

## Higher Education Grants for Rhode Island

July 07, 2015

### Grants for Research on Education

#### Funding Source: Spencer Foundation

Deadline: August 20, 2015 and November 3, 2015, 4:00pm CDT

Additional deadlines will be posted as they are scheduled; this program typically has a deadline every 2-3 months.

Grants under the Spencer Foundation's Small Research Grant Program have funded work that has spanned, both across and within studies, a range of disciplines, including education, psychology, sociology, economics, history, and anthropology. The budget limit of these grants is \$50,000. The majority of small grant proposals funded are "field-initiated" in the sense that they are not submitted in response to an RFP in a particular area of research on education or on processes related to education. Small Research Grants in the Areas of Inquiry focus on:

- Education and Social Opportunity
- Organizational Learning
- Purposes and Values of Education
- Teaching, Learning, and Instructional Resources

[See the full text of this grant](#)

### Grants for the Study and Discussion of Important Humanities Sources about War

#### Funding Source: National Endowment for the Humanities

Deadline: September 15, 2015

Grants are through NEH's new Dialogues on the Experience of War program, part of its current initiative, Standing Together: The Humanities and the Experience of War. The program supports the study and discussion of important humanities sources about war, in the belief that these sources can help U.S. military veterans and others to think more deeply about the issues raised by war and military service. The humanities sources can be drawn from history, philosophy, literature, and film—and they may and should be supplemented by testimonials from those who have served. The discussions are intended to promote serious exploration of important questions about the nature of duty, heroism, suffering, loyalty, and patriotism. The program awards grants of up to \$100,000 that will support: 1) The recruitment and training of discussion leaders and 2) The convening of at least two discussion programs following the training program. Most of the participants in the discussion groups should be military veterans; others, such as men and women in active service, military families, and interested members of the public, may participate as well.

[See the full text of this grant](#)

## Grants for Projects on the History of European Art

### Funding Source: Samuel H. Kress Foundation

Deadline: October 1, 2015, January 15, 2016 and April 1, 2016

Grants awarded by Samuel H. Kress Foundation's History of Art Program support scholarly projects that will enhance the understanding and appreciation of European art and architecture. Grants fund projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

[See the full text of this grant](#)

## Grants for Improving Undergraduate STEM Education

### Funding Source: National Science Foundation

Deadline: November 03, 2015 and January 13, 2016

Grants offered by the Improving Undergraduate STEM Education (IUSE: EHR) program fund projects that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: HER program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

[See the full text of this grant](#)

## Grants to Support Priority Areas of Behavioral and Social Research

### Funding Source: National Institutes of Health

Deadline: December 14, 2015 for Letter of Intent; January 14, 2016 by for Application

Grants will provide infrastructure support for advancing development of specific high priority areas of behavioral and social research of relevance to aging. The infrastructure support will facilitate research networks through meetings, conferences, small scale pilots, educational opportunities, and dissemination to encourage growth and development of specified priority areas and of broad community resources for advancing research in the field. Network applications are limited to the following areas: the measurement of biological risk in population aging studies, decision neuroscience and aging, and the harmonization of cross-national longitudinal aging studies to US Health and Retirement Study.

[See the full text of this grant](#)

## **Grants for Education to Increase Public Knowledge of Economics**

**Funding Source:** Johnson Controls Foundation

Deadline: Ongoing

Grants for education will be made to public and private higher educational institutions, adult education programs, and education related organizations, including those which seek to increase public knowledge of economics. Included in this area is the funding of a scholarship program for children of employees of Johnson Controls, Inc.

[See the full text of this grant](#)

## **Grants for Literacy & Education; Humanitarian Efforts and Ethics & Personal Development**

**Funding Source:** Richard Donchian Foundation

Deadline: Ongoing

Grants offered by the Richard Donchian Foundation are primarily in the areas of ethical leadership in business and community affairs; education, personal development and literacy; and moral, ethical and spiritual advancement in all areas of life. Grants may range from a few thousand dollars up to \$25,000. In unique circumstances, the Foundation does consider a more significant grant for a program having a major impact in one or more of our areas of interest. Of particular interest to the Foundation are organizations that promote partnerships and collaborative efforts among multiple groups and organizations. The Foundation encourages pilot initiatives that test new program models. Priority will be given to requests that show specific plans for funding beyond the present.

[See the full text of this grant](#)