

Higher Education Grants for Rhode Island April 04, 2017

Grants are Fellowships for Research on Changes in US Social and Economic Life

Funding Source: Russell Sage Foundation

Deadline: April 14 - June 28, 2017 Portal Open for Applications

Grants are fellowships (up to 17) awarded by the Russell Sage Foundation's Visiting Scholars Program. Fellowships provide unique opportunities for scientists who are at least several years beyond the Ph.D. in the social, economic and behavioral fields to pursue their research and writing while in residence at the Foundation's New York headquarters. Research carried out by Visiting Scholars constitutes an important part of the Foundation's ongoing effort to analyze and understand the complex and shifting nature of social and economic life in the United States. A few scholars whose research falls outside these areas are occasionally funded. Scholars are provided with an office, research assistance, computer and library facilities, and supplemental salary support of up to 50 percent of their academic year salary when unavailable from other sources (up to a maximum of \$125,000). Scholars from beyond the greater NYC area are also provided with a partially-subsidized apartment. Scholars are to be in residence at the Foundation throughout the entire scholar year.

[See the full text of this grant](#)

Grant (Award of \$25,000) to Professors Who Inspire

Funding Source: Wells Fargo

Deadline: June 30, 2017 for Nominations

Grant is the Beckman Award created by Gail McKnight Beckman that benefits teachers who have inspired their former students to make a significant contribution to society. Award recipients must have inspired a former student who attended his or her class to either:

- Create an organization that has demonstrably conferred a benefit on the community at large; or
- Establish on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large.

[See the full text of this grant](#)

Grants for Economics Research

Funding Source: National Science Foundation

Deadline: August 18, 2017

Grants of the Economics program support research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research,

data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research.

[See the full text of this grant](#)

Grants to Promote and Preserve the Organic Industry and Organic Farmers

Funding Source: Organic Valley/CROPP Cooperative

Deadline: September 01, 2017, however, Letter of Intent required before Full Proposal

Grants fund projects that will advance and safeguard the organic industry and the livelihood of organic farmers. An LOI is required before submitting a full application. Grants are awarded to research, education and advocacy projects focused on protecting and promoting organic in ways aligned with these strategic priorities: Go organic, stay organic; Amplify the organic voice; and increase organic farmer success. Categories are 1) Research: Projects that conduct credible scientific research related to organic farmers, organic farming practices, and organic food 2) Education: Projects that provide organic agricultural education for farmers, or educate consumers and other key stakeholders on the benefits of organic food and farming and 3) Advocacy: Policy or consumer advocacy projects meant to protect organic integrity, organic standards, the organic marketplace, or the livelihood of organic farmers.

[See the full text of this grant](#)

Grants for Research on the Health of Minority Men

Funding Source: National Institutes of Health (NIH)

Deadline: October 05, 2017

Grants of this NIH initiative support projects that stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., socio-demographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males age 18 and older.

[See the full text of this grant](#)

Grants for Research that Advances the Pre-College Teaching of Mathematics

Funding Source: National Council of Teachers of Mathematics

Deadline: November 03, 2017

Grants support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. For 2018-19 grants with a maximum of \$6,000 each will be awarded to mathematics educators or classroom teachers currently teaching mathematics at the grades 7-12 level. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grades 7-12 classroom teachers (individuals who spend half or more of their work time teaching in the classroom). The proposal may include, but is not restricted to, research on the following topics:

- Curriculum development and implementation
- Involvement of at-risk or minority students
- Students' thinking about a particular mathematics concept or set of concepts
- Connection of mathematics to other disciplines
- Focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant)
- Innovative assessment or evaluation strategies

Involvement of pre-service teachers is encouraged but not required.

See the full text of this grant