

Higher Education Grants for Rhode Island

October 21, 2014

Award to a USA K-College Science Educator for Outstanding Contributions to Science Education (Robert H. Carleton Award)

Funding Source: National Science Teachers Association, sponsored by the Dow Chemical Company

Deadline: November 30, 2014

Award of \$5,000 granted to a USA teacher for outstanding contributions to science education at any academic level. Candidates will have made significant contributions to science education at the national level. This is the most prestigious award an NSTA member may receive. The award will not be given on the basis of the number of petitions from members, but on the basis of well-recognized contributions clearly beyond those considered adequate for Distinguished Service Awards. The award will be presented only when an individual is identified. The award consists of \$5,000, a formal citation, and an all-expenses-paid trip to NSTA's National Conference.

See the full text of this grant via these links: <http://www.nsta.org/about/awards.aspx>
<http://www.nsta.org/docs/awards/Carleton.pdf>

Grants for Research and Program Evaluations in Early Education

Funding Source: Brady Education Foundation

Deadlines: December 15, 2014; April 15, 2015; August 15, 2015; December 15, 2015

Grants fund efforts to close the achievement gap for children at risk for poor school outcomes due to environmental factors associated with living in poverty. The Brady Education Foundation pursues its mission by promoting collaboration between researchers and educators via the funding of research and program evaluations in education.

The Foundation funds two types of projects:

1. evaluations of existing model programs
2. innovative research on model development, including both efficacy and effectiveness studies

The Foundation favors:

- projects that bring researchers and service providers together to prove and improve the effectiveness of early care and education environments for children at risk for poor school outcomes due to environmental factors associated with living in poverty
- projects that leverage other funds
- projects with the potential to inform or guide policy of funding decisions
- projects that structure time for researchers/evaluators and program providers to collaborate

See the full text of this grant

Grants for Accounting Research

Funding Source: Institute of Management Accountants (IMA) - Incubator Grant Program

Deadline: December 31, 2014

Grants focus on developing the management accounting researchers of tomorrow. The IMA Research Foundation recognizes that it can be difficult for less experienced researchers to obtain funding through traditional channels. The Research Foundation also knows that it can be hard to fully evaluate the merits and feasibility of a research idea, without first undertaking preliminary investigations. With these issues in mind, the Research Foundation invites submissions of both academic and practitioner research proposals to its Research Incubator Grant Program. Two types of applications will be accepted under this program:

1. applications from inexperienced researchers
2. applications from experienced researchers seeking to undertake a feasibility study as a preliminary to in-depth empirical research or with an idea/concept that they wish to develop.

[See the full text of this grant](#)

Radiologic Education Scholar Grant

Funding Source: Radiological Society of North America

Deadline: January 12, 2015

Grant provides funding opportunities for individuals with an active interest in radiologic education. Any area of education related to the radiologic sciences is eligible for Education Scholar Grant support. Projects may include, but are not limited to:

- advanced training in the discipline of education, possibly resulting in an advanced degree/certificate (development of teachers and educational leaders);
- development, dissemination and evaluation of printed or electronic educational materials;
- research of teaching methods and evaluation processes;
- education in emerging nations;
- medical student, resident, fellow, CME participant, allied health professional student education.
- RSNA and the Association of University Radiologists (AUR) have collaborated on a joint award beginning in 2013. This co-sponsored Education Scholar Grant will leverage funds to support additional projects in radiology education. Interested applicants should apply through the standard application process.

One year grant of up to \$75,000 supports salary and/or other project costs. In exceptional cases, grants for up to two years will be considered.

[See the full text of this grant](#)

Grants for Long Term Research in Environmental Biology (LTREB)

Funding Source: National Science Foundation

Deadlines: January 23, 2015 Preliminary Proposal (due by 5 p.m. proposer's local time)

August 03, 2015 Full Proposal (due by 5 p.m. proposer's local time)

Grants through the Long Term Research in Environmental Biology (LTREB) program support the generation of extended time series of data about important questions in evolutionary biology, ecology, and ecosystem science. Research areas include, but are not limited to, the effects of natural selection or other evolutionary processes on populations, communities, or ecosystems; the effects of interspecific interactions that vary over time and space; population or community dynamics for organisms that have extended life spans and long turnover times; feedbacks between ecological and evolutionary processes; pools of materials such as nutrients in soils that turn over at intermediate to longer time scales; and external forcing functions such as climatic cycles that operate over long return intervals. The Program intends to support decadal projects.

[See the full text of this grant](#)

Grants to Increase Economic Literacy

Funding Source: Calvin K. Kazanjian Economics Foundation

Deadline: February 15, 2015

Grants support organizations, initiatives, and researchers who are on the cutting edge of advancing economic education. The Calvin K. Kazanjian Economics Foundation focuses on new ideas and approaches to helping people more fully understand how economics can play a role in making their lives, their communities, and the world a more prosperous place. The Board of Trustees will give special attention to proposals and projects with national impact on the issues below:

- The Foundation makes grants of various sizes. The average grant is approximately \$22,000, however grants as small as \$3,500 and as large as \$150,000 have been made. Occasionally, multi-year grants are made for larger projects.
- The Foundation has an abiding interest in elevating the nation's understanding of the need for economic education. It will support programs that raise various public's participation in economic education and/or create a demand for greater economic literacy.
- The application of new strategies for teaching economics including on-line and web-based instruction is of interest to the Foundation.
- Projects, policy studies, or programs that encourage measurement of economic understanding more often and/or more effectively are of specific interest.
- The large number of students at risk of leaving school, and hence never effectively participating in the nation's economic system are of concern to the Foundation. Programs that help otherwise disenfranchised youth and/or young adults with children learn to participate in the economic system are very important to the Foundation.

[See the full text of this grant](#)

Grants for Research Projects that Identify Factors Relevant in the Formation of Ethical STEM Researchers

Funding source: National Science Foundation - Cultivating Cultures for Ethical STEM

Deadline: February 17, 2015 Full Proposal (due by 5 p.m. proposer's local time)

- annual grant program with February deadlines through 2018

Grants through the Cultivating Cultures for Ethical STEM (CCE STEM) program fund research projects that identify factors that are efficacious in the formation of ethical STEM researchers. CCE STEM solicits proposals for research that explores the following: 'What constitutes ethical STEM research and practice? Which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations (e.g. Engineers without Borders) that stress social responsibility and humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a 'culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, and integrated into other research and learning settings? Successful proposals will include a comparative dimension, either between or within institutional settings that differ along these or other factors. CCE STEM research projects will use basic research to produce knowledge about what constitutes responsible or irresponsible, just or unjust scientific practices and sociotechnical systems, and how to best instill students with this knowledge.

[See the full text of this grant](#)

Grants for Publishing Non-Fiction Works about Public Issues

Funding Source: J.M. Kaplan Fund - Furthermore Grants in Publishing

Deadlines: March 01, 2015; September 01, 2015

Grants support nonfiction book publishing about the city; natural and historic resources; art, architecture, and design; cultural history; and civil liberties and other public issues of the day. The Furthermore program grants apply to writing, research, editing, design, indexing, photography, illustration, and printing and binding. Funded work will appeal to an informed general audience; gives evidence of high standards in editing, design, and production; promises a reasonable shelf life; might not otherwise achieve top quality or even come into being; and represents a contribution without which we would be the poorer. Furthermore applicants must be 501(c)3 organizations. Applications from individuals cannot be accepted. Grants up to \$15,000 are awarded in spring and fall. Enquiries welcomed.

[See the full text of this grant](#)