

## Higher Education Grants for Rhode Island

December 15, 2015

### Grants for NEH Summer Seminars and Institutes

Funding Source: National Endowment for the Humanities (NEH)

Deadline: January 25, 2016 for Optional Draft Proposals; February 25, 2016 Full Proposal

Grants support professional development programs in the humanities for school teachers and for college and university faculty. NEH Summer Seminars and Institutes

- provide models of excellent teaching (foreign language projects for school teachers or college and university faculty especially)
- provide models of excellent scholarship
- broaden and deepen understanding of the humanities
- focus on the study and teaching of significant topics, texts, and other sources
- contribute to the intellectual vitality of participants
- build communities of inquiry

The program encourages Summer Seminars and Institutes in areas related to two NEH initiatives:

1) The Common Good: The Humanities in the Public Square; and 2) Standing Together: The Humanities and the Experience of War.

[See the full text of this grant](#)

### Grants for a Wide Variety of Projects

**Funding Source: Spencer Foundation**

Deadline: February 01, 2016, May 01, 2016, August 01, 2016, and November 01, 2016 (tentative)

\*Recurring Annually

Spencer Foundation small grants (up to \$50,000) have funded work spanning a range of disciplines, including education, psychology, sociology, economics, history, and anthropology. The following examples of recently funded small grants illustrate the diversity of what we support:

- an experimental study of how college students use visual representations in solving math problems
- an examination of changes in attitudes about the role and purpose of education among youth in the Swat Valley of Pakistan from before the Taliban to the present
- a qualitative study in elementary and middle schools successful with populations of low-income minority students that aims specifically to reveal within-school “human capital” practices that might lead to success in recruiting, retaining, and supporting successful teachers
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

[See the full text of this grant](#)

### Grants for Applied Research toward Zero Suicide Healthcare Systems

**Funding Source: National Institutes of Health**

Deadline: February 04, 2016 for Letter of intent

\*Recurring Annually

Grants are intended to support applied research that advances the National Action Alliance for Suicide Prevention's "Zero Suicide" goal of preventing suicide events among individuals receiving treatment within health care systems. Zero Suicide is a commitment to the prevention of suicide among individuals served by health care systems and is also a specific set of health care strategies and tools intended to eliminate suicide events. Research is needed to implement effective and comprehensive suicide prevention strategies in a variety of settings, including behavioral health and substance abuse outpatient clinics, emergency departments and crisis care programs and centers, hospitals, and integrated primary care programs. To achieve the aspirational goal of zero suicide events within healthcare settings, research is needed to improve health care approaches for the following: systematic approaches to suicide risk detection (acute or long term); appropriate risk documentation and follow-up care that is practical and effective; interventions earlier in the course of suicide risk trajectories that reduce incident suicide events in care systems; identification of effective service delivery components that work as safety nets to prevent suicidal events; and identification of service delivery policies and practices that support and maintain "Zero Suicide" goals and reduce suicide events.

[See the full text of this grant](#)

**Grants for 2016 Faculty Scholars Program**

**Funding Source: Josiah Macy, Jr. Foundation**

Deadline: February 17, 2016

\*Recurring Annually

Grants of the Macy Faculty Scholars annual program are designed to identify and nurture the careers of promising educational innovators in medicine and nursing. Scholars must implement new educational initiatives at their home institutions and participate in career development activities. Scholars will receive salary support of up to \$100,000 per year for two years; at least 50 percent protected time for two years to pursue educational projects; active mentorship by a senior faculty member at their institution; access to the program's national advisory committee; and opportunities to participate in Macy conferences and other national meetings. To be eligible, applicants must have been a doctorally-prepared faculty member for more than five years in a United States accredited nursing school, allopathic medical school, or osteopathic medical school. Applicants also must be nominated by the dean of the school and have a faculty mentor who will advise the candidate on the educational innovation project and on his/her career development. I

[See the full text of this grant](#)

**Grants for Women in Science, Mathematics and Engineering**

**Funding Source: Henry Luce Foundation - Claire Booth Luce Program**

Deadline: March 7, 2015 for Information Form

Grants to institutions of higher education support women in Science, Mathematics and Engineering. The first step in the application process is an information form that provides evidence of the college's or university's strength in science and engineering and of its commitment to Mrs. Luce's vision of increasing the representation of women in these areas, and other statistical information. Preference is given for support of women in the physical science and engineering fields in which women are the most underrepresented, e.g., physics, computer science, mathematics, electrical engineering, mechanical engineering, etc. In general, undergraduate scholarships support up to four students for their last two academic years; sixteen undergraduate research awards; two graduate fellowships for the first two years of a Ph.D.; or five years of beginning tenure track position support.

[See the full text of this grant](#)

### **Grants to Support Visiting Scholars the Social, Economic and Behavioral Sciences**

**Funding Source: Russell Sage Foundation**

Deadline: June 30, 2016

Grants of the Russell Sage Foundation's Visiting Scholars Program provide a unique opportunity for select scholars in the social, economic and behavioral sciences to pursue their research and writing while in residence at the Foundation's New York headquarters. Research carried out by Visiting Scholars constitutes an important part of the Foundation's ongoing effort to analyze and understand the complex and shifting nature of social and economic life in the US. The Foundation annually awards up to 17 residential fellowships to select scholars in the social sciences who are at least several years beyond the Ph.D.

[See the full text of this grant](#)