

**Higher Education Grants for Rhode Island  
March 13, 2018**

## **Grants for Research on Race and Crime**

### **Funding Source: U.S. Department of Justice**

Deadline: April 30, 2018

Grants of the W.E.B. Du Bois Program for Research on Race and Crime support quantitative and qualitative research that furthers the Department's mission by advancing knowledge regarding the intersections of race, crime, violence, and the administration of justice within the United States. This solicitation seeks investigator-initiated proposals for funding to conduct research on topics linked to issues deemed critical by the U.S. Department of Justice, including:

- Reducing violent crime;
- Enhancing investigations and prosecution;
- Protecting police officers and other public safety personnel;
- Reducing victimization; and
- Enhancing immigration enforcement.

The proposals should have clear implications for criminal justice policy and practice in the United States. Funding is available for two categories of researchers:

1. W.E.B. Du Bois Scholars in Race and Crime Research – Researchers who are advanced in their careers (awarded a terminal degree at least six years prior to December 31, 2018) may apply for 36-month (or less) grants, with funding up to \$500,000 for research and mentoring less-experienced researchers.

2. W.E.B. Du Bois Fellowship for Research on Race and Crime – Researchers who are early in their careers (awarded a terminal degree within six years prior to December 31, 2018) may apply for 24-month (or less) grants, with funding up to \$250,000 for research. A period of residency at NIJ is optional, but not required.

**[See the full text of this grant](#)**

## **Grants for Research Training Groups in the Mathematical Sciences (RTG)**

### **Funding Source: National Science Foundation**

Deadline: June 5, 2018; First Tuesday in June, Annually Thereafter

Grants of NSF's RTG program fund education through research involvement in groups (centered on a common research interest) that span the entire spectrum of educational levels from undergraduates through postdoctoral associates. Mathematical sciences research training at the graduate and postdoctoral levels in the United States is a many-faceted, vibrant enterprise. RTG activity supports efforts to enhance research training by moving beyond the common paradigm of one-to-one supervision of doctoral and post-doctoral research to include collaborative research experiences. Award size is up to \$500,000 per year and duration is 3 to 5 years

**[See the full text of this grant](#)**

## **Grant for Research on the Effects of Identity on Scholastic Achievement**

**Funding Source: American Psychological Foundation (APF)**

Deadline: June 15, 2018

Grant of \$10,000 from APF's Kenneth B. and Mamie P. Clark Fund supports an International early-career psychologist for research and demonstration projects that foster understanding of the relationship between self-identity and scholastic achievement, primarily for children in kindergarten through eighth grade. Applications are invited for projects demonstrating innovation and a strong potential for impact. The 2018 grant will support an early career psychologist (no more than ten years post-doctoral). The Kenneth B. and Mamie P. Clark Fund was established in 2003 to honor the Clarks and to perpetuate their work as pioneers in understanding the psychological underpinnings of race relations and in addressing social issues such as segregation and injustice.

[See the full text of this grant](#)

## **Grants for Research on Social Psychology**

**Funding Source: National Science Foundation**

Deadline: July 15, 2018; January 15, 2019.

Grants of the Social Psychology Program at NSF support basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social

[See the full text of this grant](#)

## **Grants for Ocean and Atmospheric Science Research**

**Funding Source: Office of Finance and Administration (NFA)**

**National Oceanic and Atmospheric Administration (NOAA)**

**Department of Commerce (DOC)**

Deadline: Ongoing - Applications on a rolling basis through 09/30/2020 11:59 PM EDT

Grants fund a broad range of research, outreach, and education in the fields of oceanic and atmospheric research and environmental protection. Funding is available for projects that address one or more of the following four mission goal descriptions contained in the NOAA Strategic Plan:

1. Long-term mission goal: Climate Adaptation and Mitigation
2. Long-term mission goal: Weather-Ready Nation
3. Long-term mission goal: Healthy Oceans
4. Long-term mission goal: Resilient Coastal Communities and Economies

[See the full text of this grant](#)

## Grants for Initiatives to Improve College Affordability

### Funding Source: Davis Educational Foundation

Deadline: Ongoing - Funding decisions made on a monthly basis

Grants underwrite initiatives to improve college affordability and contain costs. Funding is intended to assist university and college leaders in first-step or longer term campus-specific or collaborative initiatives to redesign ongoing practices. Levels of Funding

Level One (Up to \$2,500): For first-step awareness building activities that broadly engage the campus community.

Level Two (Up to \$10,000): For follow-up or longer term, deeper exploration or pilot initiatives. Institutions successfully completing Level One grants will be eligible to apply for follow-up Level Two grants. Campuses that have already engaged their community around this topic may apply for Level Two funding.

Eligible use of funds:

- Collect, prepare and present campus data and related information to create greater awareness among faculty, staff and administrators of the current status and trends regarding institutional finances, student affordability and related trends
- Hire a consultant or facilitator
- Convene a task force or committee(s) around alternative approaches to administrative, student and/or academic delivery, including open educational resources and textbooks
- Conduct a retreat for senior administrators and trustees
- Convene potential collaborating institutions to explore administrative practices, student support, and/or academic cost saving initiatives.

[See the full text of this grant](#)