For possible major in Health Sciences (including concentrations in Human Services and Medical Laboratory Sciences), Medical Imaging (Diagnostic Medical Sonography, Magnetic Resonance Imaging, Nuclear Medicine Technology, Radiography), or Nursing
Courses with an asterisk * have prerequisites. Courses with (WID) are Writing in the Discipline courses and will be writing intensive Office of Academic Support (OASIS) 401-456-8083
This map is a semester-by-semester guide toward choosing a major. It is designed primarily for freshmen coming to college for the first time who are still exploring their academic options. As soon as you decide on a major, you need no longer follow this Map. Contact the chair/director of your chosen department/program to declare the major and schedule an advising appointment. You will then be assigned a faculty advisor within that department/program.

This map is not your only route; it is a suggestion. The column to the left suggests the ideal courses for each semester, which are designed to help you to graduate in four years. Such a timeline depends on how many courses you can take, how you perform in those courses, and what workload you feel you can handle. Sometimes those courses may be full or unavailable during the semester you plan to take them, in which case consider switching with another course from a different semester.

| SEMESTER 1 | CR | SEMESTER 1 CHECKPOINTS $\checkmark$ |
| :---: | :---: | :---: |
| First Year Writing (FYW 100 or FYW 100P) [minimum grade C, or B for education programs] or First Year Seminar (FYS 100). There are also Honors options. | 4-6 | $\square$ FYW 100P is a 6 credit option. To decide which FYW to take, please see the Directed Self-Placement questionnaire at https://ric.co1.qualtrics.com/jfe/form/SV b1QqYuEN9Ge14ih <br> For more information: www.ric.edu/firstyearwriting |
| RIC 100 Introduction to Rhode Island College | 1 | $\square$ Exempt if taking COLL 101, COLL 150, or HONR 150 |
| BIOL 108 Basic Principles of Biology* | 4 | $\square \quad$ Satisfies Gen Ed. Natural Sciences (NS) <br> Prerequisite is completed math competency |
| CHEM 103* OR CHEM 105* (Choose CHEM 105 if leaning toward Nursing or CHEM 103 if leaning towards MLS.) | 4 | Prerequisite for CHEM 103 or CHEM 105 is completed Math competency or appropriate score on the mathematics placement exam: http://www.ric.edu/orientation/Pages/Math-Placement.aspx |
| Gen Ed. Social \& Behavioral Sciences (SB); PSYC 110 requiredfor Nursing, MLS, and Human Services. Health Science BS take a 200 -level SOC class. | 4 |  |
| Requirements and GPA |  | $\square \quad$ Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <br> $\square$ Math competency completed <br> - Minimum 2.0 GPA <br> - E-mail Career Development Center careerdevelopment @ric.edu to get your password to take Type Focus, an online career assessment and exploration tool. |
| \# CREDITS EARNED | 17-19 | $\square$ In Sept. make advising appointment with OASIS |


| SEMESTER 2 | CR | SEMESTER 2 CHECKPOINTS $\checkmark$ |  |
| :--- | ---: | ---: | :--- | :--- |
| FYW 100 or FYW 100P, or FYS 100 | $4-6$ | $\square$ | Completed both FYS and FYW; for FYW, grade C or better |


| SEMESTER 3 | CR | SEMESTER 3 CHECKPOINTS $\checkmark$ |  |
| :--- | ---: | ---: | ---: |
| Choose two courses in possible major (Suggestions: CSCl <br> 101, CHEM 206, BIO 348, or PHYS 110), or MATH 209* or <br> MATH 240* if not completed. May add MEDI 201 (1 credit) | $8-9$ | $\square$ | Prerequisite for MATH 209 is MATH 120 or placement <br> through testing; for MATH 240 math competency of <br> placement. |
| if thinking about medical imaging. |  |  |  |


| Gen Ed-History (H), Literature (L), Arts (A), or Second Lang 101 if needed (based on placement, a course higher than 101 may be taken). | 4 |  | Optional Language placement test with Dept. of Modern Languages. Complete Second Lang 101 or higher (if needed); ond Language options are: American Sign, Arabic, French, German, Italian, Japanese, Korean (MLAN 150/151), Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement see Gen Ed website. |
| :---: | :---: | :---: | :---: |
| BIOL 335 Human Physiology* or HPE 102 Human Health and Disease, for straight Health Science. | 3-4 |  | Prerequisites are BIOL 111 and 112 with a min. grade of C , or BIOL 108 with a min. grade of C. and BIOL 231; satisfies Gen Ed. AQSR. |
| Requirements and GPA |  |  | Declare your major (Students are required to declare a major before earning 45 credits). <br> Aim for minimum of 45 earned credits <br> Minimum of 2.0 GPA |
| \# CREDITS EARNED | 15-17 |  | In Sept. make appointment with major advisor to discuss your schedule for next semester |

A complete listing of General Education courses can be found at the OASIS office, or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. These lists are partial and contain those courses recommended for the majors you are exploring.

Revised 6/1/2020

| Gen Ed Arts-Visual and Performing (A) |
| :--- |
| ART 101 Drawing I: General Drawing |
| ART 104 Design I: Two-Dimensional Design |
| ART 210 Nurturing Artistic and Musical Development |
| ART 231 Prehistoric to Renaissance Art (WID) |
| ART 232 Renaissance to Contemporary Art (WID) |
| COMM 241 Introduction to Cinema and Video |
| COMM 244 Digital Media Lab |
| DANC 215 Contemporary Dance and Culture (WID) |
| ENGL 113 Approaches to Drama: Page to Stage |
| FILM 116 Approaches to Film and Film Criticism |
| MUS 167 Music Cultures of Non-Western Worlds |
| MUS 201 Survey of Music |
| MUS 203 Elementary Music Theory |
| MUS 223 American Popular Music |
| MUS 225 History of Jazz |
| PHIL 230 Aesthetics |
| THTR 240 Appreciation and Enjoyment of the Theatre |
| THTR 242 Acting for Nonmajors (Su) |


| Gen Ed. Social and Behavioral Sciences (SB) |
| :--- |
| AFRI 200 Introduction to Africana Studies |
| ANTH 101 Introduction to Cultural Anthropology |
| ANTH 102 Introduction to Archaeology |
| ANTH 104 Introduction to Anthropological Linguistics (F) |
| CEP 215 Introduction to Educational Psychology |
| COMM 240 Mass Media and Society |
| ECON 200 Introduction to Economics |
| GEND 200 Gender and Society (WID) |
| GEOG 100 Introduction to Environmental Studies |
| GEOG 101 Introduction to Geography |
| GEOG 200 World Regional Geography (WID) |
| GEOG 206 Disaster Management |
| POL 202 American Government |
| POL 203 Global Politics |
| POL 204 Introduction to Political Thought |
| PSYC 110 Introduction to Psychology |
| PSYC 215 Social Psychology |
| SOC 200 Introduction to Sociology |
| SOC 202 The Family |
| SOC 204 Urban Sociology |
| SOC 207 Crime and Criminal Justice |
| SOC 208 Minority Group Relations |
| SOC 217 Sociology of Aging |


| Gen Ed. Literature (L) |
| :--- |
| ENGL 120 Studies in Literature and Identity |
| ENGL 121 Studies in Literature and Nation |
| ENGL 122 Studies in Literature and the Canon |
| ENGL 123 Studies in Literature and Genre |
| FREN 115 Literature of the French Speaking World* |
| ITAL 115 Literature of Italy* |
| PORT 115 Literature of the Portuguese Speaking World* |
| SPAN 115 Literature of the Spanish Speaking World* |

Gen Ed. Natural Science (NS)
BIOL 100 Fundamental Concepts of Biology *
BIOL 108 Basic Principles of Biology*
BIOL 111 Introductory Biology I*
BIOL 112 Introductory Biology II*
CHEM 103 General Chemistry I*
CHEM 105 General, Organic and Biological Chemistry I*
PSCI 103 Physical Science*
PSCI 212 Introduction to Geology*
PSCI 217 Introduction to Oceanography (Sp)*
PHYS 101 Physics for Science and Mathematics I*
PHYS 110 Introductory Physics*

## Gen Ed. Mathematics (M)

MATH 139 Contemporary Topics in Mathematics
MATH 177 Quantitative Business Analysis I
*MATH 209 Precalculus Mathematics
*MATH 212 Calculus I
*MATH 240 Statistical Mathematics
Note: Completion of the Mathematics category of General Education does
not satisfy the College Mathematics Competency

| Gen Ed. History (H) |
| :--- |
| HIST 101 Multiple Voices: Africa and the World |
| HIST 102 Multiple Voices: Asia and the World |
| HIST 103 Multiple Voices: Europe in the World to 1600 |
| HIST 104 Multiple Voices: Europe in the World Since 1600 |
| HIST 105 Multiple Voices: Latin America in the World |
| HIST 106 Multiple Voices: Muslim People in the World |
| HIST 107 Multiple Voices: The United States in the World |
| HIST 108 History of Science and Medicine |

There is also a Gen Ed. Advanced Quantitative/Scientific Reasoning (AQSR) distribution category that has many options: see the catalog.

