. Assessment Update, Mar/Apr2010, Vol. 22 Issue 2, p8-10, 3p

Marks, scores and grades: scaling and aggregating student assessment outcomes. McLachlan, John C; Whiten, Susan C. Medical Education, Oct2000, Vol. 34 Issue 10, p788-797, 10p, 6 Graphs

<u>Using "Ready-to-Go" Assessment Tools to Create a Year Long Assessment Portfolio and Improve Instruction.</u> Cunningham, Avril. College & Undergraduate Libraries, 2006, Vol. 13 Issue 2, p75-90, 16p; DOI: 10.1300/J106v13n02•06

<u>The Process of Developing a Competency-Based Academic Curriculum in Tourism Management.</u> Cecil, Amanda; Krohn, Brian. Journal of Teaching in Travel & Tourism, Apr2012, Vol. 12 Issue 2, p129-145, 17p; DOI: 10.1080/15313220.2011.624417

<u>Transforming Course Evaluations into a Meaningful Measure of Student Outcomes Achievement.</u>
McCullough, Christopher A. Assessment Update, Sep/Oct2008, Vol. 20 Issue 5, p3-5, 3p

<u>Assessment of student outcomes: Evaluating an undergraduate.</u> Sheehan, Eugene P.; Granrud, Carl E. Journal of Instructional Psychology, Dec95, Vol. 22 Issue 4, p366, 7p, 1 Chart

Inquiry-Based Learning and Undergraduates' Professional Identity Development: Assessment of a Field Research-Based Course. Gilardi, Silvia; Lozza, Edoardo. Innovative Higher Education, Oct2009, Vol. 34 Issue 4, p245-256, 12p, 3 Charts; DOI: 10.1007/s10755-009-9109-0

<u>A Study of Students' Assessment of Cooperative Education Outcomes.</u> Journal of Cooperative Education & Internships, Jan2004, Vol. 38 Issue 1, p13-21, 9p

<u>Meeting the challenges of assessing student learning outcomes.</u> Friedlander, Jack; Serban, Andreea M. New Directions for Community Colleges, Summer2004, Issue 126, p101-109, 9p

Oral and Written Feedback and Their Relationship with Using Different Assessment Methods in Higher Education. Alquraan, Mahmoud F.; Bsharah, Mwafaq S.; Al-Bustanji, Murad A. International Journal of Applied Educational Studies, Apr2010, Vol. 7 Issue 1, p43-58, 16p, 5 Charts, 6 Graphs

<u>Assessing Student Learning Outcomes.</u> Seybert, Jeffrey A. New Directions for Community Colleges, Spring2002, Issue 117, p55, 11p

Alternative assessment in higher education: An experience in descriptive statistics. Libman, Zipora. Studies in Educational Evaluation, Mar2010, Vol. 36 Issue 1/2, p62-68, 7p; DOI: 10.1016/j.stueduc.2010.01.002

<u>Creativity-based assessment and neural understandings: A discussion and case study analysis.</u> Andrew Penaluna; Jackie Coates; Kathryn Penaluna. Education + Training, Nov2010, Vol. 52 Issue 8/9, p660-678, 19p

<u>Assessment and innovation: One darn thing leads to another.</u> Rutz, Carol; Lauer-Glebov, Jacqulyn. Assessing Writing, Oct2005, Vol. 10 Issue 2, p80-99, 20p; DOI: 10.1016/j.asw.2005.03.001

<u>The Student Learning Self-Study: Choices and Opportunities.</u> Hatfield, Susan R. New Directions for Higher Education, Spring2001, Issue 113, p23, 11p

<u>Interaction processes and student outcomes in cooperative learning groups.</u> Battistich, Victor; Solomon, Daniel. Elementary School Journal, Sep93, Vol. 94 Issue 1, p19, 14p, 3 Charts

Experience with Using Samples to Assess Students in the Major. Gabbin, Alexander L. Assessment Update, Mar/Apr2002, Vol. 14 Issue 2, p6, 3p

Our Students' Best Work. Peer Review, Fall2004, Vol. 7 Issue 1, p25-28, 4p

Specious Learning Outcomes. Ennis, Daniel J. Academe, Sep/Oct2008, Vol. 94 Issue 5, p64-64, 1p

<u>But can they do it?</u> <u>High tech real time performance evaluation.</u> On the Horizon, May2007, Vol. 15 Issue 2, p118-123, 6p

That Second Look. Banta, Trudy W. Assessment Update, Jan/Feb2000, Vol. 12 Issue 1, p3, 3p

<u>Towards outcome-based programme evaluation: Using student comparative self-assessments to determine teaching effectiveness.</u> Raupach, T.; Münscher, C.; Beißbarth, T.; Burckhardt, G.; Pukrop, T. Medical Teacher, Aug2011, Vol. 33 Issue 8, pe446-e453, 1p, 4 Graphs; DOI: 10.3109/0142159X.2011.586751

<u>Assessment of student outcomes using a theoretical framework.</u> Levins, Lesley. Australian Science Teachers Journal, Mar1997, Vol. 43 Issue 1, p56, 5p, 1 Black and White Photograph, 2 Diagrams, 3 Charts

<u>Peer assessment in university teaching: evaluating seven course designs.</u> van den Berg, Ineke; Admiraal, Wilfried; Pilot, Albert. Assessment & Evaluation in Higher Education, Feb2006, Vol. 31 Issue 1, p19-36, 18p, 10 Charts; DOI: 10.1080/02602930500262346

<u>Student Learning: Perception versus Reality.</u> DiPiro, Joseph T. American Journal of Pharmaceutical Education, Aug2010, Vol. 74 Issue 4, p1-1, 1p