

10-5-15



Advising Tip of the Week - #1

HERE THEY COME: Spring and Early Spring Registration Dates

If you haven't already started seeing advisees, you will soon! It's a great time to notify your advisees from the My Advisees page in MyRIC to let them know your appointment availability. General Registration for spring and early spring courses begins Monday, November 2nd, but Priority Registration runs from Wednesday, October 28th, to Thursday, the 29th, for students with disabilities and Thursday, October 29th, to Friday, October 30th, for student-athletes.

Questions? Want screenshots? Please contact advisingcoordinator@ric.edu.

Don't forget: Faculty guide on topics and tips for advising is available at www.ric.edu/advising. Just click on Faculty.

10-8-15



Advising Tip of the Week - #2

Advising Combat Veterans: Things to Think About

Another group of students that receives Priority Registration is Combat Veterans. This begins October 28th. The Veteran Resource Center (VRC) offers an abundance of information about student veterans at their website:

<http://www.ric.edu/studentveterans/index.php>.

Especially important to faculty is the VRC's page on Faculty Resources:

http://www.ric.edu/studentveterans/resources_faculty.php.

Here's a direct link to a page found under Faculty Resources that you'll definitely want to check if you advise student veterans:

<http://www.ric.edu/studentveterans/pdf/AdvisingveteransatRIC10-14-14.pdf>.

Questions? Want screenshots? Please contact Michelle Brophy-Baermann at advisingcoordinator@ric.edu.

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10-15-15



Advising Tip of the Week - #3

REMINDERS FOR FIRST YEAR STUDENTS: FYS and FYW

When advising first year students, remind them they **MUST** take a First Year Seminar in the spring if they did not do so in the fall. Here's a link to the spring FYS classes: <https://www.ric.edu/fys/pdf/FYSS16scheduledescriptions.pdf>.

Of course, if they haven't fulfilled their First Year Writing requirement (FYW 100), remind them to do so in the spring (and it wouldn't hurt to remind them they need to get a C or higher if they don't want to re-take it).

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10-20-15



Advising Tip of the Week - #4

MORE ON FIRST YEAR WRITING (FYW)

In last Thursday's Advising Tip, I mentioned that students need to take FYW in their first year and pass it with a C or higher. I'd like to make two additions to that information:

- FYW100 is **not the only** course that fulfills the College Writing Requirement; students can also take FYW 100Honors and FYW 100Plus. To learn more about the FYW course offerings and to determine which course best suits the needs of your advisees, go to: www.ric.edu/firstyearwriting.
- Students **pursuing a degree in education** must receive a **B** or higher in their FYW.

Questions? Have a tip to share? Please contact Michelle Brophy-Baermann at facultyadvisingdirector@ric.edu.

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10-22-15



Advising Tip of the Week - #5

STUDENTS IN NEED OF SUPPORT

Do you have any students who you think may be:

- struggling financially
- facing homelessness
- struggling finding childcare
- in need of a learning evaluation
- Having unexplained academic difficulties

- overwhelmed with balancing classes and work

Refer him or her to Learning for Life (L4L) for support and assistance.

Other signs of a need for support include a student no longer showing up for class after attending regularly or suddenly earning low grades after having been a strong student.

Learning for Life provides students with links to a wide range of services, supports, and opportunities that help with everything from housing, transportation, financial planning, career exploration, academic support, personal challenges, and other unforeseen life circumstances and supports the student in alleviating these challenges or obstacles that prevent education from remaining a priority in their lives. By connecting students with academic, social, life-skill, financial, and career related support, L4L helps them navigate a direct course to college completion.

L4L can help students struggling with personal, financial, or academic problems.

There are two walk-in locations (open 8:30-4:30 with extended Monday through Thursday in CDC office): the Unity Center, located in the Donovan Dining Center (first floor), and the Career Development Center, Craig Lee 054. You can also reach L4L staff members at 456-6320 or via email: L4Linfo@ric.edu. More information is also available on the L4L website: www.ric.edu/learningforlife.

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10-27-15



Advising Tip of the Week - #6

MIDTERM GRADES AND ADVISING

It's that time of the semester once again—midterm grades for first-year students, students on academic probation, and students with a C- or below are due tomorrow (Wednesday, Oct. 28th) at noon.

Given that general registration begins next Monday, it's likely you've met with many or most of your advisees. So how can midterm grades be useful now? Go ahead and see if your advisees have had midterm grades posted. If an advisee has a worrisome midterm grade (or grades), let him or her know about resources available on campus (e.g. OASIS, the Writing Center, Disability Services Center, and more). Just reaching out to a struggling advisee sends an important message: I care.

To check midterm grades, once you're on your "My Advisees" page in MyRIC, select your student as you would when you want to look at his or her transcript ("View Student Details"). Rather than choosing "Transcript: View Unofficial" from the drop down menu, select "Grades." You will then be able to see if any instructors have submitted midterm grades for this advisee. If you don't see a "Midterm Grades" tab, this student hasn't received any. If you *do* see a "Midterm Grades" tab, click on it to see what's been posted for your advisee.

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10-28-15



Advising Tip of the Week - #7

BROACHING A SENSITIVE TOPIC: WORK

If an advisee is doing poorly in a class (or classes), you might want to inquire about the number of hours he or she works a week. This can allow for a discussion about time management and how to balance the need to work with the desire to succeed in college. As an advisor, you want to help the student strike a successful balance between work, family needs, and their academic career. Some students know themselves well enough; they understand they will not graduate in four years because they need to take fewer classes per semester. Others, especially first-year students, may not. You might want to counsel advisees to consider cutting back work hours in order to focus more time and attention to school. They may not be willing or able to take your advice, but you'll have underscored that an instructor's expectations about the amount of time students should spend on coursework is likely different than their own.

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11-2-15



Advising Tip of the Week - #8

HOW DOES IT ADD UP? FULFILLING THE COLLEGE MATHEMATICS COMPETENCY

Students who transfer in the equivalent of MATH 139 receive credit for their general education math but do NOT meet the College Mathematics Competency (formerly known at the College Mathematics Requirement). Students must transfer in the equivalent of MATH 177 or higher to fulfill the College Math Competency (CMC).

Otherwise, this is how students can meet the CMC:

- (1) Have taken a course equivalent to MATH 010, as determined by the Admissions office upon transfer
- (2) Provide appropriate SAT scores (Math score greater than or equal to 480) or ACT scores (Math score greater than or equal to 20)
- (3) Provide appropriate Accuplacer scores from their previous college
- (4) Take the Accuplacer at RIC and achieve scores that place them into a college level math course (they may take the Accuplacer no more than two times)

If students do not achieve the necessary scores on the Accuplacer, they must take the CMC (MATH 010) at RIC.

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