

Higher Education Grants for Rhode Island

November 3, 2015

Grants for Innovative Initiatives that Support Healthy Communities

Funding Source: The Claneil Foundation

Deadline: December 01, 2015 for Letter of Intent

Grants offered by the Claneil Foundation work to create healthy communities by supporting nonprofit organizations making an impact in the areas of hunger and nutrition/food system, health and human services, education, and the environment. The Foundation's Special Project Fund provides seed funding to emerging nonprofits, or to new projects of established organizations, that have the potential to make transformative change within the Foundation's focus areas. The Foundation is particularly interested in cutting-edge approaches that are timely, demonstrate potential for significant impact and can serve as a model for others. Organizations located in the Mid-Atlantic and New England states of the U.S. are eligible to submit a letter. Special Project Fund grants are single-year and range from \$30,000 - \$100,000. A letter of intent (no longer than 2 pages) is required before submitting a proposal.

[See the full text of this grant](#)

Grants for Nurse Education, Practice, Quality and Retention (NEPQR) - Bachelor of Science in Nursing Practicums in Community Settings (BPCS)

Funding Source: Health Resources and Services Administration

Deadline: January 20, 2016

Grants through this two-year NEPQR-BPCS funding program aim to increase experiential training opportunities for senior-level BSN students in primary care community-based settings by (1) establishing and expanding upon academic-practice partnerships between schools of nursing and community-based clinical sites; and (2) providing senior-level BSN students with meaningful clinical experiences and training in medically underserved and rural communities. Through this program, new BSN graduates may receive experiential training that increases BSN student's exposure to some of the nation's most vulnerable and underserved populations that reside in rural community-based settings. NEPQR-BPCS applicants are required to apply as part of an academic-practice partnership between one or more schools of nursing and one or more primary care practice sites located in underserved and/or rural settings. Eligible lead applicants include schools of nursing, health care facilities, or partnerships between schools of nursing and health care facilities. Applicants are required to provide robust clinical immersion experiences in community-based, primary care sites in rural and underserved areas. This program will provide funding during federal fiscal years 2016 – 2017. Approximately \$6,000,000 is expected to be available annually to fund 12 recipients. Applicants may apply for a ceiling amount of up to \$500,000.

[See the full text of this grant](#)

Grants for Research on Bond between Humans and Animals

Funding Source: Human Animal Bond Research Initiative Foundation (HABRI) and Morris Animal Foundation

Deadline: January 27, 2016

Grants are available for projects that demonstrate that our relationship with pets and animals makes the world a better place by significantly improving human health and quality of life. HABRI does this by advancing the growing body of evidence about the positive roles that companion animals play in the integrated health of individuals, families, and communities. To that end, HABRI, in partnership with the Morris Animal Foundation, is calling for research proposals that investigate the health outcomes of pet ownership and/or animal-assisted activity or therapy, both for people and the animals involved. Priority will be given to projects that focus on novel approaches to studying the health effects of animals on humans within the broad categories of child health and development, healthy aging, and mental health and wellness. HABRI is interested in proposals that involve a variety of animals (e.g., dogs, cats, fish, horses, reptiles, and various small animals). Approximately \$200,000 will be available for multiple grants. It is expected that between five and ten grants will be awarded.

[See the full text of this grant](#)

Grants for Film Scholarship Projects

Funding Source: Academy of Motion Picture Arts and Sciences

Deadline: January 31, 2016

Grants of the Academy Film Scholars Program of the Academy of Motion Picture Arts and Sciences are awarded to scholars (both academically affiliated and non-affiliated) for significant new works of film scholarship. Funding supports new English-language projects that address cultural, educational, historical, theoretical or scientific aspects of theatrical motion pictures. Through the Grants program, the Academy seeks to:

- Promote diversity
- Bridge the opportunity divide
- Attract and engage broad new audiences for theatrical motion pictures
- Provide a platform for underrepresented artists, the full range of film genres, and a variety of viewpoints and approaches
- Encourage filmmaking as a vocation
- Illuminate less visible aspects of filmmaking and the film industry through scholarly research, presentations and discussions

[See the full text of this grant](#)

Grants for Research on Active Stakeholder Engagement in Patient-Centered Outcomes

Funding Source: Patient-Centered Outcomes Research Institute (PCORI)

Deadline: February 01, 2016 for Letter of Intent by 5:00 PM ET

Grants funded by the Eugene Washington PCORI Engagement Awards program, named in honor of the first chair of PCORI's Board of Governors, encourage active integration of patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders as members of the research process. The Engagement Awards program provides a platform to expand the role of all stakeholders to support PCORI's Engagement Imperative, defined in its Strategic Plan. This includes PCORI's goals to:

- Develop the patient-centered outcomes research community (PCOR) to successfully establish an infrastructure for patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders to PCOR and comparative effectiveness research information and to engage them in research, dissemination, and evaluation.
- Engage the community in the research process to influence research and establish trust and legitimacy for successful uptake of research findings.
- Promote dissemination and implementation so that patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders have information they can use to make decisions that reflect their desired health outcomes and to speed implementation of our findings.

[See the full text of this grant](#)

Grants for Cultivating Cultures for Ethical STEM (CCE STEM)

Funding Source: National Science Foundation

Deadline: February 16, 2016; February 15, Annually Thereafter by 5:00 PM ET

Grants of the CCE STEM program fund research projects that identify efficacious factors in the formation of ethical STEM researchers. CCE STEM solicits proposals for research that explores the following: 'What constitutes ethical STEM research and practice? Which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations (e.g. Engineers without Borders) that stress social responsibility and humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a 'culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, and integrated into other research and learning settings? Successful proposals typically have a comparative dimension, either between or within institutional settings that differ along these or other factors.

[See the full text of this grant](#)