

TESL Rhode Island College



Formatting the M.Ed. Comprehensive Assessment Portfolio

To complete the M.Ed. in TESL at Rhode Island College, you must demonstrate proficiency in all five of TESOL Teacher Preparation Standards: **Language; Culture; Planning, Implementing, and Managing Instruction; Assessment;** and **Professionalism**. Proficiency is demonstrated through your presentation of **narratives**, which concisely describe your skills, knowledge, and/or dispositions within each of the five standards, and **artifacts**, which provide specific evidence for each.

You will create one document for each of the five standards for a total of five documents. Please note that each of the five standards has several performance indicators; you should consider each of these as sub-sections.

Therefore, to format the Comprehensive Assessment, you should include:

1. One narrative document for each of the five standards. Be sure to list the standard at the top of each narrative.
2. Each narrative should have a brief introduction. Use this introduction to describe your philosophy and/or beliefs about the performance area.
3. Within each narrative include subsections which specifically address each performance indicator as listed on the rubric. Use APA parenthetical citation within narratives to reference all connections to research and theory.
4. All artifacts for a given standard should be embedded WITHIN the document after all the sub-section narratives. **Highlight** the relevant areas of each artifact and reference them specifically within the narratives. Do not include links to google documents in your portfolio.
5. Include a References page at the end of each document.
6. **Upload the Teaching Philosophy that you completed in TESL 553 as an additional document in Performance Area 1.**

So, for example, the Performance Area 1 document should include the following:

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| 1. The Standard | <p>Standard 1: Language Candidates know, understand, and use the major theories and research related to the structure and acquisition of language to help emergent bilinguals develop language and literacy and achieve in the content areas. Issues of language structure and language acquisition development are interrelated. The divisions of the standards into 1a language as a system, and 1b language acquisition and development do not prescribe an order.</p> |
| 2. Brief Introduction | <p>A few sentences which describe your philosophy/beliefs about the standard overall.</p> |
| 3. Sub-section Narratives for each Performance Indicator. | <p>In the case of Standard 1, there are four Performance Indicators A-D, so your subsections should be labelled A-D. For each sub-section narrative:</p> <ol style="list-style-type: none"> 1. Provide a brief introduction to your overall philosophy/ approach regarding the performance indicator (a few sentences to a paragraph). 2. Describe how the artifacts demonstrate this philosophy, and connect to the performance indicator standards. 3. Be explicit when naming which components of the artifact connect to the performance indicator. 4. Cite links to theory and research where appropriate, using APA parenthetical citation. 5. When citing theory and research, be sure to connect it to your philosophy and artifacts. |
| 4. Artifacts | <p>Include all artifacts for the whole standard after the narratives. Highlight relevant sections. (If different areas of the same artifact are relevant to different performance indicators, you only need to include the artifact once, but please use to different color highlighting for each relevant area.)</p> |
| 5. References | <p>Include a References page which lists all sources referenced in your narrative.</p> |

