

## Higher Education Grants for Rhode Island

December 02, 2014

### Grants to Promote Poetry in American Culture

**Funding Source: Witter Bynner Foundation for Poetry**

Deadline: December 31, 2015 Letter of Intent; February 15, 2015 Full Proposal

Grants ranging from \$1,000 to \$10,000 fund activities that perpetuate the art of poetry in American culture and expand awareness of the positive effects of poetry on society. Letters of Intent must be submitted by December 31 for consideration. Funds may be requested for poetry translation projects, developing a poetry audiences, and programs that use poetry to make a positive impact on society.

[See the full text of this grant](#)

### Grants for Environmental Education

**Funding Source: Environmental Protection Agency (EPA)**

Deadline: February 02, 2015

Grant awards through EPA's Environmental Education Grants Program support environmental education projects that promote environmental awareness and stewardship and help provide people with the skills to take responsible actions to protect the environment. This grant program provides financial support for projects that design, demonstrate, and/or disseminate environmental education practices, methods, or techniques. Since 1992, EPA has distributed between \$2 and \$3.5 million in grant funding per year supporting more than 3,600 grants.

[See the full text of this grant](#)

### Grants for Travel Related to Collaborative Research

**Funding Source: Burroughs Wellcome Fund**

Deadline: February 02, 2015

Grants through Burroughs Wellcome Fund's Collaborative Research Travel Grant (CRTG) program provide up to \$15,000 in support for researchers from degree-granting institutions to travel either domestically or internationally to a laboratory to acquire a new research technique or to facilitate a collaboration. To capitalize on what appears to be an opportunity to provide relatively unrestricted travel funds to academic scientists and trainees and to provide a stimulus for those working or contemplating working at the interface of science, this program provides travel grants that can be used both internationally and domestically to acquire new research techniques, and to promote collaborations.

[See the full text of this grant](#)

### Grants to Facilitate Changes in Health Care Education (2015 Faculty Scholars Program)

**Funding Source: The Josiah Macy Jr. Foundation**

Deadline: February 11, 2015 3:00 PM ET

Grants are awarded to nursing and medical school faculty who are committed to careers in health professional education to accelerate needed reforms in health professions education to accommodate the dramatic changes occurring in medical practice and health care delivery. Applicants may attend the December 8 webinar to learn more. Under the program, the Foundation will select five faculty leaders each year. Successful candidates will have served for more than five years on the faculty of the sponsoring school, are innovators, and have shown promise as future leaders. Each Scholar will receive salary support up to \$100,000 per year over two years. The Foundation will support educational change in each Scholar's institution and develop a national network for the Scholars, who will receive career advice from a National Advisory Committee and participate in an Annual Meeting for the program.

[See the full text of this grant](#)

### **Grants to Encourage Women to Study Mathematics**

**Funding Source: Tensor Foundation through the Mathematical Association of America (MAA)**

Deadline: February 12, 2015

Grants offered by the Tensor Foundation through the Mathematical Association of America (MAA) support projects designed to encourage college and university women or high school and middle school girls to study mathematics. This grant program is soliciting college, university, and secondary mathematics faculty (in conjunction with college or university faculty) and their departments and institutions to submit proposals. Projects may replicate existing successful projects, adapt components of such projects, or be innovative. Possible projects, all of which have a strong mathematics component, are to:

- organize a club for women interested in mathematics or mathematics and science;
- create a network of women professional mentors who will direct math projects for girls;
- hold a conference for counselors to prepare them to encourage women and girls to continue to study mathematics;
- conduct a summer mathematics program for high school women;
- bring high school women onto a college campus for a Math Day with follow-up;
- structure a program for high school and/or college women to mentor younger female mathematics students with math projects or math clubs;
- form partnerships with industry to acquaint women students with real-life applications of mathematics;
- provide funds toward release time to allow a faculty member to prepare a course on women and mathematics, provided the host institution agrees to offer such a course.
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[See the full text of this grant](#)

## **Fellowships in American Literature**

### **Funding Source: University of Virginia - Mary and David Harrison Institute for American History**

Deadline: Ongoing

Fellowships of the Lillian Gary Taylor Fellowship Program at the University of Virginia's Mary and David Harrison Institute for American History offer visiting scholars an opportunity to conduct research using the Albert and Shirley Small Special Collections Library. Fellowship recipients are provided with up to \$4,900, office space in the Harrison Institute, and access to the Albert H. Small Special Collections Library, as well as the larger University of Virginia Library. Fellows may choose to conduct research at the Institute for a period of one to three months. Applications are considered in the order received and notification of fellowship awards will occur within one month of application. Applicants must either hold the Ph.D. or have already advanced to Ph.D. candidacy. Preference will be given to applicants who live beyond a 60-mile radius of Charlottesville, VA. Taylor Fellows are responsible for arranging their own housing.

**[See the full text of this grant](#)**