

Higher Education Grants for Rhode Island

January 19, 2016

Grants for Research on Improving Elderly Care Facilities

Funding Source: Patrick and Catherine Weldon Donaghue Medical Research Foundation

Deadline: February 29, 2016 for Letter of Intent

Grants of the Donaghue Medical Research Foundation's through its Another Look: Better Health for Elders in Care Facilities program will fund up to six projects to address a particular problem affecting the elderly in care facilities. New data collection will not be allowed in this program. Researchers applying for this grant must identify a stakeholder in the care delivery or policy arena with whom they will either consult or collaborate and who is willing to work with the researcher to develop a research product that may be readily used to improve care or quality of life. The applicant must demonstrate how their research question is important to the stakeholder and propose a rigorous research design. Grantees may use the award to augment funding for a project already funded through another grant.

[See the full text of this grant](#)

Grants for Preservation of History of Rhode Island Supreme Court

Funding Source: Rhode Island Foundation/Rhode Island Supreme Court Historical Society Fund

Deadline: March 11, 2016

Grants from Rhode Island Supreme Court Historical Society Fund support nonprofit organizations that wish to provide programs that preserve the history of the Rhode Island Supreme Court and the Rhode Island judicial system, preserve artifacts and records of the courts system, publish works of history about Rhode Island legal history, and offer public forums about Rhode Island legal and constitutional history.

[See the full text of this grant](#)

Grants for Course Development on History of Support for the Arts

Funding Source: Society for the Preservation of American Modernists

Deadline: March 15, 2016

Grants of the Course Development Grants Program of the Society for the Preservation of American Modernists (SPAM) support the expansion of college and university teaching of the history of support for the arts in the United States. Applicants, who may come from disciplines other than art history, must demonstrate that the proposed course is entirely new or substantially revised from old course offerings at their school. SPAM expects Course Development Grant funds to be spent and the course instigated no later than 9 months after the award date. Grantees retain all copyrights and are entitled to all payments and honoraria resulting from the publication or project.

[See the full text of this grant](#)

Grants Related to Outreach, Education, and Testing of Human Growth Hormone

Funding Source: Rhode Island Foundation

Deadline: March 17, 2016

Grants of the Rhode Island Foundation's Clean Competition Fund support work in the areas of outreach, education and testing for human growth hormone ("hGH") steroids. The Fund's inaugural grant of \$75,000 was made in 2014 to the Rhode Island Interscholastic League to provide educational messages to athletes, coaches, and parents about the negative impacts of human growth hormone (hGH) and other performance enhancing drugs. Criteria include:

- Is a Rhode Island nonprofit serving a well-defined population in Rhode Island
- Addresses a priority area: outreach, education, and/or testing of human growth hormone
- Defines how the program will address an unmet need, fill services gap, or expand services
- Has clearly stated goals, objectives and measurable outcomes
- Is an organization with a proven and relevant track record in this field
- Is an organization with the capacity to implement the proposal
- Has a clear sustainability plan

[See the full text of this grant](#)

Grant in the Form of an Einstein Fellowship

Funding Source: Einstein Forum and the Daimler and Benz Foundation

Deadline: April 15, 2016

Grants in the form of fellowships are offered to outstanding young thinkers who wish to pursue a project in a different field from that of their previous research. The purpose of the fellowship is to support those who, in addition to producing superb work in their area of specialization, are also open to other, interdisciplinary approaches – following the example set by Albert Einstein. The fellowship includes living accommodations for five to six months in the garden cottage of Einstein's own summerhouse in Caputh, Brandenburg, only a short distance away from the universities and academic institutions of Potsdam and Berlin. The fellow will receive a stipend of EUR 10,000 and reimbursement of travel expenses. Candidates must be under 35 and hold a university degree in the humanities, in the social sciences, or in the natural sciences.

[See the full text of this grant](#)

Grants for Research on the Relationships Between Education and Health

Funding Source: National Institutes of Health

Deadlines: June 05, 2016 and October 05, 2016

Grants support research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. Education refers to the comprehensive formal instruction that spans the human experience, from early childhood programs to pre-school, elementary and secondary schooling, college and adult learning programs. It includes the social and behavioral processes that are combined with formal

instruction in educational environments. A better scientific understanding of the mechanisms linking education and health could lead to additional and improved prevention and therapeutic intervention strategies for important health problems. Funding is not directed at studies which limit their focus to the impact of specific health education courses or programs on health behaviors; rather, the focus is on the impact of more general education experiences.

[See the full text of this grant](#)

Grants for Research Experiences for Teachers in Engineering and Computer Science

Funding Source: National Science Foundation

Deadline: November 01, 2016

Grants of the Research Experiences for Teachers (RET) in Engineering and Computer Science program support active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) teachers and community college and university faculty and students. The intent is to bring knowledge of engineering or computer and information science and engineering as well as technological innovation to pre-college/community college classrooms. The goal of these partnerships is to enable K-12 STEM teachers and community college faculty to translate their research experiences and new knowledge gained in university settings into their classroom activities. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially encouraged, as is participation by underrepresented minorities, women, and persons with disabilities. As part of the long-term partnership arrangements, university undergraduate/graduate students will partner with pre-college/community college faculty in their classrooms during the academic year to help teach engineering/computer science concepts.

[See the full text of this grant](#)